

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140157 P015B140157

Univ of Utah

**The Intermountain Consortium for Asian and Pacific Studies
(University of Utah and Brigham Young University)**

Application for

Undergraduate National Resource Center

And

Foreign Language and Area Studies Fellowships Program

CFDA No. 84.015 A & B

FY 2014-2017 Competition

June 30, 2014

**Intermountain Consortium for Asian and Pacific Studies
University of Utah and Brigham Young University**

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Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application		
* 2. Type of Application: <input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation <input type="checkbox"/> Revision		
* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>		
* 3. Date Received: <input type="text"/>		4. Applicant Identifier: <input type="text" value="N/A"/>
5a. Federal Entity Identifier: <input type="text" value="N/A"/>		5b. Federal Award Identifier: <input type="text" value="N/A"/>
State Use Only:		
6. Date Received by State: <input type="text"/>		7. State Application Identifier: <input type="text"/>
8. APPLICANT INFORMATION:		
* a. Legal Name: <input type="text" value="University of Utah"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="87-6000525"/>		* c. Organizational DUNS: <input type="text" value="0090953650000"/>
d. Address:		
* Street1: <input type="text" value="1471 E Federal Way"/>		
Street2: <input type="text"/>		
* City: <input type="text" value="Salt Lake City"/>		
County/Parish: <input type="text"/>		
* State: <input type="text" value="UT: Utah"/>		
Province: <input type="text"/>		
* Country: <input type="text" value="USA: UNITED STATES"/>		
* Zip / Postal Code: <input type="text" value="84112"/>		
e. Organizational Unit:		
Department Name: <input type="text" value="The Asia Center"/>		Division Name: <input type="text" value="College of Humanities"/>
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: <input type="text" value="Dr."/> * First Name: <input type="text" value="Janet"/>		
Middle Name: <input type="text"/>		
* Last Name: <input type="text" value="Theiss"/>		
Suffix: <input type="text"/>		
Title: <input type="text" value="Director"/>		
Organizational Affiliation: <input type="text" value="The University of Utah/The Asia Center"/>		
* Telephone Number: <input type="text" value="801-581-6101"/>		Fax Number: <input type="text" value="801-581-6105"/>
* Email: <input type="text" value="janet.theiss@utah.edu"/>		

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015 A & B

CFDA Title:

National Resource Center and Foreign Language and Area Studies Fellowship Programs

* 12. Funding Opportunity Number:

ED-GRANTS-053014-001 and 002

* Title:

National Resource Center (NRC) Program and Foreign Language and Area Studies (FLAS) Program

13. Competition Identification Number:

N/A

Title:

N/A

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

National Resource Centers and Foreign Language and Area Studies Fellowships Programs

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="982,500.00"/>
* b. Applicant	<input type="text"/>
* c. State	<input type="text"/>
* d. Local	<input type="text"/>
* e. Other	<input type="text"/>
* f. Program Income	<input type="text"/>
* g. TOTAL	<input type="text" value="982,500.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**a. This application was made available to the State under the Executive Order 12372 Process for review on ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.☒ c. Program is not covered by E.O. 12372.*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:	<input type="text"/>	* First Name:	<input type="text" value="Brent"/>
Middle Name:	<input type="text"/>		
* Last Name:	<input type="text" value="Brown"/>		
Suffix:	<input type="text"/>		

* Title: * Telephone Number: Fax Number: * Email:

* Signature of Authorized Representative:

* Date Signed:

U.S. Department of Education
Supplemental Information for the SF-424

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

Dr.	Janet		Theiss	
-----	-------	--	--------	--

Address:

* Street1:

1471 Federal Way

* City:

Salt Lake City

County:

Salt Lake

* State:

UT

 * Zip Code:

84112

 Country:

USA

* Phone Number (give area code):

801-581-6101

 Fax Number (give area code):

801-581-6105

* Email Address:

janet.theiss@utah.edu

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #(s), if available:

--

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008
Expiration Date: 06/19/2014

Name of Institution/Organization University of Utah/Asia Center
Intermountain Consortium for Asian and Pacific Studies

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$128,250	\$134,350	\$147,350	\$158,350		\$568,300
2. Fringe Benefits	\$29,507	\$30,361	\$32,181	\$33,721		\$125,768
3. Travel	\$31,000	\$15,000	\$18,000	\$13,000		\$77,000
4. Equipment	\$0	\$0	\$0	\$0		\$0
5. Supplies	\$0	\$0	\$0	\$0		\$0
6. Contractual	\$0	\$0	\$0	\$0		\$0
7. Construction	\$0	\$0	\$0	\$0		\$0
8. Other	\$75,132	\$84,178	\$66,358	\$58,818		\$284,486
9. Total Direct Costs (lines 1-8)	\$263,889	\$263,889	\$263,889	\$263,889		\$1,055,556
10. Indirect Costs*	\$21,111	\$21,111	\$21,111	\$21,111		\$84,444
11. Training Stipends	\$697,500	\$697,500	\$697,500	\$697,500		\$2,790,000
12. Total Costs (lines 9-11)	\$982,500	\$982,500	\$982,500	\$982,500		\$3,930,000

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No
(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2013 To: 06/30/2016 (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ Other (please specify): Department of Health and Human Services The Indirect Cost Rate is ☐ ☒ %

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or ☒ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is ☐ ☒ %

PROGRAM OF COMPLIANCE WITH GENERAL EDUCATION PROVISIONS ACT
SECTION 427 (GEPA)

INTERMOUNTAIN CONSORTIUM FOR ASIAN AND PACIFIC STUDIES UNIVERSITY
OF UTAH AND BRIGHAM YOUNG UNIVERSITY

Both entities of the Intermountain Consortium for Asian and Pacific Studies (IMCAPS) strive to provide excellent programs that are available to all, regardless of ability. We affirm that the University of Utah maintains a strong commitment to equal access. This commitment is exemplified in the mission statement: “The mission of the University of Utah is to serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and technology transfer; and through community engagement. As a preeminent research and teaching university with national and global reach, the University cultivates an academic environment in which the highest standards of intellectual integrity and scholarship are practiced. Students at the University learn from and collaborate with faculty who are at the forefront of their disciplines. The University faculty and staff are committed to helping students excel. We zealously preserve academic freedom, promote diversity and equal opportunity, and respect individual beliefs. We advance rigorous interdisciplinary inquiry, international involvement, and social responsibility.”

Likewise, Brigham Young University is an equal opportunity and affirmative action employer. BYU is committed to promoting policies that ensure equal treatment for eligible employment applicants and does not discriminate in employment practices on the basis of race, color, national origin, gender, age, or disability. This obligation of non-discrimination includes and applies to: (1) recruiting, hiring, training, upgrading, promoting, and transferring, (2) conditions and privileges of employment, compensation and benefits, (3) apprenticeships, (4) discipline, layoff, and termination, and (5) educational opportunities. The Asian Studies Programs at UU and BYU share this commitment to equal opportunity with both universities.

All faculty and staff from the UU and BYU have been hired without regard to any specific barriers that traditionally impede equitable access or participation. Hence, the faculty and staff participants in the proposed projects are drawn from a group of qualified individuals that were already subjected to a selection process that does not deny access to opportunities based on gender, race, national origin, color, age, or disability. Any new hiring that occurs as a result of Title VI funding will follow the UU and BYU's strict equal access and opportunity guidelines.

Several offices on each campus have as their exclusive responsibility the maintenance of the aforementioned commitment. BYU's University Accessibility Center and UU's Office of Equity and Diversity and Center for Disability Services work closely with students and employees to ensure that all individuals are able to learn and fully participate in proposed activities. Coordinators from the Accessibility Center and the Center for Disability Services meet one on one with students to establish their needs and to introduce them to the facilities and programs available. From qualified sign language interpreters to volunteer readers for the visually impaired and from audio textbooks to psychoeducational assessment, UU and BYU endeavor to make the complete university experience open to all students.

The International Center at UU and the International Services Office at BYU administer to the needs of the international student body. Additionally, UU's Center for Ethnic Student Affairs and BYU's Multicultural Student Services office are charged with the responsibility of providing individual advisement to students of diverse backgrounds regarding academic, financial aid and scholarships, and social/cultural matters. BYU's Multicultural Student Services office recruits future multicultural students through its popular and successful college preparation programs for 8th-11th graders and trains them in leadership opportunities.

Both BYU and UU are fully committed to providing equal access for all individuals.

Both campuses are barrier-free, allowing students and participants of all abilities access to IMCAPS programs and events. IMCAPS will continue to work with these centers to provide the necessary accommodations and services for all participants. We will implement the following steps to ensure equity of access and participation to our program participants:

1. Include contact information for BYU's University Accessibility Center and UU's Center for Disability Services on all advertisements so that potential participants are aware of the services available to them at the events.
2. Provide translation services, if necessary at all proposed conferences, workshops, lectures, performances, and events.
3. Partner with community organizations to provide outreach that will help to increase minority participation in Asian Studies programs.
4. Follow BYU and UU's equal opportunity and affirmative action guidelines when hiring and conducting hiring searches for new faculty, instructors, and staff.

It is our hope that by following these steps, we will function as a national resource to all, including people of varying abilities and backgrounds.

The very nature and definition of this proposed NRC for Asian Studies is committed to improving and expanding the Asian Studies resources on both campuses, and therefore broadening student, faculty, and public understanding of diverse cultural global issues.

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017
--

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) <u>Asia</u>	<input checked="" type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input type="checkbox"/>
Undergraduate NRC and FLAS	<input checked="" type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked “Y” means that the language is currently available and students can apply for fellowships. Languages marked “Y” should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor’s CV.

University of Utah	
Language	Eligible Now? Y/N
Chinese	Y
Japanese	Y
Korean	Y
Russian	Y
Hindi	Y
Urdu	Y
Vietnamese	Y
Khmer (Cambodian)	Y
Arabic	Y
Persian	Y

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Brigham Young University	
Language	Eligible Now? Y/N
Chinese	Y
Japanese	Y
Korean	Y
Russian	Y
Indonesian	Y
Hindi	Y
Vietnamese	Y
Thai	Y
Tagalog	N
Cebuano	N

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*
- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: University of Utah/Asia Center

Name/Title of Authorized Representative (Printed): Brent Brown

Title: Director, Office of Sponsored Projects

Telephone: 801-581-3003

Signature:

Wald B N for IIR

E-mail: ospawards@osp.utah.edu

Date:

JUN 24 2014

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).


- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*
- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: Brigham Young University/Asian Studies Program

Name/Title of Authorized Representative (Printed): Alan Harker

Telephone: 801-422-3582



E-mail: alan_harker@byu.edu

Date: June 24, 2014


**Supplemental Information to Meet Statutory Requirements
Intermountain Consortium for Asian and Pacific Studies (IMCAPS)
Diverse Perspectives in Funded Activities**

The University of Utah (UU) and Brigham Young University (BYU), the two schools that comprise the Intermountain Consortium for Asian and Pacific Studies, both recognize that diverse perspectives are integral to Asian Studies on many levels and for many reasons. Asia is a region of tremendous linguistic, cultural and religious diversity, and to study it with integrity scholars and students must continually keep this diversity in mind. This diversity is complex for scholars and students from the United States with its large immigrant and refugee communities from throughout Asia and large numbers of Asian-Americans who have lived in the US for generations. Scholars of Asia within the United States, as well as from across, Asia represent a wide array of ethnic and religious groups whose diversity of views is critical to the intellectual dynamism and integrity of the field.

The UU Asia Center and the BYU Asian Studies Program are deeply committed to ensuring that both the diversity of perspectives from Asia and from within the United States are respected and incorporated fully into our teaching, research and outreach. One goal of our study abroad and internship programs is to expose students to the perspectives of people in the countries they study. We recognize that Asian-American perspectives on Asia cannot be equated with Asian views, nor with those of Americans of non-Asian background so include Asian-American Studies faculty and courses in IMCAPS. At UU 56 out of 107 Asian Studies faculty are Asian-American and 49 are women. At BYU, 31 out of 126 are Asian-American and 36 are women.

IMCAPS is committed to expanding recruitment efforts among diverse student populations. UU's new K-16 Outreach Coordinator (shared with other international and area

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. □□276a to 276a-7), the Copeland Act (40 U.S.C. □□276c and 18 U.S.C. □□874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. □□ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. □□1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. □□7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. □□1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. □□470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. □□469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. □□2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. □□4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, [△]Audits of States, Local Governments, and Non-Profit Organizations.[△]
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE Director, Office of Sponsored Projects
APPLICANT ORGANIZATION The University of Utah/Asia Center		DATE SUBMITTED JUN 24 2014 Todd R. Nilsen, J.D. Associate Director Office of Sponsored Projects

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

University of Utah/Asia Center

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix:

* First Name:

Brent

Middle Name:

* Last Name:

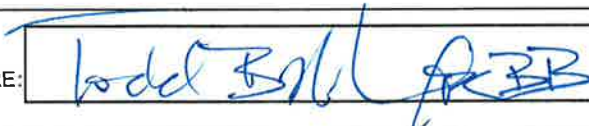
Brown

Suffix:

* Title:

Director, Office of Sponsored Projects

* SIGNATURE:



* DATE

JUN 24 2014

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input checked="" type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance		2. Status of Federal Action: <input checked="" type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award		3. Report Type: <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: year _____ quarter _____ date of last report _____	
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known: Congressional District, if known:			5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: N/A Congressional District, if known:		
6. Federal Department/Agency: N/A			7. Federal Program Name/Description: N/A CFDA Number, if applicable: _____		
8. Federal Action Number, if known: N/A			9. Award Amount, if known: \$ N/A		
10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI): N/A			b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): N/A		
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.			Signature:  Print Name: Brent Brown Title: Director, Office of Sponsored Projects Telephone No.: 801-581-3003 Date: JUN 24 2014		
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FY 2014-2017 ITEMIZED BUDGET BREAKDOWN

KEY: AP=Absolute Priority | CP=Competitive Priorities | IP=Invitational Priority | FP=FLAS Priority | CLAS=UU Center for Latin American Studies | CSE=BYU Center for the Study of Europe | LAS=BYU Latin American Studies Program | **UU, BYU**, Joint **UU/BYU** Initiatives

Budget Categories												
1. Personnel		Priority	Goal	Page	AY 14		AY 15		AY 16		AY 17	Total
2. Fringe Benefits [FB]					UU	BYU	UU	BYU	UU	BYU		
STAFF												
UU NRC Project Coordinator (10% AY Salary) (Shared w/CLAS) FB 37%		AP,CP1,CP2	1	42	\$5,000 \$1,850		\$5,000 \$1,850		\$5,000 \$1,850		\$5,000 \$1,850	
UU FLAS/CLAC Coordinator (38% AY Salary) (Shared w/CLAS) FB 37%					\$11,250 \$4,163		\$11,250 \$4,163		\$11,250 \$4,163			
UU K-16 Outreach Coordinator (25% AY Salary) (Shared w/CLAS) FB 37%					\$9,500 \$3,515		\$9,500 \$3,515		\$9,500 \$3,515			
UU Distance Learning Student Assistant (10% of FTE) FB 14%					\$1,500 \$210		\$1,500 \$210		\$1,500 \$210			
BYU Center for Language Study Student Asst. (33% of FTE) (Shared w/CSE and LAS) FB 7.6%		FP	2	43		\$4,000		\$4,000		\$4,000	\$4,000	
BYU FLAS Coordinator (25% AY Salary) (Shared w/CSE and LAS) FB 36.7%		FP	2,3	44-45		\$304		\$304		\$304	\$304	
BYU Distance Learning Student Assistant (10% of FTE)		FP	2	43		\$1,000		\$1,000		\$1,000	\$1,000	
TEACHING STAFF												
UU Japanese Language Instructor (4 courses) (100% salary) FB 14%		FP	2	43	\$16,000 \$2,240		\$16,000 \$2,240		\$16,000 \$2,240		\$16,000 \$2,240	
UU Hindi/Urdu Part Time Instructor (2 courses) (100% salary) FB 14%		FP,IP	2,4	43,45	\$0 \$0		\$6,000 \$840		\$6,000 \$840		\$6,000 \$840	
UU Cambodian Part Time Instructor (2-4 courses) (100% salary) FB 14%		FP,IP	2,4	43,45	\$0 \$0		\$0 \$0		\$6,000 \$840		\$12,000 \$1,680	
UU Vietnamese Part Time Instructor (1-5 courses) (100% salary) FB 14%		FP,IP	2,4	43,45	\$3,000 \$420		\$3,000 \$420		\$6,000 \$840		\$15,000 \$2,100	
UU Karen Part Time Instructor (2 courses) (100% salary) FB 14%		IP	4	45	\$4,000 \$560		\$4,000 \$560		\$4,000 \$560		\$4,000 \$560	

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	Priority	Goal	Page	AY 14		AY 15		AY 16		AY 17		Total
				UU	BYU	UU	BYU	UU	BYU	UU	BYU	
UU Southeast Asian Politics Instructor (1 course) (100% salary) FB 14%	IP	4	44	\$4,000 \$560				\$4,000 \$560				
UU Intro to Contemporary Asia Instructor (1 course) (100% salary) FB 14%		3	44	\$4,000 \$560		\$4,000 \$560		\$4,000 \$560		\$4,000 \$560		
UU Chinese Law Instructor (1 Course) (100% salary) FB 14%		3	44			\$4,100 \$574		\$4,100 \$574		\$4,100 \$574		
BYU Chinese, Japanese, and Korean Instructors (50% salary) FB 36.7%	FP	2	44	\$30,000 \$11,010		\$30,000 \$11,010		\$30,000 \$11,010		\$30,000 \$11,010		
BYU Thai Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
BYU Cebuano Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
BYU Tagalog Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
BYU Hindi Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
BYU Vietnamese Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
BYU Indonesian Instructor (2 courses) (50% salary) FB 7.6%	FP,IP	2,4	45-46	\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		\$5,000 \$380		
Personnel Subtotal				\$58,250	\$70,000	\$64,350	\$70,000	\$77,350	\$70,000	\$88,350	\$70,000	\$568,300
Fringe Benefits Subtotal				\$14,078	\$15,429	\$14,932	\$15,429	\$16,752	\$15,429	\$18,292	\$15,429	\$125,768
3. Travel												
UU Vietnam National University Study Abroad Development (2 faculty trips yr 1, 1 faculty trip yr 4)	IP	4	45	\$5,000						\$3,000		
UU Myanmar Field Study Program Development (2 faculty trips yr 1 1 faculty trip yr 3)	IP	4	45	\$5,000				\$3,000				
UU China Law Clinic Development (2 faculty trips yr 2)						\$5,000						
UU India Law Clinic Development (2 Faculty trips yrs 1 and 3)	IP	4	45	\$5,000				\$5,000				
UU/BYU Faculty Development Travel Fund (up to \$1,000 each)				\$8,000	\$8,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	
Travel Subtotal				\$23,000	\$8,000	\$10,000	\$5,000	\$13,000	\$5,000	\$8,000	\$5,000	\$77,000

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	Priority	Goal	Page	AY 14		AY 15		AY 16		AY 17		Total
				UU	BYU	UU	BYU	UU	BYU	UU	BYU	
				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
4. Equipment			Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5. Supplies			Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6. Contractual			Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
7. Construction			Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8. Other			Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
K-12 TEACHER TRAINING & CURRICULUM DEV.												
UU Area Studies and the Common Core Course for Elementary Ed. (50% Shared w/CLAS)	AP	1	42					\$1,500				
UU Area Studies and the Common Core for History Teaching BA Program (50% Shared w/CLAS)	AP,CP2	1	42							\$1,500		
UU Chinese DI Literacy Curriculum Project Travel	AP	1	42	\$5,000		\$5,000						
UU/BYU In-service Teacher Trainings:	AP	1	42	\$1,500		\$1,500						
AP Art History (33% Shared w/CLAS and CSE)	AP,IP	1,4	42,46	\$2,000		\$2,000		\$2,000		\$2,000		
Asian Refugees												
UU/BYU K-12 DI Math/Science and Language Training (50% Shared w/CLAS)	AP,CP2	1	42	\$6,000		\$6,000		\$4,000		\$4,000		
UU/BYU Asian Studies in the Common Core Teacher Training	AP,CP2	1	42	\$2,000		\$2,000		\$2,000		\$2,000		
TITLE III AND COMMUNITY COLLEGE OUTREACH												
UU/BYU Salt Lake Community College/Utah Valley University Asian Language Pedagogy Workshop	CP1	1	49	\$2,000			\$2,000	\$2,000			\$2,000	
UU/BYU Salt Lake Community College/Utah Valley University Asian Studies Curriculum Workshop	CP1	1	49		\$2,000	\$2,000			\$2,000			
CURRICULUM WORKSHOPS FOR IMCAPS FACULTY												
UU Asian Language Instructor Pedagogy Workshops	FP,IP	2	49	\$2,000		\$2,000		\$2,000		\$2,000		
UU CLAC Faculty and TA Workshops (Shared w/CLAS)	FP,IP	2	49	\$1,500				\$1,500				
UU/BYU Pacific Studies Curriculum Workshop		4	51					\$3,000				
UU/BYU Islam in Asia: Connecting South Asia and the Middle East in Teaching w/DSU	CP2,IP	1,4	42,45						\$2,000			
UU/BYU Russia and Asia Curriculum Development Workshop		2	43	\$3,000								
CONFERENCES												
UU Conference on Urbanization in China		3	45			\$5,000						
UU Conference on Bridging South Asia and the Middle East	IP	4	44					\$9,000				

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BUDGET SUMMARY									
	AY 14		AY 15		AY 16		AY 17		Total
	UU	BYU	UU	BYU	UU	BYU	UU	BYU	
1. Personnel	\$58,250	\$70,000	\$64,350	\$70,000	\$77,350	\$70,000	\$88,350	\$70,000	\$568,300
2. Fringe Benefits	\$14,078	\$15,429	\$14,932	\$15,429	\$16,752	\$15,429	\$18,292	\$15,429	\$125,768
3. Travel	\$23,000	\$8,000	\$10,000	\$5,000	\$13,000	\$5,000	\$8,000	\$5,000	\$77,000
4. Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5. Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6. Contractual	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
7. Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8. Other	\$51,816	\$23,316	\$57,839	\$26,339	\$48,429	\$17,929	\$33,659	\$25,159	\$284,486
9. Direct Costs	\$147,144	\$116,745	\$147,121	\$116,768	\$155,531	\$108,358	\$148,301	\$115,588	\$1,055,554
10. Indirect Costs	\$11,771	\$9,340	\$11,770	\$9,341	\$12,442	\$8,669	\$11,864	\$9,247	\$84,444
11. Training Stipends*	\$348,000	\$349,500	\$348,000	\$349,500	\$348,000	\$349,500	\$348,000	\$349,500	\$2,790,000
12. Total Costs	\$506,915	\$475,585	\$506,890	\$475,609	\$515,973	\$466,527	\$508,165	\$474,335	\$3,929,998

CONSORTIUM COSTS									
	AY 14		AY 15		AY 16		AY 17		Total
	UU	BYU	UU	BYU	UU	BYU	UU	BYU	
1. Total Consortium Direct and Indirect Costs		\$285,000		\$285,000		\$285,000		\$285,000	\$1,139,998
2. Total Consortium Training Stipends		\$697,500		\$697,500		\$697,500		\$697,500	\$2,790,000
3. Total Consortium Costs		\$982,500		\$982,500		\$982,500		\$982,500	\$3,930,000

*UU requests 6 graduate (6X\$33,000=\$198,000), 7 undergraduate (7X\$15,000=\$105,000) and 6 summer (6X\$7,500=\$45,000) FLAS grants--Total of \$348,000 for UU
 BYU requests 4 graduate (4X\$33,000=\$132,000), 11 undergraduate (11X\$15,000=\$165,000 and 7 summer (7X\$7,500=\$52,500) FLAS grants--Total of \$349,500 for BYU

Abstract

The University of Utah's Asia Center (UUAC) and Brigham Young University's Asian Studies Program (BYUASP) formed the Intermountain Consortium for Asian and Pacific Studies (IMCAPS) in 2010 to facilitate statewide coordination of Asian language and area studies to enhance curricular offerings, research training, and scholarly cooperation for faculty and students. In 2009 Utah initiated an unprecedented project offering dual language immersion (DI) programs in Chinese, French, German, Portuguese and Spanish in public elementary schools. Currently there are over 25,000 K-6 students in 118 schools in DI programs; these students will take AP language in 9th grade and advanced level language courses in high school with many taking a third language in high school and college. Most will attend Utah colleges and universities. In cooperation with the State of Utah, IMCAPS, with over 200 Asian and Pacific Studies faculty, offering 23 languages, many at the 4th year level, is leading the effort to build a K-career pipeline for language and area studies education that will produce fully bilingual or multilingual college graduates prepared to use their language skills in the professional world. The IMCAPS NRC functions as a hub for promoting Asian Studies, forging partnerships and providing resources for curriculum development and research excellence among institutions of higher education, community colleges and K-12. The UU-BYU team includes the UU Confucius Institute (CI) and Second Language Teaching and Research Center (L2TRC), the BYU Center for Language Studies (CLS), CIBE Center (Title VI), Chinese Flagship Center, National Middle East Language Resource Center (Title VI), Center of the Study for Europe (Title VI) and the colleges of education, Centers for Latin American Studies, and language departments at both institutions. The statewide collaboration includes the Utah State Office of Education (USOE), Salt Lake Community College (SLCC), Utah Valley University (UVU), Dixie State University (DSU), and public school districts. Assessment is an integral component of every step in the creation of the K-career pipeline with articulation of proficiency targets and programmatic goals.

The IMCAPS strategic plan for the FY 14-17 cycle responds to needs identified in consortium evaluation and language testing conducted in 2013-14. Nation-state boundaries structure much of our foundational curriculum, but many of our faculty focus their research and teaching on trans-border phenomena, geographic frontiers, and global processes. Accordingly, we broadly support study of the languages and countries of East, South, Southeast, Central and West Asia, Russia and the Pacific. We will structure our activities in this cycle around 4 goals: 1) Enhance the quality and quantity of Asian language and area studies curriculum at the K-12 schools and community colleges that constitute the pipeline for UU and BYU through teacher trainings focused on integrating Asian Studies into Common Core rubrics and teaching math and science in second language contexts (AP, CP1, CP2); 2) Increase the number of UU/BYU students enrolling in advanced levels of the Asian languages we teach, including Chinese, Japanese, Korean, Russian, Hindi-Urdu, Vietnamese, Thai, Cambodian (Khmer), Indonesian, Tagalog, and Cebuano (FLAS CP2); 3) Increase the number of students in social sciences, the professions, and fine arts who enroll in language, area studies, and overseas internship courses by creating new certificate programs, courses, internships and pre-professional training opportunities (FLAS CP2); 4) Increase opportunities for students to acquire expertise in Southeast Asian, South Asian, Russian and Pacific Studies by revising and creating new courses, establishing a Russian Studies major and new tracks on Southeast Asian and Pacific Studies, building shared curriculum on South Asia and the Middle East, and creating new study abroad programs (FLAS CP2, IP).

ACRONYMS

Acronym	Title
ANE	Asian and Near Eastern Language Department (BYU)
AP	Absolute Priority
AS	Asian Studies
BYU	Brigham Young University
BYUASP	Asian Studies Program (BYU)
C	Chinese
CALL	Computer Assisted Language Learning Programs
CE	College of Engineering
CH	College of Humanities
CI	Confucius Institute (UU)
CLAC	Culture and Language Across the Curriculum
CIBE	Center for International Business and Education (BYU)
CJK	Chinese, Japanese, Korean
CLS	Center for Language Studies (BYU)
DI	Dual Language Immersion
DLL	Department of Languages and Literature (UU)
DPLA	Digital Library of America
DSU	Dixie State University
FHL	Family History Library
FHSS	College of Family, Home, and Social Sciences (BYU)
FLATS	Foreign Language Achievement Test Service
FLTA	Foreign Language Teaching Assistant
FT	Full Time
HBLL	Harold B. Lee Library (BYU)
HIP	Hinckley Institute of Politics (UU)
H-U	Hindu-Urdu
IMCAPS	Intermountain Consortium for Asian and Pacific Studies
IR	International Relations major (BYU)
IS	International Studies major (UU)
J	Japanese
K	Korean
KCIS	David M. Kennedy Center for International Studies (BYU)
L2TReC	Second Language Teaching and Resource Center (UU)
LCTL	Less Commonly Taught Languages
MES	Middle East Studies
MIAGE	Masters in International Affairs and Global Management (UU)
MLIB	Marriott Library (UU)
MOU	Memorandum of Understanding
NEH	National Endowment For The Humanities
NIH	National Institutes of Health
NSA	National Security Agency
NSF	National Science Foundation
OGE	Office of Global Engagement (UU)
OPI	Oral Proficiency Interview
PT	Part Time
R	Russian
SEA	Southeast Asia
SLC	Salt Lake City
SLCC	Salt Lake Community College
StAB	Study Abroad
UEPC	Utah Education Policy Center (UU)
UNP	University Neighborhood Partners (UU)
USOE	Utah State Office of Education
UUAC	UU's Asia Center
UVU	Utah Valley University
WLMA	World Languages MA (UU)

INTRODUCTION The Intermountain Consortium for Asian and Pacific Studies (IMCAPS) is a public-private collaboration between the Asian Studies (AS) programs at the University of Utah (UU) and Brigham Young University (BYU) located 50 miles apart in Salt Lake City (SLC) and Provo, UT, respectively. UU and BYU are the 2 premier universities in a state that pursues global engagement in all areas: UT is the national leader in K12 dual language immersion (DI) and SLC was ranked in the top 10 cities by *Global Trade* magazine (2013). UU has ranked in the top 100 universities overall each year since 2003 by the Academic Ranking of World Universities. *US News and World Report* has consistently ranked BYU in the top 100 universities and 8th in intl business. As a Title VI NRC for Pan-Asia (2010-2014) IMCAPS played a central role in UT's development of a K16 pipeline for intl and lang education.

During the 2014-18 funding cycle, IMCAPS will organize activities around 4 goals: 1) Enhance quality and quantity of Asian lang and area studies curriculum at K12 schools and community colleges that constitute the pipeline for UU and BYU (AP/CP1); 2) Increase the number of students enrolling in advanced Asian langs; 3) Increase the number of students in social sciences, the professions, and fine arts who enroll in lang, area studies and overseas internship courses; 4) Increase opportunities for students to acquire expertise in Southeast Asia (SEA), South Asia (SA) (IP/FIP), Russia, and the Pacific Islands (Section 8).

SECTION 1. COMMITMENT TO ASIAN STUDIES In 2013 UU Pres Pershing launched Global U, implementing a mission to develop intl citizens through teaching, research, and service. UU has established an Asia campus in Incheon, Korea, created new chief global officer and deputy chief global officer positions and an Office of Global Engagement (OGE) that houses study abroad, global internships, English Language Institute, UU alumni association and services for intl students and scholars. Continuation of IMCAPS designation as an NRC is central to the

Global U paradigm and wholly supported by UU. UUAC has leveraged Title VI and institutional funds to obtain grants from the Luce Foundation, Japan Foundation, and Korea Foundation, which provide an *additional* \$1 million in support for faculty, outreach, library and institutional linkages (external funding NOT included in Table 1.1). BYU's commitment to IMCAPS includes support for the Kennedy Center for International Studies (KCIS), a Chinese Flagship Center (C Flagship), Title VI Center for International Business Education (CIBE), Title VI National Middle East Language Resource Center and a Title VI NRC for the Center for the Study of Europe. UU and BYU have increased support for AS reducing need for NRC funding for staff by 57% during the 2010-14 cycle.

1.A.a. Operation of Centers and Programs: UUAC houses BA and MA programs and the Confucius Institute (CI). It shares 5 FT staff and 2 PT student employees with the Center for Latin American Studies (CLAS) and shares space (staff offices, classrooms, conference rooms) with other area and intl studies programs (Section 8C). UU covers operational costs, course buyouts for the dir and assoc dir, and 88% of UUAC staff salaries (see Table 1.1). BYUASP is one of 7 academic programs within KCIS, sharing a building with classrooms, conference rooms, administrative office suites and a staff of 20 FT, 5 PT, and 155 student employees who support the intl and area studies programs. BYU pays ASP program costs and the dir's course buyout and supplemental pay (Table 1.1).

Table 1.1: Annual Institutional Support for AS		
Category	UU	BYU
Center Operation	\$238,090	\$314,011
Teaching Staff	\$6,968,586	\$12,507,849
Library Resources	\$416,742	\$595,162
Institutional Linkages	\$1,604,502	\$1,038,630
Outreach	\$499,975	\$2,164,496
Students	\$2,248,516	\$3,378,309
TOTAL	\$11,976,412	\$19,998,457

1.A.b. Teaching Staff: All 233 IMCAPS faculty (teaching, research, and service load at least 25% Asia) affiliate with UUAC and BYUASP, which do not hold faculty lines. UU's 107 AS faculty include 81 non-lang, 26 lang, 79 tenured/tenure

track and 44 whose work is 100% AS. BYU has 72 non-lang and 54 lang faculty with 93 tenured/tenure track and 86 whose work is 100% AS. Since 2010 IMCAPS has hired 19 tenure-track non-lang and 5 lang faculty. Competitive awards for UU faculty total over \$3 mil annually for research, seed funding, equipment, and research leave (in addition to sabbaticals). UU provides over \$110,000 annually in competitive funds for innovative teaching projects. Combined, BYU's Col of Family, Home and Social Sciences (FHSS), College of Humanities (CH) and KCIS provide \$2.56 mil annually for faculty research and travel (Table 1.1).

1.A.c. Library Resources: UU and BYU fund salaries/benefits for AS library staff support and acquisitions (Table 1.1). UU and BYU libraries have digitized collections and share electronic materials through consortia to broaden faculty and student access to AS collections (Section 5).

1.A.d. Linkages with Institutions Abroad: IMCAPS has 155 MOUs in Asia (Table 1.2), many

IMCAPS Dept.	IP*	Country	International Institution	Nature of Collaboration
Law	IP	Thailand	Chulalongkorn Univ	Luce research project, exchanges
Geological Sciences	IP	Indonesia	Universitas Pembangunan Nasional Teknologi Bandung Indonesia	Natural disaster prevention
English	IP	Indonesia	Universitas Sebelas Maret** University of Indonesia**	Curriculum development and conducting workshops
English	IP	Philippines	Ateneo de Manila University**	Faculty development
Anthropology	IP	Thailand	Chiang Mai University	Joint seminars and conferences with students and faculty.
Anthropology	IP	Vietnam	Vietnamese Academy of Social Sciences**	Joint seminars and conferences with students and faculty.
Anthropology	IP	India	Andhra University (India) Gandhi Inst. of Tech. and Mgt. Jawaharal Nehru Tech. Univ.	Language teachers, academic advisors, support staff for India study abroad
Public Health	IP	India	Chandigarh Post Grad Institute of Med Ed and Research	Student and faculty research
Marriage and Family Therapy		China	Beijing Normal University	Planning and hosting international conference
Dance		China	Beijing Dance Academy	Dance exchange relationship
Social Work		Mongolia	National University of Mongolia	Social Work Field Study
Confucius Institute		China	Sichuan University	High school student summer program and UU student exchange
Col of Ed		Korea	Chonnam Univ and Korean high Schools	Student and faculty exchange
* IP=Invitational Priority; **=currently establishing relationship for collaboration to occur in 2015				

with institutions in South and SE Asia (IP). UU provides substantial support for study abroad (StAb) programs, internships, faculty exchanges, and research collaborations in Asia through its AC, Asia Campus, OGE, Global Health Initiative and various colleges (see 2.A.c and Table 2.5). KCIS provides financial and staff support to manage linkages that colleges and schools have with numerous institutions in Asia. (Table 1.1 for financial support).

1.A.e. Outreach: UU and BYU employ 7 FT outreach staff (including a new position at UU) and 15 PT student assistants engaged in Asia outreach to K16, business, media, and the public (see 6.B.b). IMCAPS partners with many entities on both campuses for these projects: UU's Tanner Humanities Center, University Neighborhood Partners (UNP), Second Language Teaching and Research Center (L2TReC), campus museums, radio and TV stations, and BYU's C Flagship, performing arts, Center for Language Studies (CLS), International Center for Law and Religion Studies (ICLR), International Cinema, museums, radio and TV stations (Table 1.1).

1.a.f. Students: BYU subsidizes 2/3 of tuition costs for every student. Annually, BYU's CH provides \$360,000 and FHSS provides \$120,000 for student internship support. UU and BYU offer dozens of college and departmental scholarships, most can be applied to StAb. UU and BYU fund mentored undergrad research programs (\$99,800 last year). UU MA and PhD students focusing on Asia (121 total) are supported primarily through departmental RA/TAships and over 50 fellowships (including FLAS) awarded through university-wide competition. UU gives a full grad tuition waiver for all RA/TAships and fellowships over \$13,000. BYU is primarily an undergrad institution, but offers departmental funding for qualified students (See Table 1.1 for student research funding, StAb scholarships, and tuition benefits. See also 1.B.)

1.B. Students (FLAS): Last year UU gave over \$320,000 in scholarships for StAb and intl internships, an increase of over 250% since 2009. BYU's C Flagship and UU's CI provide

significant scholarship money for study in China. OGE provides support for nearly 3,000 intl students (an increase of 50% since 2009), 84% from Asia. BYU's KCIS provides \$140,000 annually in scholarships for StAb, internships, and field studies. Multicultural Student Services supports nearly 2,000 intl students, about 35% from Asia/Pacific Islands. UU's L2TReC and BYU's CLS provide proficiency assessments to lang students. UU and BYU also support 26 undergrad and 10 grad student groups (See 1.a.f and Table 1.1).

SECTION 2. CURRICULUM DESIGN 2.A.a. Instruction: UU and BYU students can pursue AS through 10 non-lang and 30 lang programs (Table 2.1). Students in any major may elect an honors degree track, completing a thesis under the direction of an AS faculty member.

2.A.b. Program Requirements/Quality: The AS majors at BYU and UU require regional depth and interdisciplinary breadth (Table 2.2). UU students select from 5 regional tracks within the AS major: China, Japan, Korea, South Asia, and, starting in 2014-15, SEA with the hire of a new SEA Hist professor (Lowey-Ball). This hire fulfills our Islam in Asia initiative goal, expanding collaboration with the Middle East Studies Program (MES), developing courses that count for AS and MES, and encouraging AS majors focusing on SA or Islam to take Arabic or Persian as electives and MES majors to take Urdu and courses on Islam in South Asia and SEA (FIP). UU also has an AS MA program created in 2008 that allows students to combine lang study with disciplinary expertise for professional careers or further grad study. BYU AS majors and minors have China, Japan, or Korea tracks and a pan-Asia track for minors. BYU plans a full Southeast Asia track for AS majors and minors and UU a Pacific Studies track. Majors of any discipline can also attain AS specialization with one of several Asian-themed minors at either university (see Table 2.1 and 2.2 for minors). At UU, the International Studies (IS) BA, BS, and

minor were created in 2003, with a Title VI UISFL grant. IS is the largest interdisciplinary major on campus with 521 majors. IS students choose an emphasis within the major, 2 of which focus

Table 2.1: IMCAPS Asian Programs at a Glance					
UU			BYU		
UU Program	Credit Hours	Declared Students	BYU Program	Credit Hours	Declared Students
Non-language programs					
BA/HBA (Honors BA) AS	36+	56	BA AS (regional emphases)	54-71	40
Minor AS	18	14	Minor AS	20-36	33
MA AS	30	8			
MA/MS Asian History	30	4			
BA/BS/HBA/HBS IS (Asia or Foreign Relations/Security track)	36	42 130	BA Intl Relations, Asia track	60	71
Minor Intl Studies (Asia or Foreign Relations/Security track)	18	4 10			
MS International Affairs and Global Enterprise	39	16			
Total Non-language Majors/Minors		284	Total Non-language Majors/Minors:		144
Language programs					
BA Chinese	34	57	BA Chinese	47-59	65
Minor Chinese	15	28	Minor Chinese	19-36	98
			Minor Chinese Teaching	23-39	6
			Chinese Flagship Certificate	24	51
BA Japanese	34	43	BA Japanese	44-60	47
Minor Japanese	15	18	Minor Japanese	19-35	123
			Minor Japanese Teaching	25-41	7
			BA Korean	37-53	14
Minor Korean/Korean Studies	15	7	Minor Korean	16-33	56
			BA Arabic/Middle East Studies	53-68	4
Minor Middle East Language: Arabic	23	15	Minor Arabic	18-35	29
Minor Middle East Language: Persian	23	4			
BA Russian	34	34	BA Russian	50-85	87
Minor Russian	15	11	Minor Russian	12-32	46
			Language Certificate (C, J, K, R, A)	9	44
BA Comparative Literary and Cultural Studies	34	5	BA Comparative Literature	37-57	29
PhD Comparative Literary and Cultural Studies	44+	3	MA Comparative Studies	33	1
			Minor Dual Language Immersion K12 Teaching (emphasis in Chinese)	20	3
MA World Languages (emphasis in an Asian language Teaching)	51	10	MA Second Language Teaching (emphasis in C, J, R, A)	33	11
Total Language Majors/Minors:		235	Total Language Majors/Minors:		721
Total Majors/Minors in all Asian Programs:		519	Total Majors/Minors in all Asian Programs		865

heavily on Asia: AS (42 students) and Foreign Relations/Security (130 students) (Table 2.3).

BYU's International Relations (IR) major includes an Asia track that currently attracts 71

students, approximately 30% of the IR majors (Table 2.3). UU and BYU AS directors work with

Table 2.2 Asian Studies Major/Minor Requirements				
	UU AS Major		BYU AS Major	
	Course	Credits	Course	Credits
Language	• Demonstrate 2 nd year proficiency in Asian language	3-16	• Fulfill university language requirement	3-16
			• 2 upper-division language courses	6
Core Courses	• Intro to Asian Civ	3	• Intro to AS	3
	• Modern Asia	3	• Asian Literary Tradition	3
	• 1 upper-division course on AS research/career exploration	3	• Intro to Asian History	3
			• Intro to the Humanities of Asia	3
			• 1 Asian political science course	3
			• 2 sequential history courses	6
Electives	• 7 upper-division courses from at least 3 departments	21	• Senior Seminar	1
			• 7 upper-division courses from at least 3 departments	21
Signature Experience	• Study abroad/internship in Asia or research/service learning related to Asia	3+		
Additional Info	Students are encouraged to double major or minor in an Asia language		Majors are expected to do work in Asia via study abroad, internships, etc.	
	UU AS Minor		BYU AS Minor (C, J, K, or Pan Asia Track)	
	Course	Credits	Course	Credits
Language	• None required, but language courses count as electives*		• Demonstrate 2 nd year proficiency in Asian language	8-16
Core Courses	• Asian Civ or Modern Asia	3	• Intro to Asian History	3
	• 1 upper-division course on AS research/career exploration	3		
Electives	• 4 upper-division AS classes from at least 2 departments	12	• 3 courses from 3 disciplines about C, J, K, or Pan Asia Track	9
*UU's AS Minor is for students interested in Asia who have not had the opportunity to take an Asian language.				

depts across campus to maintain high quality course offerings and rigorous standards and

promote Asia-related faculty hiring (see section 3 for faculty hires).

2.A.c. FLAS (Training Options and Requirements): IMCAPS offers a wide range of grad and professional degrees, incorporating AS options. UU offers 2 interdisciplinary grad programs with AS specializations (see Table 2.4). UU has AS grad tracks in History, Philosophy, Communication, Lang and Lit, Linguistics, Art Hist, Film Studies, Geography,

Poli Sci, Economics and Sociology with a total of 46 PhD students and 38 MA students focusing on Asia in depts across campus. Both BYU and UU have strong lang enrollments from students in many disciplines, programs and professional schools (Section 4), and over 50% of faculty-led study abroad (StAb) programs are specifically designed for professional students, but open to all students (Table 2.5).

UU's professional schools and programs offer 67 non-lang courses on campus with significant AS content (Table 3.1) and intl internship opportunities managed by the Hinckley

Table 2.3 IMCAPS IS/IR Major Requirements (Asia/ME)		
UU IS BA	Course	Credits
Language Requirement	• 2 upper-division Asian/ME language courses	6
Core	• Intro to International Relations	3
Courses	• World History since 1500	3
	• Intro to International Business	3
	• 1 foundational international course from the Col. of Humanities	3
	• 1 foundational international course from the Col. of Soc. and Behavioral Science	3
Asia Emphasis	• 4 upper-division courses on Asia/ME (from at least 2 different departments).	12
Study Abroad	• Mandatory internship/study abroad in Asia/ME	3+
BYU IR BA	Course	Credits
Language Requirement	• Two 300-level courses (A, C, J, K, R) or one 300-level course in Cambodian, Cebuano, Fijian, Hmong, Indonesian, Malay, Mongolian, Samoan, Tagalog, Thai, Tongan, Vietnamese	3-6
Core Courses	• 4 intro courses (Econ, Geog, Internat'l Politics, and Comparative Gov't)	12
	• Research Methods Sequence	12-14
	• 3 upper-division Econ courses	9
	• 1 upper-division foreign policy course	3
	• 1 upper-division IR course	3
	• 1 upper-division comparative politics course	3
Asia or ME Emphasis	• Complete 4 courses about Asia or ME from at least 2 disciplines	12
Asia or ME Capstone	• 1 senior seminar in AS or MES or study abroad/internship + research paper	1-3

Institute of Politics (HIP). Since 1998, UU's Global Health Initiative, involving the School of Med, Public Health, Pharmacy, Nursing, Physician Assistant Program, and Col of SW, has provided student, faculty, and doctor exchanges with partner universities and hospitals worldwide. In addition to faculty-led StAb programs (Table 2.5), Global Health Initiative offers programs at hospitals in Asia: Emergency Medicine, Pediatric, and Ward Boy Training in India (IP), and clinical teaching,

hospital certification, and community health development in China. UU's Incheon Global Campus (IGC) recruits undergrad and grad students in Social Work, Psychology, Communication and Public Health from Asia and North America who split their study between Incheon and SLC. IGC is a new hub for internships, research and field study programs in Korea, China, Mongolia and Vietnam (IP) run by SW, the Global Health Initiative and UUAC.

Table 2.4 UU Interdisciplinary Non-language Graduate Programs		
MA Asian Studies (established 2008)		
Description		
Students receive advanced language and area studies education and explore its application to K12 education, public health, medicine, social work, public policy, law, business, engineering, and other professional fields. The AS MA serves students who are preparing for further academic studies at the PhD level, as well as those who are pursuing careers in government service, intl law, intl business, and education.		
Students		
# graduated (since 2008): 10	# currently enrolled: 7	# admitted (fall 2014): 1
Requirements		
<ul style="list-style-type: none"> Credits: 30 (8 three-credit courses and 6 credit thesis) Proficiency: minimum 3rd year proficiency in an Asian language. Concentration: both regional/country concentration and a disciplinary concentration are required. 		
MS International Affairs and Global Enterprise (MIAGE) (established 2008)		
Description		
This joint program offered by the College of Social and Behavioral Sciences, the College of Law and the School of Business employs a rigorous interdisciplinary curriculum. Students combine knowledge of general international business studies and international law with knowledge about the socio-cultural and political-economic global context within which businesses, governments, and non-governmental organizations operate. MIAGE students can concentrate on AS (as outlined below).		
Students		
# graduated (since 2008): 36	# currently enrolled: 36 (45% AS)	# admitted (fall 2014): 12
Requirements		
<ul style="list-style-type: none"> Credits: 39 (including 18 elective credits from multiple departments/professional schools; all of which may focus on Asia) Proficiency: minimum 2nd year proficiency (in Asian lang) Paper/Project: culminating research paper/project that integrates interdisciplinary perspectives to a subject (Asia-related) or International Internship: Full time 12-week international internship (in Asia) 		

BYU's professional programs offer 60 courses with Asian content. According to *Clinical Law Review*, BYU law school's credit-granting externship program has one of the largest student participant rates (81% of all students, an average of 45 students/summer) and the largest intl externship program (with 20 opportunities in Asia). Many law students participate in intl externships or research projects requiring an Asian lang through BYU's ICLRS. BYU's Marriott School of Management offers 3 programs that emphasize AS: 1) an International Business minor

UU/BYU

for MBA students (requires intl business courses coupled with participation in foreign business projects, excursions, internships, and/or study abroad in Asia); 2) a Global Business and Literacy minor for non-business majors (requires advanced lang and culture classes in an Asian lang and an intermediate-high score on the ACTFL oral proficiency exam); 3) Global Management grad and undergrad certificates (requiring at least 2 intl business classes, a business lang course in C, J, R, or A, and intl business experience). BYU's Col of Nursing requires majors to participate in a global health course and experience (available sites include Taiwan, Tonga, and India—IP) and the Col of Engineering has 5 StAb programs in Asia.

2.B.a. Advising: All IMCAPS AS and IS/IR degree programs require students to meet regularly with advisors to discuss course and career options. The AS, IS, and MES advisors work together in an office suite, meet regularly at weekly staff meetings and collaborate to channel students to the appropriate program. The UU Dept of Languages and Literature (DLL) employs one FT advisor and 5 PT student peer advisors. Advisors hold monthly career and academic exploration events for students (career panels, intl grad program fairs, and internship/study abroad/scholarship forums). One AS core course (Current Research in Asian Studies) combines exploration of careers and research topics and methodologies. Career counseling is an integral part of the HIP global internship program that require pre-and post-internship meetings with the dir and weekly communication during the internship. All advisors work in partnership with UU's Career Services, which employs 20 staff and annually offers 3 campus-wide career and grad school fairs, weekly workshops and credit-bearing courses on career planning. Career Services is an active participant in statewide teacher employment fairs.

BYU's academic and career advising for Asian langs is done by the Humanities Advisement Center with 4 FT staff and 5 students and hosts workshops, information sessions,

and an annual internship fair. KCIS's Academic and Career Advisement Center has 2 FT advisors and 3 student advisors shared by all intl and areas studies majors. They sponsor an IS program fair each semester to promote intl and local internationally-oriented internships and StAb opportunities. KCIS hosts over 25 professional intl career lectures annually and BYU's Poli Sci Dept hosts a weekly career lecture series, many of which cover intl topics. BYU's Counseling and Career Center employs 7 FT career counselors (1 for intl and area studies) and 4 PT peer mentors. In addition to helping with networking, resume preparation, mock interviews, and discussing career options, the center holds 2 university-wide career fairs, a grad school fair, and teacher fair annually. BYU holds an annual international development career fair.

2.B.b. Study Abroad: Since 2000 BYU has consistently been a top-ranked school for student StAb participation. Since 1965, UU's HIP program has grown into one of the most comprehensive and prestigious intl internship programs. Most IMCAPS students enhance their intl education through participation in these StAb or internships programs. About 25% of UU and BYU StAb students go to Asia. UU's Learning Abroad Office and HIP coordinate StAb/global internship opportunities. Learning Abroad Office employs 1 dir, 1 admin assist, 5 coordinators and 5 peer advisors. HIP employs 1 global internship dir and 2 support staff. Both host fairs each semester and advise students on StAb/internship opportunities. During 2013-14, UU debuted 4 faculty-led programs and in 2012-2013, Asian internships increased by 67% and 63 non-UU students participated in UU-led StAb programs. In total, UU offers 8 intensive lang StAb programs (1-Japan; 1-China; 1-Russia, 1-Jordan, 4-Korea), 20 faculty-led programs (33% in South and SE Asia-IP), 59 exchange programs (direct enrollment through bilateral exchanges and other exchange agreements), and 47 internship opportunities in Asia (nearly 50% in South and SE Asia—IP). Beginning in 2014-15, students will be able to complete a semester abroad at

UU's Korea campus. The Col of SW and UNP (Section 7) run an interdisciplinary research/service-learning program with refugee populations on the Thai/Burma border (IP). Upon return, students continue work with the local refugee population from Myanmar. In 2012-2013, 113 UU students participated in StAb and 30 completed Asian internships. UU has initiated StAb outreach to Dixie State Univ (DSU), allowing students from DSU and other schools to participate and receive credit for UU's faculty-led programs (CP1).

Table 2.5 Faculty-led Programs at a Glance				
Programs focused on the Professions			Language and Area Studies Programs	
UU Professional Program	Country	Field	UU Program	Country
International Elective	Thailand (IP)	Pharmacy	Intensive Japanese Lang	Japan
International Elective	Thailand (IP)	Physician Assistant	Intensive Chinese Lang	China
Health Promotion & Education	Thailand (IP)	Health Sciences	Intensive Russian Lang	Russia
Global Health	India (IP)	Health Sciences	Intensive Arabic Lang	Jordan
Global Health	China	Health Sciences	Writing Across Borders	S. Korea
Social Work	Mongolia	Social Work (SW)	Tongan Culture and the Island Environment	Tonga
Social Work	Japan	SW	UU Asia Campus	S. Korea
Thai/Burma Border Refugee Camps	Thailand (IP) Burma (IP)	Occupational Therapy/SW	Sustainable Tourism	Fiji
Real Estate Around the World	S. Korea, UAE, China, India (IP)	Real Estate Development	India through the Humanities	India (IP)
Materials & Construction Technology	Japan	Architecture	Film in Kathmandu	Nepal (IP)
BYU Professional Program	Country	Field	BYU Program	Country
Fundamentals of International Product Design & Development	Singapore (IP)	Engineering	Japanese Language	Japan
Global Leadership	China	Engineering	Arabic Language	Jordan
Mega Construction	China	Engineering	Chinese Language	China
Mega Infrastructure	China	Engineering	Russian Language	Russia
Engineering Manufacturing	China	Engineering	Korean Language	Korea
Global Health	India (IP)	Health Sciences	Telugu Language	India (IP)
Global Health	Cambodia (IP)	Health Sciences	Anthro Field School	Thailand (IP)
Student Teaching	China	Education	Chinese Flagship	China
Hyundai Business	S. Korea	Business	Learning & Teaching Languages	Japan
International Investing	Pan-Asia	Business	Biogeography, Ecology & Natural History	Fiji, New Zealand
Global Business	Thailand (IP) China	Business	History, Foreign Relations, & Culture	S. Korea, China
Nursing	Taiwan	Nursing	Life Sciences	China
Nursing	India (IP)	Nursing		
Nursing	Tonga	Nursing		

In 2012-13 BYU once again ranked with the top universities sending students abroad (over 1,300); 383 BYU students participated in StAb to Asia, and 54-non BYU students participated in BYU-led StAb programs. BYU's International Study Programs office employs a dir, 4 program coordinators, 4 support staff, 60 peer advisors and hosts a StAb fair on campus each semester. It offers 5 types of StAb: Faculty-led programs (Table 2.5), internships, field study, direct enrollment and individual experiences. BYU's award-winning performing arts programs routinely perform in Asia. Each of these performing groups has a faculty advisor who lectures on the local culture, history and politics before and during the tour. The Living Legends were featured at the Shanghai Expo in 2010 and toured Siberia in 2011. In 2011 the Ballroom Dance Company toured Vietnam and Thailand. In 2013 Contemporary Dance Theater toured China and in 2014 the Ballroom Dance Company completed a 3-week tour of China. Over the past 2 years BYU's flagship performing group, the Young Ambassadors (singing and dancing group), toured 7 Chinese cities, Vietnam, Thailand, and Cambodia (IP).

2.B.c. Study Abroad Access: UU belongs to a number of StAb consortia that provide Asia/Pacific programs: Globalinks, International Studies Abroad, Cultural Experiences Abroad, and KAPA International Ed. As of 2013, BYU is the 15th member institution of Stanford's Inter-University Center for Japanese Language Studies in Yokohama, which allows BYU students to participate in the most prestigious American university-run program for advanced Japanese. BYU's Russian lang institute was founded in collaboration with neighboring Utah Valley University (UVU) (CPP1). UU has 52 MOUs with institutions of higher ed across Asia. BYU has over 100 MOUs with Asian universities (Table 1.2). AS students studying LCTLs with no UU or BYU program, like Hindi-Urdu and Thai, are encouraged to do lang study through partner universities in Asia or through other programs supported with scholarship funds. In 2012-2013,

36 UU students earned academic credit by doing a StAb program through another university. Both BYU and UU prioritize StAb and make it accessible to all students as evidenced by UU's StAb scholarship fee (\$3.00/student/semester, which contributes up to \$200,000 annually in scholarship funding), HIP's scholarships for global internships (\$21,000 for Asia in 2013), need-based funding for students seeking international internships (provided by BYU's CH and FHSS) and KCIS's commitment to subsidizing the cost of StAb through need-based scholarships making BYU programs very affordable.

SECTION 3. NON-LANGUAGE INSTRUCTIONAL PROGRAM **3.A.a. Quality and Extent**

of Course Offerings: UU offers 312 non-lang AS courses in 40 departments, programs, and professional schools, 30% of which have 100% AS content. BYU offers 199 non-lang AS courses in 30 departments, programs, and professional schools, 34% of which have 100% AS content. (Table 3.1 and Appx 2). **3.A.b. Professional School Courses:** UU offers 67 professional school courses with AS content and BYU 60 (Table 3.1). In addition, IMCAPS professional programs offer a variety of credit-bearing intl internships, externships, and faculty-led StAb for professional students (See 2.A.c and Table 2.5). **3.B. Depth:** UU has 11 depts and 3 professional programs offering more than 10 AS content courses (Table 3.1). Notable depts include Philosophy, with one of the highest ranked C philosophy programs in the US; History (13 Asia experts), Political Science (20% of faculty work on Asia) and Art and Art History (18 courses with 100% Asian content). UU has notable concentrations of interdisciplinary Asian expertise in the areas of demography and health (17 faculty), popular and visual culture (10 faculty), and development studies (27 faculty). BYU has 4 departments and 2 professional schools with 10 or more AS content courses. BYU is internationally renowned for faculty strength in linguistics and lang pedagogy (Section 4) and has 12 faculty in Asian development

Table 3.1 Depth of Non-language AS Courses		
Select Disciplines	# of Courses	
	UU	BYU
Anthropology	15	10
Art and Art History	18	1
Communications	13	5
Dance/Ballet	11	10
Economics	20	4
English	5	3
Ethnic Studies	12	
Film Studies/International Cinema	10	1
Geography	20	6
History	49	23
Linguistics	3	
Music	1	5
Philosophy	3	2
Political Science	21	23
Sociology	14	2
All Professional Programs		
Architecture and Planning	9	
Business/Management	12	22
Education	4	7
Engineering	2	1
College of Health/Health Sciences	5	2
International Affairs & Global Enterprise	2	
Law School	11	18
School of Medicine/Public Health	10	
Nursing and gerontology	3	2
Pharmacotherapy	1	
Second Language Teaching		7
Social Work	8	1

studies. Together, BYU and UU have over 20 faculty whose research focuses on popular and visual culture and film studies. BYU's CH runs the world's largest and longest-running univ international cinema program, screening over 30 Asian films in 2013. BYU's CH has approved a new Film Studies

minor. 3.C. Interdisciplinary Courses:

IMCAPS offers 205 interdisciplinary non-lang courses (UU: 136; BYU: 69) with significant AS content (Appx 1). IMCAPS students are required to take courses across a range of disciplines for the AS and IS/IR majors and minors and the core courses for

UU and BYU's AS major are all interdisciplinary. In 2012-2013, UUAC hosted a yearlong series of workshops on designing interdisciplinary courses on Asian Civilizations that resulted in revision of AS core courses and a variety of others across campus. The UU Bus school has developed new core curriculum for Bus majors shared with Humanities and the Col of Social and Behavioral Sciences including 9 new AS courses. All undergrads can pursue the CLS Language Certificate, requiring students to do coursework in lang, culture, and lit. Students can also take a Global Business and Literacy minor, shared between the CH and Bus school, that requires proficiency in a foreign lang, business and lit/civ courses. At UU 17 faculty form a Consortium

for Consortium for Research on Contemporary Asia to share work in progress and foster collaborative research.

3.D.a. Non-language Faculty: IMCAPS faculty are in nearly every college and professional school with expertise on nearly every geographic region of Asia (see 3.2). A total of 81 UU faculty outside DLL teach 312 non-lang AS courses. BYU has 72 AS faculty outside of langs who teach 199 non-lang courses. Increasing non-lang faculty is a priority at both schools. UUAC and Poli Sci used a Korea Foundation grant to seed a new tenure track position in Korean and Northeast Asian Politics starting in 2015. UU has attracted 13 new faculty in the last 4 years: Hist (Malaysia/Indian Ocean and Portuguese Empire in Asia), Soc (Japan), Anthro (Pacific), Geog (China-2, Russia-1), SW (India-2, Korea), Architecture (SA), City and Metropolitan

Table 3.2 AS Faculty by Region*		
Region	UU	BYU
East Asia	41	55
South Asia	13	8
Southeast Asia	14	23
Central Asia	4	5
Islam/Middle East	15	21
Russia	8	16
Pacific Islands	3	4
Asian American	5	2
Global Comparative	52	51
*some faculty are counted more than once because they focus on multiple regions.		

Planning (SEA and SA). Recent BYU hires include: Anthro (Mekong region), History (Russia), Sociology (Philippines and Vietnam), Humanities (Japan) and Philosophy (China). See Appx 2 for faculty qualifications.

3.D.b. Pedagogy Training: UU's Center for Teaching and Learning Excellence coordinates efforts to improve teaching throughout the university and offers workshops, individual

instructor evaluations and consultations. It holds an annual 2-day teaching symposium and a program for TAs to study pedagogical issues over the course of 2 semesters. Many departments require TA training. BYU's Center for Teaching and Learning holds orientations for new faculty and TA training sessions on grading, leading review sessions and discussions and collaborates with many departments and colleges that require training specific to their TAs. BYU produces

many online training videos on pedagogical topics. The University Writing Program holds a required workshop each semester for all TAs who teach and evaluate student writing.

SECTION 4. LANGUAGE INSTRUCTIONAL PROGRAM BYU and UU have high and growing demand for advanced lang instruction and are national leaders in college level lang pedagogy and assessment. IMCAPS faculty are working with the Utah State Office of Education (USOE) to build the state's path breaking K12 lang instruction system (see 7.A) including K6 DI education in 6 langs (incl. C with 7700 students, Arabic starting 2015), and secondary instruction in 7 (incl C, A, R and J, with nearly 8000 students total). Before matriculating, a large number of UT students perform volunteer service for the Mormon Church, spending 18-24 mos in Asian countries and UT has a rapidly growing heritage lang population. About 70% of BYU students speak a second lang. With high enrollments, rich lang offerings of 23 Asian LCTLs, faculty who utilize performance-based instruction and proficiency assessment, IMCAPS graduates with strong lang skills. With students who speak LCTLs at an advanced level, we have a unique opportunity to teach non-lang majors in advanced lang courses.

4.A.a. Language Instruction: IMCAPS offers 328 lang courses (see Appx 1) and 30 lang degree programs (Table 2.1). Since becoming an NRC in 2010, we have expanded our lang program in many ways: adding langs and programs, and increasing course offerings, enrollments, and levels of instruction (Table 4.2 and Appx 1). At UU, all LCTLs are taught through the DLL. At BYU, 2 academic departments (Asian & Near Eastern Languages (ANE) and German & Russian (G&R)) and the Center for Language Studies (CLS) provide instruction in Asian langs (Table 4.1). In total, IMCAPS offers 8 lang undergrad degrees, 11 lang minors, 2 lang certificate programs (incl the only university-wide, competency-based program in the US), and 4 comparative lang/lit degrees (Table 2.1). Lower and upper-division coursework can also be

Table 4.1 Levels of Instruction, Number of Courses, and Enrollment Data 2012-2013									
	UU				BYU				
Language	Dept. or Center	Levels of Instruction	Courses	Enrollment	Dept. or Center	Levels of Instruction	Courses	Enrollment	
Arabic	DLL	4 levels routinely (grad levels on demand)	18	273	ANE	4 levels routinely, (5 th and 6 th on demand)	26	1351	
Cambodian	DLL	2	4	5	CLS	1**	1	11	
Cantonese					ANE	2	4	44	
Cebuano					CLS	1**	2	10	
Chinese	DLL	6 levels routinely (7 th on demand)	27	442	ANE	4 levels routinely, (5 th and 6 th on demand)	32	1335	
Fijian					CLS	1**	1	11	
Hawaiian					CLS	2	4	42	
Hiligaynon					CLS	1**	1	New for 2014-15	
Hindi-Urdu	DLL	4	9	28	CLS	2	4	43	
Hmong					CLS	1**	1	Not offered	
Indonesian					CLS	2**	4	41	
Japanese	DLL	(6 levels routinely (7 th on demand)	24	361	ANE	4 levels routinely (5 th and 6 th on demand)	30	1706	
Korean	DLL	4 levels routinely (grad levels on demand)	13	99	ANE	4 levels routinely (5 th and 6 th on demand)	18	409	
Malay					CLS	1**	1	11	
Mongolian					CLS	1**	1	5	
Pashto	L2TReC	2	4	2					
Persian	DLL	4 levels routinely (grad levels on demand)	13	61	CLS	3	5	56	
Russian	DLL	5 levels routinely (6 th and 7 th on demand)	21	209	G&R	4 levels routinely (5 th and 6 th on demand)	27	1131	
Samoan					CLS	3	5	53	
Tagalog					CLS	3	5	123	
Thai					CLS	3	7	68	
Tongan					CLS	3	5	60	
Vietnamese	DLL	2	4	N/A***	CLS	1	2	5	
TOTAL			137	1480	TOTAL			186	6515
*courses available									
** third year (advanced level) course for students with existing language abilities.									
***new course for 2013-2014. Not offered in 2012-2013									

completed in UU-sponsored and partner programs in China, Japan, Russia, and Korea. IMCAPS also provides specialized instruction for lang teachers with 5 lang-teaching programs offered through DLL, ANE, and CLS: Chinese Teaching Minor, Japanese Teaching Minor, Dual Language Immersion K12 Teaching Minor, World Languages MA (WLMA), and Second Language Teaching MA (SLTMA). These programs meet UT's growing demand for qualified K12 lang teachers (AP/CP2). UU's WLMA program, combining an MA with public school licensure, is a collaboration of the DLL, Dept of Linguistics, the Col of Ed, and USOE. BYU's DL Teaching Minor also requires USOE licensure. The SLTMA, offered through the CLS, focuses on advanced L2 teaching skills. These degrees require students to select a lang emphasis. Half of WLMA students and 2/3 of SLTMA students focus on Asian langs.

IMCAPS regularly teaches 23 Asian LCTLs and adapts its LCTL curriculum in response to demand. In the last 4 years, UU created a Hindi-Urdu (H-U) program, started Vietnamese and Cambodian (instructors shared with BYU), and increased advanced courses in CJK. L2TReC is a federally designated Language Training Center for military units in critical langs (A, C, H-U, K, Pashto, and Persian). BYU has dramatically increased Asian/Pacific lang enrollments, and with NRC funding created new advanced courses in Indonesian, Thai and Viet (Tables 4.1 and 4.2). BYU offers a summer program (incl Tagalog, Thai, C, J, K, and R in 2014) allowing students from any school to earn 19 graded lang credits by taking an advanced (300-level) 3-credit course and passing a lang challenge exam based on the FLATS tests (see 4.D.c).

4.A.b. Enrollment: There are 956 IMCAPS students in Asian lang programs: minor, major, MA, PhD, certificate (Table 2.1). In 2012-2013 alone, 7,995 students enrolled in IMCAPS's 347 lang courses (Table 4.1). During any given semester about 1/3 of BYU students are enrolled in a lang course (compared to the national average of 9%). Table 4.1 lists enrollments for all Asian

langs in 2012-2013. According to the 2009 Modern Language Enrollment Survey BYU has the 3rd largest R enrollments, 5th largest K and Tagalog enrollments, and 7th largest C and Thai enrollments. BYU has some of the highest enrollments in upper-level undergrad lang courses in the country: R (#1), C and Tagalog (#2), K and Thai (#3), and J (#4). BYU's Arabic and J enrollments rank in the top 15 for US universities. BYU is one of a few universities in the US with Mongolian and one of only 6 with Cantonese. Outside Hawaii, BYU is the only university with Samoan and Tongan, and one of only 2 in Hawaiian. At UU since 2010, the number of

Table 4.2 Language Program Growth Since 2010						
Area of Expansion	UU			BYU		
New Asian Languages	Cambodian Vietnamese			Cambodian Cebuano Fijian Hiligaynon (new in 2014-15) Malay		
New Language Programs	Korean/K Studies Minor					
		2008- 2009	2012- 2013		2008- 2009	2012- 2013
Enrollment	Chinese Hindi-Urdu Korean	348 21 66	420 28 80	Cantonese Chinese Hawaiian Hindi-Urdu Indonesian Japanese Russian Samoan Tagalog Thai Tongan	33 1334 32 37 6 1188 1108 48 73 20 41	44 1335 42 43 41 1706 1131 53 123 68 60
		2010	2014		2010	2014
Courses	Chinese Hindi-Urdu Korean	25 8 9	27 9 13	Chinese Indonesian Thai	30 1 2	32 4 7
Levels of Instruction	Hindi-Urdu	2	4	Indonesian Thai	1 2	2 3

major in every Asian lang has increased; overall enrollment is up over 12%.

4.B.a. Language

Levels: IMCAPS

provides 3 or more levels of lang training in 11 of the 23 langs we offer. Since

achieving NRC status in 2010 we have increased levels of instruction offered in 5 existing langs: C, K, H-U, Indonesian and Thai and added instruction in 4 new langs: Cambodian, Cebuano, Fijian, and Malay (Hiligaynon is pending an instructor search) (Table 4.1). The number of UU

grad students with an Asia focus has grown, necessitating differentiated grad courses. For the next funding cycle, we will meet that need by establishing more specialized grad lang courses.

4.B.b. Asian Languages Across Disciplines: Upper division lit and culture courses at BYU and UU are generally taught in C, J, K, R, A, Indones or Persian. In 2014, UUAC successfully piloted 3 Culture and Language Across the Curriculum (CLAC) lang trailer sections attached to 4 courses in Korean Media and Culture, Japanese Civilization and Politics, and Chinese Genealogies and Local Histories. UUAC will add more CLAC courses in C, J, K in 2014-2015. Outside of BYU's C Flagship, which requires CLAC in many disciplines, BYU teaches C, J, and R CLAC courses in Hist and Poli Sci with readings and discussion in target lang. BYU's Marriott School of Management offers foreign Bus lang courses in J, R, and A (Bus C is offered through ANE). UU offers C for business and law, Professional K, and Bus J. IMCAPS plans expansion of CLAC curriculum to prepare for an enrollment surge in 5 years with graduates of UT's DI programs who will be 2 courses short of a lang minor upon matriculation.

Table 4.3 Number and Type of Faculty per Asian LCTL									
Language	UU					BYU			
	Tenure Track	Non Tenure Track	TA	FLTA	Total	Tenure Track	Non Tenure Track	TA	Total
Arabic	1	1	3	1	6	5	2		7
Cantonese						2			2
Chinese	3	3			6	6	5		11
Hindi-Urdu	1			1	2		1		1
Japanese	2	3	1		6	6	7		13
Korean	1	4	2		7	2	3		5
Persian	1	1	1		3		2		2
Russian	2	2	2	1	7	7	2	3	12
There are an additional 1-2 adjuncts who teach Cambodian, Cebuano, Fijian, Hawaiian, Hmong, Indo, Malay, Mongolian, Persian, Russian, Samoan, Tagalog, Thai, Tongan, Viet.									

4.C.a. Faculty:

Since 2010, UU created tenure-track lines in H-U (matching for 2010 NRC) and K (hard-lined in

support of this NRC grant). In 2014-2015 UU will hire a new FT K instructor and augment its H-U, R and P faculty with Fulbright Foreign Language Teaching Assistants (FLTA). At BYU, ANE received 2 new tenure-track lines in A and C and with NRC support

hired 6 new adjuncts in CJK. In 2012, the Dept of G&R hired a new adjunct to accommodate increased R enrollment. Table 4.3 details faculty numbers by lang.

4.C.b. Language Pedagogy Training: The DLL at UU has 6 applied linguists (3 in C, J, R) who provide rigorous mandatory training for TAs and new faculty each fall. New TAs also take a required methods course during their 1st semester. CLAC TAs attend mandatory workshops at the start and middle of the semester. Workshops are held throughout the year with outside scholars invited to present pedagogical methods. UU has also been proactive in furthering research to improve lang training within the DLL. Once each semester, BYU's ANE and G&R provide lang-specific pedagogy workshops for all their lang teachers. New adjuncts are observed in the classroom, mentored by section heads and interviewed regularly. G&R requires grad student TAs to take a 1-semester methodology course. CLS requires lang pedagogy training for all of its instructors through seminars held before the fall and winter semesters.

4.D.a. Performance-Based Instruction: IMCAPS faculty include nationally recognized experts in performance-based instruction, several of whom are part of a statewide team that developed UT's Core Standards for K12 Pedagogy and Proficiency based on ACTFL guidelines. All BYU and UU lang programs use performance-based instruction and assessment methods. Two UU faculty are certified OPI testers, and Richard Chi, an architect of the performance-based instruction plan for the C AP exam is now its chief reader. At BYU, Paul Warnick and Matt Christensen are major figures in the development of performance-based pedagogy for Japanese and Chinese, respectively. They co-authored, *Performed Culture: An Approach to East Asian Language Pedagogy* used by dozens of lang programs around the world (see bios).

L2TReC is at the forefront of developing and assessing performance-based instruction methods. In 2014, it launched a research project to create a large corpus of L2 speech and writing

samples for use in improving classroom instruction. It frequently hosts ACTFL workshops to train L2 teachers of all langs in OPI testing. In 2014 BYU's CLS hosted ACTFL's Proficiency Assessments Summer Institute (4-day OPI assessment workshop, 2-day MOPI assessment workshop, and 2-day WPT rater training workshop). L2TReC's co-dir is a rater and trainer for ACTFL's latest assessment instrument: AAPPL, used to assess UT's K16 DI students (see 7.A). L2TReC and USOE are partnering to collect assessment data on the DI programs and develop appropriate curricular adaptations.

4.D.b. Language Resources: UU lang faculty established L2TReC in 2013 to conduct research on second lang acquisition, administer student proficiency tests, lang placement tests, and teacher training. UU's DiBona Center for Educational Technology and BYU's Humanities Learning Resources (HLR) contain computer stations (UU: 104 in 4 computer labs; BYU: 31, plus an adjoining 60-station computer lab) equipped with lang support software, and other document creation tools, sound recording, and video editing programs. HLR's computers are equipped with lang support for Adobe Creative Suite and programs are available for C, J, R, and Thai. Internet access is provided to both the wired computer stations and through WiFi, allowing video conferencing, Skype conversations, streaming video and other live lang interactions. Both have video streaming for classrooms and individual students enrolled in lang classes. Both facilities are used for distance-learning lang classes and have testing/group study rooms (UU: 2; BYU: 5) for OPI testing and video conferencing. HLR houses a sound recording studio and live intl TV for A, C, J, K, and R is available. The HLR includes a library with multimedia resources for lang acquisition outside the classroom. In the last 2 years, DCET has digitized its multimedia lang resources, which are now available through the UU's Marriott Library. BYU's Foreign Language Activity Commons is open to students for lang classes and lang/cultural clubs. It

includes 5 large screen TVs and a library of foreign lang books and magazines. The Foreign Language Student Residence Program offers lang dorms with faculty coordinators and resident lang facilitators for 10 langs: C, J, K, R, & A.

4.D.c. Language Proficiency Requirements: The learning outcomes for all IMCAPS lang majors include proficiency targets based on ACTFL standards. All UU BA students must pass at least a 4th semester course (or the equivalent) in a world lang. UUAC worked with L2TReC to develop a testing regime for Asian langs starting in Spring 2014 with OPI testing of students completing 2nd year and graduating lang majors to establish baseline data. L2TReC is a finalist for funding from the Language Flagship Proficiency Initiative to support research in collaboration with SLCC (CP1) on assessment of proficiency gains of lang majors and minors.

BYU's BA degrees all require lang study up to the 2nd or 3rd year level, depending on the lang. All BYU lang majors and minors, lang teaching majors and minors, and Language Certificate recipients take an OPI graduation requirement. According to data collected from these interviews 90% of BYU majors score in the advanced range and 10% in the superior range on the ACTFL scale. Nationwide, only 50% of lang majors achieve the advanced-plus level. Lang majors must also take the ACTFL WPT and other proficiency tests which vary by lang (e.g. Language Proficiency Test for K; Reading Proficiency Test and Lang Proficiency Practice Test for J; ACTFL-BYU tests in both listening and reading for C; reading exam in R).

BYU has developed FLATS tests for 52 langs (23 Asian) that are used by over 150 colleges and universities nationwide to determine lang proficiency (last year 617 Asian lang FLATS tests were given at locations other than BYU). In 2013 BYU converted these tests to an online format to increase access and the number of tests administered has doubled. These tests, which evaluate listening, reading, and grammar skills, provide students with advanced lang

proficiency an opportunity to receive 12-16 credits by examination. A “pass” score signifies the test taker has at least 2nd year college-level ability. Each year many BYU students, pass the FLATS in one of the LCTLs and continue to take advanced courses in the chosen lang. For over 20 years, C instruction at BYU has used a series of diagnostic tests administered during the first few weeks of class that test Mandarin tone discrimination and the ability to hear and transcribe spoken syllables using Pinyin transcription. BYU’s Office of Digital Humanities distributes this Chinese Pronunciation and Romanization Diagnostic Test to many universities for use in proficiency-based lang instruction. BYU’s CLS provides pre- and post StAb/internship lang assessment.

SECTION 5. LIBRARY IMCAPS students and faculty have access to Asian holdings through UU’s Marriott Library (MLIB), BYU’s Harold B. Lee Library (HBL), which is consistently ranked as one of the top 20 college libraries by *The Princeton Review*, and the Family History Library (FHL) in SLC, the largest genealogical library in the world, which contains rich Asian primary sources. They provide ample resources to support undergrad and grad coursework and student and faculty research. To maximize resources, the librarians at MLIB and HBL have maintained a cooperative acquisition arrangement for area studies since the 1970s: BYU has focused on AS, and UU has focused on the Middle East. This reduces redundancies and allows faculty from both institutions access to 2 stellar area studies library collections (see 5.B.a for borrowing arrangements). BYU has the best AS library between the Mississippi River and CA. MLIB’s Middle East (ME) collection is one of the largest in North America and is recognized internationally as a major center for research.

5.A.a. Library Holdings: In this digital age, students and faculty enjoy unprecedented access to

library print and non-print materials in both traditional (bound) and online formats. To expand overall access, MLIB and HBLL have been digitizing their collections for others to access and incorporating more electronic materials into their collections (see 5.B.b). MLIB subscribes to 13 databases relevant to AS. Tables 5.1 and 5.2 show the results of this shift to electronic resources, and include the total number of AS items that are listed in and accessible through the MLIB and HBLL catalogs. These include books (on shelf and ebooks), journals (bound and online), articles

Table 5.1: Print and Non-Print Materials (Bound and Electronic) Available through MLIB and HBLL Library Catalogs				
Material Type	UU's MLIB		BYU's HBLL	
	AS Materials	Materials in Asian Languages	AS Materials	Materials in Asian Languages
Print (Articles)	3,467,715	647,981	34,980,976	1,135,167
Print (Books & Other)	1,301,611	41,179	2,314,209	52,361
Non-Print	192,606	983	414,442	6,740

(print and online), maps, musical works, and special collections

about Asian countries and their langs. HBLL's Special Collection includes the Helen Foster Snow collection (roughly 3000 photographs, diaries and other documents from her sojourn in China from 1932-1942); the Fred Cook collection (a collection of 20th century Chinese agriculture data, including 6,500 reports, nearly 50,000 print photographs and interviews with farm families); the Harry F. Bruning Collection (over 250 rare J materials including maps, hand-painted silk and paper scrolls, illustrated books, and 8th century printed scrolls), Victorian-era books about travel in China, Arabic manuscripts, maps, photographs, and oral history interviews

Table 5.2 English and Foreign Language AS Materials (Bound and Electronic—Including Articles) Available through MLIB and HBLL Library Catalogs		
Language	UU's MLIB	BYU's HBLL
English	3,824,462	31,834,114
Foreign Languages (including Asian and non-Asian foreign languages)	1,137,470	5,875,513

with WWII veterans. HBLL's Music and Dance Library

displays their collection of 45 rare instruments from Asia and contains all genres of musical scores, books, and recordings by Asian artists, an extensive Bollywood collection, and a strong

Balinese collection. An excellent collection of Asian works including woodblock prints from the golden age of Japanese printmaking (1760-1860) is housed in BYU's Museum of Art.

MLIB's Special Collections has one of the top rare books collections west of the Mississippi. Rare Asian books include a set of sacred Buddhist writings printed in China in 1440, nearly 3,700 rare books in Arabic and Persian (many of which are unique to UU), the largest Arabic papyrus, parchment and paper collection in the US (over 1600 original Arabic documents), and rare books from SEA (including a palm leaf book). In addition to rare books Special Collections contains photographs, original manuscripts, audio and video recordings, research files, maps, and original newspaper clippings related to Asia and Asian-American experiences (including the largest academic collection of materials on the Japanese internment camp at Topaz, UT and oral histories and transcripts of interviews with Japanese Americans). Other works include the Fayez A Sayegh Collection (405 boxes pertaining to his academic career and diplomatic service in Kuwait), Martin Levey Collection (books, manuscripts, articles, and personal papers about Islamic science and medicine), Lennox and Catherine Tierney Photograph Collection, significant materials from the Russian revolution, and a Pacific Islander oral history archive. "Saving the Legacy: An Oral History of Vets" is being transcribed and will be archived in MLIB. To date, over 600 histories from vets of the wars in Vietnam, Iraq, Afghanistan, and Korea have been collected.

5.A.b. Financial Support: The FT AS Librarian at BYU's HBLL is supported by 1 FTE Chinese Language Cataloging Specialist and 1 Asian Cataloger who devotes 30% of her time to AS. There is a FT Russian librarian and the ME collection has a .5 FTE librarian. Total BYU library support in 2013 was \$595,162 (salary & benefits, \$470,182; acquisitions, \$124,980). At UU, 3 librarians oversee Asian collections. Marie Paiva is an active participant in the American

Library Association (ALA), serving on the East Asia Subcommittee of the International Relations Committee and moderating a panel on Chinese libraries at the ALA meetings this summer. She curates special library exhibits (see 5.B.b) and offers workshops about AS resources for faculty, students and staff. Dr. Chiarelli is an active scholar who serves on the editorial boards of journals and as a book review editor. Additional support for AS is supplied by 1 cataloger (25% FTE), 1 ME library collection specialist (100% FTE), and 2 ME part-time staff. UU also receives support from a dedicated Japanese Library fund. Annual UU library support for AS is \$416,742 (salary & benefits: \$249,962; acquisitions \$166,780).

5.B.a. Access to Other Collections: BYU and UU maintain a strong cooperative arrangement that grants all students and faculty full access to both institutions' collections, including access to special collections not available to other institutions. MLIB and HBLI are members of RapidILL, Greater Western Library Alliance, Assoc of Research Libraries, with access to materials in the Center for Research Libraries Catalog, and the cooperative Online Computer Library Center, with access to WorldCat, the world's largest library catalog. Through ILL arrangements, BYU students/faculty borrowed 25,903 materials from other institutions during 2013. UU students/faculty borrowed 28,240 materials from other institutions in 2013.

FHL's Asia collection contains vernacular resources such as local histories, archival materials, biographies, local gazetteers, and other types of demographic data, including the world's largest collection of C and K genealogies, the 3rd largest collection of C local histories, the largest collection of C civil and military service examination rosters from the Qing dynasty, samurai genealogies, land and village records from Japan, Hindu pilgrimage records from India, and oral genealogies and civic registrations from Indonesia, Malaysia, and the Pacific Islands. The FHL is open to the general public, and IMCAPS faculty and staff, as well as scholars from

around the world, use the Asian primary sources for research on a wide range of topics. UUAC faculty Melvin Thatcher is the former head of Asia and Pacific Acquisitions at FHL. He teaches a UU CLAC course at FHL on C genealogies and local histories. BYU's HBLL includes a FHL satellite facility and students and faculty have on campus access to nearly all of the records in FHL's collection.

5.B.b. Access to Our Collections: Through library consortia (see 5.B.a), UU and BYU participate in reciprocal lending. Last year, MLIB loaned 28,536 materials to other institutions and HBLL 25,252. Through Utah Academic Library Consortium, faculty and students from other academic institutions in UT directly checked out some 2,000 materials from HBLL in the last 3 years and over 599 items from MLIB last year. IMCAPS libraries are at the forefront of expanding digital access. Both HBLL and MLIB contribute their library content to the Mountain West Digital Library, shared through the Digital Public Library of America (DPLA). Both HBLL and MLIB have been named by DPLA as 2 of the top 25 most accessed provider of content in the last year.

Both UU and BYU Special Collections departments have active public programs for scholars, universities, and the public. MLIB's "History of the Book" and "Treasure Chest" programs offer presentations showcasing Asian materials from the special collection to universities, high schools, community organizations, and the UT National Guard (among others) which last year reached about 4,250 people. Recent IMCAPS exhibits include: "Looking Inward, Looking Outward: Japanese Representations of Self and Other" (BYU), "Picturing the Past" (UU Japanese photos), "Samurai" (BYU, fall 2014), and "Messenger of Thought" (UU Middle East book arts). All exhibits are digitized and put online for a wider audience.

SECTION 6. STAFF RESOURCES: 6.A.a. **Faculty and Staff Qualifications:** Appx 2 details the qualifications and accomplishments of IMCAPS faculty and staff. Janet Theiss, Assoc Prof of History, has served as dir of UUAC since 2005. Theiss is co-dir of the Society for Qing Studies, Assoc Ed. of its journal, *Late Imperial China*, and a fellow in the Public Intellectuals Program of the National Committee on US-China Relations. She has authored *Disgraceful Matters: The Politics of Chastity in Eighteenth-Century China* (UC Press) and numerous articles on Chinese gender and legal history. Assoc Dir Kim Korinek, Assoc Prof. of Soc, is PI on the Luce-funded Mekong Region Dev Research project, and has published widely on family, migration and social change in SEA. Eric Hyer, Assoc Prof. of Poli Sci, has been the BYUASP coordinator since 2008. He published *The Pragmatic Dragon: China's Grand Strategy and Boundary Settlements* (U. of British Columbia Press, 2014) and has received support from the Chiang Ching-kuo Foundation, been a Fulbright Scholar and Pew Faculty Fellow at Harvard Kennedy School. Hyer and Theiss have managed the Title VI NRC consortium since 2010.

Both BYUASP and UUAC share staff with other area studies programs. UUAC operates in the International Suite and shares 4 FT employees and 2 PT students with extensive intl experience and lang expertise with the Center for Latin American Studies (CLAS). UUAC also has 1 FT staff dedicated to CI K12 outreach (AP). Since 2010, Bryce Garner (BA in AS/Hist; speaks J, Viet, and C), has worked for UUAC/CLAS as administrative officer handling daily operations, including budgeting, record keeping, Title VI and other grant reporting, and staff oversight. To accommodate program growth for both UUAC and CLAS since 2010, we have added 3 FT staff positions: undergrad Academic Advisor Caitlin McDonald with an AS MA; FLAS and Events Coordinator Kevin Barrett (BA in IS); and K16 Outreach Coord Daniel Hernandez (MA in Ed, speaks Tongan & Tagalog). See 6.A.c and 6.B.b

BYUASP is housed with other area studies programs in KCIS. It has support from the KCIS dir; 3 assist dirs over acad programs, events/outreach, and int study programs; 2 academic advisors; 4 StAb/internship advisors with 4 support staff; 2 communications coords, 1 event coord, 1 accountant, 1 computer/technical support officer, 1 risk safety and security manager, a travel office with 3 FT employees and approx 85 student assists. BYUASP also shares a .75 FTE FLAS coordinator with the Europe NRC.

IMCAPS has 232 affiliated teaching faculty, 173 of which are tenured/tenure-track. Their work has been recognized with grants and fellowships from the National Academy of Sciences, NEH, ACLS, NIH, NSF, Japan Foundation, Guggenheim, Ford Foundation, National Geographic Society, World Bank, Chinese Academy of Social Sciences, Fulbright and Chiang Ching-kuo Foundation. They deliver many invited lectures, serve as consultants to AS programs at other institutions and present regularly at academic conferences. They are active in national and intl scholarly organizations, notably ACTFL (CLS Dir Clifford was president twice).

IMCAPS faculty also act as consultants to local, national, and intl organizations including: local SLC and UT NGOs, USOE, College Board, Educational Testing Service, World Bank, ACLU, International Ecotourism Society, Global Sustainable Tourism Council, Human Rights Watch, Fiji Ministry of Tourism in Fiji, Papua NG Ministry of Health, Sri Lanka Ministry of Justice, UN (various) agencies. Their expertise has been sought out by many government entities in the US like the State Dept, Senate Judiciary Committee, and House of Representatives Committee on Homeland Security.

6.A.b. Professional Development: UU offers research grants to faculty through the Univ Research Committee, Interdisciplinary Research Program, Research Instrumentation Program, and Funding Incentive Seed Grant Program, all of which can be used for travel abroad. The

URC, Tanner Humanities Center, and individual colleges also fund research leaves in addition to sabbaticals. BYU has a generous program wherein every 5 years faculty receive 1 semester off at full pay or 2 semesters off at half pay for professional development. BYU's Office of Research and Creative Activities supports faculty research. Depts and colleges have generous travel funds for research and conferences, and KCIS administers a large fund for research and intl travel. BYU's Faculty Center offers ongoing development programs to help faculty with teaching and publication strategies and training (see 1.A.b).

6.A.c. Teaching, Supervising and Advising: All IMCAPS affiliated faculty teach undergrads and many teach grad students as well. Most AS courses are taught by tenure-line faculty members or FT lecturers. UU's AS and IS program dirs take an active role in teaching, supervising, and advising students, as do all AS faculty. Since becoming an NRC, UUAC has increased its advising staff who help students with Asia interests integrate StAb, internships, and career planning into their course of study. The academic advisor spends 50% of her time on AS students and the FLAS coordinator spends 30% of his time advising AS FLAS and grad students. KCIS's 2 FT academic advisors and 3 student advisors devote 40% of their time to AS students (see 2.B.a). BYU's FLAS coordinator holds weekly sessions on writing scholarship applications.

BYU and UU value exemplary teaching and IMCAPS faculty at both institutions have received numerous department, college, and university teaching awards. At UU, the Univ Teaching Committee, Dee Committee, and StAb Committee provide teaching/StAb development grants that can be used for intl travel. IMCAPS AS majors complete a capstone project with a faculty mentor and the Dir teaches the required capstone research and career exploration course. At UU, AS faculty also chair many MA and PhD committees. IMCAPS AS students participating in the honors program benefit from a personal mentoring relationship with their

faculty advisor. Student research programs at each school fund faculty-mentored research (2013-14 funding Asia-related topics: \$99,800) and BYU has 2 annual student research conferences (24 AS projects in 2013). BYUASP annually publishes a student journal, *The Rice Papers*.

6.B.a. Staffing, Oversight, and Faculty Involvement: Faculty affiliate voluntarily with UUAC and BYUASP, neither of which holds its own lines. At UU, the dir oversees the AS BA and MA programs and the CI, in consultation with its Dir. The UUAC has a 7-member faculty advisory board and curriculum committee that meets formally at least 2x/year and frequently consults informally. UUAC general faculty meetings are held at least 2x/year to debate initiatives and vote on program revisions (typically attended by 30-40 people). The Assoc Dir oversees the MA and FLAS programs, annually forming a 10-person faculty committee representing the lang, regional, and disciplinary range of applicants to decide on admissions and awards (See FLAS Section 10). The BYUASP Coord reports to the VP for Int Affairs and leads a committee of the whole (40 faculty) that meets each semester to review initiatives. An exec committee (3 faculty in 3 disciplines) oversees program/curric changes (See Section 10 on FLAS). 2014 IMCAPS initiatives were all developed by faculty teams to reflect their strengths and interests.

6.B.b. Administration and Outreach: The UUAC Dir meets weekly with the other area studies program directors, who report to the CH Dean and Assoc Dean for intl and interdisciplinary programs and consult regularly with the OGE. UUAC outreach is handled by a recently hired K16 outreach coord who devotes 50% of his time to AS; a FLAS/events coord (30% of his time on AS events); and the CI Dir and K12 outreach coordinator (who handles all C lang outreach). BYUASP is situated in KCIS, whose Dir and Assistant Dir for academic programs and research oversee all of its 7 academic programs and meet regularly with the AS coordinator. The KCIS Dir sits on the Intl and Area Studies Committee chaired by the Intl VP along with the FHSS and

CH deans. The AS coord meets annually with this committee to report on the year's AS activities and present new plans. Outreach activities are handled by the BYUASP Dir, KCIS Assist Dir for events and outreach, 1 FT outreach coordinator, and 15 PT students. BYU's C Flagship conducts C lang K12 outreach with 2 FT staff (AP).

6.C. Nondiscrimination: Both UU and BYU are Affirmative Action/Equal Opportunity Employers and meet the standards of the Americans with Disabilities Act. UU's 107 AS faculty and staff include 49 women, and 56 Asian Americans. BYU's nondiscrimination policies and procedures are outlined in the University Equal Opportunity, Grievance, and Unlawful Sexual Harassment and Inappropriate Gender-Based Behavior Policies. At BYU, 31 of the 126 total faculty are Asian American, 36 are women. Both centers have diverse staff. As we hire new center staff and teaching staff, we are committed to expanding our diversity. When conducting a hiring search we adhere to fair hiring practices and procedures.

SECTION 7. OUTREACH Outreach is integral to IMCAPS' programming and conducted in partnership with multiple units on both campuses, community colleges, K12 schools, and the USOE to promote research, expand public understanding of Asia, and provide teacher training (AP/CP1). All IMCAPS lectures, conferences, performances, films, and exhibits are open to the public and advertised through center websites, email lists, posters, and radio announcements.

7.A. K12: UU and BYU are deeply embedded in a statewide network of educators developing K12 lang and area studies curriculum and teacher training through longstanding partnerships with the USOE (see Roberts letter) and school districts (AP). UT is a national leader in K12 lang education and one of only 6 states with an articulated Language Roadmap for increasing K12 lang acquisition developed in 2009 by a team including IMCAPS faculty gov officials, business leaders, and K16 educators. Over 15,000 UT K12 students study Asian langs: 7700 in K6

Chinese DI; 6000 in secondary C and 1800 in secondary A, R, and J (Arabic DI will start in 2015). The DI program is the largest in the country and expands as the oldest cohort enters a new grade level (the oldest enter 7th grade in fall).

IMCAPS faculty in the Flagship-Chinese Acquisition Pipeline (F-CAP, a nationwide consortium led by BYU C Flagship and USOE) and UU's CI and L2TReC, work with lang coordinators at USOE to hone assessment tools, conduct research on proficiency outcomes, and revise curriculum. Since DI students will take AP exams in 9th grade and college level courses in high school, one critical project of IMCAPS lang pedagogists now is developing this transitional secondary curriculum and planning for the highly advanced lang courses these students will need when they reach UU and BYU (as most of them will). The CI hosted the F-CAP C Curriculum Project team (**20 teachers and administrators from 6 different states**) for their initial meeting. It has produced 2 years of C curricula that coordinates with the Common Core and is posted on a website for **C teachers nationwide** that includes webinars on topics like classroom management, C praxis prep, leveled writing samples and videos of UUAC prof and OPI trainer Richard Chi conducting OPI assessments of high school students rated at novice low, mid, high; and intermediate low, mid, high (AP).

DI relies on other IMCAPS support as well. UUAC is collaborating with the state C dir to produce a new K6 C literacy curriculum (Section 8A, Goal 1). With NRC support, BYU's C Flagship and UUAC produced the *Step by Step* series of C readers for DI learners. With the rapid growth of a program that presents unprecedented pedagogical challenges and relies on new teachers and teachers from China or Taiwan, regular teacher training is essential. Every summer the CI holds a 5-day intensive pre-service training workshop for teachers from China (**32** currently) covering topics like standards-based curriculum, assessment and classroom

management. The CI runs one-day workshops for all C teachers across the state (**60 teachers/workshop**) (AP). These workshops are streamed live for teachers who live afar, recorded, and posted to the CI website and F-CAP website (see below) as a resource for C teachers nationwide (**number of downloads: 50 since Feb**) (AP). Working with UVU and DSU (CP1), CI runs a C literacy camp for K6 DI (approx 1000 in 2014) modeled after STARTALK and collaborates with BYU C Flagship to run an annual C lang fair for high school students (1000 students) featuring scholarships for China study for speech contest winners. L2TReC and USOE are co-hosting the 5th Intl Conference on Lang Immersion Education in Oct 2014 (AP).

BYU's R program has instituted a pilot internship program in AY 2013-2014, wherein R undergrads who have completed pedagogy training teach R in a neighboring HS, providing internship experience and increasing secondary student R interest. In 2014 BYU partnered with the UT Assoc of Teachers of Japanese to host the 1st annual Japan Bowl for HS students. Attended by over **140 students from 11 schools** and featuring cultural events, student lang competitions and lesson-plan collaboration by teachers from 4 districts.

IMCAPS also provides K12 teacher training in Asian studies (AP). UUAC partners with Tanner Humanities Center's "Gateway to Learning" to offer weeklong summer seminars (**35-40 teachers each**) on AS topics like Contemporary China, Contemporary India, and Utah's SEA Refugees (partnered with UNP which runs UUs outreach to refugee and new immigrant communities). In 2011, IMCAPS partnered with the National Consortium for Teaching About Asia to present a semester-length seminar for secondary teachers on Korea, China and Japan (AP). For the last 50 years, KCIS has hosted the largest high school Model UN program in the intermountain west with over **600 7-12 grade students** annually. KCIS Outreach Dir works actively with other schools in the state to recruit and train new teachers. For over 30 years,

KCIS's Intercultural Outreach Program has given cultural presentations to K12 classrooms and its educational award-winning CultureGuides for teachers about a country's culture (12 for Asia) impacting **1,200 students/year** (AP).

7B. Postsecondary Institutions: UU's CI has established satellite offices at UVU and DSU (CP1) and financially supports the C lang programs and C cultural events at both universities. SLCC recently hired an AS specialist and the UU AS program has formally agreed to allow transfer students to count C, J, R, and Tongan langs and area studies courses from SLCC for their UU AS degree. It will pilot fully shared Vietnamese courses with SLCC in 2014-15. BYU's G&R has collaborated with the UVU (Title III) R program to create a StAb lang institute in R for students from both universities (CP1). The BYU ASP coordinator led groups of UVU faculty to China to increase C content in their courses (**attendance: 24**) (CP1).

IMCAPS hosts numerous conferences and workshops for national and intl scholars. Its faculty routinely sit on the board of the Western Conference of the Association for Asian Studies (WCAAS) and both Hyer and Theiss have served as its president/executive secretary. BYU and UU often host its annual conference (2002, 2008, 2016). UUAC hosts at least 2 academic conferences annually. In 2013 "Constructing Health in Japan," included interdisciplinary participants from the US and Japan and the "Mekong Regional Development Conference" brought senior and junior scholars from academic institutions and NGOs in Thailand, Vietnam, Cambodia, Myanmar, Singapore, China, and the US to share strategies for researching health issues across the Mekong region. For 20 years, BYU's Intl Center for Law and Religion Studies (ICLRS) has hosted an annual symposium on intl law and religion attended by nearly 1,000 scholars and government officials from 120 countries. 2013's symposium had separate sessions for participants from Laos, Malaysia, Russia, Mongolia, Philippines, Japan, and Nepal. ICLRS

also maintains the Religion and Law Consortium website to disseminate knowledge and expertise on the interrelationship of law and religion worldwide.

In addition to its local role in K12 lang education, IMCAPS makes major contributions to national lang training efforts (AP). UU's CI partners with the Mandarin Institute in Calif, a national organization, to offer a pedagogy conference for lang faculty from around the country and K12 educators (AP). L2TReC frequently hosts conferences and workshops on lang pedagogy, like the 2014 Language Learner Corpora Workshop for Researchers and Practitioners (2014). In 2014 BYU's CLS hosted ACTFL's Proficiency Assessments Summer Institute (4-day OPI workshop, 2-day MOPI assessment workshop, and 2-day WPT rater training workshop) for **100 people**. BYU's Bus school also hosts an annual Bus Language Case Competition for business students from around the country who compete in target lang (including C) presentation of cases for a panel of intl Bus professionals (**2013 attendance: 35 people from 4 universities**). Postsecondary institutions throughout the US utilize computer-assisted lang learning (CALL) programs (such as webCLIPS, Chinese Pronunciation and Romanization Diagnostic Test, and FLATS, described in section 4.D.a and 4.D.c) developed by BYUASP faculty. WebCAPE in C and R is another CALL program used by over **200 institutions** worldwide to place students in appropriate lang course based on their skills.

7.C. Business, Media, and General Public: IMCAPS-supported public events (lectures, films, performances, exhibits, cultural activities) reach thousands of people annually. UUAC sponsors or co-sponsors over 30 events a year. In 2013-14, it hosted 20 lectures on topics including Taiwan-China relations, Dunhuang Buddhist art, China's high speed train devel, Chinese painting manuals, Korean ceramics, South Korean democracy, US-Korean relations, women and fantasy in Japanese lit, contemporary Japanese architecture, Miyazaki films, Indian animation,

Hello Kitty, Otaku culture, Chinese traditional music and Indian religion in the US. KCIS hosts a lecture series with 140 lectures per year working with the ASP for Asia topics which have recently included Mao's China, the Syrian war, Russian politics, religion in pre-modern Korea, cyber security in China, the Thai protests, Korean security issues, the rule of law in Afghanistan, Yemen-US relations, and a National Committee on US-China Relations Town Hall webcast with Madeleine Albright. Each lecture has an initial live audience of about **100** and is disseminated through the KCIS website, podcasts (over **143,000 downloaded** from iTunes last year), and the Sirius XM BYU channel. Through its Ambassador Lecture Series KCIS brings some 15 ambassadors to campus, often shared with UU HIP (last year from India, Samoa, Thailand, Sri Lanka, the Philippines). HIP runs a forum series with over 100 lectures by scholars and political leaders a year, many co-sponsored by UUAC (last year's Asian forums featured the PM of the Tibetan government-in-exile, a Korean Consul General, and scholarly lectures on war and state-building in Pakistan, India's foreign policy, US policy toward Iran, socio-political aspects of Nepali Art, and the Arab Spring). Advertised through the UT World Trade Center's newsletter, HIP forums attract **50-100** people including the **business** community, students, faculty and the public. They are podcast on the HIP website and broadcast through 2 local NPR affiliates.

IMCAPS sometimes hosts targeted events for the **business** community, ie BYUASP collaborated with the UT Gov's Off of Econ Dev to host a workshop on opportunities and challenges for global business in China (**attendance: 100**). As a US military designated Language Training Center, L2TRC provides crucial outreach by training units in critical Asian langs (A, C, H-U, K, Pashto, and Persian) through intensive lang courses and online instruction designed specifically for the military. In Jan 2014, 3 BYU ASP faculty trained the 300th military intelligence brigade in UT on Korea, China, and the Chinese lang. **500 military personnel**

benefitted from these activities. BYU's R program often provides lang expertise and translation to law enforcement and the court system.

Table 7: IMCAPS Public Outreach: Select Exhibits and Performances 2010-2015		
Event	Region	Attendance
BYU Museum of Art Exhibits		
Shin Kiwoun video works	Korea	118,503
Beauty and Belief: Crossing Bridges with the Arts of Islamic Culture	Global Islam	205,866
Fabric of Belonging: Exotic Quits from Pakistan and India	South Asia	For AY 2014-15
Visions of Vishnu	India	For AY 2014-15
Infinite Possibilities of Origami	Japan	For AY 2014-15
Deco Japan: Shaping Art and Culture, 1920-41	Japan	For AY 2014-15
UU Utah Museum of Fine Arts		
Influences of the Silk Road	Central Asia	3,755
Samoa artist Shigeyuki Kihara exhibit, performance art and artist lecture	Pacific Islands	15,094
Yayoi Kusama: Decades	Japan	38,000
Ideal Landscape: Chinese paintings and lecture	China	5,400
Moksha: Photography of Hindu Widows by Fazal Sheikh	India	For AY 2014-15
Krishna: Lord of Vrindavan	India	For AY 2014-15
UU CI Annual Events		
Chinese Culture Week (speech contest, music concerts, films, art exhibits)	China	600/year
Chinese New Year Celebration (music, and dance performances)	China	2,000/year
Visiting Performances hosted at BYU		
Nrityagram Dance Ensemble	India	1,500
Iran's Leev Theater Group (<i>Hamlet</i> , <i>Prince of Grief</i> in Persian)	Iran	367
Cirque Ziva Acrobats	China	3,811
Nishat Khan (sitar player and composer)	India	For AY 2014-15
Royal Ballet of Cambodia	SE Asia	For AY 2014-15
Sound of Silk and Bamboo	China	For AY 2014-15
Shanghai Restoration Project (Chinese culture/hip-hop/electronica)	China	For AY 2014-15
Performances by BYU Students and Groups		
"The Nightingale" performed in English/Mandarin by BYU Theater Dept.	China	1,448
Living Legends student performance group (Polynesian dancers)	Pacific Islands	8,121
Annual Polynesian Luau with performances by Polynesian students	Pacific Islands	1,600/year
Gamelan Ensemble led by BYUASP faculty Grimshaw	SE Asia	5,000/year
School of Music & Beijing Dance Academy collaboration/performance	China	1,500

IMCAPS faculty are routinely interviewed, cited, or quoted in local, national, and intl **media** including the NYT, Wash Post, NPR, BBC, Toronto Globe and Mail, Economist, NBC, Christian Science Monitor, Salt Lake Tribune, Financial Times, and Science Magazine. UU and BYU advertise lists of experts on various Asian countries to facilitate media contacts with faculty. BYU and UU both have affiliated public TV stations that air nationally syndicated and local programming on Asia produced by IMCAPS faculty. BYU's radio station produces *Thinking*

Aloud, which often interviews local Asian experts and visiting speakers and is broadcast to **thousands of listeners** in the region. BYUASP and KCIS produced a documentary “Unfortunate Brothers: Korea’s Reunification Dilemma” screened at conferences and film festivals across the country and broadcast on many public TV stations.

BYU and UU’s museums often stage Asia-Pacific exhibits (see Table 7 for examples), run teacher workshops, community classes and children’s activities. BYU’s Museum of Peoples and Cultures has nearly 1,000 artifacts, textiles, statues, cookware, maps, and archaeological materials from Asia and the Pacific Islands. The museum provides tours for **1,275 students** annually and has curated a Pacific Island Culture Case including artifacts from that region that are loaned to teachers for use in their classrooms throughout the year. UU’s Utah Museum of Fine Arts has a small (1,500 objects) but diverse collection of Asian and Pacific art, which rotates through permanent displays on Chinese ceramics and Asian, Buddhist, and Pacific art and is available for student and faculty use. The BYU Museum of Art often hosts traveling exhibits on Asia (Table 7). KCIS also produces CultureGrams and CultureGrams for Kids, short essays giving background on the geography, history, customs, culture and people of 65 Asian and Pacific nations. Each peer-reviewed report is written by country experts and is available for subscription through an online database that has over **46 million users**.

SECTION 8. PROGRAM PLANNING AND BUDGET IMCAPS proposes a strategic roster of programs for the 2014-17 cycle that **meets the absolute priority to provide teacher training in languages and area studies, the competitive preference priority to collaborate with community colleges and Title III institutions, the competitive preference priority to partner with colleges of education, and the invitational priority to enhance linkages with institutions in South and Southeast Asia.** We are structuring our activities around 4 central

goals: 1) Enhance the quality and quantity of Asian lang and area studies curriculum at the K12 schools and community colleges (AP/CP1) that constitute the pipeline for UU and BYU; 2) Increase the number of students enrolling in advanced Asian langs; 3) Increase the number of students in social sciences, the professions, and fine arts who enroll in lang, area studies and overseas internship courses; 4) Increase opportunities for students to acquire expertise in SA/Southeast Asia (IP/FIP), Russia, and the Pacific Islands.

8.A. Program Quality: Our **first goal** responds to needs identified by our partners in K12 schools, our Colls of Ed and community colleges (AP/CP1/CP2). We will collaborate to improve DI and secondary lang pedagogy, integrate area studies content into Common Core curriculum, and ensure seamless articulation of high school, community college, and higher ed lang and area studies courses to facilitate progress toward college graduation. As DI has matured in UT, problems with existing K6 Chinese literacy curriculum have emerged. UUAC is partnering with USOE to develop a new C textbook series, which requires the development team, including the USOE C Dir, UUAC's C Outreach coordinator, and two master DI teachers to collaborate with our Hong Kong publisher, Mandarin Matrix. The success and rapid expansion of Utah's DI programs just as Common Core is implemented have necessitated refinement of pedagogical techniques for teaching K6 math and science in L2 langs paying special attention to multicultural/intl perspectives. We will partner with researchers in L2TReC and UU/BYU Colls of Ed (CP2) who are currently studying this issue to develop a teacher training series on best pedagogical practices for math and science teaching in DI classrooms; develop replicable classroom strategies and resources; and train in-service and pre-service teachers to implement them. DI and Common Core also have presented challenges for coverage of state-mandated social studies curriculum and fostered interest in robust coverage of intl and area studies topics in

the English lang curriculum for DI and non-DI students. We will partner with master teachers to develop replicable curricular units on Asian-Pacific geography and culture/society that fit state standards and Common Core rubrics and run annual trainings to assist K12 teachers with their implementation. The UU Col of Ed has invited UUAC faculty to develop a new course for the elementary ed degree on teaching area studies in the Common Core to provide training for pre-service teachers (CP2). BYU will continue to include support for C DI students to attend C cultural performances on campus.

At the secondary level, IMCAPS will collaborate with the BYU Europe NRC and the UU/BYU consortium for Latin American Studies (IMCLAS) to develop a two-year teacher training series for AP Art History teachers across the state who must revise their courses to meet new requirements for coverage of non-Western art starting in 2015-16. IMCAPS will also expand its highly successful workshop on the cultural and political background of Utah's Asian refugees for secondary teachers and administrators into an annual training conducted at regional high schools with large refugee populations. UU History faculty will develop a new core course for the History Teaching BA on teaching Asia-Pacific content with secondary Common Core rubrics. IMCAPS will expand its cooperation with Title III and community colleges to include annual pedagogical workshops for C, J, R, and Tongan lang instruction, and Asia-Pacific area studies for History and Social Sciences instructors at SLCC and UVU (CP1).

Our **second goal** responds to results of OPI assessment and survey of our lang students in the 2010-14 cycle requesting more advanced lang study focused on career competencies. To improve proficiency outcomes in lower division lang courses, UU will develop an annual pedagogy training for all LCTL instructors on performance based methods including a pre-service workshop before fall semester and mid-semester workshops to address problems in

fall/spring. We will also create new sections of lower division CJK as needed to reduce class size with a UU J adjunct and a floating FTE instructor line in CJK at BYU that can be used to meet shifting enrollment demand. UU will expand the Korean/Korean Studies minor into a major, create a third year H-U course shared with BYU through distance learning, and a Professional Vietnamese course for heritage learners. BYU will expand advanced level LCTL course offerings in Cebuano and Tagalog, continue advanced Vietnamese, Thai and Indonesian, and increase professional school students enrollment in the Lang Cert program. Based on the success of a CLAC pilot in 2013-14, and the experience of BYU in C, J and R CLAC we will provide new staff support to coordinate TA trainings and increase CLAC courses in C, J, K, R and H-U in Bus, Hist, Poli Sci, Comm, Cult Studies and Film. Since assessment is an integral component of our NRC goal of improving proficiency outcomes, we request Title VI funds to implement OPI testing for FLAS recipients.

Our **third goal** responds to student demand for increased opportunities to engage in research and link interest in Asia to the many career paths requiring lang proficiency and global experience. We have a rich array of AS courses and faculty in the Colleges of Social Sciences, SW, Law and Fine Arts but the structure of their degrees makes it difficult for students to do lang study or develop an area studies focus. In this grant cycle, we will address this problem by creating new degree tracks, courses, credit-bearing internships, and pre-professional workshop experiences. UUAC faculty in Coll of Social and Behavioral Sciences and Social Work will develop undergrad and grad certificates in Asian Studies to facilitate incorporation of lang and area studies into their degrees. We will create two new core courses: one Intro to Contemporary Asia course in Poli Sci and one interdisciplinary capstone course on Asian Social Sciences. UU will create two courses, shared with LAS, for the Masters in Public Administration on Global

Civil Society and International Crisis Management. The UU Law School will develop a new course on Chinese law and add new intl internship placements in India and China to its clinical program (ranked #2 nationally by *National Jurist* magazine).

BYU will create new courses on Globalization in Asia (Soc) and New Religious Movements in Asia (Anthro). IMCAPS will run 3 workshops (Southeast Asian Religious Movements; Asian Migration and Development; and Urbanization in China) linked to these new courses and existing courses on China and offer opportunities for grad and undergrad students to network with scholars and present their own research. IMCAPS Art Hist and Japanese Studies faculty will conduct a workshop on a unique 17th century Japanese scroll held in HBLL that is of great interest to scholars. This workshop will be linked to classical Japanese and art hist courses on both campuses allowing grad and undergrad students the opportunity to engage in visual culture analysis of a rare piece in consultation with scholars from Japan and elsewhere.

IMCAPS' **fourth goal** responds to the significant increase in faculty and student interest in SEA, SA, Russia, and the Pacific Islands over the last 4 years. For SEA, UU has hired new tenure line faculty in Hist and City and Metropolitan Planning, BYU in Soc and Anthro. BYU and UU will develop SEA tracks in our Asian Studies programs. UUAC's Luce-funded Mekong Region Development Research Group links university and NGO partners from across the region and has been a catalyst for faculty and student involvement in research projects and faculty/student exchanges bridging institutions in the US and Southeast Asia (IP). The Luce grant has funded new courses in Viet and Camb and area studies courses in Art Hist and Hist. NRC funds will support these two langs after the Luce grant ends, create a new course on SEA Politics, add Professional Viet (Goal 2), and Karen (the latter taught in partnership with UNP for UU students and faculty working with the Karen refugee population, and Karen heritage

students). BYU will create new courses in SEA Politics and SEA Music, and expand SEA LCTL instruction (Goal 2). UU will also develop two new collaborations with SEA institutions: 1) a study abroad program with Vietnam National University (VNU) developed through connections emerging from our Mekong project with a focus on lang study and faculty exchange and 2) a field study program with St. Aloysius Gonzaga in Shan State, Myanmar (part of the Jesuit Commons: Higher Education at the Margins network) whose students largely come from the refugee populations returning from the camps along the Thai-Burma border. This is a community based research program in Thailand run by UNP and UU faculty in SW and OT who work with refugee families in UT and the camps. UU will create a program to train students from UT, support faculty research, and facilitate distance learning with refugees returning to Myanmar and in UT.

IMCAPS' SA Studies has grown tremendously in the last cycle with 4 new UU tenure line professors in DLL, Linguistics, Architecture, and SW and steadily growing enrollments in Hindi at BYU. Noting large overlap in their research and teaching, UU SA and MES faculty working on Iran formed a working group to expand collaboration and increase H-U and Persian enrollments and the number of BA/grad students focused on these regions. They will expand curriculum that counts for both AS and MES starting with a new course on "Cultural Connections Across India, Pakistan and Iran" and a film series highlighting links in the cinematographic traditions of Iran and India. They will also host a conference on "Bridging South Asia and the Middle East" to foster faculty and student dialogue about research topics shared across the regions (IP). At BYU 1st and 2nd year Hindi enrollments are growing steadily but there is a lack of area studies curriculum for students interested in SA. BYU's goal is to offer more advanced H courses and South Asia area studies by sharing classes with UU through

distance learning. BYU will partner with DSU new faculty hire in SA Studies/Islamic Law, to host a state-wide faculty workshop on “Islam in Asia: Connecting South Asia and the Middle East in Teaching” to foster revision of classes and new course development (CP1/FIP).

BYU and UU have excellent R lang programs up to the advanced level, but strong student demand for more courses outside of langs and, at UU, need for a R area studies major. UU/BYU R studies faculty, including a new BYU historian who researches the Siberian Gulag, will host a workshop for faculty across the state on incorporating content on Russia-Asia connections into courses on China, Japan, Korea, and Russia. The workshop will result in revisions to existing UU and BYU courses on “Russia Under the Czars,” “Soviet Culture,” and “International Relations of Asia” and a new UU course on “Russia and Asia” that will rotate among the Russian Studies faculty with topics on Siberian dialect linguistics, urban geography and Asia in Russian lit. IMCAPS will host an interdisciplinary conference on “Asia in the Russian Imagination.” During this cycle UU will also offer a new course on “Post-Soviet Film,” accompanied by a public film series.

With the third largest Pacific Islander population in the continental US and rapidly growing numbers of Pacific heritage students in UT, demand for Pacific Studies has increased dramatically. BYU CLS regularly teaches Tongan, Samoan, Hawaiian, and Fijian up to intermediate levels and SLCC offers Tongan. UU has hired a Pacific Studies professor in Anthro. Aiming to establish tracks on Pacific Studies within our AS majors and ultimately a separate minor, IMCAPS will conduct a statewide faculty workshop on incorporating the Pacific into existing courses on Asia and US foreign policy/diplomacy. Both schools will use NRC funds to support an annual series of lectures open to campus and the public that brings in external

speakers to address these themes. The annual faculty travel budget will be used to support faculty research and teaching projects vetted through a competitive process each year.

8.B.a. Timeline: GOAL 1 supports building and sustaining partnerships with the K12 community, SLCC, and UVU (AP/CP1) so most activities that fall under it will be conducted in all 4 years of the grant with 2 exceptions: 1) UUAC, CI and USOE started the C DLI literacy curriculum project in May 2014 and will develop lessons and pilot them in UT DLI classrooms starting with 1st grade and moving through 6th by summer 2016. Members of the team will travel to Hong Kong in Y1 and Y2 to work with their partners at Mandarin Matrix on lesson drafts in batches after piloting. The new curriculum will be rolled out for the 2016-17 school year. 2) Teacher training on the new AP Art History curriculum will run for Y1 and Y2, the school year before it is implemented (2014-15) and the first year of the new standards (2015-16). Both the math/science Lang project and the Common Core project will have several stages. During Y1 we will organize focus groups with experienced master teachers in several schools to identify challenges and then run workshops for them to develop best practices. During Y2 trained master teachers will produce replicable web-based resources for training other teachers. During Y3 and Y4 training will continue with new cohorts of teachers. Experience with these in-service trainings will become the foundation for the new pre-service teacher ed courses created in Y3 and Y4. The content of the annual Asian refugee teacher training workshops will be revised each year to meet changing needs. SLCC and UVU have requested the proposed pedagogy workshops every year for their faculty to fulfill their annual professional development requirement. We intend that this will become an expanding feature of IMCAPS partnership with these colleges as their Asian lang and area studies curriculum grows.

GOAL 2 requires steady growth in student enrollments and improvements in proficiency outcomes, so all activities, including lang pedagogy workshops, additional sections and levels of all of our Asian LCTLs and CLAC courses, will occur in all 4 years of the grant. **GOAL 3** entails building new curricular and extra-curricular pathways to acquiring skills needed for careers related to Asia. For UU Social Sciences and Social Work the 4-year outcome will be certificates in Asian Studies requiring development of new courses and an annual workshop/conference for IMCAPS faculty and students. The new Poli Sci course, “Introduction to Contemporary Asia,” will be taught every year and become a core course for the undergrad certificate and an alternative to the humanities core course for the AS major. “Global Civil Society” will be developed in Y1 and “International Crisis Management” in Y3 in PADMIN as electives for the grad certificate. UU’s Law school will develop a new “Chinese Law” course to be taught annually starting in Y2. Law faculty will travel to set up new clinics in India (Y1) and China (Y2) and conduct follow up visits in Y3 and Y4 to ensure their sustainability by the end of the grant cycle. The “Asian Social Sciences Capstone” will be developed in Y3 and taught in Y4 as a core course for both certificates. To increase the number of Social Science students taking AS courses and double majoring in AS, BYU will offer “New Religious Movements in Asia” (Anthro) in Y2 in conjunction with the workshops on SEA Religious Movements and Globalization in Asia (Soc) in Y3. The Japanese scroll workshop for scholars and students of Japanese lit and Asian Fine Arts in Y1 will initiate a process of strengthening course content and career mentoring in Asian Visual Arts. The conferences on Chinese Urbanization (Y2, UU) and Asian Migration and Development (Y4, BYU) will provide extracurricular research and pre-professional student activities.

GOAL 4 includes 5 parallel sequences of curriculum development. The end goal is full **SEA** tracks in the AS majors at UU/BYU including lang, area studies, and study abroad. At UU, a new course in Karen will be offered. UU faculty will travel to Vietnam in Y1 to set up a summer lang program at VNU with a follow up inspection trip in Y4. Establishing a Myanmar field study will require 2 sequential visits in Y1 and Y2. The UU SEA Politics course will be developed in Y1 and taught every other year. BYU courses on SEA Politics will be developed and a new Southeast Asian Music course will be developed and taught in Y4.

For **South Asia**, UU will build shared SA and MES curriculum starting in Y1 by creating the new course on India, Pakistan, and Iran. In Y2 UU will run the India/Iran film series and in Y3 host the conference “Bridging South Asia and the Middle East.” BYU will set up shared 3rd year H and SA area studies courses with UU in Y1 to continue in Y2, 3, 4. In Y3 BYU will host the Islam in Asia Workshop to increase coverage of this topic at universities throughout UT by the end of Y4, including a new BYU course (CP1/FIP). To create a **Russian Studies** major by the end of Y4, UU will revise or create new courses. One will be “Post-Soviet Film” accompanied by the film series in Y1. The Russia and Asia Curriculum Workshop in Y1 will result in revision of at least 4 courses and creation of one new one with rotating content over Y2, 3, and 4. The Y2 conference on Asia in the Russian Imagination will foster cooperation between Russian scholars and faculty working on other areas of Asia. The **Pacific Studies** curriculum workshop in Y3 will increase the number of courses at UU, BYU, SLCC and UVU that have sufficient Pacific content to count for a new track in the AS major.

8.B.b. Resources and Personnel: Current staffing levels at BYU and UU are fully adequate to carry out IMCAPS goals. The only new required staff are a BYU CLS Assistant needed to manage the expanded number of LCTLs and lang levels and Distance Learning Student

Assistants at both schools to help with new shared courses. With a total of 232 faculty, including 21 new AS hires during the last NRC cycle, UU/BYU have faculty resources of sufficient regional and disciplinary breadth and recognized scholarly accomplishment to offer undergrad and grad AS education of the highest caliber. They are committed to carrying out all proposed course and StAb development and grant activities. The only new teaching personnel required are UU PT instructors for H-U, Karen, SEA Politics, Intro to Contemporary Asia and C law.

8.C. Costs: IMCAPS shares staff with other programs to minimize costs, but attainment of our 4 goals will require continued NRC funding for portions of several staff salaries. At UU this includes the Grant Coord; the FLAS Coord who will also manage CLAC courses; and the K16 Outreach Coord who will manage all K12, community college and Title III partnerships (CP1). All 3 are shared with UU CLAS and the Outreach Coord also supports IS and MES. At BYU, the FLAS Coord and CLS Assistant will be shared between AS, CSE, and LAS.

UU and BYU have taken over an increasing proportion of AS funding during the last NRC cycle. UU now pays for a 3rd of the FLAS Coord, 50% of the Outreach Coord, and 100% of the AS advisor and AC Dir and Assoc Dir course buyouts. To support this application, UU has hard-lined the Korean Lang position created with 2010-14 NRC funds; funded a new Korean career-line lecturer and 2 Asian CLAC TA lines; and pledged \$20,000 in program support for UUAC. BYU KC pays 100% of AS staffing costs and 25% of the shared FLAS Coord. BYU pays 100% of the AS Coord's course buyout and BYU has added an additional faculty line in C and supports 50% of the cost of the rotating instructor line in CJK started with NRC funds.

Programmatic costs are also shared and most events at UU and BYU are co-sponsored with other units on campus to maximize resources and audience. All K12 C training and outreach is shared with the BYU C Flagship and BYU's Col of Fine Arts performing arts series covers the

bulk of the cost of outreach to the 5 local elementary schools with C DI programs. The UU CI covers the costs of most C-related campus activities at UU, UVU, and DSU. Costs for Southeast Asia curriculum development, workshops and other activities are currently shared with a Luce Foundation Grant (\$450,000 for 4 years). In the 2010-14 cycle, most J-related curriculum and study abroad initiatives, conferences and lectures were funded with a Japan Foundation grant (\$323,000 for 3 years). A new UUAC Korea Foundation grant (\$254,800 over 4 years) is seeding a professorship in Korean Politics fully matched by UU. IMCAPS FLAS has awarded more FLAS fellowships (BYU average: 33/year; UU average: 27 year) because tuition at both universities is low and UU provides grad tuition waivers for FLAS recipients.

8.E. Impact: NRC funds requested for 2014-17 and funding pledged by UU and BYU will have a transformative impact on UU/BYU undergrad training in Asian and Pacific Studies. By 2017 UU will have **5 new degree programs:** a Korean and Korean Studies major, a Russian Studies major, a Pacific Studies track within the AS major, and AS Certificates in Social Sciences and SW. UU will increase the number of undergrad and grad students in the SEA and SA tracks. BYU will have a formal SEA track in its AS major, increased numbers of students with a SA focus and increased numbers of students completing the Language Certificate. Both schools will have a significant increase in the number of advanced lang courses in Hindi-Urdu, Indonesian Tagalog, Cebuano, Thai and Vietnamese, and the number of students graduating with advanced proficiency in these langs. Students will be able to take Cambodian and Karen at beginning and intermediate levels. Regular CLAC courses will be offered in a wide array of langs and departments. Students in Ed, Soc Sci, SW, and Law will have new AS courses and credit-bearing field study, internship and clinic opportunities in Asia.

As UT's DI students advance through the K16 pipeline toward college and our secondary lang programs expand and improve, UU, BYU and other UT universities will have a growing population of bilingual undergrads demanding advanced lang curriculum matched by appropriate area and professional studies and opportunities to take a 3rd lang. Undergrad and grad FLAS will incentivize more students to incorporate advanced lang study into their BA programs and grad school planning.

SECTION 9. IMPACT AND EVALUATION **9.A.a Impact:** IMCAPS has 1384 majors and minors in AS related lang and areas studies programs (Section 2.A.b) and nearly 8000 students enrolled in our AS lang courses (Section 4.A.a.) Our collaborations with SLCC, UVU, and DSU (CP1) will expand these figures tremendously and make NRC resources for higher ed available to the vast majority of students in UT. Through our partnerships with USOE and K12 schools, we impact the curriculum and classroom experience of thousands more students, preparing them to excel in lang and area studies in university. As national leaders in lang instruction and assessment, IMCAPS provides resources, training and consulting for the improvement of AS lang ed across UT and nationwide (see 4.D.a and 7.A). **Hundreds of thousands of people attend** Asia-related events sponsored by UU and BYU each year and use web-based and other resources we produce (Section 7.C.).

Among recent IMCAPS grads, **about half have placements** in Asia-related careers that serve national needs, including K12 lang teaching, the military, UT Gov's Off of Econ Devel, NSA, CIA, foreign service, intl NGOs (ie International Rescue Committee), journalism, intl business (ie Goldman Sachs, Google, Calix, Jet Blue), and higher ed. About one quarter of UU AS and FLAS grads work in non-profits. Many agencies, universities, and businesses that desire students with advanced lang proficiency seek IMCAPS students in their organizations. The NSA

located its new data center in UT as did Goldman Sachs' regional office to take advantage of local lang expertise and recruits regularly on both campuses. Since 2007, over 40 BYU grads have joined the CIA's Open Source Center and an average of 12 BYU grads enters the US Foreign Service annually. BYU is a top feeder school for the foreign service, NSA, and CIA (one of 6 targeted universities for these organizations).

9.A.b. Matriculation: One quarter of IMCAPS students pursue further grad study. The NSF ranks BYU 1st nationally for number of foreign lang grads pursuing PhDs. In the last 4 years, BYU/UU have placed AS students in MD, MBA, JD, MPH, and PhD programs at Harvard, Stanford, Columbia, U of Oreg, Indiana U, UVA, GWU, U of Mich, and Duke.

9.B. Equal Access: Both BYU and UU are fully committed to providing equal access for all individuals. Both schools are expanding efforts to promote FLAS to traditionally underrepresented groups of students. UU's new K16 Outreach Coord for Int Programs is developing a marketing and recruitment campaign for the AS degree programs and FLAS targeting minority students on campus and in high schools and colleges across the state. Both campuses are barrier-free, allowing students and participants of all abilities access to IMCAPS programs and events. BYU's University Accessibility Center and UU's Center for Disability Services work closely with students and employees to ensure that all individuals are able to learn and participate in the activities on their respective campuses regardless of their abilities.

9.C.a. Evaluation Plan: The Utah Education Policy Center (UEPC) was selected as the independent evaluator for this project. The UEPC is an independent, non-partisan UU research center in the Col of Ed that bridges research, policy, and practice for UT public schools and higher education. Comprised of a team of researchers with methodological and content expertise, the UEPC has developed a comprehensive, objective evaluation plan that will provide key

quantitative and qualitative measures of project implementation and impact. Working closely with IMCAPS Co-PIs, the UEPC drafted specific, measurable objectives for each of the four project goals, as listed in the attached Performance Measure Form (PMF). Upon notice of funding, the UEPC is prepared to finalize the evaluation plan, including the remaining PMF items 4 (data/indicators of progress), 5 (measurement frequency), 6 (data sources), and 7 (baseline and targets). In addition to tracking progress on each of the performance measures outlined in the PMF, the UEPC recognizes the importance of implementing a well-designed project to ensure that desired outcomes are achieved. As such, the evaluation plan addresses both *implementation* and *impact*. The UEPC will use the following evaluation questions to guide data collection and analysis for each goal area.

Table 9: Evaluation Plan				
Evaluation Questions	Indicators	Methods	Data Sources	Timeline
Goal 1. Enhanced quality and quantity of Asian language and area studies curriculum at the K12 schools and community colleges that constitute the pipeline for UU and BYU				
1.1 In what ways did the additional courses contribute to improved teacher preparation to implement Asian language and area studies curriculum?	Pre-service teacher ratings of preparation	Online surveys	Pre-service teachers	Annually
1.2 What were the quality, relevance, and usefulness of teacher professional development opportunities?	<ul style="list-style-type: none"> Teacher/ instructor end-of-session ratings Adherence to standards of quality professional development 	<ul style="list-style-type: none"> Pre- and post-event online surveys Document review 	<ul style="list-style-type: none"> K12 teachers Community college instructors Prof Dev/Workshop agendas 	Annually
1.3 What were the quality, relevance, and usefulness of curriculum materials and resources?	<ul style="list-style-type: none"> Teacher/instructor satisfaction ratings Adherence to standards of quality curriculum and resource design 	<ul style="list-style-type: none"> Online surveys Document review 	<ul style="list-style-type: none"> K12 teachers Community college instructors Final deliverables 	Annually
1.4 In what ways does teachers' participation in Prof Dev and use of curriculum materials influence secondary students' preparation	<ul style="list-style-type: none"> AP exam results Language proficiency exam results 	Student achievement analysis	Utah Data Alliance database	Annually

Table 9: Evaluation Plan				
Evaluation Questions	Indicators	Methods	Data Sources	Timeline
for postsecondary education?				
Goal 2. Increase the enrollments in advanced level courses in Asian languages and the number of students graduating with advanced level proficiency at UU/BYU				
2.1 What were the quality, relevance, and usefulness of the pedagogy training for instructors in LCTLs?	<ul style="list-style-type: none"> • Instructor end-of-session ratings • Adherence to standards of quality professional development 	<ul style="list-style-type: none"> • Online surveys • Document review 	LCTL instructors	Annually
2.2 To what extent did students participate in new courses and degree/certificate programs?	Number of students enrolled in new courses	Frequency statistics	Department level enrollment records	Annually
2.3 To what degree did the expansion or creation of new courses meet student needs?	Student ratings of course usefulness	Online surveys	Students enrolled in new courses	End of semester
2.4 In what ways did the expansion or creation of new courses influence students' proficiency levels?	<ul style="list-style-type: none"> • Student ratings of course outcomes • Student ratings of proficiency • Instructor perceptions of proficiency 	<ul style="list-style-type: none"> • Online surveys • Focus groups 	<ul style="list-style-type: none"> • Students enrolled in and completing new courses • Instructors of new courses 	End of semester
Goal 3. Increase the number of students in social sciences, the professions, and fine arts who enroll in language, area studies and overseas internship courses				
3.1 What were the quality, relevance, and usefulness of the workshops for faculty to support implementation of new courses?	<ul style="list-style-type: none"> • Faculty end-of-session ratings • Adherence to standards of quality professional development 	<ul style="list-style-type: none"> • Pre- and post-event online surveys • Document review 	Faculty enrolled in workshops	Annually
3.2 To what extent did students participate in new courses, degree/certificate programs, and overseas internship opportunities?	Number of students enrolled and completing each program	Frequency statistics	Course enrollment records	Annually
3.3 In what ways did the expansion or creation of new courses strengthen collaboration across disciplines and departments?	Faculty and staff perceptions of collaboration	Focus groups	Faculty and staff from collaborative departments	Annually
Goal 4. Expand language and area studies curriculum on Southeast Asia, South Asia, Russia, and the Pacific to create or expand undergrad and grad degree tracks on these regions				
4.1 What were the	• End-of-session ratings	• Pre- and post-	• Faculty participants	Annually

Table 9: Evaluation Plan				
Evaluation Questions	Indicators	Methods	Data Sources	Timeline
quality, relevance, and usefulness of the curriculum development workshops for faculty?	<ul style="list-style-type: none"> Adherence to standards of quality professional development 	<ul style="list-style-type: none"> event online surveys Document review 	<ul style="list-style-type: none"> in workshops Prof Dev/Workshop agendas 	
4.2 To what extent did students participate in new courses and study abroad/field study programs?	<ul style="list-style-type: none"> Number of students enrolled in courses and programs 	Frequency statistics	Course enrollment records	Annually
4.3 To what degree did the expansion or creation of new courses and study abroad opportunities meet student needs?	<ul style="list-style-type: none"> Student satisfaction ratings 	Online surveys	Students enrolled in new courses	Annually
4.4 In what ways did the partnerships with other universities build the IMCAPS capacity to support Asian studies and global engagement?	<ul style="list-style-type: none"> Faculty and staff feedback about capacity 	<ul style="list-style-type: none"> Interviews Focus groups 	Faculty and staff from University of Utah, Vietnam National University, and St. Aloysius Gonzaga	Annually

The UEPC will collect and analyze evaluation data annually and will provide results in two reporting formats: **1) Interim Reports.** The UEPC will prepare mid-year interim internal reports for project staff to review and discuss formative findings that can be used for mid-course adjustments and project planning. **2) Annual Evaluation Reports.** The UEPC will prepare annual evaluation reports of findings that will be used to formally document progress on the performance measures and the quality of implementation. The annual evaluation reports for external audiences will include executive summaries.

9.C.b. Evaluations: IMCAPS conducted an external evaluation in January 2014. BYU also had an IFLE site visit in April 2014. UU and BYU routinely conduct student exit surveys, participant surveys for teacher trainings, faculty consultations and student focus groups to monitor the impact of our activities and identify problems. BYU uses OPI tests to monitor the proficiency levels of its lang students and UU started a similar testing regime in 2013-14 to test graduating UU/BYU

lang and area studies majors and students completing the 2-year BA lang requirement. We have formulated our goals and performance measures for this cycle based on data from these evaluation instruments, which included these critical needs: teacher trainings in school communities (not just on campus) that focus on implementable classroom strategies; smaller lower division lang courses with better pedagogy training for instructors, better articulation of curriculum across levels, and clearer proficiency learning outcomes; more advanced lang courses focused on professional or discipline-specific skills (CLAC) and grad student research needs; more content courses on SA, Russia, and the Pacific; and more career mentoring for students integrated into coursework.

9.D. FLAS (AS Specialists): (See 9.A.a.)

9.E.a. Needs and Information: IMCAPS trains students in 23 critical langs and provides maintenance lang training for the US military. See Section 7 and 9.A.a for dissemination.

9.E.b. IMCAPS Grads: For grad placement, see 9.A.a. With 2014 funding IMCAPS will expand lang offerings to include new langs, more advanced level courses and more courses on professional lang. We incorporate career mentoring with an emphasis on govt and public service into AS degree requirements and host workshops with recruiters from govt agencies, NGOs and businesses. A recent survey by HIP found that 50% of HIP participants go on to govt service.

9.F.a. FLAS (Awards for National Needs): All IMCAPS FLAS languages are priority langs. FLAS selection committees are instructed to give priority to professional school students and those planning careers in govt, public service and education.

9.F.b. FLAS (Placement): Two-thirds of BYU and 1/3 of UU FLAS alumni (2010-2014) are employed in sectors that use their critical lang skills. IMCAPS FLAS alumni serve in the USAF

Jag Corps, US Marine Corps, Navy Dental Corps, and Dept of Defense DSAMS Migration Project. Others are employed by NGOs, in lang teaching and intl business.

SECTION 10. FLAS AWARDEE SELECTION PROCEDURES **10.A.a Advertisement:** The FLAS program at UU is managed by the UUAC Assoc Dir and FLAS Coord and at BYU by the ASP Dir and FLAS Coord. The UU FLAS Coord works with the AS advisor (who mentions FLAS to all advisees) to advertise the competition through the AS website, Facebook page and printed materials posted around campus and distributed to faculty, the StAb office and relevant academic advisors. Starting in 2014, the new K16 Outreach Coord will help with recruitment of minority applicants by advertising to partners in the Center for Ethnic Student Affairs and Asian American student groups and UU's newly centralized Scholarship Office will advertise FLAS. From Oct-Jan, the UU and BYU FLAS Coord will run regular info sessions, presentations in classes, at StAb fairs and targeted presentations for professional school students. The BYU Coord advertises FLAS through the Office of Prestigious Scholarships and Fellowships, CLS, the Depts. of ANE and G&R, BYU's CIBE, and KCIS's website, blog and monthly e-newsletter. Current BYU FLAS fellows staff info booths in the student center 2x/wk and at StAb fairs.

10.A.b. Selection Process: Each step in the selection process occurs as outlined in Table 10.

10.A.c. Awards and Priorities: **FLAS CP1:** To increase the number of awards to students

Table 10: IMCAPS FLAS Selection Process Annual Timeline		
Task	UU Deadline	BYU Deadline
Selection committees meet to review criteria and procedures	March-August	May-August
Info meetings, promotional material distribution, and applications open	September	September
Summer FLAS applications due	January 15 th	Mid November
AY FLAS applications due	January 15 th	Mid February
Selection committees meet to award Summer FLAS scholarships	Mid February	Early December
Selection committees meet to award AY FLAS scholarships	Mid February	Mid March

demonstrating financial need IMCAPS will expand advertising through our central scholarship offices and to more socio-economically and ethnically diverse students (See 10.A.a). Both UU

and BYU's FLAS apps will require a FAFSA filed through the scholarship office (**FLAS CPP 2 and IP**). IMCAPS will award 100% of AY FLAS fellowships in priority langs (including many South and Southeast Asian langs). UU requests FLAS for A, C, J, K, R, H-U (IP), Khmer (Cambodian) (IP), Viet (IP), and Persian. BYU requests C, J, K, R, Hindi (IP), Tagalog (IP), Cebuano (IP), Viet (IP), Thai (IP), and Indonesian (IP).

10.B. Student Award Application: Grad and undergrad applicants complete an online app open from Sept to deadline (see Table 10) requiring a statement of purpose explaining past lang training and how career goals incorporate lang and area studies, transcripts, 2 faculty letters and starting in 2015 a FAFSA.

10.C.a. Selection Committee: UU and BYU each form annual selection committees of 8-10 AS faculty chosen by the UUAC Assoc Dir (UU) or BYUASP Coord representing the lang, regional and disciplinary range of applicants.

10.C.b. Selection Criteria: IMCAPS FLAS materials state that the selection criteria prioritize superior academic credentials (demonstrated by grades, test scores, faculty letters and statement cogency), advanced lang study students interested in careers in govt, public service, the professions, second lang education and financial need. Awards for lower lang levels are only awarded to grad students learning a 2nd LCTL.

APPENDIX 1A: UNIVERSITY OF UTAH ASIAN COURSE CONTENT

*indicates courses supported by grant funding for salary and/or equipment

1000-4000 level courses are undergraduate level, 5000 and above are graduate level courses

2012-
2013

2013-
2014

2014-
2015

Course	Title	Credits	Asian Content	Instructor	2012- 2013	2013- 2014	2014- 2015
Anthropology							
ANTH 1010	Culture and Human Experience	3	30%	D.M. Jones/T.J.Flamson/A.T. Sager/N.M. Herzog/S.J. Beckerman/L.J.Vashro	360	X	X
ANTH 1030 ENVST 1030	World Prehistory	3	25%	J. Brenner-Coltrain/ E.R. Keefe/R. Burrillo/E.P. Martin	137	X	X
ANTH 1500	Languages of the World	3	25%	M. DiPaolo			X
ANTH 2031	The Rise of Civilization	3	25%	R.R. Paine	25	X	X
ANTH 2035 MID E 2780	Religiosity in the Middle East and the US	3	50%	E. Wasilewska	35	X	X
ANTH 3125/6125 MID E 3773	Silk Road: Past and Present	3	100%	E. Wasilewska	84	X	X
ANTH 3131/6131 MID E 3713	Peoples and Cultures of the Middle East	3	100%	E. Wasilewska	27	X	X
ANTH 3151/6151	Peoples of the Pacific	3	100%	A.V. Bell	18	X	X
ANTH 3152/6152	Australia and New Guinea Ethnography	3	100%	P.W.Wiessner			X
ANTH 3211/5211	Patterns of Biological Diversity in Native American Populations	3	25% of course readings on Siberia	S.W.Carlyle		X	X
ANTH 4110	Women Cross Culturally	3	25% of course readings on Asia	D.H.O'Rourke	43	X	X
ANTH 4130/6130	The Anthropology of Food	3	25% of course readings on Asia	P.W.Wiessner	41	X	X
ANTH 4193/6193	Medical Anthropology	3	25%	A.D. Ainsworth	48	X	X
ANTH 4960/6960	Tongan Culture and Island Environment: Study Abroad in the Kingdom of Tonga	3	100%	A. V. Bell	2		X
ANTH 4962/5962	Biology of Human Variation	3	25% of course content on Siberia	D.H.O'Rourke		X	
Arabic							
ARAB 1010	Beginning Arabic I	4	100%	M. Al-Shatarat/ J.N. Al-Thawahrih	47	X	X
ARAB 1020	Beginning Arabic II	4	100%	M. Al-Shatarat/J.N. Al-Thawahrih	26	X	X
ARAB 2010	Intermediate Arabic I	4	100%	A.A.S. Alzoubi	22	X	X
ARAB 2020	Intermediate Arabic II	4	100%	A.A.S. Alzoubi	19	X	X
ARAB 2600	Beginning Arabic Conversation I	1	100%	H.E.I. Ahmed/M.N. Tadors	42	X	X
ARAB 2610	Beginning Arabic Conversation II	1	100%	H. Benzina	25	X	X
ARAB 3010	Third Year Arabic	3	100%	H.E.I. Ahmed	11	X	X
ARAB 3020	Third Year Arabic II	3	100%	H.E.I. Ahmed	11	X	X
ARAB 3200 MID E 3120	Introduction to Arabic Lit in Translation	3	100%	A. Al-Saleh			X
ARAB 3600	Intermediate Arabic Conversation I	1	100%	H. Benzina	23	X	X
ARAB 3610	Intermediate Arabic Conversation II	1	100%	H. Benzina	19	X	X
ARAB 4040/6040 MID E 4104	Advanced Arabic Language Skills	3	100%	H.E.I. Ahmed	11	X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
ARAB 4050 MID E 4105	Advanced Arabic Language Skills	3	100%	H.E.I. Ahmed	4		X
ARAB 4270 MID E 4125 LING 5270	Linguistic Structure of Arabic	3	100%	Ahmed, H.E.I	6		
ARAB 4880/6880	Modern Arabic Poetry	3	100%	A. Al-Saleh			X
ARAB 4880/6880	Classical Arabic Prose	3	100%	A. Al-Saleh		X	X
ARAB 6880	Graduate Special Topics	3	100%	A. Al-Saleh		X	
ARAB 7300	Graduate Language Study	1 to 4	100%	H.E.I. Ahmed	7	X	X
Architecture							
ARCH 1615	Introduction to Architecture	3	25-50%	P. Muir/S. Yusaf	212	X	X
ARCH 3210/6210	Survey of World Architecture I	3	25-50%	O.Fischer/S. Yusaf	50	X	X
ARCH 3211/6211	Survey of World Architecture II	3	25-50%	O.Fischer/S. Yusaf	52	X	X
ARCH 4200/6214	Japanese Architecture	3	100%	M.Locher	13		X
ARCH 6370	Materials and Construction in Japanese Architecture	3	100%	M.Locher		X	
ARCH 6971	Final Studio (Project in Japan)	5 to 6	100%	A.Mooney		X	
Art							
ART 3010	Language of Color: Beauty, Power, Meaning	3	25% of course material on Asia	E.E.Dewitte/ B.Snapp	209	X	X
ART 3200	History of Ceramics	3	25% of course material on Asia	S.M.Ramachandran/ B.Snapp		X	X
Art History							
ARTH 2500	Introduction to History of Art and Visual Culture	3	25% of course content on Asia when taught by Asianist	Various	295	X	X
ARTH 3020	Arts of China	3	100%	W. Kyan	26		
ARTH 3030	Arts of Japan	3	100%	W. Kyan		X	
ARTH 3060	Buddhist Art and Visual Culture of Asia	3	100%	W. Kyan			X
ARTH 3070	Arts of the Transpacific: Diaspora and Asian Pacific American Visual Culture*	3	100%	W. Kyan	18		
ARTH 4000/6800	Good Looking: Writing about Art and Visual Culture	3	25-50% of course content on Asia	Various	27	X	X
ARTH 4010	Topics in Southeast Asian Art*	3	100%	W. Kyan			X
ARTH 4020/4910/ 6020	Chinese Painting	3	100%	W. Kyan		X	
ARTH 4030/6020	Silk Road Art/Religion*	3	100%	W. Kyan		X	
ARTH 4060	Art and Politics in Modern China*	3	100%	W. Kyan			X
ARTH 4095	Seminar in Chinese Art	3	100%	W. Kyan	11		
ARTH 6020	Advanced Chinese Art	3	100%	W. Kyan			X
ARTH 6810	Visual Intersections: Critical Approaches to Art and Visual Culture	3	100% when taught by Kyan	J.C.Dawsey/ L.J.Graybill E.Shromberg/ P.Paret/W. Kyan	15	X	X
ARTH 6830	Seminar Asian Art	3	100%	W.Kyan	5		

Course	Title		Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
ARTH 6860	Seminar in Visual Studies		3	25-100% of course content on Asia	L.J.Graybill		X	X
ARTH 6910	Directed Studies in Asian Art		3	100%	W.Kyan/ B.Snapp		X	X
Asian Studies								
ASTP 5001	Current Research in Asian Studies		3	100%	J.M. Theiss	10	X	X
ASTP 6970	Thesis Research		3-12	100%	Varies	8	X	X
Ballet								
BALLE 2300	Character Dance I		1	25-50% of course on Russia	R.W.J. Wacko	31	X	X
BALLE 2310	Character Dance II		1	25-50% of course on Russia	R.W.J. Wacko	28	X	
BALLE 4060	Perspectives in Character Dance		3	25-50% of course on Russia	R.W.J. Wacko	4	X	X
BALLE 4310	Advanced Character Dance I		1	25-50% of course on Russia	R.W.J. Wacko	12	X	X
BALLE 4320/6310	Advanced Character Dance II		1	25-50% of course on Russia	R.W.J. Wacko	10	X	X
BALLE 4410/7810	Ballet History: Renaissance Through Contemporary		3	50% of course on Russia	R.W.J. Wacko	53	X	X
BALLE 4780/6780	Essentials of Ballet Teaching I		3	25% of course content on Russia	R. Zarhina	20	X	
BALLE 4785/7855	Essentials of Ballet Teaching II		3	25% of course content on Russia	R. Zarhina	4		
BALLE 4880	Teaching Practicum: Character		1	25-50% of course on Russia	R. Zarhina	3	X	X
Biology								
BIOL 3440	Global Change Ecology		3	25%	L. Nesbitt	7	X	X
BIOL 3460	Global Environmental Issues		3	25%	L. Nesbitt	102	X	X
Business								
BUS 2900	Introduction to International Business		3	25%	P.J. Dowling	252	X	X
BUS 3141	Geography of China		3	100%	D. Wei	101	X	X
BUS 3142	Global Economy and Business Geography		3	25%	K. Grace	53	X	X
BUS 3172	Contemporary Chinese Society		3	100%	M. Wen	51	X	X
BUS 3212	Business of Global Media		3	25%	R. W. Gehl	50		X
BUS 3233	The Global Indian Ocean		3	100%	B. Cohen	40	X	
BUS 3241	Globalization in Literature and Film		3	25%	N. Devir		X	X
BUS 3171/3870	Class, Race and Dream		3	25% Asian American	W. Cole		X	X
BUS 3940	India and Globalization in the Business World		3	100%	C. Everaert			X
Cambodian/Khmer								
CAMB 1010/LANG 2900	Beginning Cambodian I		4	100%	Avery, C.D.	2	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013	2013- 2014	2014- 2015
CAMB 1020/LANG 2900	Beginning Cambodian II	4	100%	Avery, C.D.	3		
CAMB 2010/LANG 2900	Intermediate Cambodian I	4	100%	Avery, C.D.		X	X
CAMB 2020	Intermediate Cambodian II	4	100%	Avery, C.D.		X	
Chinese							
CHIN 1010	Beginning Mandarin Chinese I	4	100%	C.H. Kerr/ J.F. Hacking/ W. Xu	108	X	X
CHIN 1020	Beginning Mandarin Chinese II	4	100%	C.H. Kerr/ W. Cheng	38	X	X
CHIN 2010	Intermediate Mandarin Chinese I	4	100%	C.H. Kerr/ J.F. Hacking/ W. Cheng	33	X	X
CHIN 2020	Intermediate Mandarin Chinese II	4	100%	C.H. Kerr/ W. Xu/ W.Cheng/Y. Li	29	X	X
CHIN 2600	Chinese Conversation	1	100%	Y. Liu	17	X	X
CHIN 3010	Third Year Mandarin Chinese I	3	100%	M. Wan	19	X	X
CHIN 3020	Third Year Mandarin Chinese II	3	100%	M. Wan	18	X	X
CHIN 3060	Intro to Written Chinese	3	100%	C.H. Kerr/ Q. Xing/ T.R. Chi	12	X	X
CHIN 3390	Chinese Calligraphy	3	100%	C.H. Kerr		X	X
CHIN 3410/CHIN6900	Teaching Chinese as a Second Language	3	100%	T.R. Chi	9	X	X
CHIN 3510	Business Chinese	3	100%	T.R. Chi	11	X	X
CHIN 4550/6550	Patterns of Traditional Chinese Culture	3	100%	F. Wu	17	X	X
CHIN 4560	Problems of a Modernizing China	3	100%	D. Zhou	4	X	X
CHIN 4610/6610 CLCS 4900	Narrative Literature	3	100%	M. Wan	24	X	X
CHIN 4620/6620 CLCS 4900	Literature Middle Period	3	100%	F. Wu/Y. Li	17	X	X
CHIN 4710/6710	Classical Chinese	3	100%	F. Wu	14	X	X
CHIN 4880/6880	Directed Reading	1 to 4	100%	C.H. Kerr/ F. Wu	1	X	X
CHIN 4900	Media Chinese	3	100%	T. Yang		X	
CHIN 4900	Fourth Year Advanced Chinese	3	100%	T. Yang		X	X
CHIN 4900	Legal Chinese	3	100%	T. Yang	5		
CHIN 4900 CLCS 3670	Marital Hero in Film and Fiction	3	100%	M. Wan	27	X	
CHIN 4990	Capstone Course	1	100%	F. Wu		X	X
CHIN 5280/6280	Structure of Chinese Syntax	3	100%	T.R. Chi	27	X	X
CHIN 5281/6281	Structure of Chinese: Phonetics	3	100%	T.R. Chi	14		X
CHIN 6550	Patterns of Traditional Chinese Culture	3	100%	F. Wu		X	X
CHIN 6880	Graduate Directed Reading	3	100%	F. Wu	1	X	X
CHIN 7300	Graduate Language Study	1 to 4	100%	F. Wu/ C.H. Kerr	10	X	X
City and Metropolitan Planning							
CMP 3100	Urban Environmental Theory and Practice	3	75%	T. Banuri			X
CMP 3400	Urban Environmental Economics	3	75%	T. Banuri		X	X
CMP6960 ECON 6960/7960	Global Sustainable Development	3	75%	T. Banuri			X
Communication							
COMM 3000	Korean Media & Culture	3	100%	S. Choi		X	X
COMM 3000	CLAC Korean Media & Culture	1	100%	S. Choi		X	X

Course	Title	Credits	Asian Content	Instructor	2012-	2013-	2014-	2015
					2013	2014	2014	2015
COMM 3190	Intercultural Communication	3	25% course content on Asia when taught by an Asianist	K. Ono	168	X		X
COMM 3490	Communication and Public Issues: Special Topics	3	25% course content on Asia	K. Mangun	36	X		X
COMM 3650/ETHNC 4015	Asian Americans and Popular Culture	3	100% Asian American	K. Ono		X		X
COMM 3660	Intermediate Reporting	3	25% of course content on Asian Americans	K. Mangun	25	X		X
COMM 3770	Cross Cultural Documentary	3	50-75% course content on Asia	S. Choi				X
COMM 5360/6360 ENVST 5360	Environmental Communication	3	25-50% of course content on China when taught by Asianist	K.M.Deluca	20	X		X
COMM 5420/6420	Contemporary Social Movements	3	25-50% of course content on China when taught by Asianist	K.M.Deluca	15			X
COMM 5540/6540 ETHNC 5540	Media and Diversity	3	25% Asian American	S. M. Aleman	31			X
COMM 5620/6620	International Communication	3	25-50% course content on Asia	S. Choi/ S.T.Lawson	67	X		X
COMM 7000	Media and Social Memory	3	50%	S. Choi		X		
COMM 7200	Environmental Communication	3	25-50% course content on Asia	K.M.Deluca	11	X		X
Comparative Literary and Cultural Studies								
CLCS 4900	Prophets on the Edge*	3	25-50%	D. J. Torrey	8			X
CLCS 4900/HIND 4640/PERS 4640	India, Iran and Pakistan: Cultural Connections*	3	100%	C. Everaert				X
Dance								
DANC 1210	Cultural Dance Forms	3	25% course content on Asia	S. Franco / S.N. Vance	16	X		X
DANC 4571/6571	Graduate Movement in Culture	3	25% course content on Asia	S. Hummasti	21	X		X
Economics								
ECON 1060 GNDR 1060	The Political Economy of Race, Ethnicity, Class, and Gender	3	25% of materials and case studies on Asia	A.L. Yeagle	19	X		X
ECON 3250	Introduction to Environmental and Natural Resource Economics	3	25% of materials and case studies on Asia	G.A. Lozada		X		X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
ECON 3370	Markets and Governments	3	25% of case studies on Asia	I.Girton	19	X	X
ECON 3380	Manias, Panics, and Crashes	3	25% of case studies on Asia	C.Bilginsoy	41	X	X
ECON 3500	International Economics	3	25% of case studies on Asia	S.E.Reynolds/ N.Cagatay/ C.R.VonArnim	308	X	X
ECON 3540	Current Economic Problems	3	25% of case studies on Asia	Various	103	X	X
ECON 5080/6080	Marxian Economics	3	25% of case studies on Asia	H.Ehrbar	93	X	X
ECON 5170/6170 GNDR 5170	Feminist Economics	3	25% of case studies on Asia	G.Berik	15	X	X
ECON 5250/ 6250	Environmental and Natural Resource Economics	3	25% of case studies on Asia	G.A.Lozada	5	X	X
ECON 5420/6420	China and the Global Economy	3	100%	M.Li	47	X	X
ECON 5430/6430	Asian Economic History and Development	3	100%	S.E.Reynolds	28	X	X
ECON 5510/6510	International Monetary Relations	3	25% of case studies on Asia	L.Girton	10	X	X
ECON 5530/6530	Principles of Economic Development	3	25% of case studies on Asia	G.Berik		X	X
ECON 5540/6540	Capitalism and Socialism	3	25% of case studies on Asia	B.R.Avsar/ N.Cagatay	41	X	X
ECON 5550/6550	International Trade and Commercial Policy	3	25% of case studies on Asia	J.C.Maines	19		X
ECON 5560/6560	Gender and Economic Development in the Third World	3	25-75% of case studies on Asia	G.Berik	8	X	X
ECON 7020	International Economics I	3	25% of case studies on Asia	N.Cagatay/S.E. Reynolds		X	
ECON 7021	International Economics II	3	25% of case studies on Asia	L.Girton		X	
ECON 7560	Economic Development I	3	25% of case studies on Asia	T.N.Maloney/ C. Rada-Von Arnim	13		X
ECON 7561	Economic Development II	3	25% of case studies on Asia	N.Cagatay/S. Reynolds	10		X
Education, Culture and Society							
ECS 6619/7619	Indigenous Epistemologies	3	25%	D. M. Calderon		X	
ECS 6950/7950	Refugees and Education	3	25-50%	K. Johnson	5		X
ECS 7618	Colonial Post Colonial Theory in Education	3	75%	D. M. Calderon	11		X
English							
ENGL 2700	Diversity in American Literature	3	33% of readings on Asia	M.Shreiber/ P. Rekdal	28	X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
ENGL 3780	Global /Transnational Literature	3	25-50% readings on Asia	V.Cheng	61	X	X
ENGL 5860	Studies in Post-Colonial Literature	3	50% of readings on India	V.Cheng	18		X
ENGL 5930	Theories of Race, Ethnicity, and Nation	3	25%	V.Cheng	42	X	X
ENGL 7800	Seminar in History and Literature	3	50%	V. Cheng		X	X
Ethnic Studies							
ETHNC 2500	Introduction to Ethnic Studies	3	25% on Asian Americans/Diaspora	D. Delgado Bernal / E. Aleman Jr./ E. Buendia	118	X	X
ETHNC 2580	Asian Pacific American Experiences	3	100%	E. Fong/ D.M. Sanbonmatsu/ B. Liu/ H.T. Moriyasu	114	X	X
ETHNC 2590	Pacific Islander American Experiences	3	100%	V.P. Narsimulu	99	X	X
ETHNC 3190 POLS 3190	Racial and Ethnic Politics	3	25% on Asian Americans/Diaspora	E. Fong			X
ETHNC 3365 SOC 3365	Ethnic Minorities in America	3	25% on Asian Americans/Diaspora	V. Fu	54	X	X
ETHNC 3520	Asian Pacific American Contemporary Issues	3	100%	B. Liu			X
ETHNC 3880	Asian Pacific American Women	3	100%	H.T. Moriyasu		X	
ETHNC 4600	Asian Pacific American History	3	100%	H.T.Moriyasu		X	
ETHNC 5350	Diaspora, Transnationalism, and U.S. Community	3	25% on Asian Americans/Diaspora	A. Solarzano	1		X
ETHNC 5430 POLS 5430	Asian Pacific American Politics	3	100%	E. Fong			X
POLS 5810	Social Policy and Race	3	25%	E. Fong			X
ETHNC 5910	Advanced Explorations in Ethnic Studies	3	25-50%	E. Fong			X
Family and Consumer Studies							
FCS 3290	Ethnic Minority Families	3	25% on Asian Americans/Diaspora	A.Solorzano / T.E.Taylor/B.B. Owen	125	X	X
FCS 3370	Parenting and Cultures	3	25% on Asian Americans/Diaspora	M.L.Diener	49	X	X
FCS 3470	International Consumer Policy	3	25% of course content on Asia	R.N.Mayer	54	X	X
FCS 5700/6700 URBPL 5010	Research for Consumer and Community Needs	3	25% on Asian Americans/Diaspora	Y.Zhou	5		X
Family and Preventive Medicine							
FP MD 4500	Public Health: A Global Perspective	3	25% of case studies on Asia	J.A. Vanderslice/ S. Talboys	30	X	X
FP MD 4531/5531/6531	International Fieldwork in Public Health	4	100% if site is in Asia	S. Alder/S. Talboys	21		X
FP MD 5520	Public Health: Perspective on Surgery in the Global Context	3	25% of case studies on Asia	S.Alder/ C.R.Devries/ R.R.Price		X	

Course	Title	Credits	Asian Content	Instructor	2012-2013		2013-2014		2014-2015	
					2012	2013	2013	2014	2014	2015
FP MD 5530	Global Health	3	25% of case studies on Asia	L.S. Benson/B.T.Crookston		6		X		X
FP MD 5540	Refugees in Utah: A Public Health Issue	3	50% of case studies on Asian refugees	S.Alder/ S.Marsh		13				X
FP MD 6502	International Public Health Issues	3	25% of case studies on Asia	F. Gottlieb		25		X		X
FP MD 6530	Global Health	3	25% of case studies on Asia	L.S. Benson		14		X		X
FP MD 7510	Care for Refugees	3	50% of case studies on Asian refugees	S.E.Cochella/J. L. J. Greenwood						X
Film Studies										
FILM 2100	Introduction to Film	4	25% of films from Asia	W.C. Siska/C.C.Lippard		360				X
FILM 2240	Diversity in American Film	4	25% Asian film	T.Sobchack		32		X		X
FILM 3170	Japanese Anime	3	100%	L.F. Shen						X
FILM 3250/6370	Indian Cinema and Beyond	4	100%	A. Bandopadhyay		41		X		
FILM 3110/6110	History of Film I	4	25% Asian film	C.C.Lippard						X
FILM 3250/6370 MID E 3880	Iranian Cinema	4	100%	C.C. Lippard		47				
FILM 3320 6570	History of Film II	4	25% Asian film	W.C.Siska/ E.S.Conley						X
FILM 3790	Japanese Anime Perspectives and History		100%	L.F. Shen						X
FILM 6370	Transnational Cinemas	4	50% Asian film	C.C. Lippard				X		
FILM 6420	Film Theory	4	50% Asian film	L.F. Shen		5		X		X
Geography										
GEOG 1000 ENVST 1000	Earth Environments	3	25% case studies from Asia	Various		358		X		X
GEOG 1001 GEO 1001 ENVST 1001 MET E 1001	Sustainable Energy	3	25% case studies from Asia	J.R.Hamilton/S.K. Mohanty		43		X		X
GEOG 1300	World Regional Geography	3	25% case studies from Asia	Various		218		X		X
GEOG 1400	Human Geography	3	25% case studies from Asia	Various		172		X		X
GEOG 3200/5200 ENVST 8200	Mountain, Rivers, Deserts	3	25%	K. Nicoll/Z.J. Lundeen		35		X		X
GEOG 3205/5205	Regional and Global Climates	3	25% case studies from Asia	L.L.Coats		18		X		X
GEOG 3210/5210 ENVST 3210	Global Climate Change	3	25% of case studies on Asia	A.R. Brunelle		57		X		X
GEOG 3270/5270 ENVST 3270	Global Patterns of Life	4	25% of case studies on Asia	M.J. Power/L.L Coats		36		X		X
GEOG 3310 ENVST 3310	Introduction to Natural Hazards	3	25% case studies from Asia	L.L.Coats		30		X		X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
GEOG 3320/5320	Geography of Terrorism and Homeland Security	3	50% case studies from Asia	G.F.Hepner	34	X	X
GEOG 3330 ENVST 3330	Urban Environment Geography	3	25% case studies from Asia	M.G.Arwood/ I. Weinbauer	34	X	X
GEOG 3340/53400 ENVST 3340	Geography of Disasters	3	50% case studies from Asia	J.J. Cova	18		X
GEOG 3360/5360	Ocean Environments	3	25% case studies from Asia	Z.J.Lundeen			X
GEOG 3400/5400 ENVST 3400	Population Geography	3	25% case studies from Asia	K. Grace	22	X	X
GEOG 3420	Political Geography	3	25% case studies from Asia	V.J. Halford	24	X	X
GEOG 3440/5440	Global Economic Geography	3	25% case studies from Asia	K. Grace		X	
GEOG 3640	Geography of China and Asia	3	100%	D. Wei/H. Huang			X
GEOG 3480	Urban Geography	3	25% case studies from Asia	D. Wei	14		
GEOG 3650 MID E 3765	Middle East Geography	3	50% case studies from Asia	A.Hampson	79	X	X
GEOG 6510	Cities, Regions & Globalization	3	50% case studies from Asia	D. Wei			X
Geology and Geophysics							
GEO 1000	Natural Disasters: Hollywood vs. Reality	3	25% case studies in Asia	B. Nash/L.M. Miyagi	207	X	X
GEO 1010	Exploring Earth	3	25% case studies in Asia	P.H. Roth/ M.G. Davis	65	X	X
GEO 1030	Earthquakes and Volcanoes	3	25% case studies in Asia	C.D. Bradbury/M.G. Davis	160	X	X
GEO 3300	The Water Planet	3	25% case studies in Asia	D.K. Solomon/E.J. Gaddis	41	X	X
Gerontology							
GERON 5280/6280 ED PS 5960	International Dimensions of Lifelong Learning	3	25% case studies in Asia	J.S. Telondis/F.K. Felsted	23	X	X
Health Promotion and Education							
H EDU 5060	International Health Promotion	3	25% case studies Asian American	K.L. Proctor/L. Rowen	582	X	X
H EDU 5300	Diversity and Health	3	25%	J. M. Farnsworth	582	X	X
Hebrew							
HEBR 3210 MID E 3210	Introduction to Judaism	3	25%	N.P. Devir	7		X
HEBR 4300 MID E 4230	Contemporary Culture of Jewish/Israeli World	3	30% on India	N. P. Devir			X

Course	Title		Credits	Asian Content	Instructor	2012- 2013	2013- 2014	2014- 2015
Hindi								
HINDI 1010	Beginning Hindi-Urdu I	4	100%	C. Everaert	5	X	X	X
HINDI 1020	Beginning Hindi-Urdu II	4	100%	C. Everaert	6			X
HINDI 2010	Intermediate Hindi-Urdu II	4	100%	C. Everaert	3	X	X	X
HINDI 2020	Intermediate Hindi-Urdu II	4	100%	C. Everaert	4	X	X	X
HINDI 3010	3rd Year Hindi I*	3	100%	C. Everaert				X
HINDI 3020	3rd Year Hindi II*	3	100%	C. Everaert				X
HINDI 4610/6610CLCS 4900/LANG 4900	South Asian Literature and Culture	3	100%	C. Everaert	7			X
HINDI 4620 CLCS 4970	Pop Culture of South Asia	3	100%	C. Everaert	8			X
HINDI 7300	Graduate Language Study	1 to 4	100%	C. Everaert				X
History								
HIST/UGS 1210	Asian Civilizations: Traditions	3	100%	W.M.Sasaki-Uemura/J. Theiss/B. Cohen	31	X	X	X
HIST/UGS 1220	Asian Civilizations: Modern History and Societies	3	100%	J.Theiss/B.Cohen/ W. Sasaki-Uemura	38	X	X	X
HIST/UGS 1450 MID E 1545	Middle East Civilization: Islamic Origins & Empires, 600-1800	3	100%	P. Von Sivers	24	X	X	X
HIST/UGS 1460 MID E 1546	Middle East Civilization: Modern Period	3	100%	S. Safullah	15	X	X	X
HIST 1500	World History to 1500	3	50% on Asia	L.Kelly/B.Parker	152	X	X	X
HIST 1510	World History Since 1500	3	50% on Asia	L. Jarvis/ E.J.Davies	326	X	X	X
HIST 3005 MID E 3500	Ancient Empires	3	75%	B. Parker	46			X
HIST 3160	Soviet Union	3	75% on Asia	R. Argenbright				X
HIST 3390 MID E 3539	Mesopotamian Civilizations	3	100%	B. Parker				X
HIST 3395 MID E 3595/5595	The Ottoman Empire	3	75%	P. Von Sivers				X
HIST 3398 MID E 3545	History of Middle East 1798-1914	3	50% on Asia	S. Safullah	4	X	X	X
HIST 3400 MID E 3540/5540	Middle East Since 1914	3	100%	S. Safullah	19	X	X	X
HIST 3500	Pre-Modern China	3	100%	M. Thatcher	21	X	X	X
HIST 3510	Modern China	3	100%	J. Theiss	21			X
HIST 3520	Pre-Modern Japan	3	100%	W.M.Sasaki-Uemura		X		
HIST 3530	Modern Japan	3	100%	W.M.Sasaki-Uemura	24			X
HIST 3545	Ancient India	3	100%	B. Cohen				X
HIST 3550	Pre-Modern India	3	100%	B.Cohen		X		
HIST 3555	Medieval India	3	100%	B. Cohen				X
HIST 3560	Modern India	3	100%	B.Cohen		X		
HIST 3580	Pre Modern Southeast Asia	3	100%	S. Lowey-Ball				X
HIST 3590	Modern Southeast Asia	3	100%	S. Lowey-Ball				X
HIST 3910	Shi'a Islam	3	100%	S. Safullah				X
HIST 4200	Missionaries and Empire	3	30%	L. Jarvis				
HIST 4200/6200	World Empires 1415-1815	3	50%	P. Von Sivers		X		X
HIST 4260	French Colonial Empire	3	25%	J. Lehning		X	X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
HIST 4270/6270	Empire and Exploration 1400-1750	3	50%	H. Cagle	29		
HIST 4271/6271	European Exploration 1750-Present	3	50%	J.R. Lehnig	22		X
HIST 4320/6320	America at War (1629-1898)	3	25% on Asia	E.J. Davies	23	X	
HIST 4321/6321	America at War (1898-1991)	3	50% on Asia	J. Reed			X
HIST 4400 MID E 4510 POL S 4400	Introduction to Islam	3	50% on Asia	H. Yavuz/ P. Von Sivers	77	X	X
HIST 4410 MID E 4541	Arabian Days Caliphates	3	100%	P. Von Sivers		X	
HIST 4490 MID E 3880/6880	Major Issues in Middle Eastern History: Oil in the Middle East	3	50%	R.B. Sorkhabi		X	X
HIST 4510/6510	Asian Film	3	100%	W. Sasaki-Uemura	29		
HIST 4510/6510	Japan's Graving Society	3	100%	W. Sasaki-Uemura			X
HIST 4560	Asian American History	3	100%	W.M. Sasaki-Uemura		X	
HIST 4620	Women in the History of Islam	3	100%	K. Hain		X	
HIST 4760	U.S. Foreign Relations since 1898	3	25%	J. Reed		X	
HIST 4765/6765	Vietnam War	3	100%	L.R. Gunn	20	X	X
HIST 4780/6780	The Korean War	3	100%	E.J. Davies	51	X	X
HIST 4855/6855	Environmental History of India	3	100%	B. Cohen			X
HIST 4860/6860	Environmental History of China	3	100%	J. Theiss		X	
HIST 4865/6865/ GNDR 5960	Gender, Race, Empire in Asia	3	100%	J. Theiss	12		
HIST 4990	Cold War	3	25%	J.R. Lehnig		X	
HIST 6930	Special Studies in Asia	3	100%	Rotates	5	X	X
HIST 7760	Colloquium in Asian History	3	100%	J. Theiss		X	
HIST 7810	Seminar in Asian History	3	100%	J. Theiss			X
HIST 7910	Seminar in Gender History	3	25-100%	J. Theiss			X
HIST 7920	Seminar in Colonialism	3	50-100%	J. Theiss			X
Honors							
HONOR 3910	Constructing the Ideal Person	3	50%	E. Laursen		X	
HONOR 3900	Designing the Idea Place	3	50%	E. Laursen			X
International Affairs and Global Enterprise							
IAGE 6800	International Affairs and Global Enterprise	3	50%	S. Reynolds	16	X	X
IAGE 6910	Internship	3-Jan	100% if at Asian site.	S. Reynolds	1	X	X
Internal Medicine							
INTMD 7580	Global Health Course	2-10	25% case studies on Asia	D.C. Hale	13		X
INTMD 7990	International Health Elective	2-12	100% if at Asian site.	D.C. Hale	3		X
Japanese							
JAPAN 1010	Beginning Japanese 1*(1 section NRC funded)	4	100%	Y. Azuma/M.S. Ashdown	88	X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013		2013-2014		2014-2015	
					2012	2013	2013	2014	2014	2015
JAPAN 1020	Beginning Japanese II* (1 section NRC funded)	4	100%	Y. Azuma/M.S. Ashdown		58		X		X
JAPAN 2010	Intermediate Japanese I *(1 section NRC funded)	4	100%	Y. Azuma/M.S. Ashdown		40		X		X
JAPAN 2020	Intermediate Japanese II*(1 section NRC funded)	4	100%	Y. Azuma/M.S. Ashdown		35		X		X
JAPAN 3040	Third Year Japanese	3	100%	M. Ikenushi/ Y. Azuma		35		X		X
JAPAN 3060	Third Year Japanese	3	100%	M. Ikuneshi/ Y. Azuma/S. Azuma		8		X		X
JAPAN 3510	Commercial Japanese	3	100%	S. Azuma		13		X		X
JAPAN 3520	Commercial Japanese II	3	100%	S. Azuma		8		X		X
JAPAN 4550/6550	Japanese Civilization	3	100%	M.C.Suzuki				X		X
JAPAN 4560	Newspaper Japanese	3	100%	M. Ikenushi						
JAPAN 4610/6610	Survey of Japanese Literature: Modern Period	3	100%	M. Ikenushi		17				
JAPAN 4620	Survey of Japanese Literature: The Heritage of Japanese Literary Tradition	3	100%	M.C. Suzuki						
JAPAN 4630	Survey of Japanese Literature: Women	3	100%	M. Ikenushi				X		
JAPAN 4660	Japanese Literature	3	100%	M. C. Suzuki		11				X
JAPAN 4680 CLIT 4900	Modern Japanese Literature in Translation	3	100%	M. C. Suzuki				X		
JAPAN 4710	Classical Japanese	3	100%							
JAPAN 4900	Japanese Film	1 to 3	100%	M.C. Suzuki						X
JAPAN 4900 6900	Special Topics: Haiku Masters	1 to 4	100%	Y. Kachi		30				
JAPAN 4900	CLAC: (Japan) Japanese Civilization	1	100%	M. C. Suzuki				X		
JAPAN 4990	Capstone Course	1	100%	S. Azuma/ M.Ikenushi/ M.C. Suzuki		3		X		X
JAPAN 5290	Structure of Japanese Syntax	3	100%	S. Azuma		5		X		X
JAPAN 5291	Japan Linguistics: Language and Society	3	100%	S. Azuma		6		X		X
JAPAN 6900	Surv-Japan Lit: Women	3	100%	M. C. Suzuki		1		X		
JAPAN 7300	Grad Language Study	3	100%	M. C. Suzuki		3		X		X
Korean										
KOREA 1010	Beginning Korean I	4	100%	K. Cho /J. Kim		28		X		X
KOREA 1020	Beginning Korean II	4	100%	K. Cho /J. Kim		12		X		X
KOREA 2010	Intermediate Korean I	4	100%	J. Kim/K.P. Eldredge		12		X		X
KOREA 2020	Intermediate Korean II	4	100%	J. Kim		8		X		X
KOREA 2600	Korean Conversation	1	100%	H. Kim/A. Choi		8		X		X
KOREA 3060	Third Year Korean I	3	100%	D.J. Torrey/K. Cho		5		X		X
KOREA 3070	Third Year Korean II	3	100%	D. J. Torrey		7				X
KOREA 3100	Korean Culture Through Literature and Film	3	100%	D. J. Torrey/K. Cho		7		X		X
KOREA 3200	Professional Korean	3	100%	S. Kwak				X		X
KOREA 3600	Intermediate Korean Conversation	1	100%	A. Choi/H. Kim				X		X
KOREA 4880	Directed Reading	1 to 4	100%	K. Cho		5		X		X
KOREA 4900	Advanced Korean Reading and Conversation	3	100%	K. Cho		4		X		X

Course	Title		Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
KOREA 7300	Graduate Language Study		1 to 4	100%	D. J. Torrey/K. Cho	3	X	X
Law								
LAW 7052	International Business Transactions		3	25% examples from Asia	A.T.Anghie	12	X	X
LAW 7080	International Human Rights		3	25% examples from Asia	E.George	20		X
LAW 7625	Middle Eastern Law		3	100%	C.W.Mallat		X	X
LAW 7782	Justice Through Research		2	50%	C. W. Mallat/H. Chodosh	9	X	
LAW 7789	Global Perspectives on Counter Terrorism		3	50%	A.Guiora	20	X	
LAW 7800	Human Rights and Corporations		3	25% examples from Asia	E.George	6		
LAW 7800	Global Justice		3	50%	A. Guiora	12	X	X
LAW 7800	The Human Rights of Refugees		3	50%	A. Anghie		X	
LAW 7877	International Law Colloquium		2	25-50%	A. Anghie/B. Kingsbury	10	X	
LAW 7878	Terrorism Simulation Design*		2	50%	A. Guiora	7	X	X
LAW 7910	International Law		3	50% examples from Asia	A.T.Anghie	24	X	X
LEAP								
LEAP 1100	LEAP Sem in Humanities: Health Sciences		3	25%	C.J. Bliss	34	X	X
LEAP 1100	LEAP Sem in Humanities: Pre-Nursing		3	25%	J.T. Webb		X	X
LEAP 1100	LEAP Sem in Humanities: College of Health		3	25%	J.T. Webb	59	X	X
Linguistics								
LING 3470	Language and Culture		3	25% examples from Asian languages	M.DiPaulo	142	X	X
LING 5270 MID E 4125 ARAB 4270	Linguistic Structure of Arabic		3	100%	H.E.I. Ahmed	6		
LING 5200/6200	Structure of Indo-Aryan		3	100%	B. Slade			X
Management								
MGT 4900	International Management		3	50% case studies from Asia	K. Fladmoe-Lindquist	105	X	X
MGT 6790	International Management		3	50% case studies from Asia	T. L. Boam	39	X	X
MGT 6791	Global Strategic Management		3	50% case studies from Asia	K. Fladmoe-Lindquist	13		X
Mathematics								
MATH 3010	Topics in the History of Mathematics		3	25% content on Asia	M.A.Vanopstall / D.L.Allison/ C.Khoshevisan	70	X	X
Metallurgical Engineering								
MET E 1001	Energy Resources in a Sustainable World		3	25% content on Asia	J.R. Hamilton	1	X	X
MET E 3015	Global Influence of Metals		3	25% content on Asia	M. L. Free	12	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013	2013- 2014	2014- 2015
Middle East Studies							
MID E 1000	Introduction to the Middle East	3	100%	E. Wasilewska	6	X	
MID E 4107/6107	Model Arab League	3	100%	R. H. Oztan/P. Von Sivers	17	X	X
MID E 4520	Introduction to Shi'ism	3	100%	S. Safiullah	7		X
Music							
MUSC 3600	World Music	3	50% Asian music	C.Clayton/ A.N.Greenan	1028	X	X
Nursing							
NURS 4110	Global Health Nursing	3	25%	J.J. Bills/J.M. Dyer/J.A. Smith	198	X	X
NURS 6555 SW 6352/6622	Global Issues Women's Health	3	25%	C.J. Frost/P.A. Murphy	22	X	X
Nutrition							
NUTR 3620	Cultural Aspects of Food	3	25% examples from Asia	R. B. Jones/T.S. Martelly/A. B. Jameson	684	X	X
Parks, Recreation, and Tourism							
PRT 3610	The Global Citizen: Responsible Travel and International Life	3	50% on Asian/Pacific examples	Various	653	X	X
PRT 5610/6610	International Tourism	3	50% on Asian/Pacific examples	L.S.Ralston			X
PRT 6055/7055	Seminar in Sustainable Tourism and Ecotourism	3	50% on Asian/Pacific examples	K.S.Bricker	9		X
Persian							
PERS 1010	Beginning Persian I	4	100%	Hosseini, H.S.	11	X	X
PERS 1020	Beginning Persian II	4	100%	Hosseini, H.S.	11	X	X
PERS 2010	Intermediate Persian I	4	100%	Alavi, L.	4	X	X
PERS 2020	Intermediate Persian II	4	100%	Alavi, L.	4	X	X
PERS 2600	Persian Conversation	1	100%	Hosseini, H.S.	11	X	X
PERS 3010/ 4010/6010 MID E 4301	Third Year Persian	3	100%	Amirsoleimani, S.	6	X	X
PERS 3020/4020 MID E 4302	Third Year Persian	3	100%	Amirsoleimani, S.	3	X	X
PERS 4160/PERS 6160 MID E 4316	Selected Authors and Genres in Persian Literature	3	100%	Amirsoleimani, S.	5		
PERS 4270 MID E 4327 PERS 4880/6880 CLCS 4900 MID E 4880	Classical Persian Literature in Translation Women in Modern Iran	3	100%	Amirsoleimani, S. S. Amirsoleimani	3		X
PERS 4880/6880 MID E 4880/6880 CLCS 6660	God, Love and Mysticism	3	100%	S. Amirsoleimani		X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013		2013-2014		2014-2015	
					2012	2013	2013	2014	2014	2015
PERS 4880/CLCS 4970/MID E 4880/MID E 6880/PERS 6880	Muslim-Americans in the U.S.	3	100%	Amirsoleimani, S.		3		X		
PERS 7300	Graduate Language Study	1 to 4	100%	Amirsoleimani, S.						X
Pharmacotherapy (College of Pharmacy)										
PCTH 7535	Clerkship for Pharmacy and Physician Assistant Students in Thailand	6	100%	G.M. Oderda/ E.W. Young		15		X		X
Philosophy										
PHIL 3640	World Religions	3	50% on religions of Asia	Various		291		X		X
PHIL 4140/6140	Classical Chinese Philosophy	3	100%	E.Hutton		13				X
PHIL 5150/6150	Topics in Classical Chinese Philosophy	3	100%	E.Hutton				X		
Physics										
PHYS 3150	Energy and Sustainability	3	25% examples from Asia	O.G.Symko				X		
Political Science										
POLS 2200	Introduction to Comparative Politics	3	25% case studies from Asia	M.Hamad/C.A.Holzner/ N.Richard/ M.H.Yavuz/ E.C.Epstein		154		X		X
POLS 3190	Racial and Ethnic Politics	3	25% content on Asian Americans/Diaspora	E.Fong		39		X		X
POLS 3440/MID E 3644	Comparative Politics of the Middle East		75%	M.H. Yavuz		18		X		X
POLS 3450	Politics in China	3	100%	Y. Tong		16		X		X
POLS 3460	Government and Politics in Japan		100%	R.Hrebenar				X		
POLS 3490/MID E 3649	Religion and Politics in Comparative Perspective	3	25% on countries in Central and South Asia	M. H. Yavuz		25				
POLS 3510/3960	Politics and Government in the Pacific Rim Nations	3	100%	K.Haraguchi				X		
POLS 3680	Globalization and World Politics	3	25%	H. Lehman/C. R. Humphreys				X		X
POLS 3960	Introduction to Contemporary Asia*	3	100%	M. Bean						X
POLS 5410/6410	New Democracies	3	25%	S. Lobell		23		X		X
POLS 5430/ ETHNC 5430	Asian Pacific American Politics	3	100%	E.Fong						X
POLS 5440/6440 MID E 6644	Nationalism and Ethnic Conflict	3	25% on Central Asia	M.H.Yavuz		12				X
POLS 5450/6450	Political Violence/Terrorism	3	25% on Asian Countries	M. Castle		7		X		X
POLS 5460/6460	International Relations of Africa	3	25% on Asian Countries	H.P.Lehman		7				X
POLS 5480	International Relations of East Asia	3	100%	Y. Tong		19				
POLS 5660	American Foreign Policy	3	25% on Asian Countries	S.Lobell		60		X		

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
POLS 5680/6680	Chinese Foreign Policy	3	100%	Y.Tong		X	X
POLS 5710	Foundations of the Politics of International Economic Relations	3	25% on Asian Countries	B.Judkins		X	
POLS 5960	U.S.-China Relations	3	100%	Y. Tong			X
POLS 5960	Southeast Asian Politics*	3	100%	A. Brown			X
POLS 5965/PADMN 6965	Global Civil Society*	3	25%	P. Bromley			X
POLS 5965/PADMN 6965	Immigration and Refugee Policy	3	25%	S. Nelson		X	
POLS 6400	Proseminar in Comparative Politics	3	25% on Asian Countries	Y. Tong		X	X
POLS 6840	Seminar in Middle East Politics	3	100%	M. H. Yavuz	13		
Russian							
RUSS 1010	Beginning Russian I	4	100%	T.E. Golub/ A.E. Bauer /R. Garn/ N.S. Nizkaya	35	X	X
RUSS 1020	Beginning Russian II	4	100%	T.E. Golub/ N.S. Nizkaya	17	X	X
RUSS 2010	Intermediate Russian I	4	100%	E. Laursen	13	X	X
RUSS 2020	Intermediate Russian II	4	100%	E. Laursen/ R. Garn	15	X	X
RUSS 2600	Lower-level Russian Conversation	1	100%	A. E. Bauer			
RUSS 3040	Fifth Semester Russian	3	100%	A.E. Bauer/ R. Garn	4	X	X
RUSS 3050	Sixth Semester Russian	3	100%	A.E. Bauer/ R. Garn	3	X	X
RUSS 3060	Third Year Russian I for Nontraditional Students (Advanced Grammar)	3	100%	T.E. Golub/ R. Garn	29	X	X
RUSS 3070	Third Year Russian II for Nontraditional Students	3	100%	R. Garn	21	X	X
RUSS 3550/CLCS 3900	Russia Under the Czars	3	100%	R. Garn	28		X
RUSS 3560/CLCS 3900	Soviet Culture	3	100%	E. Laursen		X	
RUSS 3570	Post Soviet Film* (NRC funds for film accompanying film series)	3	100%	E. Laursen			X
RUSS 4620	Advanced Russian II	3	100%	T.E. Golub			
RUSS 4710/CLCS 4900	Studies in 19th Century Russian Literature	3	100%	R. Garn	20		X
RUSS 4720/CLCS 4900	Studies in 20th Century Russian Literature	3	100%	E. Laursen		X	
RUSS 4900	Special Topics: Community Volunteering	3	100%	L. Alavi	1	X	X
RUSS 4900/CLCS 6900	Onegin and Other Readings	3	100%	G. Fitzgerald	10	X	
RUSS 4900	Russian Cinema	3	100%	R. Garn		X	X
RUSS 5280/LING 5295	Russian Phonetics and Phonology	3	100%	J.F. Hacking		X	X
RUSS 5281/LING 5296	Russian Morphology	3	100%	J.F. Hacking	19		X
RUSS 7300	Graduate Language Study	1 to 4	100%	E. Laursen/ J.F. Hacking/ A.E. Bauer	2		X
Social Work							
SW 3550	Social Diversity and Cultural Understanding	4	25%	I.M. Ota	34	X	X
SW 3700	International Study Abroad Programs in Social Work	1 to 5	100% if in Asia	Various	4		X
SW 3720/6720 OCTH 4720/6720	Immigration & Resettlement	3	25%	T. Mai/ Y. Smith	15	X	X

Course	Title	Credits	Asian Content	Instructor	2012-2013	2013-2014	2014-2015
SW 4100	Global Community Based Research	3	25%	R. Gerritsen-McKane/C. Mcbeth	95	X	X
SW 6350	Global Perspectives in Social Work	3	25%	H. Leta		X	X
SW 6623 NURS 6520	Global Issues in Women's Health	3	25%	C. J. Frost	22	X	X
SW 6623/5714	Social Work in Mongolia	2	100%	C. J. Frost	6		X
SW 6900	Field Study Abroad: Bridging Borders: Thailand, Burma & the US	2	100%	R. Hunter	2		X
Sociology							
SOC 3365	Ethnic Minorities in America	3	25% on Asian Americans	D. Tyler/ T. Martinez/ N.Quashie	141	X	X
SOC 3380	Race/Ethnicity, Class and Gender	3	25% on Asian Americans	Various	129	X	X
SOC 3393	Diversity Internship	3	100% if at Asian American organization	D. H. Poole	21	X	X
SOC 3435	Inequality and Globalization	3	25% case studies from Asia	L.R. Prudencio/Y.M. Young/D. N. Auerbach	32	X	X
SOC 3460	Global Environmental Issues	3	50% case studies from Asia	A.R. Bertana			X
SOC 3486	Global Environmental Crisis	3	50% case studies from Asia	A. R. Bertana		X	
SOC 3569	Terrorism, Violence, and Aggression	3	25% examples from Asia	M.N. Goodman	53	X	X
SOC 3650	Population and Society	3	25-50% case studies from Asia	R.L. Utz	141	X	X
SOC 3671	Sociology of Health	3	25% Asian American	A. Kamimura			X
SOC 3741	Migrants and Communities	3	25-75% case studies on Asia	K. Korinek	25	X	X
SOC 3769	Race, Ethnicity and Health	3	25% case studies on Asian Americans	M.Wen	60	X	X
SOC 4438/6438	Japanese Society	3	100%	Kamimura, A	5	X	X
SOC 4674/6674	Global Health	3	80% on Asia	Kamimura, A	15	X	X
SOC 7060	Seminar in Comparative International Sociology	3	25% on Asian societies	A.K. Jorgenson		X	
Special Education							
SP ED 3020	Special Education Globalization and International Perspectives	3	75% examples from Asia	G. T. Sadowski	59	X	X
Theater							
THEA 3001	Zen and the Art of Eastern Theatre	3	100%	J.A.Gardner	11	X	X
THEA 3210	Tai-Chi Yoga Movement	3	100%	W.Parkinson	165	X	X
THEA 4701	Gender on the Global Stage	3	50%	S. Cheek-O'Donnel	8		X

Course	Title	Credits	Asian Content	Instructor	2012- 2013	2013- 2014	2014- 2015
UGS 2230	Block U: Global Citizen	3	50%	Y. Sun		X	X
WRTG 4010	Writing Across Borders	3	25% examples from Asia	C.T. Jordan		X	
VIET 1010	First Year Vietnamese I	4	100%	Huynh, T.Q.		X	X
VIET 1020	Beginning Vietnamese II	4	100%	Huynh, T.Q.		X	X
VIET 2010	Intermediate Vietnamese I	4	100%	Huynh, T.Q.			X
VIET 2020	Intermediate Vietnamese II	4	100%	Huynh, T.Q.			X
VIET 3010	3rd Year Vietnamese *	3	100%	Huynh, T.Q.		X	
VIET 3020	Intermediate Conversation & Reading	3	100%	Huynh, T.Q.		X	

APPENDIX 1B: BRIGHAM YOUNG UNIVERSITY ASIAN COURSE CONTENT

*indicates courses supported by grant funding for salary and/or equipment

2012- 2013- 2014- 2015-
2013 2014 2015

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015-
AEROS 410	National Security Affairs: Russia, Europe, & East Asia	3	75% case studies from Asia	P. Kucharek, Brent Alan Johnson, Mark Andrew Slik, Richard Young Baird	21 X
ANTHR 101	Social/Cultural Anthropology	3	25% taught by Asianist	D. Crandall, B. Newby, J. Bartlett, E. Andrus, G. Thompson, R. Buonforte, K. Peterson	1446 X
ANTHR 335	Peoples of India	3	100%	C. Nuckolls	21 X
ANTHR 336	Cinema and Culture in India	3	100%	C. Nuckolls	X
ANTHR 340	Peoples of the Middle East	3	100%	D. Johnson	22 X
ANTHR 341	Ethnonationalism and Southeast Asia	3	100%	J. Hickman	8 X
ANTHR 343	Chinese Culture & Society	3	100%	E. Andrus	30 X
ANTHR 378	Near Eastern Archaeology	3	100%	D. Johnson	10 X
ANTHR 379	Archaeology of Islam	3	100%	C. Finlayson	X
ANTHR 431	Kinship & Gender	3	30% Asian materials	J. Hawkins, G. Thompson	28 X
ANTHR 580	Near East Seminar	3	100%	D. Johnson	2 X
ARAB 100R	Introduction to Arabic	0.5-1	100%	A. Jbara, B. Joundeya	354 X
ARAB 101	First-Year Arabic	4	100%	R. Belnap, E. Young, D. Bradford, E. Paxman, J. Nielsen, G. Lines, M. Burton, S. McGrath, J. Cherry, S. Wynder, H. Walsh, K. Danforth, J. Wilson, A. Smith, D. Parkinson	273 X
ARAB 102	First-Year Arabic	4	100%	D. Bradford, Emily A. Paxman, G. Evan Lines, J. Wilson, R. Belnap, A. Smith, S. Salah, G. Olsen, D. Lowell, H. Walsh, D. Parkinson	158 X
ARAB 201	Second-Year Arabic	4	100%	S. Scoville, S. Salah	169 X
ARAB 202	Intermediate Arabic	4	100%	D. Parkinson	39 X
ARAB 211R	Second-year Conversation	2	100%	R. Belnap, D. Parkinson	30 X
ARAB 211R	Standard Arabic Tutorial	2	100%	R. Belnap, D. Parkinson	30 X
ARAB 223R	Arabic Grammar Review	2	100%	M. Aboulila, D. Parkinson	6
ARAB 300	Advanced Modern Standard Arabic	4	100%	M. Aboulila	30 X
ARAB 302	Newspaper Arabic	4	100%	D. Parkinson	30 X
ARAB 311R	Third-Year Conversation	2	100%	R. Belnap, D. Parkinson	30 X
ARAB 331	Spoken Arabic	4	100%	R. Belnap, D. Parkinson	30 X
ARAB 361	Introduction to Modern Arabic Literature in Translation	3	100%	D. Parkinson	1

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012	2013	2014	2015
ARAB 377	Arabic Language Teaching Methods	3	100%	R. Belnap		8	X	X
ARAB 411R	Advanced Arabic Conversation and Rhetorical Skills	6-Mar	100%	K. Abuamsha, Spencer D. Scoville, R. Belnap		37	X	X
ARAB 421R	Fourth-Year Arabic Writing Tutorial	2	100%	R. Belnap			X	
ARAB 422R	Advanced Spoken Arabic	2	100%	K. Abuamsha				X
ARAB 423R	Current Events in Arabic	2	100%	S. Salah		28	X	X
ARAB 424R	Modern Arabic Literature	2	100%	K. Abuamsha, S. Scoville		6	X	X
ARAB 425R	Classical Arabic Texts	2	100%	D. Peterson		8		X
ARAB 426R	Advanced Arabic Grammar	2	100%	J. Toronto, D. Parkinson		28	X	X
ARAB 490R	Independent Readings	0.5-3	100%	D. Peterson, R. Belnap, D. Parkinson		24	X	X
ARAB 495R	Directed Studies in Arabic	6-Mar	100%	K. Abuamsha, R. Belnap, S. Scoville		31	X	X
ARAB 531R	Advanced Topics in Arabic	.5-3	100%	R. Belnap			X	X
ARAB 680R	Special Studies in Arabic	3	100%	R. Belnap			X	X
ARAB 699R	Masters Thesis	1 to 6	100%	R. Belnap				X
Art History								
ARTH 490R	Special Topics and Readings in Art History	1 to 6	100% when focused on Islamic Visual Culture	D. Amott, T. Clark, J. Swensen, Heather Jensen, K. Lemay		28	X	X
Asian Studies								
ASIAN 200	Intro to Asian Studies	3	100%	G. King		20	X	X
ASIAN 330R	Asian Studies Abroad	0.5-6	100%	E. Hyer			X	
ASIAN 342	Asian Lit Traditions	3	100%	S. Miller, S. Riep		14	X	X
ASIAN 495	Senior Seminar	1	100%	E. Hyer		6	X	
Business								
ACC 545	International Accounting and Multinational Enterprises	3	30% Asian Cases	E. Black		30	X	
ACC 568	Taxation of Foreign Income	3	30% Asian Cases	R. Gardner		16	X	X
BUSM 411	Investment Management	3	25% Asian Cases	J. Page, T. Mitton		175	X	
BUSM 430	Introduction to International Business	3	25% Asian Cases	S. Morris, L. Daniels, S. Greatehead, E. Black, J. Carpenter, C. Halliday, F. Burton, R. Money, P. Freeman, S. Foster, K. DeTienne, P. Godfrey		347	X	X
BUSM 431	International Marketing	3	25% Asian Cases	L. Daniels, R. Money, E. Black		57	X	X
BUSM 450	Global Business Negotiations	3	25% Asian Cases	S. Greatehead, R. Olsen, E. Black		54	X	X
BUSM 465	Global Supply Chain	3	25% Asian Cases	K. Seawright, P. Terry				X
BUSM 469	Global Supply Chain Strategy	3	25% Asian Cases	K. Seawright, P. Terry		59	X	X
BUSM 596R	Business Language: Arabic	3	100%	S. Salah			X	X
BUSM 596R	Business Language: Japanese	3	100%	R. Russell		8	X	X
BUSM 596R	Business Language: Russian	3	100%	V. Soloviev		20	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012	2013	2014	2015
MBA 584	Intro to Global Management	3	30% Asian Cases	R. Money, Christine D. Roundy, E. Black		448	X	X
MBA 627	International Finance	3	25% Asian Cases	B. Sudweeks		47	X	X
MBA 631	Power, Influence, and Negotiation	3	25% Asian Cases	K. Liljenquist, E. Black, K. DeTienne		77	X	X
MBA 633	Global Supply Chain Strategy	3	30% Asian Cases	P. Terry, K. Seawright, D. Snow		16	X	X
MBA 645	International HR	3	25% Asian Cases	S. Morris		25	X	X
MBA 658	International Marketing	3	35% Asian Cases	L. Daniels, E. Black		18	X	X
MBA 661	Global Business Negotiations	3	35% Asian Cases	R. Money		43	X	X
MBA 692	Foreign Business Excursion	6	100% when in Asia	T. Manwaring		15	X	X
MANEC 358	International Economics	3	25% Asian Cases	R. Crawford		44		
ORG B 431	International HR	3	25% Asian Cases	S. Morris			X	X
PMGT 619R	International Development Policy	3	25% Asian Cases	T. Turley			X	X
Cambodian/Khmer								
FLANG 330R	Advanced Language and Culture Cambodian	3	100%	T. Koim		11	X	X
Cantonese								
CANT 101	First-Year Cantonese	4	100%	C.Y. Ma, Y.W.E. Yip		20	X	X
CANT 102	First-Year Cantonese	4	100%	Y.W.E. Yip, S.Y. Wan		12		
CANT 201	Second-Year Cantonese	4	100%	C.Y. Ma, Y.W.E. Yip			X	X
CANT 202	Second-Year Cantonese	4	100%	M. K. Wu, M. L. Hui		12		
Cebuano								
FLANG 330R	Advanced Language and Culture Cebuano	3	100%	R. Bybee		11	X	X
FLANG 340R	Intro to Literature Cebuano	3	100%	R. Bybee				X
Civil and Environmental Engineering								
CE EN 427	International Megastructures	3	100% when on Asia	R. Balling		28	X	
Chinese								
CHIN 101	Beginning Mandarin* (one section NRC funded)	4	100%	M.Christensen, D.Honey, J. Lefgren/D. Robins		132	X	X
CHIN 102	Beginning Mandarin* (one section NRC funded)	4	100%	J. Lefgren, M. Christensen, D. Robins, Hsiao-C. Chen, D. Honey		138	X	X
CHIN 112	Beginning Chinese Reading	2	100%	W. C. Chang, J. Lefgren, H. Jia, L. H. Kuo		27	X	X
CHIN 200R	Chinese Calligraphy	2	100%	L. Yang, J. Duan		30	X	X
CHIN 201	Intermediate Mandarin	4	100%	S. Ko, H. Lin, A.P. Zeng, J.Lefgren, D. Robins		84	X	X
CHIN 202	Intermediate Mandarin	4	100%	C. Liu, D. Robins, H. C. Chen, L. H.Kuo		123	X	X
CHIN 211R	Intermediate Conversation	2	100%	H. Jia, J. Lefgren, S. Riep		20	X	X
CHIN 301	Third-Year Mandarin	4	100%	X. Chen, J.Lefgren, M. Christensen, D.Honey		93	X	X
CHIN 302	Third-Year Mandarin	4	100%	S. P.Wang, D. Robins, D. Honey, J. Lefgren, L. H. Kuo		68	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2013	2014	2015	
CHIN 311R	Advanced Conversation	2	100%	W. Lu, S. Riep, Li-Hui Kuo, L. Qi, H. C. Chen, H. Jia, D. Robins, J. Lefgren, M. Hao, D. Honey	57	X	X	X
CHIN 321	Selected Readings of Modern Chinese	3	100%	S.P. Wang, A.P. Zeng, J. Lefgren, X. Chen, P.C. Wang, D. Honey	50	X	X	X
CHIN 322	Selected Readings of Modern Chinese	3	100%	L. Qi, H. Jia, S. P. Wang, W. Lu, D. Robins, M. Hao, D. Honey, J. Lefgren	37	X	X	X
CHIN 325	Structure of Chinese	3	100%	D. Bourgerie	17	X		
CHIN 326	Introduction to Chinese Linguistics	3	100%	D. Bourgerie	14	X	X	X
CHIN 342	Chinese Film in Translation	3	100%	S. Riep		X		
CHIN 343	Chinese Literature in Translation-- Poetry	3	100%	M. Christensen, D. Honey	23	X	X	X
CHIN 344	Chinese Literature in Translation-- Prose	3	100%	T. McKay	33	X	X	X
CHIN 345R	Chinese Culture	3	100%	S. Riep, D. Robins, D. Honey, J. Lefgren	42	X		
CHIN 346/PHIL 320	Introduction to Chinese Philosophy	3	100%	D. Honey, G. Mower	21			X
CHIN 347	Business Chinese	3	100%	S. Riep, H. Jia, D. Honey	30	X	X	X
CHIN 377	Chinese Language Teaching Procedures	3	100%	M. Christensen	22	X	X	X
CHIN 399R	Academic Internship	3	100%	D. Robins	2	X	X	X
CHIN 441	Classical and Literary Chinese	3	100%	D. Honey	52	X	X	X
CHIN 442	Classical and Literary Chinese	3	100%	D. Honey	33	X	X	X
CHIN 443	Modern Chinese Literature	3	100%	T. McKay	24	X	X	X
CHIN 444	Contemporary Chinese Literature	3	100%	L. Qi	22	X	X	X
CHIN 490R	Individual Study in Chinese	3	100%	J. Hsu, Y. Liu, D. Robins, B. Li, D. Honey, M. Hao, S. Cain Riep, W. Lu, H. Chen, J. Lefgren	102	X	X	X
CHIN 495	Senior Seminar for Majors	2	100%	D. Honey, D. Bourgerie, S. Riep, M. Christensen	37	X	X	X
CHIN 599R	Academic Internship	0.5-6	100%	D. Honey				X
CHIN 670R	Internship in Chinese	3	100%	M. Christensen				X
CHIN 680R	Special Studies in Chinese	3	100%	M. Christensen, D. Bourgerie	2	X	X	X
CHIN 699R	Master's Thesis	3	100%	M. Christensen, D. Bourgerie				X
Communications								
COMMS 381	International Media Systems	3	25% Asian Cases	J. Johnson, L. Callahan, R. Wakefield	238	X	X	X
COMMS 382	Issues in Global Communication	3	30% Asian Cases	R. Hughes, L. Callahan, R. Wakefield, J. Ogden	274	X	X	X
COMMS 395	International Media Studies Abroad	1 to 3	100% when in Asia					X
COMMS 482	Media and World Religions	3	50% Asian Cases	S. Thomsen, L. Tobler, J. Campbell, M. Callister	204	X	X	X
COMMS 607	International Media and Communications	3	25% Asian Cases	R. Wakefield		X		

Comparative Literature and Comparative Studies								
CMLIT 211	Civilization: World Literature 1	3	25% Asian Literature	V. Benfell, J. Chapman, B. Welch		X	X	X
CMLIT 212	Civilization: World Literature 2	3	30% Asian Literature	V. Benfell, J. Webb		X	X	X
CMLIT 342/HONRS 303R	Asian Lit Traditions	3	100%	J. Miller, J. Stoneman, S. Riep	6	X	X	X
CMLIT 650R	Asian Lit Traditions	3	100%	L. Peer	2			
CMLIT 650R	East-West Relationships	3	100%	L. Peer, M. Burns	2			
Dance								
DANCE 170	World Dance, Beginning	0.5	50% Asian Dances	D. Peay, David P. Balogh, V. Austin, E. Austin, J. Geslison, T. Call, Mary C. Tyler, R. VanKatwyk, A. Jex	226	X	X	X
DANCE 175	Ethnic Dance Beginning-Polynesian	0.5	100%	K. Tuia	132	X	X	X
DANCE 270	World Dance Technique 1	1	50% Asian Dances	D. Peay, Edwin G. Austin, V. Austin	75	X	X	X
DANCE 272	Ethnic Dance Technique 1- Chinese	1	100%	J. Huang		X	X	X
DANCE 275	Ethnic Dance Technique 1- Polynesian	1	100%	K. Tuia		X	X	X
DANCE 279	Ethnic Dance Technique 1-India	1	100%	E. Wright				X
DANCE 327R	Living Legends	.5-3	33%	J. Christensen	71	X	X	X
DANCE 362	Dance Composition: World Dance	2	50% Asian Dances	J. Huang				X
DANCE 370	World Dance Technique 2	1	50% Asian Dances	A. Jex, R. Vankatwyk	26	X	X	X
DANCE 373	Ethnic Dance 2-Chinese	1	100%	J. Huang		X	X	X
Economics								
ECON 257	International Trade and Finance	3	50% Asian Material	R. Pope, J. Kearl, K. Parkinson	141	X	X	X
ECON 431	Economic Development	3	25% Asian Material	O. Vladislavovna Bogach, D.McIntyre	93	X	X	X
ECON 458	International Trade Theory and Applications	3	50% Asian Material	S. Bradford	52	X		
ECON 459	International Monetary Theory	3	50% Asian Material	K. Phillips	77	X	X	X
English								
ENGL 201	Masterpieces of Literature 1	3	25% Taught by Asianist	A. Lawrence, B. Young, Mary L. Culter, J. Ford, S. Guyon, J. Talbot, L. Wood, D. Bunn, Jason A. Err, N. Kramer, P. Tovey	196	X	X	X
ENGL 202	Masterpieces of Literature 2	3	25% Taught by Asianist	A. , Lawrence, B. Young, D. Bunn, M. Cutler, S. Guyon, J. Talbot, L. Wood	219	X	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2013	2014	2015	
ENGL 495R	Asian American	3	100%	G. Cronin, R. Duerden, J. Harrocks, A. Lawrence, M. Lundquist, B. Roberts, J. Creed R. Rudy, G. Clark, J. Crisler, S. Howe, K. Matthews, D. Perry, B. Siegfried, P. Westover, J. Thursby, G. Boswell, Eric A. Eliason, J. Franklin, J. Horrocks, K. Johnson, P. Leman, N. Mason, B. McNelly, G. Burton, T. Hickman, B. Rovers, S. Tuttle, D. Cutchins, N. Christiansen, E. Esplin, J. Franklin	268	X	X	
Exercise Science								
STAC 109	Yoga	0.5	100%	H. Wing, G. Padfield	310	X	X	
STAC 141	Martial Arts	0.5	100%	M. Pease	419	X	X	
STAC 155	Self Defense	0.5	100%	M. Pease	351	X	X	
EXSC 349	Body, Mind, Spirit	3	50%	B. Lockhart	40	X		
Fijian								
FLANG 330R	Advanced Language and Culture: Fijian	3	100%	A. Conklin	11	X	X	
Geography								
GEOG 120	Geography and World Affairs	3	30% Asian Content	J. Knapp, M. Carleton Galland, C. Emmett, J. Durrant, K. Simons, G. Platt, R. Brough, J. Durrant, S. Otterstrom	1067	X	X	
GEOG 271	Middle East	3	100%	C. Emmett	78	X	X	
GEOG 272	East Asia	3	100%	J. Davis, M. Bekker	28	X		
GEOG 273	Southeast Asia	3	100%	C. Emmett	37	X		
GEOG 341	Political Geography	3	50% Taught by Asianist	C. Emmett	37	X	X	
GEOG 346	Population Geography	3	30% Asian Content	J. Shumway		X	X	
Hawaiian								
FLANG 101	1st Year Hawaiian	4	100%	B. Chun, R. Ikuwa	13	X	X	
FLANG 102	1st Year Hawaiian	4	100%	B. Chun	14	X	X	
FLANG 201	2nd Year Hawaiian	4	100%	R. Ikuwa	6	X	X	
FLANG 202	2nd Year Hawaiian	4	100%	R. Ikuwa	9	X	X	
Health Science								
HILTH 619	Infections and Chronic Disease Prevention and Control	3	40% Asian Cases	M. Novilla	12	X	X	
HILTH 635	International Health Practice	3	40% Asian Cases	B. Crookston		X	X	
Hiligaynon								
FLANG 330R	3rd Year Hiligaynon	3	100%	new for 2014-15				X
Hindi								
FLANG 101	1st Year Hindi	4	100%	T. Carroll	19	X	X	
FLANG 102	1st Year Hindi	4	100%	T. Carroll	12	X	X	

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012- 2013-	2013- 2014	2014- 2015	2015
HIST 354	Slavic Family, Local, and Social History Research	3	40% Russian Material	T. Edlund		2	X	
HIST 391	U.S. in Vietnam	3	100%	A. Johns				X
HIST 393	US Foreign Relations	3	30% Asian Content	A. Johns		34	X	X
HIST 423	Slavic Language Handwriting and Documents	3	100%	T. Edlund			X	X
Humanities								
HCOLL 396R	International Cinema	3	30% Asian Film	C. Schofield, D. Damron, C. Nielson		50	X	X
IHUM 240	Intro Humanities of Asia	3	100%	F. Lawson, D. Andersen		149	X	X
IHUM 242	Intro to the Humanities of the Islamic World	3	100%	J. Toronto, S. Scoville		148	X	X
IHUM 250	Intro to International Humanities	3	50% Asian Material	F. Lawson, M. Yamada		68	X	X
IHUM 390R	Seminar on Japanese Culture	3	100%	M. Yamada		49	X	X
Indonesian								
FLANG 101R	First Year Indonesian	4	100%	S. White		13	X	X
FLANG 102R	First Year Indonesian	4	100%	S. White		14	X	X
FLANG 330R	Advanced Language and Culture Indonesian	3	100%	C. Emmett		11	X	X
FLANG 340R	Intro to Literature Indonesian*	3	100%	C. Emmett		3	X	X
International and Area Studies								
IAS 201R	Cultural Survey: Pan Asia	0.5-4	100%	M. Christenson, M. Petersen, J. D. Lee, C. Nuckolls, H. Jia, J. A. Skabelund, K. Larsen, D. Honey, K. Larsen, T. Elliott, C. Pate, R. Money, E. Black, J. Huang, J. Miller, C. Teng, S. Sika, T. Heaton, C. Oscarson, E. Hyer		485	X	X
IAS 220	Introduction to Developmental Studies	1	25% Content	S. Merrill, B. Brady, N. Romeri-Lewis		92	X	X
IAS 301	Kennedy Center Lecture Series	1	25% Content	C. Leonard		42	X	X
IAS 351R	Model United Nations Preparation	0.5-3	25% Content	W. Perry, C. Leonard, A. Smith, A. Ludlow		238	X	X
IAS 353R	Intercultural Outreach Preparation	1 to 3	25% Content	A. Preto-Bay		58	X	X
IAS 354 R	Model Arab League Preparation	.5-3	100%	J. Toronto		17	X	
IAS 369R	International Internship Preparations	2	100% when in Asia	T. Elliott, L. Holbrook, D. Bourgerie, R. Brown, T. Heaton, M. Watabe, M. Christensen, C. Nuckolls, R. Page, J. Roby, J. Turley		149	X	
IAS 380	Cultural Proofs	1 to 3	100% when in Asia	R. Belnap, M. Christensen, T. Elliott, J. Huang, J.D Lee		95	X	
IAS 399R	Academic Internship: International	0.5	100% when in Asia	M. Christensen, D. Bourgerie, R. Brown, T. Heaton, M. Peterson, C. Emmett, E. Hyer, J. Hickman, T. Elliott		145	X	X
Japanese								
JAPAN 101	First-Year Japanese* (one section NRC funded)	4	100%	J. Palmer, M. Dixon, G. Biesinger, C. Grames, J. Warnick, S. Smith, S. Luft, M. Watabe		238	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012- 2013	2013- 2014	2014- 2015	2015
JAPAN 102	First-Year Japanese* (one section NRC funded)	4	100%	A. Wortham, J. Warnick, M. Watabe, S.Luft	152	X	X	X
JAPAN 201	Second-Year Japanese	4	100%	M. Dixon, R. Russell, B. Sorensen, M. Watabe, D. Dewey, S. Luft	92	X	X	X
JAPAN 202	Second-Year Japanese	4	100%	A. Wortham, M. Watabe, J. Miller, S. Luft	71	X	X	X
JAPAN 211R	Second-Year Conversation	3	100%	M. Dixon, M. Watabe, J. Stoneman	13	X	X	X
JAPAN 301	Japanese Reading and Culture	4	100%	R. Arthur, J. Miller, M. Watabe, J. Warnick	198	X	X	X
JAPAN 302	Readings in Japanese History and Culture	4	100%	M. Dixon, M. Watabe, J. Miller, V. Gessel, M. Yamada, S. Robins, S. Luft	95	X	X	X
JAPAN 311R	Third-Year Conversation	2	100%	S. Okawa, M. Watabe, V. Gessel	138	X	X	X
JAPAN 321	Reading Modern Documentary Styles	3	100%	M. Dixon, J. Palmer, M. Watabe, J. Warnick, J. Miller, M. Yamada, M. Zushi	114	X	X	X
JAPAN 322	Reading Modern Short Fiction	3	100%	M. Watabe, J. Warnick, J. Palmer, J. Miller, M. Yamada, V. Gessel	98	X	X	X
JAPAN 325	Japanese Morphology, Syntax, and Semantics	3	100%	M. Watabe	24	X	X	X
JAPAN 326	Contrastive Analysis of Japanese and English	3	100%	M. Dixon, J. Warnick, M. Watabe, R. Russell, D. Dewey	17	X	X	X
JAPAN 345	Traditional Japanese Culture	3	100%	M. Watabe, D. Andersen, J. Miller, V. Gessel, J. Warnick, D. Anderson	37	X	X	X
JAPAN 350	Japanese Literature in Translation--Eighth through Sixteenth Centuries	3	100%	J. Stoneman	34	X	X	X
JAPAN 351	Japanese Literature in Translation--Seventeenth through Nineteenth Centuries	3	100%	J. Stoneman, M. Watabe	32	X	X	X
JAPAN 352	Japanese Literature in Translation--The Modern Era	3	100%	V. Gessel, J. Miller	18	X	X	X
JAPAN 377	Japanese Language Teaching Procedures	3	100%	J. Warnick, M. Watabe	50	X	X	X
JAPAN 390	Japanese for Special Purposes	3	100%	R. Russell, M. Dixon, M. Watabe	9	X	X	X
JAPAN 399R	Academic Internship	3-9	100%	M. Watabe	20			
JAPAN 411	Advanced Japanese Pragmatics	2	100%	M. Watabe	26	X	X	X
JAPAN 441	Introduction to Classical Japanese	3	100%	J. Stoneman, J. Warnick	36	X	X	X
JAPAN 443	Advanced Documentary Style	3	100%	M. Watabe	44	X	X	X
JAPAN 444	Reading Modern Japanese	3	100%	V. Gessel, J. Stoneman, J. Miller	21	X	X	X
JAPAN 490R	Individual Study in Japanese	2-3	100%	A. Skabelund, M. Watabe, M. Zushi, V. Gessel, J. Miller, M. Watabe, M. Zushi, J. Warnick	95	X	X	X
JAPAN 495	Senior Seminar	2	100%	V. Gessel, J. Miller, J. Stoneman, J. Warnick	25	X	X	X
JAPAN 599R	Academic Internship	3-9	100%	M. Watabe				X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012	2013	2014	2015
JAPAN 670R	Tutorial Internship in Japanese	3	100%	M. Watabe				X
JAPAN 680R	Special Studies in Japanese	3	100%	V. Gessel, M. Watabe, J. Warnick, R. Russell		3	X	X
JAPAN 690R	Seminar in Japanese	3	100%	M. Watabe				X
JAPAN 699R	Master's Thesis	3-6	100%	M. Watabe, V. Gessel, J. Miller, J. Warnick		6		X
Korean								
KOREA 101	First-Year Korean 1* (One section funded)	4	100%	J. Damron, M. Peterson		35	X	X
KOREA 102	First-Year Korean 2* (One section NRC funded)	4	100%	J. Damron		30	X	X
KOREA 201	Second-Year Korean 1	4	100%	J. Damron, M. Peterson, S. Jang		11	X	X
KOREA 202	Second-Year Korean 2	4	100%	J. Damron		11	X	X
KOREA 301	Third-Year Korean 1	4	100%	O. Son, J. Yoo, Y. Nam, C. Parker, M. Peterson, S. Kang, S. Jang		58	X	X
KOREA 302	Third-Year Korean 2	4	100%	J. Yoo, M. Peterson, Y. Nam, C. Parker		18	X	X
KOREA 311R	Third-Year Conversation	2	100%	E. Kim, J. Kim				X
KOREA 321	Selected Readings of Modern Korean	3	100%	O. Son, Y. Kim Nam, J. Damron, S. Jang		20	X	X
KOREA 325	Structure of Korean	3	100%	J. Damron		7	X	X
KOREA 340	Korean Literature to 1900	3	100%	M. Peterson, L. Olsen		70	X	X
KOREA 345	Korean Culture	3	100%	M. Peterson, J. Damron		30	X	X
KOREA 399R	Academic Internship	3-9	100%	M. Peterson		4	X	X
KOREA 401	Fourth-Year Korean 1	3	100%	O. Son, C. Parker, M. Peterson, S. Kang, S. Jang		11	X	X
KOREA 402	Fourth-Year Korean 2	3	100%	O. Son, C. Parker, M. Peterson, S. Kang, S. Jang		10	X	X
KOREA 441	Classical Korean (Hanmun)	3	100%	M. Peterson		2	X	X
KOREA 443	Korean Literature after 1900	3	100%	M. Peterson, J. Damron		21	X	X
KOREA 490R	Individual Study in Korean	3	100%	M. Peterson, O. Son, J. Damron, C. Parker, J. Yoo, S. Jang, M. Ancell, W. Wells		74	X	X
KOREA 495	Senior Seminar	2	100%	J. Damron, M. Peterson		8	X	X
Law								
LAW 639	International Business Transactions	3	50% Asian Cases	D. Williams, B. Scharffs			X	X
LAW 643	International Taxation	3	25% Asian Cases	J. Fleming			X	
LAW 659	Public International Law	3	25% Asian Cases	E. Jensen		38	X	X
LAW 662	Securities Regulation	3	25% Asian Cases	A. Hurt, S. indquist, D. Smith		18	X	X
LAW 704	Immigration Law	2	25% Asian Cases	D. Nunez		41	X	X
LAW 710	Advanced Comparative Law	2	25% Asian Cases	W. Durham			X	X
LAW 719	International Environmental Law	2	25% Asian Cases	E. Daniels			X	X
LAW 738	Law of Armed Conflict	2	25% Asian Cases	E. Jensen, W. Boyd				X
LAW 751	U.S. Foreign Relations Law	3	25% Asian Cases	D. Moore		23	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012- 2013	2013- 2014	2014- 2015	
LAW 795R-05, 06, 07, 08, 011, 012, 013,	International Public & Commercial Arbitration, International Moot Court, International Property Moot Court, International Arbitration Competition, International Environmental Law & Policy Moot Court	1	25% Asian Cases	C. Roberts, M. Davis, C. Galli, J. Silva	28	7		
LAW 796R-11	International Arbitration Competition	1	25% Asian Cases	M. Davis		X	X	
LAW 796R-015	International Human Rights	3	25% Asian Cases	W. Durham	8	X	X	
LAW 796R- 016	International Legal Research	3 to 6	25% Asian Cases	D. Sears	4			
LAW 796R- 016	International & Comparative Family Law	3 to 6	25% Asian Cases	L. Wardle		X	X	
LAW 796R- 017	International Moot Court	3 to 6	25% Asian Cases	E. Jensen	6			
LAW 796R- 016	International Public and Commercial Arbitration	3 to 6	25% Asian Cases	M. Davis	8			
LAW 796R- 009	Immigrant Rights	3 to 6	25% Asian Cases	D. Nunez		X	X	
LAW 796R- 033	Immigration Lab	3 to 6	25% Asian Cases	D. Pead	18			
Malay								
FLANG 330R	Advanced Language and Culture: Malay	3	100%	A. Buijang	11	X	X	
Middle East Studies								
MESA 201	Introduction to Middle East Studies	2	100%	D. Bowen, L. Halverson	49	X	X	
MESA 250	Introduction to the Religion of Islam	3	100%	J. Toronto, B. Hauglid, A. Smith, D. Peterson	78	X	X	
MESA 350	Islam in Contemporary Society	3	100%	D. Peterson, J. Toronto, A. Smith, B. Hauglid	27	X	X	
MESA 398R	Directed Middle East Study	1 to 3	100%	R. Belnap, C. Emmett, J. Toronto	1	X	X	
MESA 399R	Academic Internship	1 to 3	100% when in Asia	J. Toronto		X	X	
MESA 467R	Topics in Middle East Studies	0.5-3	100%	D. Parkinson, J. Gubler, T. Ogzewalla, D. Peterson, K. St John, A. Smith, J. Toronto	78	X	X	
MESA 468R	Key Issues in Understanding the Middle East	0.5-3	100%	D. Bowen			X	
MESA 494	Capstone Arabic	1	100%	R. Belnap	2	X	X	
MESA 495	Senior Seminar in Middle East Studies	3	100%	S. Scoville, D. Bowen, R. Mecham, D. Peterson, J. Gubler	25	X	X	
Mongolian								
FLANG 330	3rd Year Mongolian	3	100%	O. Badamjav	5	X	X	
Music								
MUSIC 201	Civilization: Music 1	3	25% Asian Music	L. Howard, B. Harker, S. Johnson, J. Hinckley	245	X	X	
MUSIC 202	Civilization: Music 2	3	25% Asian Music	L. Howard, D. Bush, S. Johnson, J. Hinckley	412	X	X	
MUSIC 203	World Music Cultures	3	75% Taught by Asianist	J. Grimshaw	104	X	X	

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012- 2013-	2013- 2014	2014- 2015	2015
MUSIC 307	World Music	3	75% Taught by Asianist	J. Grimshaw, B. Bateman	71	X	X	X
MUSIC 336R	Balinese Gamelan	3	100%	J. Grimshaw	35	X	X	X
Nursing								
NURS 403	Public and Global Health Nursing	3	25% Asian Materials	G. Ray, K. Lundberg, R. Ulberg		X	X	X
NURS 404	Clinical Practicum Public and Global Health Nursing	3	25% Asian Materials	J. Valentine		X		
Nutrition, Dietetics and Food								
NDFS 380	International Nutrition	3	25% Asian Materials	N. Johnston	56	X	X	X
Persian								
FLANG 101R	First Year Persian	4	100%	M. Farahnakian, H. Farahnakian	18	X	X	X
FLANG 102R	First Year Persian	4	100%	H. Farahnakian	14	X	X	X
FLANG 201R	2nd Year Persian	4	100%	H. Farahnakian	6	X	X	X
FLANG 202R	2nd Year Persian	4	100%	H. Farahnakian	9	X	X	X
FLANG 305R	Language Skill Development Persian	3	100%	H. Farahnakian	9	X	X	X
Philosophy								
PHIL 320R/CHIN 346	Introduction to Chinese Philosophy	3	100%	D. Honey, G. Mower	21			X
PHIL 413R	Topics in Ethics: Moral Sentimentalism	3	25% Material	G. Mower				X
Political Science								
POLI 150	Comparative Government and Politics	3	25% Asian Materials	K. Hawkins, W. Jacoby, J. Preece, J. Selway, R. , M. Costa	335	X	X	X
POLI 170	Introduction to International Politics	3	30% Asian Materials	J. Ringer, S. Cooper, K. Stiles, B. Champion, V. Hudson, C. Beesley, T. Coffey,	443	X	X	X
POLI 347	Russia/Former Soviet Politics	3	100%	S. Cooper	13	X	X	X
POLI 348	Government and Politics of Asia	3	100%	J. Selway		X		
POLI 353	China: Government and Politics	3	100%	E. Hyer	38	X	X	X
POLI 354	Japan: Government and Politics	3	100%	R. Christensen	18	X	X	X
POLI 357	Middle East: Political Systems	3	100%	D. Bowen, R. Mecham, J. Gubler	72	X	X	X
POLI 372	International Political Economy	3	30% Asian materials	K. Stiles, S. Cooper	47	X	X	X
POLI 373	International Law	3	25% Asian Cases	K. Stiles, R. Christensen	25	X	X	X
POLI 374	Ethics and International Affairs	3	40% Asian Materials	D. Kirkham	21			
POLI 375	International Organizations	3	40% Asian Materials	K. Stiles	31			

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
					2012	2013	2014	2015
POLI 376	U.S. Foreign Policy	3	30% Asian Materials	E. Fry, S. Cooper, K. Stiles, S. Merrill	92	X	X	X
POLI 378	International Conflict	3	30% Asian Materials	K. McCall, C. Beesley		X	X	X
POLI 379R	Topics in International Relations	3	100% When taught by an Asianist	F. Axelgard, D. Hawkins, C. Leonard, R. Brown, J. Roby, D. Nielson	45	X	X	X
POLI 381	International Relations of the Middle East	3	100%	R. Mecham				X
POLI 385	International Relations of Asia	3	100%	E. Hyer	43	X	X	X
POLI 386	Japanese Foreign Policy	3	100%	R. Christensen				X
POLI 388	Chinese Foreign Policy	3	100%	E. Hyer	17	X	X	X
POLI 444	The Political Economy of Development	3	25% Material	D. Nielson				X
POLI 450	Capstone Seminar in Comparative Politics	3	25% when taught by an Asianist	J. Gubler, J. Preece, R. Mecham, R. Christensen, D. Bowen, N. Wheeler, C. Beesley, D. Nielson	61	X	X	X
POLI 452	Islam and Politics	3	100%	R. Mecham		X	X	X
POLI 470	Capstone Seminar in International Relations	3	25% when taught by an Asianist	S. Cooper, E. Hyer, E. Fry, D. Nielson, K. Stiles, D. Hawkins	34	X	X	X
POLI 472	International Political Economy of Women	3	40% Material	D. Bowen	23	X		
Religion								
REL C 351	Survey of World Religions	2	50% Asian Materials	A. Gaskill, J. Chadwick, M. Properzi, T. Yost, J. Ludlow, T. Rutherford, B. Hauglid, B. Latimer, G. Wilkinson, A. Reed, R. Huntington, B. Latimer	1241	X	X	X
REL C 357	Survey of Judaism and Islam	2	50% Islam	A. Reed, J. Chadwick, R. Huntington		X	X	X
REL C 358	Survey of Eastern Religions	2	100%	G. Wilkinson		X	X	X
REL C 630	Graduate Seminar in Indian and Chinese Religions	3	100%	V. Theodore		X		
REL C 631	Graduate Seminar in Monotheistic and Japanese Religions	3	100%	V. Theodore		X	X	X
Russian								
RUSS 101	First - Year Russian, Part 1	5	100%	N. Brown, D. Hart, O. Ookhara, J. Bown, J. Evans, G. Lundberg, A. Brattos, M. Borodin	76	X	X	X
RUSS 102	First-Year Russian, Part 2	5	100%	N. Brown, J. Evans, E. Todd, V. Baird, N. Brown, J. Evans, E. Top, J. Parker	38	X	X	X
RUSS 199R	Academic Internship	1-3	100%	N. Brown				X
RUSS 201	Second-Year Russian, Part 1	5	100%	J. Bown, V. Baird, M. Purves, A. Brattos, N. Brown	38	X	X	X
RUSS 202	Second-Year Russian, Part 2	5	100%	A. Brattos, V. Baird, J. Bown	37	X	X	X
RUSS 211	Second-Year Conversation	5	100%	D. Hart, J. Bown, N. Brown, G. Lundberg	10	X	X	X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015				
					2012- 2013	2013	2014	2015	
RUSS 301	Intermediate Russian on Study Abroad	3	100%	D. Hart, J. Bown, M. Kelly, G. Lundberg		10	X		
RUSS 321	Third-Year Russian, Part 1	2	100%	D. Hart, N. Brown, M. Kelly, A. Brattos, V. Baird, R. Solovieva, G. Lundberg		74	X		X
RUSS 322	Third-Year Russian, Part 2	2	100%	J. Bown, V. Baird, M. Purves, A. Brattos, N. Brown, G. Lundberg		38	X		X
RUSS 323	Russian Phonetics and Pronunciation	3	100%	G. Lundberg, D. Hart		47	X		X
RUSS 330	Cultural History of Russia	3	100%	R. Solovieva, D. Hart, V. Baird, J. Bown, N. Brown, G. Lundberg		121	X		X
RUSS 340	Masterpieces of the Russian Novel in English	3	100%	M. Kelly, M. Purves		108	X		X
RUSS 341	Dostoevsky's Major Works in Translation	3	100%	M. Kelly, M. Purves		21	X		X
RUSS 342	Tolstoy's Major Works in Translation	3	100%	M. Purves		16	X		X
RUSS 343	Masterpieces of Russian Film	2	100%	R. Solovieva		20	X		X
RUSS 399R	Russian Internship	3-9	100%	N. Brown, D. Hart, M. Kelly, G. Lundberg		28	X		X
RUSS 421	Fourth-Year Russian, Part 1	3	100%	G. Lundberg, N. Brown, J. Bown		86	X		X
RUSS 422	Fourth-Year Russian, Part 2	3	100%	D. Hart, N. Brown		42	X		X
RUSS 441	Masterpieces of Russian Literature 1	3	100%	R. Solovieva, M. Kelly		50	X		X
RUSS 442	Masterpieces of Russian Literature 2	3	100%	R. Solovieva, M. Kelly		46	X		X
RUSS 490R	Special Studies in Russian	1-3	100%	Z. Harker, D. Hart, N. Brown, V. Baird, E. Noyes, G. Lundberg, M. Kelly		176	X		X
RUSS 492R	Senior Seminar: Passages and Conclusions	2	100%	M. Kelly, N. Brown, M. Purves, G. Lundberg		44	X		X
RUSS 499R	Honors Thesis	6-9	100%	M. Kelly			X		X
RUSS 670R	Tutorial Internship in Russian	3	100%	G. Lundberg			X		X
RUSS 680R	Special Studies in Russian	3	100%	G. Lundberg, M. Kelly, J. Bown, D. Hart		4	X		X
RUSS 690R	Seminar in Russian	3	100%	G. Lundberg			X		X
RUSS 699R	Master's Thesis	6-9	100%	G. Lundberg, D. Hart		1			X
Samoan									
FLANG 101R	1st Year Samoan	4	100%	T. Lesa		13	X		X
FLANG 102R	1st Year Samoan	4	100%	T. Lesa, W. Lesa		14	X		X
FLANG 201R	2nd Year Samoan	4	100%	T. Lesa		6	X		X
FLANG 202R	2nd Year Samoan	4	100%	T. Lesa		9	X		X
FLANG 330R	Advanced Language and Culture Samoan	3	100%	T. Lesa		11	X		X

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015			
Second Language Teaching								
SLAT 601	Survey of Second Language Teaching and Acquisition: Theory and Practice	3	50% Asian Material	B. Bateman, R. Martinsen, R. Erickson	5	4	X	
SLAT 602	Linguistics for Language Teachers	3	50% Asian Material	D. Strong-Krause, D. Dewey	5	4	X	
SLAT 603	Conducting Research in Second Language Teaching	3	50% Asian Material	R. Martinsen, L. Henrichsen, G. Thompson	5	5	X	
SLAT 610	Using Media and Technology in Second Language Teaching and Research	3	50% Asian Material	C. Montgomery, R. Martinsen, M. Bush	6	3	X	
SLAT 613	Teaching and Learning About Culture	3	50% Asian Material	P. Warnick, M. Christensen	6	6	X	
SLAT 614R	Seminar in Second Language Teaching	3	50% Asian Material	R. Lund, L. Smith	4	2		
SLAT 680R	Directed Studies	3	100% when in Asian Language	R. Erickson, M. Christensen, N. , T. Cox, C. Thompson	1	X	X	
Social Work								
SOC W 585	Global Issues: Children at Risk	3	30% Asian Materials	J. Roby	5	X	X	
Sociology								
SOC 340	Sociology of International Development	3	50% Asian Material	S. Sanders, R. Brown, T. Heaton	75	X	X	
SOC 345	World Populations	3	25% Asian Materials	T. Heaton, R. Forste	49	X	X	
Tagalog								
FLANG 101	1st Year Tagalog	4	100%	N. Idos	12	X	X	
FLANG 102	1st Year Tagalog	4	100%	N. Idos	6	X	X	
FLANG 201	2nd Year Tagalog	4	100%	N. Idos	13	X	X	
FLANG 202	2nd Year Tagalog	4	100%	N. Idos	10	X	X	
FLANG 330	Advanced Language and Culture Tagalog	3	100%	N. Idos	82	X	X	
FLANG 340R	Intro to Literature: Tagalog*	3	100%	N. Idos			X	
Teacher Education								
TELL 410	Second Language Acquisition	2	25% Asian Material	S. Maddox, A. Raty, B. Green, L. Turner, P. Longberg, T. Corry, A. Rosborough, O. Ledesma, B. Allman, S. Burrow, M. Rice, C. Lay, C. Tan, K. Stebbins	291	X	X	
TELL 420	Assessing Linguistically Diverse Students	2	25% Asian Material	L. Holbrook, P. Longberg,	75	X	X	

Course	Title	Credits	Asian Content	Instructor	2012- 2013- 2014- 2015		
					2013	2014	2015
TELL 430	Developing K-12 Literacy in a Second Language	2	25% Asian Material	B. Borup, E. Knell, M. Rice, S. Maddox, B. Green, A. Raty	59	X	X
TELL 435	Language and Literacy Instruction in K-12 Dual Immersion Settings	3	25% Asian Material	A. Rosborough	8	X	X
TELL 440	Content-Based Language Instruction	2	25% Asian Material	D. Perry, C. Lay, B. Rice, K. Simms, S. Clement, J. Dille, M. Rice, G. Smith	306	X	X
TELL 445	Content-Based Language Instruction in K-12 Dual-Language Immersion Settings	3	25% Asian Material	A. Rosborough	8		X
TELL 478R	Practicum in Dual-Language Immersion K-12 Teaching Minor	0.5-4.0	25% Asian Material	J. Hughs	10	X	X
Thai							
FLANG 100R	Language Study: Thai	3	100%	K. Imvitaya, S. Patrick	12	X	X
FLANG 101R	1st Year Thai	4	100%	S. Patrick, K. Imvitaya	13	X	X
FLANG 102R	1st Year Thai	4	100%	K. Imvitaya	14	X	X
FLANG 201R	2nd Year Thai	4	100%	K. Imvitaya	6	X	X
FLANG 202R	2nd Year Thai	4	100%	K. Imvitaya	9	X	X
FLANG 330R	Advanced Language and Culture Thai	3	100%	K. Imvitaya	11	X	X
FLANG 340R	Intro to Literature: Thai*	3	100%	K. Imvitaya	3	X	X
Tongan							
FLANG 101	1st Year Tongan	4	100%	S. Sika	16	X	X
FLANG 102	1st Year Tongan	4	100%	S. Sika	10	X	X
FLANG 201	2nd Year Tongan	4	100%	S. Sika	16	X	X
FLANG 202	2nd Year Tongan	4	100%	S. Sika	18	X	X
FLANG 330	3rd Year Tongan	3	100%	S. Sika		X	
Vietnamese							
FLANG 101	1st Year Vietnamese	4	100%	T. Huynh	3	X	
FLANG 102	1st Year Vietnamese	4	100%	T. Huynh	2	X	
FLANG 330R	3rd Year Vietnamese*	3	100%	T. Huynh		X	X

APPENDIX 2A: UNIVERSITY OF UTAH FACULTY/STAFF LIST

<u>Individual</u>	<u>Department</u>	<u>Page</u>
Theiss, Janet	Department of History (Associate Professor, tenured)	1
Alavi, Lily	Department of Languages and Literature (Associate Instructor, untenured)	2
Alder, Stephen	Department of Family and Preventive Medicine (Associate Professor, tenured)	2
Al-Saleh, Asaad	Department of Languages and Literature (Assistant Professor, untenured)	3
Alzoubi, Aziz	Department of Languages and Literature (Lecturer/Program Coordinator, untenured)	3
Amirsoleimani, Soheila	Department of Languages and Literature (Assistant Professor, untenured)	4
Anghie, Antony	College of Law (Professor, tenured)	4
Argenbright, Robert	Department of Geography (Assistant Professor/Lecturer, untenured)	5
Ashdown, Misao S.	Department of Languages and Literature (Associate Instructor, untenured)	5
Azuma, Shoji	Department of Languages and Literature (Professor, tenured)	6
Azuma, Yoko	Department of Languages and Literature (Lecturer, untenured)	6
Banuri, Tariq	Department of City and Metropolitan Planning (Professor, tenured)	7
Bell, Adrian V.	Department of Anthropology (Assistant Professor, untenured)	7
Berik, Günseli	Department of Economics (Professor, tenured)	8
Bhattacharya, Haimanti	Department of Economics (Assistant Professor, untenured)	8
Bricker, Kelly S.	Department of Parks, Recreation and Tourism (Associate Professor, tenured)	9
Brown, Angelique	Department of Aerospace Studies (Professor, untenured)	9
Cagle, Hugh	Department of History (Assistant Professor, untenured)	10
Chatterjee, Deen	College of Law (Associate Professor, tenured)	10
Cheng, Vincent J.	Department of English (Professor, tenured)	11
Chi, Richard	Department of Languages and Literature (Professor, tenured)	11
Cho, Kueiweon	Department of Languages and Literature (Assistant Professor Lecturer, untenured)	12
Choi, Suhi	Department of Communication (Associate Professor, untenured)	12
Cohen, Benjamin	Department of History (Associate Professor, tenured)	13
Davies, Edward	Department of History (Professor, tenured)	13
Deluca, Kevin	Department of Communication (Professor, tenured)	14
Devir, Nathan	Department of Languages and Literature (Assistant Professor, untenured)	14
Eldridge, Kona	Department of Languages and Literature (Associate Instructor, untenured)	15
Everaert, Christine	Department of Languages and Literature (Assistant Professor, untenured)	15
Fan, Jessie X.	Department of Family and Consumer Studies (Professor, tenured)	16
Fladmoe-Lindquist, Karin	Department of Management (Associate Professor, tenured)	16
Fong, Edmund	Department of Political Science (Assistant Professor, untenured)	17
Frost, Caren	College of Social Work (Research Associate Professor, tenured)	17
Gardener, Jerry A.	Department of Theater (Associate Professor, tenured)	18
Garn, Rimma	Department of Languages and Literature (Assistant Professor/Lecturer, untenured)	18
George, Erika	College of Law (Professor, tenured)	19
Gezinski, Lindsay	College of Social Work (Assistant Professor, untenured)	19
Guiora, Amos N.	College of Law (Professor, tenured)	20
Gunn, L. Ray	Department of History (Associate Professor, tenured)	20
Hacking, Jane	Department of Languages and Literature (Associate Professor, tenured)	21
Haraguchi, Koji	Department of Political Science (Associate Instructor, untenured)	21
Haruko, Moriyasu	Ethnic Studies (Assistant Professor/Lecturer, untenured)	22
Hayashi, Reiko	College of Social Work (Associate Professor, tenured)	22
Hrebenar, Ronald J.	Department of Political Science (Professor, tenured)	23
Hunter, Rosemarie	College of Social Work (Associate Professor, tenured)	23
Hutton, Eric	Department of Philosophy (Associate Professor, tenured)	24
Huynh, Thanh	Department of Languages and Literature (Adjunct Instructor, untenured)	24
Kachi, Yukio	Department of Philosophy (Emeritus Professor, tenured)	25
Kamimura, Akiko	Department of Sociology (Assistant Professor, untenured)	25
Kerr, Chenghua Hu	Department of Languages and Literature (Lecturer, untenured)	26
Kim, Hyesun	Department of Languages and Literature (Graduate Teaching Assistant, untenured)	26
Kim, Jay	Department of Ballet (Assistant Professor, untenured)	27
Koim, Tol	Department of Languages and Literature (Instructor, untenured)	27
Korinek, Kim	Department of Sociology (Associate Professor, tenured)	28
Kwak, Sujin	Department of Languages and Literature (Assistant Professor/Lecturer, untenured)	28
Kyan, Winston	Department of Art and Art History (Assistant Professor, untenured)	29

Laursen, Eric	Department of Languages and Literature (Associate Professor, tenured)	29
Lee, Yuan-Chin Amy	Department of Family and Preventive Medicine (Visiting Instructor, untenured)	30
Lehman, Howard P.	Department of Political Science (Professor, tenured)	30
Lehning, James	Department of History (Professor, tenured)	31
Li, Minqi	Department of Economics (Assistant Professor, untenured)	31
Lippard, Christopher	Department of Film (Associate Professor, tenured)	32
Liu, Baodong	Department of Political Science (Associate Professor, tenured)	32
Locher, Mira	Department of Architecture (Associate Professor, tenured)	33
Lowey-Ball, ShawnaKim	Department of History (Assistant Professor, untenured)	33
Mai, Trinh	College of Social Work (Assistant Professor/Lecturer, untenured)	34
Mallat, Chibli	College of Law (Professor, tenured)	34
McCormack, Wayne	College of Law (Professor, tenured)	35
Mehrotra, Gita	College of Social Work (Assistant Professor, untenured)	35
Oderda, Gary	College of Pharmacy (Professor, tenured)	36
Ono, Kent	Department of Communication (Professor, tenured)	36
O'Rourke, Dennis H.	Department of Anthropology (Professor, tenured)	37
Parker, Bradley	Department of History (Associate Professor, tenured)	37
Parkinson, William	Department of Theater (Assistant Professor, untenured)	38
Ralston, Linda S.	Department of Parks, Recreation and Tourism (Associate Professor, tenured)	38
Reed, John	Department of History (Assistant Professor Lecturer, untenured)	39
Rekdal, Paisley	Department of English (Associate Professor, tenured)	39
Reynolds, Stephen E.	Department of Economics (Professor, tenured)	40
Safiullah, Sheikh M.	Department of History (Adjunct Assistant Professor, untenured)	40
Sasaki-Uemura, Wesley	Department of History (Associate Professor, tenured)	41
Shen, Lien Fan	Department of Film (Associate Professor, tenured)	41
Slade, Benjamin	Department of Linguistics (Assistant Professor, untenured)	42
Smith, Yda	Department of Occupational Therapy (Assistant Professor, untenured)	42
Suzuki, Mamiko	Department of Languages and Literature (Assistant Professor, untenured)	43
Talboys, Sharon	Department of Family and Preventive Medicine (Associate Professor, tenured)	43
Thatcher, Melvin P.	Department of History (India Program Co-Director)	44
Tong, Yanqi	Department of Political Science (Associate Professor, tenured)	44
Torrey, Debernieri	Department of Languages and Literature (Assistant Professor, untenured)	45
VanDerslice, James	Department of Family and Preventive Medicine (Research Associate Professor, untenured)	45
Volinn, Ernest	School of Medicine (Research Associate Professor, untenured)	46
Von Sivers, Peter	Department of History (Associate Professor, tenured)	46
Wacko, Richard	Department of Ballet (Professor, tenured)	47
Wan, Margaret	Department of Languages and Literature (Associate Professor, tenured)	47
Wan, Neng	Department of Geography (Assistant Professor, untenured)	48
Wasilewska, Ewa	Department of Anthropology (Associate Professor/Lecturer, untenured)	48
Wei, Dennis	Department of Geography (Professor, tenured)	49
Wei, Ran	Department of Geography (Assistant Professor, untenured)	49
Wen, Ming	Department of Sociology (Professor, tenured)	50
Wiessner, Pauline	Department of Anthropology (Professor, tenured)	50
Wu, Fusheng	Department of Languages and Literature (Professor, tenured)	51
Yang, Tianbo	Department of Languages and Literature (Visiting Instructor, untenured)	51
Yavuz, Hakan	Department of Political Science (Professor, tenured)	52
Yi, Jaehee	College of Social Work (Assistant Professor, untenured)	52
Yusaf, Shundana	Department of Architecture (Assistant Professor, untenured)	53
Zarhina, Regina	Department of Ballet (Assistant Professor, untenured)	53
Zhou, Dan	Department of Languages and Literature (Visiting Instructor, untenured)	54
Zhou, Yu	Department of Family and Consumer Studies (Associate Professor, tenured)	54

Asia Center Staff

Barrett, Kevin	Academic Coordinator	55
Chipman, Eric	Administrative Program Coordinator	55
Garner, Bryce	Administrative Officer, untenured	56
Hernandez, Daniel	K-16 Outreach Coordinator	56
McDonald, Caitlin	Academic Advisor	57

J. Willard Marriott Library Staff

Brady, Frederick	Senior Library Specialist	57
Chiarelli, Leonard	Associate Librarian	58

Fanning, Darby	Assistant Librarian	58
Paiva, Marie	Associate Librarian	59
	Second Language Teaching and Resource Center (L2TReC)	
Alarco, Carlos	Instructional Technologist	59

UU CONSORTIUM CO-DIRECTOR

Theiss, Janet

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Grad Advising 2009-14:

Distinctions:

Department of History (Associate Professor, tenured)

Ph.D. University of California, Berkeley (1997), B.A. Swarthmore College

Director, The Asia Center and Asian Studies Program (2005-present); Associate Editor, *Late Imperial China*; Co-Director, The Society for Qing Studies (2007-present); Fellow, Public Intellectuals Program, National Committee on U.S.-China Relations, 2011-present; University of Utah International Advisory Commission; International Requirement Committee, 2005-present; University Research Committee, 2002-5, Chair, 2004-5; President, Western Conference of the Association for Asian Studies (2007-8), WCAAS Conference Chair (2006-7)

China, Taiwan, Hong Kong, Korea, India, Thailand, Malaysia

Chinese (fluent); Classical Chinese (reading); Japanese (reading); Russian (reading)

100%

Pre-Modern China, Modern China, Asian Civilizations: Traditions, Asian Civilizations: Modern Asia, Race and Gender in Colonial Asia, Chinese Environmental History, Graduate Seminar in Asian History, Graduate Seminar in Comparative Gender History

Chinese History: Late Imperial, Legal, Gender; Comparative Asian History, Comparative Gender History

Book: *Disgraceful Matters: The Politics of Chastity in Eighteenth-Century China* (The University of California Press, 2004). Articles: "Elite Engagement with the Judicial System in the Qing and its Implications for Legal Practice and Legal Principle." Article under review for edited volume, *Chinese Legal History/Culture/Modernity* (Brill); "The Letter as Artifact of Sentiment & Legal Evidence." Article accepted for edited volume, *Handbook of Chinese Letter Writing* (Brill). "Love in a Confucian Climate: The Perils of Intimacy in Eighteenth-Century China." *Nan Nü: Men, Women and Gender in Early and Imperial China*, 2010. "Explaining the Shrew: Narratives of Spousal Violence and the Critique of Masculinity in 18th-Century Criminal Cases." In *Law and Writing in Late Imperial China*, Robert Hegel and Katherine Carlitz, eds. The University of Washington Press, 2007, pp. 44-63. "Female Suicide, Subjectivity and the State in Eighteenth-Century China." *Gender & History* 16:3 (November 2004): 1-25. "Femininity in Flux: Gendered Virtue and Social Conflict in the Mid-Qing Courtroom." In *Chinese Femininities/Chinese Masculinities: An Introductory Reader*, edited by Susan Brownell and Jeffrey Wasserstrom (Berkeley: University of California Press, 2002), pp. 47-66. "Managing Martyrdom: Female Suicide and Statecraft in Mid-Qing China," in *Passionate Women: Female Suicide in Late Imperial China*, Paul S. Ropp, Paola Zamperini, and Harriet T. Zurndorfer, eds. (Leiden: E. J. Brill, 2001), pp. 47-76.

Completed: 6 (as chair) 4 (member) MA. In progress: 4 MA, 1 Ph.D (member).

Korea Foundation Grant (\$254,800), 2014-18; Henry Luce Foundation Grant (\$450,000), 2013-2017; Japan Foundation Center for Global Partnership Grant (\$290,626), 2010; ROTC Language and Culture Project Grant, Institute for International Education (\$1,000,000), 2008-2012; National Endowment for the Humanities Fellowship, 2005-6; ACLS Fellowship, 2005-6 (declined); Ramona Cannon Teaching Award, The College of Humanities, University of Utah, 2004; University of Utah Teaching Committee Grant, 2002 for Comparative Gender History; Lowell Durham Post-Doctoral Fellowship, Tanner Humanities Center, University of Utah, 2001-2; Faculty Fellow Award, University of Utah, Fall, 2001; University of Utah Dee Council Grant for comparative women's history curriculum, 2000-1; University of Utah Faculty Research Grant, Summer 1999; Mabelle McLeod Lewis Dissertation Fellowship, 1995-1996; Fulbright Doctoral Dissertation Research Abroad Fellowship, 1994-1995.

Alavi, Lily	Department of Languages and Literature (Associate Instructor, untenured)
Education:	M.A., French Literature, University of Maine (1999); B.A. French Translation, Tehran Azad University (1992)
Academic Experience:	Associate Instructor, University of Utah (2009-Present)
Overseas Experience:	Iran
Asian Languages:	Persian (native).
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Persian; Intermediate Persian; Advanced Persian.
Specialization:	Persian language pedagogy and community engaged learning
Distinctions:	Community Engaged Service Learning Award, Community Engaged Scholars Program, University of Utah Campus Compact (2014)
Alder, Stephen	Department of Family and Preventive Medicine (Associate Professor, tenured)
Education:	Ph.D., University of Utah, 2001; M.S., University of Utah, 1996; B.S., University of Utah, 1992.
Academic Experience:	Chief, Division of Public Health, Department of Family and Preventive Medicine; Associate Professor Family and Preventive Medicine (Public Health); Adjunct Assistant Professor of Health Promotion and Education; Adjunct Assistant Professor of Internal Medicine (Clinical Epidemiology); Adjunct Assistant Professor Obstetrics/Gynecology (General OB/GYN); President, Academic Senate, University of Utah.
Overseas Experience:	China, India, Thailand
% of time Asian Studies:	25%
Asian Courses Taught:	International Field Work in Public Health.
Specialization:	Director of Global Health Initiative, Family and Preventive Medicine, Public Health
Recent Publications:	25 peer reviewed articles in last 5 years, notably "Role of Diagnostic Testing in Schistosomiasis Control Programs in Rural Ghana" <i>Bacteriol Parasitol</i> , June 2011, 2(4), 1-3; "Spatial analysis of factors associated with household subscription to the National Health Insurance Scheme in rural Ghana." <i>J Publ Health Af</i> , 5(1, 2014); "Social deterministic factors to participation in the National Health Insurance Scheme in the context of rural Ghanaian setting." <i>J Publ Health Af</i> , 5(1, 2014).
Grad Advising 2009-14:	Completed: Over 25 MPH, MSPH, 12 Ph.D.
Distinctions:	PI on grants from CDC, NIH, Faculty Excellence Award, May 2006, Department of Family and Preventive Medicine, University of Utah; Outstanding Alumnus Award, April 2004, Department of Health Promotion and Education, University of Utah; American Public Health Association.

Al-Saleh, Asaad	Department of Languages and Literature (Assistant Professor, untenured)
Education:	Ph.D. Comparative Literature and Cultural Studies, University of Arkansas, 2010; M.A. English Language and Literature, Emporia State University, 2005; Post-Graduate Diploma in Literary Studies, University of Damascus, 200; B.A. English Language and Literature, University of Damascus, 1999.
Academic Experience:	Assistant Professor, University of Utah, 2010-present.
Overseas Experience:	Syria, Jordan
Asian Languages:	Arabic (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Arabic language, Arabic Poetry, Classical Arabic Prose.
Specialization:	Syria, Middle East and Comparative Literature.
Recent Publications:	<i>Voices of the Arab Spring: Personal Stories of the Arab Revolutions</i> (under contract with Columbia University Press-manuscript submitted); "Failing the Masses: Buthaina Shabaan and the Public Intellectual Crisis." <i>Journal of International Women's Studies</i> (2012) 13: 195-211; "The Legacy of Saadallah Wannous and <i>Soirée for the 5th of June</i> amidst the Arab Revolts." In <i>Doomed by Hope: Essays on Arab Theatre</i> . Ed. Eyad Houssami, (2012) (also published in Arabic by Dar al-Adab, Beirut); "Fate and Discipline: A Comparative Study of <i>The Tale of Heike</i> and <i>Chaucer's Knight's Tale</i> ." <i>MMLA Journal</i> , 45.1: 35-57 (2012); "Displaced Autobiography in Edward Said's <i>Out of Place</i> and Fawaz Turki's <i>The Disinherited</i> ." <i>Arab Studies Quarterly</i> , 33.2: 79-95 (2011); "Composition Teachers from Different Cultures: Where is Pedagogy?" <i>Arab World English Journal</i> , 2.4: 194-218 (2011).
Distinctions:	Faculty Research and Creative Grant for <i>Historical Dictionary of the Syrian Revolution</i> , University of Utah, 2014; Syrian Center for Political and Strategic Studies grant, 2014; Institute for Social Policy and Understanding Grant, 2013.
Alzoubi, Abdulaziz	Department of Languages and Literature (instructor)
Education:	Ph.D. Linguistics, University of Utah (expected 2015); M.A. Applied Linguistics, Jordan University of Science and Technology, Irbid, Jordan (2007); B.A. English for Specific Purposes, Jordan University of Science and Technology (2003)
Academic Experience:	Lecture instructor, Dept. of Languages and Literature, University of Utah (present)
Overseas Experience:	Jordan
Asian Languages:	Arabic (native)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Third Year Arabic, Advanced Arabic Language Skills.
Specialization:	Sociolinguistics, sociophonetics (both qualitative and quantitative research), phonology, ethnography, language and culture, language and identity, language minorities, and language maintenance and shift.
Recent Publications:	Dissertation: "The role of social class, gender and origin in the production of emphasis: A sociophonetic approach to studying variation in the capital of Jordan;" MA thesis: "Language and cultural maintenance among the Druze of Jordan: A case study of the Druze of Umm Al-quttain village"

Amirsoleimani, Soheila	Department of Languages and Literature (Associate Professor, untenured)
Education:	Ph.D. University of Michigan, 1995; M.A. The University of Michigan, 1986; B.A. CSUN, Northridge, 1984
Academic Experience:	Associate Professor, Dept. of Languages and Literature, Utah (2003-present); Assistant Professor (1995-03); Instructor, University of Michigan (1992-95)
Overseas Experience:	Iran, China
Asian Languages:	Arabic (basic), Persian (native)
% of time Asian Studies:	100%
Asian Courses Taught:	Advanced Persian language; Seminars in classical and modern Persian Texts; Women's Voice: Egypt and Iran; Post-Revolutionary Literature of Iran; Women's Voices: Iran, Afghanistan, and Tajikistan; Women's Voices: Memoirs by Iranian Women; Classical Persian Literature; Trends in Modern Persian Literature; Kings and Kingship in Classical Persian Literature; Introduction to Persian Literature; Medieval Iranian Cities in History and Literature; Persian Culture and Civilization; Afghanistan: History, Literature, and Culture; God, Love, and Mysticism; Heroes and Anti-Heroes; Iranian Film; Hyphenated Lives: Muslim-Americans in the U.S.; Women in Modern Iran
Specialization:	Persian and Central Asian literature, Iranian culture, Islamic mysticism
Recent Publications	Book: <i>Awkwardly Do I Walk</i> , collection of English poems, IBEX Publishers, 2012; <i>Kalaf-i abi (The Blue Yarn)</i> , collection of Persian poems, IBEX Publishers, 2009; Refereed Articles: "Women in Tarikh-i Bayhaqi," <i>Der Islam</i> , November issue (2001), 229-248 (solicited for translation into Persian by <i>Bukhara Magazine</i> , tr. Farzaneh Ghojalo, ed. Soheila Amirsoleimani, February 2012); <i>Narinji, rang-i khushbakhti (Orange, the Color of Happiness)</i> , collection of Persian poems, IBEX Publishers, Inc. (2014)
Grad Advising 2009-14:	Completed: 2 MA (chair)
Distinctions:	Visiting Scholar, UC, Berkeley (2004-05); Travel Grant to Central Asia (2000).
Anghie, Antony	College of Law (Professor, tenured)
Education:	S.J.D., Harvard University, 1995; LL.B., Monash University, 1987; B.A., Monash University, 1986.
Academic Experience:	Samuel D. Thurman Professor of Law, University of Utah; Senior Fellow, University of Melbourne; Co-Director and Visiting Lecturer, Law College Columbo, Sri Lanka, Visiting Professor, International Center for Comparative Law and Politics, University of Tokyo; Consultant, Ministry of Justice, Columbo, Sri Lanka; Visiting Lecturer, Bandaranaike Diplomatic Training Institute, Columbo, Sri Lanka
Overseas Experience:	Sri Lanka, Japan, Egypt, Bangladesh, Singapore, Australia, Britain, Finland
Asian Languages:	Sinhalese (native)
% of time Asian Studies:	25%
Asian Courses Taught:	International Business Transactions, Imperialism and International Law; International Environmental Law; International Law and the Use of Force, Foreign Investment Law
Specialization:	International Commercial Transactions and Human Rights, Colonialism and Public International Law in Asia
Recent Publications:	"Whose Utopia? Human Rights, Development and the Third World" (Review Essay of Samuel Moyn, <i>The Last Utopia</i>), <i>Qui Parle</i> , vol. 22(1) Fall/Winter 2013; "Identifying Regions and Sub-Regions in the History of International Law in Fassbender et.al, eds., <i>Oxford Handbook of the History of International Law</i> (Oxford 2012); "Vattel and Colonialism: Some Preliminary Observations" in Vincent Chetail and Peter Haggemacher, (eds.) <i>Vattel's International Law in a XXIst Century Perspective</i> (Martinus Nijhoff, 2011) pp. 237-255; <i>Imperialism, Sovereignty and the Making of International Law</i> (Cambridge University Press, 2005).
Distinctions:	Qualified as Barrister and Solicitor, Supreme Court of Victoria and High Court of Australia; Senior Fellow, Melbourne Law School (2012), Distinguished Visiting Professor at Cornell (2010), American University of Cairo (2008)

Argenbright, Robert	Department of Geography (Assistant Professor/Lecturer, untenured)
Education:	Ph.D. Geography, University of California at Berkeley, 1990; M.A. Geography, University of California, Berkeley, 1984.
Academic Experience:	Assistant Professor/Lecturer, University of Utah, 2009-present; Assistant/Associate Professor, University of North Carolina, 1995-2009; Visiting Instructor, Simon Fraser University, 1991-95.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent).
% of time Asian Studies:	75%
Asian Courses Taught:	Geography of China; World Cities; History of Soviet Union.
Specialization:	Russia, Urban Geography, Asian Geography
Recent Publications:	"Moscow on the Rise, From Primate City to Mega-Region," <i>The Geographical Review</i> , (2013); "New Moscow: An Exploratory Assessment, Eurasian Geography and Economics" 52 (6): 857-875, (2011); "Vanguard of Socialist Colonization?: The Krasnyi Vostok Expedition of 1920," <i>Central Asian Survey</i> , 3 (3-4), September-December 437-454, (2011).
Distinctions:	National Research Competition, Title VIII Grant, National Council for East European and Eurasian Research, 2013; Postdoctoral Fellow, Hoover Institution
Ashdown, Misao	Department of Languages and Literature (Associate Instructor, untenured)
Education:	M.A. TESOL, University of Utah, 1986; B.A. English Literature, Hiroshima Jogakuin College, 1980.
Academic Experience:	Japanese Instructor, University of Utah, 2010-present; Japanese Instructor, Weber State University, Utah, 2008-10.
Overseas Experience:	Japan.
Asian Languages:	Japanese (native).
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Japanese, Intermediate Japanese, Advanced Japanese.
Specialization:	Japanese Teaching, ESL.

Azuma, Shoji	Department of Languages and Literature (Professor, tenured)
Education:	Ph.D., University of Texas at Austin, 1991; M.A., University of Utah, 1987; B.A., Waseda University (Tokyo).
Academic Experience:	Assist. Prof-Full Professor, University of Utah, 1991-present, JET program candidate screening, interviewer; Visiting professor, Columbia University (2007).
Overseas Experience:	Japan.
Asian Languages:	Japanese (native), Classical Japanese (reading).
% of time Asian Studies:	100%
Asian Courses Taught:	Third Year Written Japanese; Teaching Japanese as a Second Language; Commercial Japanese 1; Commercial Japanese 2; Intensive Business Japanese: Intermediate; Fourth Year Conversational Japanese; Intensive Business Japanese: Advanced Structure of Japanese; Japanese Linguistics.
Specialization:	Japanese Language and Linguistics; Sociolinguistics; Political Discourse Analysis
Recent Publications:	“The language of leadership in the aftermath of the Japanese earthquake” in <i>Rebuilding Sustainable Communities after Disasters in China, Japan and Beyond</i> , Adenrele Awotona, ed. (Cambridge Scholars Pub, in press); Japanese Americans and generational tension: A case of the ethnic press the Utah Nippoo during World War II, (in press), <i>International Journal of the Sociology of Language</i> (in press); <u><i>Naze, anohitono hanashi ni mimi o katamukete shimau no ka?: kooteki gengo tore-ningu</i></u> (Why do we listen to him/her?: Public language and its training) (Koobunsha, Tokyo, 2014); <i>Senkyo Enzetsu no Gengogaku</i> (The Linguistics of Political Speeches) (Minerva Shoboo, Tokyo, 2010); <i>Shakai Gengogaku Nyuumon Kaiteiban</i> (Introduction to Sociolinguistics, revised edition, Kenkyuu-sha Publishers, Tokyo, 2009) “Hashishita go no maryoku o yomitoku” (An analysis of Hashishita’s magical power), (Chuuoo Kooron), 127. 8, (2012), pp. 138-141; “Minshutoo daihyoo senkyo 2010 ni mirareru seiji gengo” (Political languages in 2010 DPJ presidential election), Kuniyoshi Kataoka and Keiko Ikeda, ed., <i>Komyunikeeshon nooryoku no shosoo</i> (Aspects of Communicative Competence), Tokyo: Hitsuji Shoboo (2012), pp. 261-285.
Distinctions:	The 8 th Hakuho Japanese Language and Research Fellowship, 2013; Japan Foundation Research Fellowship (2001, 2005).
Azuma, Yoko	Department of Languages and Literature (Associate Instructor, untenured)
Education:	M.A. University of Utah (linguistics); B.A. Tsuru University, 1979.
Academic Experience:	Japanese Instructor, University of Utah, Teaching Assistant, Department of Languages and Literature, University of Utah, 1999-2002; Japanese Instructor, Salt Lake Community College, 1995-1999; Japanese Instructor; English Instructor (full time), Kanagawa Prefectural High School, Japan, 1979-1987.
Overseas Experience:	Japan.
Asian Languages:	Japanese (native)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Japanese, Intermediate Japanese, Advanced Japanese.
Specialization:	Japanese teaching
Distinctions:	Student Choice Teaching Award from the Association of Students at UU, Academic Affairs Board April 2008.

Banuri, Tariq	School of Architecture (Professor (Lecturer, tenured))
Education:	Ph.D Economics, Harvard University, 1986; M.A. Development Economics, Williams College, 1978; B.E. Civil Engineering, University of Peshawar, 1970.
Academic Experience:	Professor (Lecturer), School of Architecture, City & Metropolitan Planning, University of Utah, 2012-present; Director, Division for Sustainable Development (DSD), Department of Economic and Social Affairs, United Nations (2008-11), Director, Asia Center, Stockholm Environment Institute, Bangkok (2004-7); Senior Research Director, Tellus Institute, Boston (1999-03), Executive Director, Sustainable Development Policy Institute, SDPI, Islamabad, Pakistan (1992-97); Environmental Policy Advisor, IUCN-Pakistan (1991-2)
Overseas Experience:	Pakistan, India, Thailand, Korea, China
Asian Languages:	Urdu (fluent), Arabic (conversational), Hindi (conversational), Persian (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	Global Sustainable Development, Urban Environmental Economics, Urban Environmental Theory and Practice
Specialization:	Sustainable development, development economics, energy
Recent Publications:	19 contributions to official publications, 1989-2011; 43 professional papers and publications, 1989-2007; includes T. Banuri and H. Opschoor (2007) <i>Climate Change and Sustainable Development</i> , WP 56, New York (2007); UN; <i>Environment and Sustainable Development in Asia</i> , Stockholm: SEI and Swedish Foreign Ministry (2005).
Distinctions:	Member Inter-governmental Panel on Climate Change member that received Nobel Prize, 2007; Member, United Nations Secretary General's Advisory Group on Energy and Climate Change (2009-11); Sherpa for USG ESA, UN Secretary General's Climate Change Team (2009-10); Member, United Nations' Committee on Development Policy (2007-08); Member/Secretary, Steering Committee on Higher Education, Government of Pakistan (2002); Awarded <i>Sitara I Imtiaz</i> (Star of Distinction) by the President of Pakistan for services to research and education, 2003
Bell, Adrian Villami	Department of Anthropology (Assistant Professor, untenured)
Education:	Ph.D. University of California, Davis, 2011 (Ecology); M.S. Brigham Young University, 2005 (Integrative Biology); B.S. Brigham Young Univ., 2003 (Zoology)
Academic Experience:	Assistant Professor, Univ. of Utah (present)
Overseas Experience:	Kingdom of Tonga, India, Columbia
Asian Languages:	Tongan (fluent), Spanish (fluent)
% of time Asian Studies:	75%
Asian Courses Taught:	Peoples of the Pacific; Study Abroad in Tonga
Specialization:	Cultural Anthropology of the Pacific, Evolutionary Anthropology
Recent Publications:	"Linking Observed Learning Patterns to the Evolution of Cultural Complexity." <i>Cultural Anthropology</i> (forthcoming); "The Population Ecology of Despotism: Concessions and Migration Between Central and Peripheral Habitats." <i>Human Nature</i> 25(1): 121-135 (2014); "Cultural Evolution and the Way We Count." <i>Proceedings of the National Academy of Sciences</i> . 111(4) (2014); "Ethnic dominance damages cooperation more than ethnic diversity: results from multi-ethnic field experiments in India." <i>Evolution & Human Behavior</i> 34 (6), pp. 398-404 (2013); "The Dynamics of Culture Lost and Conserved: Demic Migration As a Force in New Diaspora Communities." <i>Evolution & Human Behavior</i> 34 (2013), pp. 23-38.
Distinctions:	Teaching Innovation Grant from College of Social and Behavioral Science (\$10,000) for project "Student Training in Anthropological Data Analysis: Course Development for Student Research" (2012); NSF Doctoral Dissertation Improvement Grant (\$14,500) for project "Cultural variation and evolution among the Tongan people" (2008-2010)

Berik, Günseli	Department of Economics (Professor, tenured)
Education:	Ph.D. University of Massachusetts, 1986; M.A. U of Massachusetts, 1981; B.S. Middle East Technical University, 1976
Academic Experience:	Professor, University of Utah (2009-present); Affiliated Faculty, Associate Professor, (2000-09); Visiting Faculty, Koc University (2002-03); Assistant Professor, U of Utah (1994-00); Visiting Scholar, (1993-94); Assistant Professor of Economics, Graduate Faculty, New School for Social Research, New York (1986-93)
Overseas Experience:	Turkey
Asian Languages:	Turkish (fluent).
% of time AS:	50%
AS Courses Taught:	Political Economy of Race, Class, Gender; Principles of Economic Development; Introduction to Women's Studies; Feminist Methodologies Introduction to Gender Studies; Gender and Contemporary Issues;
Specialization:	Economic Development, Economics of Gender, Gender and Development
Recent Publications:	Book: <i>Gender, Development, and Globalization</i> (coauthored with Lourdes Beneria and Maria Floro) Routledge (in progress); <i>Gender, China and the WTO</i> (Routledge. 2010, previously pub as special issue, <i>Feminist Economics</i> and pub in Chinese translation, 2009); <i>Social Justice and Gender Equality: Rethinking Development Strategies and Macroeconomic Policies</i> , Routledge, 2008; 2010 "Options for Enforcing Labor Standards: Lessons from Bangladesh and Cambodia." <i>Journal of International Development</i> , 22 (1) (2010): 56-85; "Bangladesh's Ready-Made Garments Sector: Exports, Employment, and Working Conditions" (with Yana Rodgers) <i>Journal of Bangladesh Studies</i> , 11(2) (2009): 1-19.
Grad Advising 2009-14:	Completed: 4 Ph.D., 9 MA; in progress: 1 PhD
Distinctions:	Superior Teaching Award, College of Social and Behavioral Sciences, University of Utah (2012); Research Consultant on "Bangladesh: Post ATC Development Options" Asia Pacific Trade and Investment Initiative United Nations Development Programme Regional Center Colombo (Sri Lanka) (UNDP/PRCC) (2006)
Bhattacharya, Haimanti	Department of Economics (Assistant Professor, untenured)
Education:	Ph.D. University of Arizona, 2007; M.A. University of Arizona, 2005; M.S. University of Arizona (Agricultural & Resource Economics), 2003; M.A. Delhi School of Economics (Economics), 2000.
Academic Experience:	Assistant Professor, University of Utah, 2008-present; Post-Doctoral Fellow, The Earth Institute, Columbia University (2007-2008)
Overseas Experience:	India.
Asian Languages:	Hindi (native), Bengali (native).
% of time Asian Studies:	25%
Asian Courses Taught:	Applied Econometrics, Environmental and Resource Economics.
Specialization:	Environment, Development and Experimental Economics in South Asia.
Recent Publications:	"Weather Index Insurance and Common Property Resources" <i>Agricultural and Resource Economics Review</i> , (2014); "Partnership Formation: The Role of Social Status" <i>Management Science</i> , (2014); "Income and the Environment in Rural India: Is There a Poverty Trap?" <i>American Journal of Agricultural Economics</i> , 95(1) (2013): 42-69; "Contests for Ranks: Experimental Evidence" <i>Southern Economic Journal</i> 79(3) (2013): 621-638; Subhasish "Status Incentives and Performance" <i>Managerial and Decision Economics</i> , 33(7-8) (2012): 549-563; "Can't Buy Me Love? A Field Experiment Exploring the Trade-off Between Income and Caste-Status in an Indian Matrimonial Market" <i>Economic Inquiry</i> , 50(2) (2012): 534-550.
Grad Advising 2009-14:	Complete: 8 M.A., 10 Ph.D., in progress: 5 Ph.D., 1 M.A.
Distinctions:	Faculty Fellow Award, UU, 2012; Quality of Research Discovery Award, European Association of Agricultural Economists, 2011

Bricker, Kelly S.	Department of Parks, Recreation and Tourism (Associate Professor, tenured)
Education:	Ph.D. Pennsylvania State University, 1998; M.S. Western Illinois University, 1984; B.S. Western Illinois University, 1981.
Academic Experience:	Interim Chair and Associate Professor, University of Utah 2007-present; Conference Chair, The International Ecotourism Society, Program and Planning Committee (2007, 2008, 2010).
Overseas Experience:	Fiji, China
% of time Asian Studies:	25%
Asian Courses Taught:	Sustainable Tourism and Ecotourism
Specialization:	Sustainable tourism and ecotourism in Asia.
Recent Publications:	Ed. Volume: Ecotourism and Sustainable Tourism: Transitioning into the New Millenium. (Jones and Bartlett, Boston, 2012; "Ecotourism Outlook 2012," White Paper for the US Travel Service; Research reports for Rainforest Alliance, NYC, on "Best Management Practices for Sustainable Tourism," (2010); for Turtle Island and Nacula Tikina, Yasawas, Fiji on "Social and Cultural Impacts Assessment of Turtle Island and Nacula Tikina" (2007); and International Ecotourism Society on "Ec lodge Footprint and Justification for Biodiversity Conservation (2004); "Vanua and the People of the Fijian Highlands: Understanding sense of place in the context of Nature-based Tourism." <i>Tourism Analysis</i> 15.1 (2010); "Exploring Fiji's Sense of Place after Exposure to Tourism Development." <i>Journal of Sustainable Tourism</i> 17.6 (2009):691-708.
Grad Advising 2009-14:	In progress: 8 MA, 6 Ph.D; Completed: 6 MA, 4 Ph.D.
Distinctions:	Chairman of the Board of Directors, The International Ecotourism Society (2000-present), Chairman of Board of Directors, The Global Sustainable Tourism Council (2007-present), Member, The Fiji Ecotourism Association, National Tourism Advisory Council, Ministry of Tourism, Fiji (1999-2001), Pacific Asia Travel Assoc, Fiji (1999-2002), The International Ecotourism Society, Graduate Stipend (\$75,000)
Brown, Angelique	Department of Aerospace Studies (Professor, untenured)
Education:	M.A. in International Studies, Naval Postgraduate School, Monterey, 2009; B.A., Criminal Justice, New Mexico State University, Defense Language Institute, Monterey, 2010
Academic Experience:	Commander, Air Force ROTC, Professor and Department Chair, Aerospace Studies, University of Utah
Overseas Experience:	Thailand, Vietnam, Laos, Myanmar, China, Japan
Asian Languages:	Thai (fluent), Lao (fluent).
% of time Asian Studies:	25%
Asian Courses Taught:	Southeast Asian Politics
Specialization:	Southeast Asian Politics, Asian Foreign Relations, Security Studies
Distinctions:	Lieutenant Colonel and senior pilot, US Air Force; Deputy Director for Politico-Military Affairs (Asia), North, South, and Southeast Asia Division, The Joint Staff, Strategic Plans and Policy Directorate, Washington DC (2010-13); Member of first US-Burma Human Rights Dialogue led by form State Dept. Assist. Posner and current UN Ambassador Samantha Power (2012)

Cagle, Hugh	Department of History (Assistant Professor, untenured)
Education:	Ph.D. Rutgers University 2011
Academic Experience:	Assistant Professor, University of Utah, 2011-Present
Overseas Experience:	India, South Korea, Brazil
Asian Languages:	Portuguese (fluent), Spanish (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	Empire and Exploration 1400-1750
Specialization:	Portuguese Empire in Asia, Africa, Brazil, comparative colonialisms, medical history
Recent Publications:	"Cultures of Inquiry, Myths of Empire: Natural History in Colonial Goa." <i>Medicine, Trade, and Empire: Garcia de Orta's Colloquies on the Simples and Drugs of India (1563) in Context</i> . Edited by Andrew Cunningham and Palmira Fontes da Costa. Surrey, UK: Ashgate (forthcoming); "The Botany of Colonial Medicine: Gender, Authority, and Natural History across Iberian Empires." <i>Women of the Iberian Atlantic</i> . Edited by Sarah E. Owens and Jane E. Mangan. (Baton Rouge: Louisiana State University Press, 2012); "Age of Settlement and Colonization, 1500-1900." <i>Ashgate Research Companion to Modern Imperial Histories</i> . Co-authored with Michael Adas. (Ashgate, Burlington, VT: Ashgate, 2012).
Grad Advising 2009-14:	Completed: 1 M.A.
Distinctions:	"Best Collaborative Project" by the Society for the Study of Early Modern Women, University Research Council Faculty Fellowship, Great Ideas in the Humanities Research Grant, CDC International Travel Research Grant, Harvard University Grant for Research on the Atlantic World, National Endowment for the Humanities Research Seminar Fellowship, University of Texas-Austin Paleography Research Fellowship
Chatterjee, Deen	Department of Philosophy (Senior Fellow, tenured)
Education:	Ph.D. University of Washington, 1975; M.A., University of Washington, 1971.
Academic Experience:	Advisory editor of <i>The Monist</i> ; editor-in-chief of forthcoming multi-volume <i>Encyclopedia of Global Justice</i> ; series editor of Studies in Global Justice (Springer); Co-director (with Martha Nussbaum) of international conference on Tagore's philosophy of education in Kolkata, India (2006).
Overseas Experience:	India, Bangladesh.
Asian Languages:	Hindi (native), Bengali (native).
% of time Asian Studies:	50%
Asian Courses Taught:	Religions of India, Philosophy of Religion, International Human Rights.
Specialization:	Political philosophy, applied ethics, and philosophy of religion and culture in India.
Recent Publications:	<i>The Ethics of Preventive War</i> (Cambridge University Press 2013); <i>Gathering Threats: The Ethics of Preventive War</i> (Cambridge University Press, 2010); <i>Democracy in a Global World: Human Rights and Political Participation in the 21st Century</i> , (Rowman and Littlefield, 2007); <i>The Ethics of Assistance: Morality and the Distant Needy</i> , (Cambridge University Press, 2004); and <i>Ethics and Foreign Intervention</i> , with Don Scheid (Cambridge University Press, 2003).
Distinctions:	ASUU Student Choice Teaching Award in 2010-2011; Thomas D. Dee II Endowment Grant for Teaching Enhancement at the University of Utah, 2007.

Cheng, Vincent J.	Department of English (Professor, tenured)
Education:	PhD, Stanford University, 1979; M.A. Boston University (Creative Writing), 1974; A.B. Harvard College (English), 1973.
Academic Experience:	Shirley Sutton Thomas Professor of English, 1999-present, Assist-Prof. English, Univ of Southern California (1979-99), Director, Tanner Humanities Center, Utah (2003-7), Advisory Board of the Modern Language Association, 2006-2009; Board of Trustees, International James Joyce Foundation; numerous editorial boards of scholarly journals.
Overseas Experience:	Taiwan, Mexico, Britain, Ireland, Swaziland
Asian Languages:	Chinese (native speaker), Spanish, Portuguese
% of time Asian Studies:	25%
Asian Courses Taught:	Global and Transnational Literature; Colonial and Postcolonial English Literature; Seminar in Postcolonial Studies; Theories of Race, Ethnicity, and Nation
Specialization:	Colonial and Postcolonial English Literatures in Asia, Asian Postcolonial Theory.
Recent Publications:	"Amnesia, Forgetting, and the Nation." Article in <i>James Joyce and Cultural Memory</i> , eds. Oona Frawley and Katherine O'Callaghan (forthcoming Syracuse University Press, 2014; volume IV of <i>Memory Ireland: Explorations in Irish Cultural Memory</i>). Books only: <i>Inauthentic: The Anxiety over Culture and Identity</i> (Rutgers University Press, 2004). <i>Joycean Cultures</i> , edited by Vincent J. Cheng, Kimberly J. Devlin, and Margot Norris (Univ. of Delaware Press, 1998). <i>Joyce, Race, and Empire</i> , (Cambridge Univ. Press, 1995). <i>Joyce in Context</i> , edited by Vincent J. Cheng and Timothy P. Martin (Cambridge Univ. Press, 1992). <i>LE CID: A Translation in Rhymed Couplets</i> , (Univ. of Delaware Press, 1987). <i>Shakespeare and Joyce: A Study of "Finnegans Wake"</i> , (Penn State Univ. Press, 1984).
Grad Advising 2009-14;	Complete: 1 Ph.D., in progress: 3 Ph.D.
Distinctions:	Guggenheim (1991-2), NEH (1987), Univ. of Utah Distinguished Teaching Award, 2014; Carole & Gordon Segal Visiting Chair in Irish Literature, Northwestern Univ., 2014; Univ. of Utah Faculty Fellowship, 2011-2012; Board of Trustees, International James Joyce Foundation, 2006-2012; Tanner Humanities Center Fellowship, 2002-03
Chi, Richard	Department of Languages and Literature (Professor, tenured)
Education:	Ph.D., University of California, Los Angeles (Linguistics), 1984; B.A., Soochow University, Taipei, Taiwan (English Literature), 1969.
Academic Experience:	Professor, Univ of Utah (1997-present); Chief Reader, AP Chinese, College Board (2001-present); Department of Languages and Literature, Utah (1998-2004); Director, Summer Chinese School, Middlebury College (1993-2002)
Overseas Experience:	Taiwan, China, Hong Kong.
Asian Languages:	Chinese (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Introduction to Written Chinese; Teaching Chinese as a Second Language; Business Chinese; Traditional Chinese Patterns; Structure of Chinese: Syntax; Structure of Chinese Phonetics
Specialization:	Chinese Linguistics, Teaching Chinese as a Second Language.
Recent Publications:	8 Books and 16 articles including: <i>Chinese in Action</i> , A Set of Chinese Language Textbooks for 8th-12th grades, forthcoming with Pearson, 2014; Special Focus Material on Story Narration, 2008 "AP Chinese Language and Culture: Implications and Applications." In <i>Teaching Chinese as a Foreign Language</i> (Cheng and Tsui, Boston (2005).
Distinctions:	Chinese OPI tester and trainer for Utah State Office of Education; Consultant for Singapore Center for Chinese Language (2013-present); Assoc of Students at Univ of Utah Teaching Award, 2013; Invited to lecture on proficiency-based instruction and assessment, standards-based curriculum design and material development, student-centered learning, AP Chinese and SAT II Chinese at distinguished institutions within and outside the US.

Cho, Kuiweon	Department of Languages and Literature (Assistant Professor Lecturer, untenured)
Education:	Ph.D., University of Utah, 1995; M.A., Ohio State University, 1976; M.A., Sogang University, Seoul, Korea, 1975; B.A. Sogang University, Korea, 1974
Academic Experience:	Lecturer (1998-present), Korean section head (1998-2011) University of Utah
Overseas Experience:	Korea
Asian Languages:	Korean (native), Chinese (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Korean I, Beginning Korean II, Intermediate Korean I, Intermediate Korean II, Advanced Korean Grammar and Reading, Korean Culture through Literature and Films.
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
Specialization:	Korean Language and Literature.
Distinctions:	Assoc. Students of University of Utah Student Choice Teaching Award.
Choi, Suhi	Department of Communication (Associate Professor, tenured)
Education:	Ph.D., Temple University, 2006 (Mass Communication), M.F.A., Brooklyn College of the City University of New York, 2004 (TV Production), B.A. Korea University, Korea, 1994 (Korean History).
Academic Experience:	Assist. Prof. University of Utah (2006-2014), Internship at the City University of New York, 2001; Internship at Paper Tiger Television, 2002, Manhattan.
Overseas Experience:	South Korea
Asian Languages:	Korean (native)
Pedagogy Training:	CLAC workshops in 2014, 2013.
% of time Asian Studies:	100%
Asian Courses Taught:	Korean Media and Culture; International Communication
Specialization:	Korean Studies, International Communication, Documentary Studies
Recent Publications:	<i>Embattled Memories: Contested Meanings in Korean War Memorials</i> (The University of Nevada Press, Reno, 2014); "Standing between Intransient History and Transient Memories: The Statue of MacArthur in South Korea." <i>Memory Studies</i> , 7 (2) (2014), pp. 191-206; "Mythologizing Memories: A Critique of the Utah Korean War Memorial." <i>The Public Historian</i> , 34 (1) (2012), pp. 61-82; "A filmic reality: Images of North Korea in British documentary <i>A State of Mind</i> ." <i>Asian Cinema</i> , 22 (2) (2011), pp. 290-304; "Communicating trauma: Female survivors' witnessing the No Gun Ri killings." <i>Qualitative Inquiry</i> , 17 (1) (2011), pp. 23-34; "The new history and the old present: Archival images in PBS Documentary <i>Battle for Korea</i> ." <i>Media Culture and Society</i> , 30 (1) (2009), pp. 59-77; "Silencing survivors' narratives: Why are we again forgetting the No Gun Ri story? <i>Rhetoric & Public Affairs</i> , 11 (3) (2008), pp. 367-388 (*lead article of the issue); "The Rise of the Korean Independent Documentary: An Analysis of Sang-Kye Dong Olympics." <i>Asian Cinema</i> , 16 (1) (2005), pp. 28-45.
Grad Advising 2009-14:	Complete: 4 M.A.
Distinctions:	Academy of Korean Studies Competitive Research Funding (2013-15, \$30,000); University of Utah Teaching Grant (2013-15); University of Utah Faculty Research Grant (2011-13); Virgil C. Aldrich Fellowship from the Humanities Center of the University of Utah (2008); Korea Foundation Advanced Research Grant (2008-9).

Cohen, Benjamin	Department of History (Associate Professor, tenured)
Education:	Ph.D., University of Wisconsin, Madison, 2002; M.A. University of Wisconsin, Madison (History), 1997; B.A., Earlham College, 1992.
Academic Experience:	Assist. –Assoc. Prof. University of Utah (2003-2014); Graduate Director, History Department, University of Utah, 2008-2014; Board Member Journal of Deccan Studies; Associate Editor India Review (2009-present)
Overseas Experience:	India, Malaysia
Asian Languages:	Hindi (fluent), Telugu (fluent), Urdu (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Asian Civilization: Modern History, Premodern India, Modern India, Mughals to Modernity, Asia in the World, Environmental History of India, The Indian Diaspora.
Specialization:	History of India
Recent Publications:	<i>In The Club: Associational Life in Colonial India</i> . Manchester University Press (Studies in Imperialism Series), forthcoming; “Negotiating Differences: India’s Language Policy” in <i>Difference and Constitutionalism</i> , ed. Susan H. Williams) Cambridge University Press (2013); “The Delhi Durbars: The View from Hyderabad” in <i>Power and Dominion: Photography and the Imperial Durbars of British India</i> , ed. Julie Codell (Mapin, New Delhi, 2012); “Modernizing the Urban Environment: The Musi River Flood of 1908 in Hyderabad, India.” <i>Environment and History</i> V. 17, no. 3., (2011); “Modern India: The Historical Context” in <i>Understanding Contemporary India</i> . Second Edition, ed. DeVotta (Lynn Rienner Publishers, 2010); <i>Kingship and Colonialism in India’s Deccan: 1850-1948</i> (Palgrave, 2007)
Distinctions:	2006 University Faculty Fellow, University of Utah; 2006 University Research Committee grant recipient, University of Utah; 2004 University Research Committee grant recipient, University of Utah; 2003 University of Utah International Faculty Professional Development Grant.
Davies, Edward	Department of History (Professor, tenured)
Education:	Ph.D., University of Pittsburgh (History), 1977; M.A., Lehigh University (History), 1971; B.A., Wilkes College (History), 1970.
Academic Experience:	Assistant-Full Professor, University of Utah (1977-2008); Coordinator, World History Program, History Department, University of Utah 2002-present; Executive Council Member, World History Association 1996-2000. Elected treasurer: World History Association, 2000-2003.
Overseas Experience:	Korea, Malaysia, Vietnam, Japan
% of time Asian Studies:	50%
Asian Courses Taught:	The Korean War, World History Since 1500, America at War (1629-1898)
Specialization:	World History, Military History of US, Russia and Korea
Recent Publications:	Book: <i>Myth of the Eastern Front: The Nazi-Soviet War in American Popular Culture, 1941- 2006</i> (Cambridge University Press, 2007); <i>Metals, Mining and the Multinational Corporation: An International History of Cerro de Pasco Copper Corporation, 1902-1974</i> (In progress)
Grad Advising 2009-14:	Completed: 1 PhD, 4 MA
Distinctions:	Coordinator, United States State Department Grant for faculty exchange with Universiti Sains Malaysia (2002-2007); U.S.-Japan Friendship Committee Grant, Japan Seminar 2000; Korea Society Grant for Study Trip to Korea (1998)

Deluca, Kevin

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Distinctions:

Department of Communication (Professor, tenured)

Ph.D., Department of Communication Studies, University of Iowa, 1996; M.A., Communication, University of Massachusetts, 1991.

Co-Editor, Special Issue Ethics and the Environment: Ethics of Seeing: Consuming Environments, 9:2, 2004; Conference Organizer, "8th Biennial Conference on Communication and the Environment/Discourse of Environmental Advocacy: Wilderness, Advocacy, and the Media", June 24-27, 2005.; Co-founder of Environmental Communication and Culture, a faculty group that proposed a Center for the proposed Environmental College;

China, Thailand.

Chinese (conversational)

75%

Contemporary Social Movements. Environmental Communication
Environmental Discourse in China, Environmental Activism in China."Mapping the terrain of communication among environmental organizations in Utah: A social network analysis" (in progress); "Activism in the Wake of the Event of China: Abandoning the Domesticated Rituals of Democracy to Explore the Dangers of Wild Public Screens" in *Social Movements and Counterpublics* (University of Alabama Press, 2013, in press); *The Wild Public Screens of China: Environmental Activism, Social Media, and the Emerging Civil Society of China* (in progress).

Utah Environmental Humanities Research Professorship (2013-14), Utah Faculty Fellow (2013); "Imaging New Alternatives" Waterhouse Institute Grant, Villanova University (2013); Utah Tanner Humanities Center Fellow (2009-2010)

Devir, Nathan

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Distinctions:

Department of Languages and Literature (Assistant Professor, untenured)

Ph.D. The Pennsylvania State University, 2010 (Comparative Literature; B.A. University of Haifa (French Language and Literature), 2002

Assistant Professor, University of Utah (2011-present); Visiting Instructor/Assistant Professor, Dept. of Religion, Middlebury College (2008-11)

Fieldwork in India, Morocco, Ghana, Madagascar, Kenya, Ethiopia

Hebrew (native); Arabic (reading).

75%

Introduction to Judaism, Contemporary Culture of the Jewish World, Globalization in Literature and Film

Global Judaic Civilization; Israel Studies; Emergent Jewish communities and Judaizing movements; Modern Jewish Cultures; Comparative Cultural Studies

Journal Articles: "Conceptions of Idolatry and Secular Art in Chaim Potok's *Asher Lev* Novels." *Journal of Modern Jewish Studies* 13.3, forthcoming 2014; "(Re)presenting Translation: Prosimetrics, Female Agency, and the Arabic and Hebrew Intertexts in *L'excisée* by Evelyne Accad." *Hawwa: Journal of Women in the Middle East and the Islamic World* 7.3 (2009): 303-320; Book Chapters: "History and Responsibility: An Assessment of Potok's 'non-Jewish' *I Am the Clay*" and "Adena Potok on *I Am the Clay*." In *Chaim Potok: Confronting Modernity through the Lens of Tradition*. Ed. Daniel Walden. University Park: Penn State University Press, 2013. 97-115; 148-159;

Faculty Fellow Award from the University of Utah Research Committee (2014); Faculty Research Grant from the University of Utah Research Committee for fieldwork related to the study of neo-Jewish groups in Cameroon (2014);

Eldridge, Kona	Department of Languages and Literature (Associate Instructor, untenured)
Education	B.A. University of Utah, 2011
Academic Experience	Associate Instructor, Dept. of Languages and Literature (2013-present); ESOL Special Instructor, Salt Lake County (2014-present); Korean Language Instructor, Transparent Language (2012-present); Director and Instructor, Utah Korean School (2011-13); ESL Teacher, Catholic Community Services (2012); English Language Instructor, SPWRITING, Seoul (2010); Interpreter & Translator, ACS, Inc. (2009)
Overseas Experience	South Korea
Languages	Korean (native)
% of time Asian Studies:	100%
AS Courses Taught:	Intermediate Korean I & II; Survival Korean Course; Intensive Korean Language.
Specialization:	Korean language, translation
Everaert, Christine	Department of Languages and Literature (Assistant Professor, untenured)
Education:	Ph.D. in Oriental Languages and Literature: Indology, Ghent University 2006; M.A., Ghent University 1997 (Indology), B.A. Ghent University, 1995.
Academic Experience:	Assistant Professor, University of Utah, 2011-Present; Teaching Assistant Professor, North Carolina State University, Raleigh, 2010-2011; Visiting Assistant Professor, UC Irvine 2009-2010; Instructor, University of Colorado, Boulder, 2006-2009; Instructor, Ghent University Belgium, 1999-2006
Overseas Experience:	India, Pakistan
Asian Languages:	Hindi (fluent), Urdu (fluent), Sanskrit (Prakrit and Vedic) (advanced reading), Arabic (intermediate), Persian (intermediate)
% of time Asian Studies:	100%
Asian Courses Taught:	Hindi-Urdu Language, South Asian Literature and Culture, Popular Culture of South Asia, India and Globalization in the Business World,
Specialization:	Hindi and Urdu Literature and language pedagogy, Comparative Linguistics, Sufism
Recent Publications:	<i>Tracing the boundaries between Hindi and Urdu; Lost and Added in Translation between 20th Century short stories</i> (Brill, 2010); <i>Essential Grammar of Hindi, with examples taken from modern Hindi literary texts</i> (under consideration by Oxford University Press, 2014); "The precarious future of Sufism in South Asia" in "Open Pages in South Asian Studies" (Russia State University/SASA Books, 2014, forthcoming); "Looking for the hidden colours of Sufism in the shadow of a song" in <i>Exemplar: The Journal of South Asian Studies</i> and Sage Publishers, pp. 29-46, Spring 2013.
Distinctions:	Honorable mention by the Sahitya Academi (India's National Academy of Letters) in India during their yearly conference in February 2012 for my book published with Brill, 2010 (Reference Harish Trivedi)

Fan, Jessie X.	Department of Family and Consumer Studies (Professor, tenured)
Education:	Ph.D., Ohio State University (Consumer Economics), 1993; M.S. Fudan University, China (International Economics), 1989; B.S. Tongji University, China (Engineering) 1986.
Academic Experience:	Professor, University of Utah, 2007-present, Assoc. Dean for Research, College of Social and Behavioral Sciences, 2011-13; Assist-Assoc Professor, University of Utah (1993-2007); NIH Review Panel, 2008
Overseas Experience:	China
Asian Languages:	Chinese (native).
% of time Asian Studies:	25%
Asian Courses Taught:	Family Economics, Consumer and Family Finance, Families and Economic Policy
Specialization:	Consumer Economics in the US and China.
Recent Publications:	“Disparities in healthcare utilization in China: Do gender and migration status matter? <i>Journal of Family and Economic Issues</i> , 34(1) (2013): 52-63; Trans-local ties, local ties and psychological well-being among rural-to-urban migrants in Shanghai. <i>Social Science & Medicine</i> , 75(2) (2012): 288-296; Editor, <i>Proceedings of the 6th Biennial Conference of Asian Consumer and Family Economics Association</i> , California State University, Sacramento (2005) and the <i>Proceedings of the 5th Biennial Conference of Asian Consumer and Family Economics Association</i> , National Chengchi University, Taipei (2003)
Grad Advising 2009-14:	Completed: 4 M.A. In progress: 2 Ph.D., 1 M.A.
Distinctions:	Research grants from National Cancer Institute, NIH, National Institute on Aging; Teaching Award, Kappa Omicron Nu, 2008; Midcareer Award, American Council on Consumer Interests (2003); Dissertation Award, American Council on Consumer Interests (1994)
Fladmoe-Lindquist, Karin	Department of Management (Associate Professor, tenured)
Education:	Ph.D., University of Minnesota, 1991; M.Planning, University of Minnesota, 1985; B.S., Michigan State University, 1977.
Academic Experience:	Assoc. Professor, University of Utah (1997-present); (Strategic Management Society, Representative-at-Large, Competitive Strategy Interest Group.
% of time Asian Studies:	50%
Asian Courses Taught:	International Management.
Specialization:	International Management and Business in Asia.
Recent Publications:	“Breakthrough Innovations in the U.S. Biotechnology Industry: The effects of technological space and geographic origins, with Anu Phene and Laurence Marsh,” <i>Strategic Management Journal</i> , 27.4, 2006; “Internationalization, Globalization, and Capability-Based Strategy, with Steve Tallman,” <i>California Management Review</i> , 45.1, 2002; “Autonomy and dependence of international cooperative ventures: An exploration of the strategic performance of U.S. Ventures in Mexico, with James Robins and Steve Tallman,” <i>Strategic Management Journal</i> , 23.10, 2002; “Professional service constellations: How strategies and capabilities influence collaborative stability and change, with Candace Jones, William Hesterly, Steve Borgatti,” <i>Organization Science</i> , 9.3, 1998.
Distinctions:	2007, Phi Kappa Phi, University of Utah Academic Excellence; 2000, Doctoral Faculty Teaching Excellence Award, David Eccles School of Business; 1998, Masters Teaching Excellence award, David Eccles School of Business.

Fong, Edmund	Department of Political Science (Assistant Professor, untenured)
Education:	Ph.D. New School for Social Research, 2008; M.A. New School for Social Research, 1997; B.A., UCLA, 1994.
Academic Experience:	Assistant Professor, University of Utah, 2008-present, Adjunct Instructor, Department of Political Science, Hunter College, New York City (2002 to 2003).
Overseas Experience:	China.
Asian Languages:	Cantonese (fluent).
% of time Asian Studies:	50% (Asian American)
Asian Courses Taught:	Racial and Ethnic Politics, Social Policy and Race, Introduction to Ethnic Studies
Specialization:	Racial Politics and Asian Americans in the US, Critical Race Theory.
Recent Publications:	Book: <i>American Exceptionalism and the Remains of Race: Multicultural Exorcisms</i> (Routledge Series on Identity Politics, forthcoming July 2014); "Formative Mappings, Political Trappings: Histories of Race and Ethnicity in the United States," <i>Oxford Handbook of Racial and Ethnic Politics in the United States</i> (Oxford, forthcoming); "Beyond the Racial Exceptionalism of the Japanese Internment," in <i>Politics, Groups, and Identities</i> 1(2) (2013): 239-44; "Reconstructing the 'Problem' of Race." <i>Political Research Quarterly</i> 61(4): 660-670.
Grad Advising 2009-14:	In Progress: 1 M.A., 1 Ph.D.
Distinctions:	Finalist, College of Social and Behavioral Sciences Junior Teaching Award (2012); The Hannah Arendt Award for Politics, 2009
Frost, Caren	College of Social Work (Research Professor, tenured)
Education:	Ph.D. (Medical and Cultural Anthropology) University of Utah, 1995; M.P.H. (Public Health), Columbia University, 1988; B.A. (European and Japanese History) University of Utah, 1982.
Academic Experience:	Research professor, University of Utah, 2001-present; Vice-Chair of the University of Utah's Institutional Review Board; IV-E grant coordinator for the College of Social Work, and Title IV-E liaison with the Division of Child and Family Services (DCFS)
Overseas Experience:	Japan, Mongolia, India, South Korea, Vietnam, Morocco, Ghana, Botswana.
Asian Languages:	Moroccan Arabic (conversational).
% of time Asian Studies:	50%
Asian Courses Taught:	Global Issues in Women's Health; Voices of Muslim Women; Women in the Arab Spring.
Specialization:	Global Women's Health
Recent Publications:	"Exploring patriarchy in sex workers' intimate relationships: An analysis of gender-based violence in Kamathipura, Mumbai, India. <i>Asia-Pacific Viewpoint</i> (2013). "Divorce in Morocco," in <i>Cultural Sociology of Divorce</i> , R. Emery, ed. (Thousand Oaks, California: Sage Publications, 2013). (Divorce in Mongolia," In <i>Cultural Sociology of Divorce</i> , R. Emery, ed. (Thousand Oaks, California: Sage Publications, 2013). "Japanese elders' perceptions of access, quality, and affordability of community-based long-term care supports: A qualitative study." <i>Journal of Contemporary Japanese Studies</i> 13(2) (2013).
Grad Advising 2009-14:	Completed: 10 M.A and Ph.D.
Distinctions:	College of Social and Behavioral Sciences Excellence in Research Award (2010-11); University of Utah Honors Professorship (2008-9); Member of Board of Directors for Susan G. Komen Foundation, Utah Affiliate, 2004-2006; Faculty Fellow for Research Ethics Workshops at University of Utah, 2004-2005; Member of Fulbright Faculty Exchange with University of Botswana and University of Utah, College of Social Work, March 2004; Fellow with the Society for Applied Anthropology, November.

Gardener, Jerry A.	Department of Theater (Associate Professor, tenured)
Education:	Ph.D, Buddhist Studies, Ngagyur Samten Chokhorling Institute in India, 1997
Academic Experience:	Visiting Professor at University of Artios, Arras France: Teaching Noh Theatre, Butoh Dance and Corporal Mime of Etienne Decroux. Movement director for the Actor Training Program.
Overseas Experience:	Nepal, Japan, France.
% of time Asian Studies:	100%
Asian Courses Taught:	Zen and the Art of Eastern Theatre.
Specialization:	Buddhism in Tibet, East Asia, meditation, Butoh, Noh
Distinctions:	Lama Thupten Dorje Gyaltsen, ordained 1997, founded head Urgyen Samten Ling Gonpa (Tibetan Temple) in 1994, Salt Lake City; University Professor Award and Grant for co-developing "Zen, Eastern Theatre" course, 2002; Salt Lake City Mayor's Artist Award, 2006, Director, Red Lotus School of Movement, Salt Lake City
Garn, Rimma	Department of Languages and Literature (Assistant Professor/Lecturer, untenured)
Education:	Ph.D., University of North Carolina at Chapel Hill (Slavic Languages & Literatures), 2004; M.A. University of Iowa (Russian Literature) 1995; B.A., University of Utah (Russian), 1992.
Academic Experience:	2008-2009, Lecturer in Russian, University of California, Davis; 2006-2008, Visiting Assistant Professor of Russian, University of Missouri-Columbia; 2001-2006, Assistant Professor of Russian, Defense Language Institute, Monterey, CA.
Overseas Experience:	Russia
Asian Languages:	Russian (native)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	75%
Asian Courses Taught:	Beginning Russian, Intermediate Russian, Russian Literature, Topics in Russian Culture, Russian Cinema, Russia Under the Czars
Specialization:	Russian Language, Literature and Culture.
Recent Publications:	"Through the Lenses of Black Humor: a Polish Adam in the Post-Wall World" (for a collection <i>East, West and Center: Reframing Post-1989 European Cinema</i> , to be published by Edinburgh University Press, in the <i>Traditions in World Cinema</i> series.). In Press, 2014; "A Forgotten Tune for a Flute / Zabytaia melodiia dlia fleity (1987)," <i>World Film Locations: Moscow, Intellect Books, 80-81</i> . Published, 01/01/2014. "The Battle of the Books' in Catherine the Great's Russia: From a Jousting Tournament to a Tavern Brawl." <i>Eighteenth-Century Thing Theory in a Global Context, From Consumerism to Celebrity Culture</i> , Ashgate: Dorchester, 2013. 149-168. Print. Published, 01/01/2013.
Distinctions:	"Five Years of Service in the USA Government" Certificate, Defense Language Institute (2006); Commandant's Coin for Excellence, Defense Languages Institute

George, Erika	College of Law (Professor, tenured)
Education:	J.D., Harvard University, 1996; M.A., University of Chicago, 1993; B.A., University of Chicago, 1992.
Academic Experience:	Professor, University of Utah, 2008-presents, Assoc. Professor, 2003-2008; Co-Director, Center for Global Justice (2012-present); Law Clerk for the United States District Court for the Northern District of Illinois (1998-1999).
Overseas Experience:	India, China.
% of time Asian Studies:	25%
Asian Courses Taught:	International Human Rights; Human Rights and Multinationals
Specialization:	Globalization, Gender Violence and Gender Equality in Asia.
Recent Publications:	21 articles and book chapters including: <i>Incorporating Rights: Corporate Social Responsibility, Conscious Communities and Transnational Order</i> (under contract Oxford University Press); <i>In Good Company: How Corporate Social Responsibility Can Protect Rights and Aid Efforts to End Child Sex Trafficking and Modern Slavery</i> , 46 NEW YORK UNIVERSITY JOURNAL OF INTERNATIONAL LAW AND POLICY 55 (2014); <i>Influencing the Impact of Business on Human Rights: Corporate Social Responsibility Through Transparency and Reporting</i> in CORPORATE ACCOUNTABILITY FOR HUMAN RIGHTS IMPACTS: NEW EXPECTATIONS AND PARADIGMS (American Bar Association, Lara Blecher, Nancy Kaymar-Stafford & Gretchen Bellamy (eds.) 2014); <i>Tweeting to Topple Tyranny, Social Media and Corporate Social Responsibility: A Reply to Anupam Chander</i> , 2 CALIFORNIA LAW REVIEW (CIRCUIT) 23 (2011).
Distinctions:	Inclusion Center for Community & Justice Award (2013); Next Generation Project Fellow, US Global Policy, The American Assembly, Columbia University, 2008; Clinical research coordinator (2009) and consultant (2007) for Human Rights Watch. The Hague Academy of International Law, The Netherlands (2004). The Lawyers Collective, Mumbai, India (1996-1997).
Gezinski, Lindsay	College of Social Work (Assistant Professor, untenured)
Education	Ph.D, The Ohio State University, 2011; M.A. The Ohio State University (Public Policy and Management), 2007; MSW, The Ohio State Univ., 2006; B.A. The Ohio State University, 2004.
Academic Experience	Assistant Professor, College of Social Work (2011-present); Project Coordinator, College of Social Work, The Ohio State University (2010-11);
Overseas Experience:	India
% of time AS	25%
Asian Courses Taught:	Social Justice/Macro; Independent Study.
Specialization:	Gender, poverty, policy, and underground economies in a globalized world.
Recent Publications:	“Even God does not want me”: A qualitative study of health issues and access to health care among sex-trafficked women and girls in India.” <i>International Committee of Medical Journal Editors</i> (2014); “Patriarchy and gender-based violence: Experiences of female sex workers in India.” <i>International Journal of Social Work</i> , 1(1) (2014). “Economic necessity or noble cause? A qualitative study exploring motivations for gestational surrogacy in Gujarat, India.” <i>Affilia: Journal of Women and Social Work</i> , 29(2) (2014), 219-231; “Exploring needs of sex workers from Kamathipura red-light area of Mumbai, India.” <i>Journal of Social Service Research</i> , 39(4), 552-561 (2013); “Intimate Partner Violence and HIV Risk among Female Sex Workers of Mumbai, India.” <i>Journal of Ethnic & Cultural Diversity in Social Work</i> 22(2) (2013)
Grad Advising 2009-14:	Completed: 4 MSW; In progress: 8 MSW
Distinctions:	Committed Faculty Mentor Award, Community Engaged Scholars Program, Bennion Center, University of Utah (2014); Edward J. Ray Travel Award for Scholarship and Service recipient (2011); Selma & Alexander Erlen Endowment Fund for Doctoral Student Excellence Award Recipient; First Place Award, Student Poster Presentation at the 22nd National Symposium (2010)

Guiora, Amos N.	College of Law (Professor, tenured)
Education:	J.D. Case Western Reserve, 1985; A.B., Kenyon College, 1979.
Academic Experience:	Professor, University of Utah (2007-present); Professor of Law, Director, Institute for Global Security Law and Policy, Case Western Reserve, Co-Director, Center for Global Justice, College of Law, University of Utah; Research Associate, Oxford Institute for Ethics, Law and Armed Conflict (2012-present); Member, The Netherlands School of Human Rights Research (2009-present)
Overseas Experience:	Israel.
Asian Languages:	Hebrew (native).
% of time Asian Studies:	25%
Asian Courses Taught:	International Law, Religion and Terrorism, Comparative Counterterrorism.
Specialization:	International Law, Global Perspectives on Counter-terrorism, and Religion and Terrorism in the Middle East.
Recent Publications:	Numerous books and other publications including: Homeland Security: Definitions and Accountability, in International Journal of Human Rights, (Vol 18, forthcoming 2014); The Limits of Free Speech: Should Law Enforcement Monitor Houses of Worship? Stanford Law & Policy Review, (forthcoming 2014); Post-Westphalia - the New Geo-Politics, 2013; Guiora, Amos N. Freedom from Religion: Rights and National Security, Oxford University Press, 2009. Guiora, Amos N., Fundamentals of Counterterrorism, Aspen Publishers, 2008. Guiora, Amos N., Constitutional Limits on Coercive Interrogation, Oxford University Press, 2008.
Distinctions:	Fellowship, The Earhart Foundation (2012); Stuart Family Foundation Grant, 2011; Fulbright Fellowship, 2008; Judge Advocate General's Corps, Israeli Defense Forces Lt. Col. (Ret.)
Gunn, L. Ray	Department of History (Associate Professor, tenured)
Education:	Ph.D., Rutgers University (History), 1975; M.A., Texas Christian University, 1968; B.A., Texas Christian University, 1966.
Academic Experience:	Assistant-Associate Professor, University of Utah (1974-1981); Chair, Department of History (1994-2002); OAH Membership Committee, 1995-2000; Advisory Committee, American Studies Center, University of Chernivtsi, Ukraine, 2008-present.
Overseas Experience:	Vietnam.
% of time Asian Studies:	25%
Asian Courses Taught:	The Vietnam War.
Specialization:	The Vietnam War, US political history
Recent Publications:	<i>Bloody Spring: Murder, Retribution, and Justice Denied in a Texas Town</i> (book manuscript in progress; Co-Author, <i>The Empire State: A History of New York</i> (Cornell, 2001); Co-Editor, <i>Perspectives on American Civilization</i> (Ginn, 1987, 1990); <i>The Decline of Authority: Public Economic Policy and Political Development in New York, 1800-1860</i> (Cornell, 1988).
Distinctions:	Virgil Award for Graduate Student Mentoring, Department of History (2009); James L. Clayton Distinguished Research Professor, Department of History, 2005-2007; Dee Grant, College of Humanities, for International Faculty Development Seminar, Vietnam (2003).

Hacking, Jane	Department of Languages and Literature (Associate Professor, tenured)
Education:	Ph.D., University of Toronto, 1993; M.A., University of Toronto, 1988; B.A., University of Toronto, 1987.
Academic Experience:	Co-Director, L2TReC, University of Utah; Member of Executive Committee of Association of Departments of Foreign Languages (MLA) [2009-2011]; Organizer: 7th Macedonian-North American International Conference on Macedonian Studies, November 5-8, 2009, University of Utah; Vice-President (Linguistics) Executive Council of the American Association of Teachers of Slavic and East European Languages (AATSEEL) [2005-2007]; Division Head for Linguistics, Program Committee of the American Association of Teachers of Slavic and East European Languages (AATSEEL) [1998-2001].
Overseas Experience:	Russia, Macedonia.
Asian Languages:	Russian (fluent), Macedonian (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Structure of Russian I; Structure of Russian II; Beginning Russian I; Beginning Russian II; Advanced Russian Grammar.
Specialization:	Russian Language and Linguistics, Socio-pragmatics and Cross-cultural communication, Slavic Folklore.
Recent Publications:	"The production of palatalized and unpalatalized consonants in Russian by American learners," in (Eds. Magdalena Wrembel, Małgorzata Kul, Katarzyna Dziubalska-Kołaczyk), <i>Achievements and perspectives in the acquisition of second language speech: New Sounds 2011</i> ; <i>Coding the Hypothetical: A Comparative Typology of Russian and Macedonian Conditionals</i> . Amsterdam/Philadelphia: John Benjamins Publishing Co, (1998). "Socio-pragmatic Competence in Russian: How Input Is Not Enough" in <i>Conceptions of L2 Grammar: Theoretical Approaches and their Application in the L2 Classroom</i> , (2008).
Distinctions:	American Councils for International Education Summer Russian Language Teachers Program, Moscow State University. Associated Students of the University of Utah Student Choice Award for Teaching, Spring 2000.
Haraguchi, Koji	Department of Political Science (Associate Instructor, untenured)
Education:	Ph.D. Political Science, 2014; M.A. Political Science, Columbia University, 1995; B.A. English Language and Studies, Sophia University.
Academic Experience:	Assistant Course Instructor, Hinckley Institute of Politics, 2014-present; President, Foreign Policy Studies Club, University of Utah, 2008-10; Advisor, Nippon Association Student Group, University of Utah, 2006-11.
Overseas Experience:	Japan.
Asian Languages:	Japanese (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Politics and Government of the Pacific Rim, International Relations of East Asia
Specialization:	Japanese politics.
Recent Publications:	"The Fall of the DPJ and Return of the LDP to Power," in <i>Party Politics in Japan 3rd ed.</i> (2014); <i>Beiso Reisen Kozo (The United States, Russia and the Cold War)</i> co-translation (2012); <i>Aji ni-okeru Reisen-no Kigen (American Occupation of Japan)</i> co-translation (1996).
Distinctions:	Matheson Fellowship, University of Utah, 2001; Rotary International Foundation Ambassadorial Scholarship, 1994.

Haruko, Moriyasu	Department of Ethnic Studies (Associate Instructor Professor, untenured)
Education:	M.S., Pennsylvania State University, 1966; B.A., University of Utah, 1953.
Academic Experience:	Planning Committee for a National Conference on Japanese Americans in 2009; Chaired the planning of 19th Annual National Conference of the Association for Asian American Studies in Salt Lake City, 2002; Salt Lake City/Matsumoto City Sister Cities Committee.
Overseas Experience:	Japan.
Asian Languages:	Japanese (native).
% of time Asian Studies:	100% Asian American
Asian Courses Taught:	Asian American Women.
Specialization:	Asian Americans.
Recent Publications:	3 co-edited reports, 2 book chapters including: Contributing Editor, Commission on Racial and Ethnic Fairness in the Judicial System– Second Annual Report – April, 2004; Contributing Editor, Commission on Racial and Ethnic Fairness in the Judicial System– First Annual Report – January, 2003; Moriyasu, Haruko T., “Salt Lake’s Nihonjin Machi (Salt Lake City’s Japanese Town),” “The Utah Nippo,” “Sage Farm Market,” in Nagata, Ted (Ed.) Japanese Americans in Utah. Salt Lake City: JA Centennial Committee, 1996.
Distinctions:	University of Utah Diversity Award, 2003; Association for Asian American Studies – Lifetime Achievement Award, 2002; Utah Minority Bar Association -- Service to the minority Community, 1996; Outstanding Community Service Award, Asian Association of Utah, 1993.
Hayashi, Reiko	College of Social Work (Professor, tenured)
Education:	Ph.D., University of Washington (Social Welfare), 1994; M.S.W University of Washington (Social Work), 1990; B.S., Toho University, Japan (Pharmacology), 1986.
Academic Experience:	Assistant-Full Professor, University of Utah (2001-2013); Research Consultant, The Casey Family Program, 1994.
Overseas Experience:	Japan, Costa Rica
Asian Languages:	Japanese (native)
% of time Asian Studies:	50%
Asian Courses Taught:	Diversity and Social Justice
Specialization:	International Social Work in Asia.
Recent Publications:	“Japanese elders’ perceptions of the impact of home and community based long term care services on quality of life and independence.” <i>Electronic Journal of Contemporary Japanese Studies</i> , 13(3). (2013); “Child welfare needs in Mongolia: a collaborative exploration among three universities. <i>International Social Work</i> , 52(1), 84-95(2009); “The independent living movement in Asia: Solidarity from Japan. <i>Disability & Society</i> , 23(5), 417-429(2008); “Exploring self-support of needy youth in Mongolia: A follow-up study on youth discharged from institutions (in Japanese) <i>Issues in Social Work</i> . 54, 117-128 (2008); “Independent living movements in Asia-Pacific region (II) (in Japanese). <i>Rehabilitation</i> 503, 24-31 (2008); “Independent living movements in Asia-Pacific region (I) (in Japanese). <i>Rehabilitation</i> 502, 24-31 (2008).
Distinctions:	University Research Committee Faculty Research & Creative Grant, University of Utah. 2010. “The Japan Foundation Short-Term Research Fellowship, 2005.

Hrebenar, Ronald J	Department of Political Science (Professor, tenured)
Education:	Ph.D., University of Washington, 1973; M.A., University of Washington, 1969; B.A., Southern Illinois University, 1967.
Academic Experience:	Assistant-Full Professor, University of Utah (1973-86); Associate Director Asia Center, University of Utah, 2007-09; Director, Hinckley Institute of Politics, University of Utah 2005-07; Chair, Department of Political Science, University of Utah, 2000-2007
Overseas Experience:	Japan, Malaysia, Abu Dhabi
Asian Languages:	Japanese (fluent).
% of time Asian Studies:	50%
Asian Courses Taught:	Japanese Government and Politics; Pacific Rim; US-Japanese Relations.
Specialization:	Political Parties and Elections in Japan and US
Recent Publications:	17 books and dozens of articles including: <i>Party Politics in Japan</i> (Routledge, 2014); "The Rise and Fall and Rise of the China Lobby in the United States," in Allen Cigler, ed., <i>Interest Group Politics in America</i> , 8th edition (Congressional Quarterly Press: Washington, DC, 2011; <i>Japan's New Party System</i> (Westview Press, 2000); <i>The Japanese Party System</i> (Boulder, CO: Westview Press) 2nd edition, 1991
Distinctions:	Distinguished Visiting Professor, Akita International U, Japan; Visiting Professor, Daito Bunka U. Japan and Meiji U. Japan; Fulbright Distinguished Chair in American Studies, U of Vienna, 2007-08.
Hunter, Rosemarie	College of Social Work (Assistant Professor, tenured)
Education:	Global Mental Health Trauma and Recovery Certificate, Harvard Medical School, 2012; Ph.D. Social Work, University of Utah, 2004; MSW, Brigham Young University, 1986, B.A. Alvernia College.
Academic Experience:	Special Assistant to the President for Campus Community Partnerships and Director, Assistant Professor, University of Utah, 2006-present; Faculty Director, University Neighborhood Partners (UNP), University of Utah, 2004-2006.
Overseas Experience:	Thailand, Myanmar
% of time Asian Studies:	25%
Asian Courses Taught:	Field Study Abroad: Thailand, Burma & the US
Specialization:	Higher Education Community Partnerships, immigrant, refugee resettlement.
Recent Publications:	Articles: "Shared community: Leaders of immigrant and refugee backgrounds partner with undergraduate students for social change." <i>AUDEM: International Journal of Higher Education</i> (in press); "Emerging leaders project: Connecting university resources to community-based organizations supporting refugee resettlement." <i>Advances in Social Work</i> , 14 (2) 2013): 613-628. Reports: University of Utah Trainings@ Ban Mai Noi Soi and Ban Mae Surin Camps: Summary Report for Jesuit Refugee Services (2013); University of Utah Trainings @ Tham Hin Camp: Summary Report for International Rescue Committee (IRC), submitted by R. Hunter (2013); Connecting Past with Present: Field Research on the Thailand/Burma (Myanmar) Border, prepared for University Neighborhood Partners, University of Utah (2008)
Grad Advising 2009-14:	Completed: 12 M.A.
Distinctions:	Faculty Fellow Award, University of Utah, 2012; Public Service Professorship Award, University of Utah, 2010; Campus Community Partnerships for Health Honorable Mention, 2009.

Hutton, Eric	Department of Philosophy (Associate Professor, tenured)
Education:	Ph.D. (Philosophy) Stanford University, 2001; M.A. (East Asian Languages and Civilizations) Harvard University, 1996; B.A. (Classics and Asian Languages), Stanford University, 1994.
Academic Experience:	Program Committee, American Philosophical Association, Pacific Division; Assistant Dean, Honors College; Executive Committee, Asian Studies.
Overseas Experience:	China.
Asian Languages:	Chinese (Mandarin, Cantonese, Classical—advanced), Japanese (advanced)
% of time Asian Studies:	100%
Asian Courses Taught:	Classical Chinese Philosophy
Specialization:	Chinese Philosophy,
Recent Publications:	“Han Feizi’s Criticism of Confucianism and its Implications for Virtue Ethics” in <i>Journal of Moral Philosophy</i> 5:3 (2008), pp. 423-453; “Un-Democratic Values in Plato and Xunzi” in <i>Polishing the Chinese Mirror: Essays in Honor of Henry Rosemont, Jr.</i> Chandler, Martha and Littlejohn, Ronnie, eds. New York: Global Scholarly Publications, 2008; “Character, Situationism, and Early Confucian Thought” in <i>Philosophical Studies</i> 127 (1), January 2006, pp. 37-50; “Moral Connoisseurship in Mengzi” in <i>Essays on the Moral Philosophy of Mengzi</i> . Liu, Xiusheng and Ivanhoe, P.J., eds. (Indianapolis: Hackett, 2002); “Moral Reasoning in Aristotle and Xunzi” in <i>Journal of Chinese Philosophy</i> , vol. 29, no. 3 (2013), pp. 355-384 (30); “Does Xunzi Have a Consistent Theory of Human Nature?” in <i>Virtue, Nature, and Moral Agency in the Xunzi</i> . Kline III, T.C. and Ivanhoe, P.J., eds. (Indianapolis: Hackett, 2000).
Distinctions:	ACLS/Chiang Ching-guo Foundation Grant for Comparative Perspectives on Chinese Culture and Society (2011); University Research Committee, Faculty Fellow Award (2010); Utah Tanner Humanities Center Virgil C. Aldrich Research Fellowship (2009-2010).
Huynh, Thanh	Department of Languages and Literature (Instructor, untenured)
Education:	M.A., University of Utah (Economics), 2008; B.S., University of Utah (Organizational Communication), 2000; A.A., University of Education, Vietnam (Teaching Methodology and Linguistics), 1997.
Academic Experience:	Instructor, University of Utah (2013-present); Foreign Language Instructor, Center for Language Study, Brigham Young University; Assistant Director, International Exchange Institutes, HCMC, Vietnam.
Overseas Experience:	Vietnam
Asian Languages:	Vietnamese (native)
Pedagogy Training:	BYU's Center for Language Studies mandatory pedagogy training held each semester (see Section 4.C.b)
% of time Asian Stud.:	100%
Asian Courses Taught:	First, Second and Third Year Vietnamese
Specialization:	Vietnamese language and culture

Kachi, Yukio

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Department of Philosophy (Emeritus Professor, tenured)

Ph.D., Princeton University (Philosophy), 1970; BA., Hitotsubashi University, Tokyo, Japan (Philosophy), 1958.

Currently teaching in Department of Languages and Literature, University of Utah

Japan

Japanese (native)

100%

Haiku Masters for advanced students of Japanese.

Early Chinese Philosophy; Daoism; Buddhism; Japanese Poetry, Greek Philosophy

Compiler, Editor of Haiku Anthology of Kachi Toki (8 volumes, in Japanese) (2008); Editions of Haiku in Japanese: Yosa Akiko's Mountain Songs (2006), Kachi Toki's Mountain Haiku (2008); Basho's Mountain Haiku (2009); Buson's Mountain Haiku (2010). Articles and reviews on Socrates, Plato, Aristotle, Stoics, Confucius, Laozi.

Kamimura, Akiko

Education:

Academic Experience:

Overseas Experience:

Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Department of Sociology (Assistant Professor, untenured)

Ph.D. University of Michigan, 2010; Master of Social Work, University of Michigan, 1999; M.A. University of Chicago, 1997 (Humanities); B.A. Seijo University, Japan, 1988

Assistant Professor, University of Utah (2011-present); Adjunct Assistant Professor, Dept. of Public Health (2012-present); Public Service Professor, Lowell Bennion Community Service Center (2011-present); Faculty Affiliate/Fellow (2011-present)

Japan, India

Japanese (native).

50%

Global Health; Japanese Society

Health management and policy, minority and immigrant health, global health

16 Peer-reviewed articles including: "Factors affecting initial intimate partner violence specific health care seeking in the Tokyo Metropolitan area, Japan." *Journal of Interpersonal Violence* (2014); "The trajectory of intimate partner violence specific health care seeking over the life course in the Tokyo Metropolitan area, Japan." *Public Health*, 127(10) (2013), 902-907; "Risk Factors for being Institutionalized for elders: A comparison between Japan and China." Japan Ministry of Health, Labour and Welfare (Grant Report) (2013).

Grad Advising 2009-14:

Distinctions:

Completed: 4 MS; In progress: 1 PhD, 2 MS

Public Service Professorship, Lowell Bennion Community Service Center, University of Utah, 2014-2015; Rackham Block Grant, University of Michigan, 2004; Michigan Teaching Fellow, Rackham-CRLT Seminar on College Teaching: Preparing Future Faculty, University of Michigan, May 2004

Kerr, Chenghua Hu	Department of Languages and Literature (Lecturer, untenured)
Education:	M.A. University of Hawaii in Teaching Chinese as a Second Language (1988); B.A. Fu-Ren Catholic University in Taiwan in History (1978)
Academic Experience:	Chinese Lecturer, University of Utah (1996-present); Adjunct Instructor, Weber State University (2009-11, 1995-6); Instructor, Defense Language Institute (1994); Program Director, U.S. Army Chinese Language Program (1989)
Overseas Experience:	Taiwan
Asian Languages:	Chinese (native)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Chinese, Intermediate Chinese, Advanced Chinese.
Specialization:	Chinese language teaching
Kim, Hyesun	Department of Languages and Literature (Graduate Teaching Assistant, untenured)
Education:	Ph.D. candidate, University of Utah (2010-present); M.Ed. U of Utah, 2010; M.Ed. Hankuk University of Foreign Studies, 2006; B.A. Hankuk Univ. of Foreign Studies, 2002
Academic Experience:	Teaching Assistant, Dept. Languages and Literature, U of Utah (2011-present); Co-presenter, American Educational Research Association (2011); Teacher, Korean Community school of Utah (2006-12); Teacher, Korea Muslim Federation in Seoul (2004-05 and 2002); Assistant, Det. of the Korea Middle Association (2001-03); Interpreter, the 25 th Model U.N. General Assembly (2001); Teacher, Korean Community School (2000-01)
Overseas Experience:	South Korea, Jordan,
Asian Languages:	Korean (native), Japanese (fluent), Arabic (fluent)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time AS:	100%
Asian Courses Taught:	Beginning Korean I (teaching assistant); Korean Conversation (teaching assistant)
Specialization:	Secondary education teaching for Arabic and Japanese

Kim, Jay	Department of Ballet (Assistant Professor, untenured)
Education	M.F.A. University of Utah, 2011, B.A. Sejong University, 1997
Academic Experience:	Assistant Professor, Dept. of Ballet, University of Utah (2012-present); Associate Instructor (2011-12); Teaching Assistant (2009-11); Master Teacher, Korea International Ballet Competition (2012-present); Faculty, Academy of Nevada Ballet Theatre (2007-09); Artistic Director, Metropolitan Ballet Academy and Theatre (2004-07); Career Line Faculty/Production Tour Manager, Sejong University (2002-04); Artistic Director and Owner of the Center, Art Ballet Center (2000-04)
Overseas Experience:	South Korea, Japan
Languages:	Korean (native)
% of time Asian Studies:	25%
Asian Courses Taught:	Character Dance I & II, Choreography, Student exchange program with Korean Ballet Theatre, Seoul
Specialization:	Ballet, Contemporary, Modern and Korean Folk Dance
Recent Works:	Staged 25 classical and contemporary ballets, including contemporary series of "Choreographers of the Far East" featuring world premiers by choreographers from Asia
Distinctions	Committee Member, Korea International Ballet Competition; Artistic Director, Utah Ballet; Fine Arts Dean's Travel Funds Award (2012)
 Koim, Tol	 Department of Languages and Literature (Instructor, untenured)
Education:	B.S., Brigham Young University-Hawaii (Hospitality and Tourism Management), 2008.
Overseas Experience:	Cambodia
Asian Languages:	Cambodian (Khmer) (native)
Pedagogy Training:	BYU's Center for Language Studies mandatory pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First and second year Cambodian (Khmer)

Korinek, Kim	Department of Sociology (Associate Professor, untenured)
Education:	Ph.D. University of Washington, 2002; M.A. University of Washington, 1997; B.A. University of Wisconsin, 1995
Academic Experience:	Associate Director, Asia Center, University of Utah (2011-present); Assistant-Associate Professor, University of Utah (2005-11); Chair, Sociology Department, (2013-present); Associate Director, Barbara L. and Norman C. Tanner Center for Nonviolent Human Rights (2009-11); Post-doctoral Fellow, Carolina Population Center, University of North Carolina, Chapel Hill (2002-5).
Overseas Experience:	Vietnam, Thailand, Cambodia, Malaysia.
Asian Languages:	Vietnamese (intermediate).
% of time Asian Studies:	75%
Asian Courses Taught:	Migrants and Communities, Population and Society
Specialization:	Migration, Household Economy and Life Course in Asian Settings.
Recent Publications:	"Military Service, Stressful Events and Post-Trauma Symptoms in a Sample of North Vietnamese Older Adults," <i>American Journal of Public Health</i> (In press); "Crossing Borders, Crossing Seas: The Philippines and Continuities in Migration." <i>International Migration</i> (2012); "The Effect of Household and Community on School Attrition: An Analysis of Thai Youth." <i>Comparative Education Review</i> 56(3)(2012): 474-510; "The Long-term Impact of War on Health and Wellbeing in Northern Vietnam: Some Glimpses from a Recent Survey." <i>Social Science & Medicine</i> 74(12): 1995-2004 (2012); "Marital Status Transitions and Patterns of Intergenerational Co-residence among China's Elderly." <i>Journal of Gerontology: Social Sciences</i> 66B(2):260-270(2011)
Grad Advising 2009-14:	Completed: 4 M.A., 1 Ph.D.; in progress: 3 Ph.D.
Distinctions:	Luce Foundation Asia Responsive Grant for Mekong Region Development Research Group, Principal Investigator, 2013-2016; Distinguished Teaching Award Winner, College of Social and Behavioral Sciences, University of Utah, 2008-09; Wellcome Trust Research Fellowship, Mahidol University, Salaya, Thailand, 2007; SSRC Vietnam Program Dissertation Fellowship, FLAS for Vietnamese (1998)
Kwak, Soo Jin	Department of Languages and Literature (Assistant Professor/Lecturer, untenured)
Education	Ph.D. Kyung Hee University, 2009; M.S. SunMoon University, 2006; B.S. Cheong Ju University, 1990
Academic Experience	Lecturer, University of Utah (2014-present); Korean Teaching Assistant, Brigham Young University (2012); Lecturer, Kang Nam University (2004-11); Lecturer, Sun Moon University (2011); Lecturer, Kyung Hee University (2008-09); Lecturer, Waseda Academy Korea (1996-00)
Overseas Experience	South Korea, Japan
Asian Languages	Korean (native); Japanese (fluent)
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Professional Korean.
Specialization:	Korean Language.
Recent Publications	"A study on the form –focused sentence structure instruction of Korean language learners." <i>The Language</i> 26 (2011): 109-137; "A study on Korean language Learners' sentence Error Patterns in the sequence of sentence constituents." <i>The Society of Korean Semantics</i> 32 (2010), 29-51; "A study on academic writings between native speakers and Korean learners based on contrastive rhetoric." <i>The Korea Association of Foreign Languages Education</i> . 16 (2009), 507-528; "A study on Korean language textbook development for business." <i>The Korean Language & Culture Education Society</i> . 3 (2007), 163-184.
Distinctions:	Seoul City Scholarship 2007-9.

Kyan, Winston	Department of Art and Art History (Assistant Professor, untenured)
Education:	Ph.D. (Art History), University of Chicago, 2006, M.A. University of Chicago, 1996, B.A. (Comparative Literature), Brown University, 1989
Academic Experience:	Assistant Professor, University of Utah, 2010-presents; Assistant Professor, Macalester College, 2005-2010
Overseas Experience:	China, Taiwan, Japan, Tibet, Nepal, France
Asian Languages:	Chinese (fluent), Literary Chinese (reading), Japanese (fluent), Burmese (reading).
% of time Asian Studies:	100%
Asian Courses Taught:	Arts of China, Arts of Japan, Arts of the Transpacific, Seminar in Chinese Art: Dunhuang Caves, Seminar in Chinese Art: The Body in Chinese Visual Culture, Chinese Painting
Specialization:	Chinese Art; Buddhist Art; Asian Art; Asian American Art.
Recent Publications:	“Rethinking the <i>Repaying Kindness Sutra</i> Painting in Mogao Cave 85,” <i>Buddhist Studies Review: Journal of the UK Association for Buddhist Studies</i> (forthcoming, 2014); “Electric Pagodas and Hyphenate Gates: Folklore, Folklife, and the Architecture of Chinatown,” <i>Amerasia Journal</i> 39: 2, 2013; “Representing Childhood in Chinese Buddhism: The <i>Sujati Jataka</i> in Text and Image.” In <i>Little Buddhas</i> , New York: Oxford University Press, (2013); “Folklore and Asian American Visual Culture.” In <i>Encyclopedia of Asian American Folklore and Folklife</i> , 2011.
Grad Advising 2009-14:	In progress: 3 MA
Distinctions:	Luce Grant to Southeast Asia, 2014; Japan Foundation Grant, 2013; Project MUSE Microgrant, 2012; Dee Grant, 2011; Mellon Curricular Pathways Grant, 2009; Wallace Research Grant, 2008; Freeman Foundation Research Grant, 2007; Fulbright-Hays Dissertation Research Fellowship, 2001-2; Chiang Ching-kuo Foundation Dissertation Writing Grant, 2000-1; Art Institute of Chicago, Rhoades Fellowship, 1999-2000;
Laursen, Eric	Department of Languages and Literature (Associate Professor, tenured)
Education:	Ph.D., University of Wisconsin-Madison (Slavic Languages and Literatures), 1991; M.A., University of Wisconsin-Madison (Slavic Languages and Literatures) 1987; M.A., University of Iowa (Russian Language and Literature), 1984; B.A., University of Iowa (Russian Language and Literature), 1980.
Academic Experience:	Assistant-Associate Professor, University of Utah (1992-present); Participant in SLS (Summer Literary Seminars) translation workshop at Herzen University, St. Petersburg, Russia; Participant in SEELRC Summer Institute: “Slavic and East European Asian Languages: Acquisition, Techniques, and Technologies,” held jointly at University of North Carolina and Duke University; IREX Summer Exchange of Language Teachers, Moscow State University.
Overseas Experience:	Russia, Eastern Europe.
Asian Languages:	Russian (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Fifth Semester Russian; Russian Culture; Russian & Soviet Culture; 19th Cent Russian Literature; 20th Century Russian Literature; Russia Under the Czars.
Specialization:	Russian Language and Literature; Russian Culture; Soviet Culture.
Recent Publications:	<i>Toxic Voices: the Soviet Villain from Early Soviet Literature to Socialist Realism</i> (Northwestern University Press, 2013); “An Electrician’s Utopia: Mikhail Bulgakov’s ‘Fateful Eggs,’” <i>Slavic and East European Journal</i> , 56.1 (2012): 56-70; “No Bad Words Allowed: Language and Transformation in Mikhail Bulgakov’s <i>Heart of a Dog</i> ,” <i>Slavic and East European Journal</i> , 51.3 (2007): 492-514. “‘A New Enigmatic Language’: The Spontaneity-Consciousness Paradigm and the Case of Gladkov’s <i>Cement</i> .” <i>Slavic Review</i> 65, no.1 (Spring 2006): 66-89. “The Talent of Double Vision: Distorting Reflection in Georgii Ivanov’s Émigré Poetry.” <i>Russian Literature</i> (1998).
Distinctions	Honors Professorship (2013-14); University of Utah Faculty Fellow Award, Spring (2001, 1997); Nathan Aldrich Fellowship at the Tanner Humanities Center, Fall, 2000.

Lee, Amy Yuan-Chin	Department of Family and Preventive Medicine (Visiting Instructor, untenured)
Education:	Ph.D. Epidemiology, UCLA; M.P.H Epidemiology, UCLA, B.S. Biological Science, UC Irvine
Academic Experience:	Co-Director, China Global Health Program, School of Medicine, Utah (2011-present); Visiting Instructor, University of Utah 2010-Present; Post-Doctoral Fellow, UCLA, 2008-2009, Post-Doctoral Fellow, International Agency for Research on Cancer, Lyon, France, 2006-2008
Overseas Experience:	China
Asian Languages:	Mandarin Chinese (fluent reading, writing, speaking), Taiwanese (fluent reading, writing, speaking), Japanese (reading), Hindi (speaking, reading).
% of time Asian Studies:	25%
Asian Courses Taught:	Global Health in China study abroad
Specialization:	Epidemiology in Asia.
Recent Publications:	21 Peer-reviewed articles including: "Socioeconomic status and lung cancer risk in Nepal," <i>Asian Pacific Journal of Cancer Prevention</i> , 2(4): 1083-8, (2011); "History of Diabetes and Risk of Head and Neck Cancer: A Pooled Analysis from the International Head and Neck Cancer Epidemiology Consortium." <i>Cancer Epidemiol Biomarkers Prev.</i> 21(2):294-304, (2012).
Distinctions:	American Society for Preventive Oncology (ASPO)-New Investigator Workshop award (2010); American Association for Cancer Research (AACR)-Pezcoller Foundation Scholar-in-Training Awards (2007); UCLA/USC Molecular Genetic Epidemiology Training Fellowship, National Cancer Institute, National Institutes of Health (2001-6)
Lehman, Howard P.	Department of Political Science (Professor, tenured)
Education:	Ph.D., University of Minnesota, 1987; B.A., Colorado College, 1978.
Academic Experience:	Assistant to Full Professor (1987-2012); Director, International Leadership Academy (2008-present); Director, International Relations Certificate Program (1988-present); Editorial Advisory Board, <i>The Open Area Studies Journal</i> (2007-present); Visiting Research Professor, Kobe University (2006); Fulbright Visiting Professor, Kyushu University (2002-3); Fulbright Visiting Professor, Fukuoka Jo Gakuin University (2002-3)
Overseas Experience:	Japan, Africa
Asian Languages:	Japanese (reading, conversational).
% of time Asian Studies:	25%
Asian Courses Taught:	Globalization and World Politics; International Relations of Africa.
Specialization:	Japanese Foreign Policy; Japanese Aid to Africa, Asia and Globalization; International Political Economy
Recent Publications:	<i>Japan and Africa: Globalization and Foreign Aid in the 21st Century</i> (Routledge, 2011); "Japan's National Economic Identity and African Development: What Can Africa Learn from Japan?," <i>SEATINI Bullet, Southern and Eastern African Trade Information and Negotiations Institute</i> (2008); "Motivations of Japan's Foreign Aid Policy to Africa: An Analysis of the Tokyo International Conference on African Development," <i>WIDER Research Paper</i> , (2007); "Japan's Foreign Aid Policy to Africa: An Assessment of Ten Years of the Tokyo International Conference on African Development," <i>Pacific Affairs</i> , (2005); <i>Indebted Development: Strategic Bargaining and Economic Adjustment in the Third World</i> (Macmillan, 1993)
Grad Advising 2009-14:	Ph.D. 7, MA, 3
Distinctions:	Research Award, Kobe University, 2006; Fulbright Lecturer in Political Science, Kyushu University and Fukuoka Jo Gakuin University, Fukuoka, Japan, 2002-3.

Lehning, James	Department of History (Professor, tenured)
Education:	Ph.D., History, Northwestern University, 1977; M.A., History, Northwestern University, 1970; B.A., Political Science, LaSalle College, 1969.
Academic Experience:	Faculty/Professor, University of Utah, 1977-2014; Director of International Studies Program, University of Utah, 2002-08.
Overseas Experience:	France.
Asian Languages:	French (fluent reading speaking, writing), Vietnamese (beginning reading)
% of time Asian Studies:	25%
Asian Courses Taught:	European Exploration, Imperialism, and Decolonization; French Colonial Empire
Specialization:	French Empire in Asia and Africa, French Political and Social History
Recent Publications:	7 Books and 26 peer reviewed articles including: <i>To Be a Citizen: The Political Culture of the Early French Third Republic</i> . (Cornell University Press, 2001); <i>Europeans in the World: Sources on Cultural Contact</i> . Volume I: To 1700, Volume II: Since 1650, (Prentice Hall, 2002); <i>The Melodramatic Thread: Spectacle and Political Culture in Modern France</i> . (Indiana University Press, 2007); <i>European Colonialism since 1700</i> (Cambridge University Press, 2013). Current manuscript in progress on violence and policing in the French conquest of Indochina (1870-1920)
Grad Advising 2009-14:	Completed: 2 PhD, 2 MA
Distinctions:	Principal Investigator, Department of Education Title VI UISFL grant that created University of Utah's International Studies Major (2004-6; University of Utah Faculty Research Grant, 2003; Virgil Award for Graduate Student Mentoring, (1999).
Li, Minqi	Department of Economics (Associate Professor, tenured)
Education:	Ph.D. (Economics) University of Massachusetts Amherst, 2002; B.A. (Economics), University of Delaware (1996).
Academic Experience:	Assistant to Associate Professor, Department of Economics, 2006 – 2011, Assistant Professor, Department of Economics, 2003- 2006, Assistant Professor, Department of Political Science and Faculty of Graduate Studies, York University. 2002-2003, Visiting Assistant Professor, Department of Economics, Franklin and Marshall College. 2000, Adjunct Faculty, Department of Social Sciences, Holyoke Community College.
Overseas Experience:	China, India
Asian Languages:	Chinese (native).
% of time Asian Studies:	100%
Asian Courses Taught:	China and the Global Economy, Asian Economic History
Specialization:	China.
Recent Publications:	Books: <i>Peak Oil, Climate Change, and the Limits to China's Economic Growth</i> . (Routledge 2014); <i>The Rise of China and the Demise of the Capitalist World-Economy</i> (Pluto / Monthly Review Press, 2008); Peer-Reviewed Articles: "China's Grain Production: A Decade of Consecutive Growth or Stagnation?" <i>Monthly Review</i> 66(1): 25-37 (2014); "Are Chinese Workers Paid the Correct Wages?: Measuring Wage Underpayment in the Chinese Industrial Sector, 2005-2010." <i>Review of Radical Political Economics</i> (forthcoming); "Climate Change and the Limits to the Growth-Oriented Model of Development: The Case of China and India." <i>Review of Radical Political Economics</i> 45 (December 2013): 449-455; "The 21st Century: Is There An Alternative (to Socialism)?" <i>Science & Society</i> 77:1 (January 2013), pp. 10-43; "Is Climate Stabilization Compatible with Economic Growth?" <i>World Review of Political Economy</i> 2: 3 (2011), pp. 477-494.
Grad Advising 2009-14:	Completed: 16 M.A., 2 Ph.D.
Distinctions:	University of Utah, Superior Research Award, College of Social and Behavioral Science, 2010; York University, 2006, Merit Award for Research; University of Massachusetts, 2002, Department Award for Superior Teaching. 1990-1992, Political Prisoner in China (for advocating workers' democracy, 1990-92)

Lippard, Christopher	Department of Film and Media Arts (Associate Professor, tenured)
Education:	Ph.D Film, Literature and Culture, University of Southern California, 1996; M.A. English and American Literature, University of Southern California, 1987; B.A. English, University of Sheffield, 1984.
Academic Experience:	Director of Graduate Studies, Department of Film and Media Arts, University of Utah; Lecturer/Assistant/Associate Professor, University of Utah, 1995-present.
Overseas Experience:	Africa, Germany
% of time Asian Studies:	25%
Asian Courses Taught:	Introduction to Film; History of Film; Transnational Cinemas; Iranian Cinema.
Specialization:	Global Film Studies
Recent Publications:	“The Body in Decay: A review of Sebastián Hofmann’s <i>Halley</i> ” <i>Journal of Medical Humanities</i> , (2014); “Narrative Spaces and Transnational Identities in <i>Babel</i> , <i>The Namesake</i> and <i>Quinceañera</i> ” <i>Transnational Americas: Envisioning Inter-American Area Studies in Globalization Processes</i> , Arizona State/Bilingual Press, (2013); <i>Historical Dictionary of Middle Eastern Cinema</i> , Lanham and Toronto: Rowan and Littlefield/Scarecrow Press, 2010 (co-editor and lead Author); “Disappearing into the Distance and Getting Closer all the Time: Vision, Position and Thought in Kiarostami’s <i>The Wind Will Carry Us</i> ” <i>Journal of Film and Video</i> 61:4 (Winter 2009) 31-40.
Grad Advising 2009-14:	Completed: 14 M.A.; In progress: 13 M.A.
Distinctions:	Tanner Humanities Center Award, University of Utah, 2013; Fellow, Center for Interdisciplinary Research, Westphalia Germany, 2009.
Liu, Baodong	Department of Political Science/Ethnic Studies (Associate Professor, untenured)
Education:	Ph.D., University of New Orleans (Political Science), M.A. Oklahoma State University (Political Science, 1995), B.A. East China University of Politics and Law, Shanghai (Law)
Academic Experience:	Associate Professor, University of Utah (2008-present); Special Assistant to Associate Vice President for Equity and Diversity, 2012-13; Interim Director of Ethnic Studies (2011-13); Editorial Board, <i>Urban Affairs Review</i> ; Editor, <i>Urban News</i> ; Provided research services to NAACP, the US Department of Justice, Lawyers’ Committee for Civil Rights Under Law
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	50% Asian American
Asian Courses Taught:	Asian Pacific American Contemporary Issues; Asian Pacific American Experiences
Specialization:	Race and Ethnicity.
Recent Publications:	4 books and 15 peer-reviewed professional articles in English and Chinese, including: “Post-Racial Politics? Counterevidence from the Presidential Elections, 2004-2012” <i>Du Bois Review</i> , (2013); Liu, Baodong. (2011). “Demythifying the “Dark Side” of Social Capital: A Comparative Bayesian Analysis of White, Black, Latino, and Asian American Voting Behavior.” <i>The American Review of Politics</i> 32 (Spring): 31-56.
Distinctions:	15 grants from both national and university sources; Byran Jackson Award, Urban Politics Section of American Political Science Association; Ted Robinson Award, Southwestern Political Science Association; Artinian Award for Professional Development, Southern Political Science Association; Expert Witness Opinion on the following federal cases: NAACP v. St. Landry Parish et. al. (W.D. LA 2003), Arbor Hill Concerned Citizens Neighborhood Association et. al. v. County of Albany (N.D. NY 2003), Hardeman County Branch of NAACP v. Frost (2003), Johnson v. Bush (S.D. FL 2001).

Locher, Mira	School of Architecture (Associate Professor, tenured)
Education:	M. Arch., University of Pennsylvania, 1990; B.A., Smith College, 1987.
Academic Experience:	Assistant/Associate Professor at University of Utah, 2004-14; Visiting Assistant Professor at Washington University in St. Louis, 2000-04; ACSA paper reviewer; AIA Utah Continuing Education Committee.
Overseas Experience:	Japan.
Asian Languages:	Japanese (fluent).
% of time Asian Studies:	50%
Asian Courses Taught:	Japanese Architecture; Materials and Construction Technology in Japanese Architecture;
Specialization:	Japanese Architecture and Gardens.
Recent Publications:	<i>Super Potato Design</i> , Tuttle Publishing (2006); <i>Traditional Japanese Architecture</i> , Tuttle Publishing (2010); <i>Zen Gardens</i> , Tuttle Publishing (2012); "Obituary: Yukio Futagawa (1932-2013)," in <i>Architectural Record</i> online (2013); "Architecture and Identity in Okinawa," in the <i>Proceedings of the Cultural Role of Architecture Conference</i> , University of Lincoln, UK (2010); "Builders at Play: Elements of <i>Asobi</i> in Japanese Architecture" and "Cinder Block and <i>Shiisa</i> : Architecture and Cultural Identity in Okinawa" in the <i>2010 Monograph Series</i> of the NAAAS & Affiliates 2010 National Conference (2010); "Foreword," for new edition of <i>Impressions of Japanese Architecture and the Allied Arts</i> by Ralph Adams Cram (originally published in 1905), Tuttle Publishing, (2010); "Foreword," invited essay for new edition of <i>A Short History of Japanese Architecture</i> by Arthur L. Sadler (originally published in 1941), Tuttle Publishing, (2009).
Distinctions:	<i>Zen Gardens</i> selected as a 2012 Book of the Year by the <i>Financial Times</i> (Dec 2010); <i>Zen Gardens</i> selected as a 2012 Book of the Year by <i>Publishers Weekly</i> (Oct 2012); Fulbright Program, Alternate Research Fellow; Hopewell Mann Housing Competition, First Prize; College of Architecture and Planning, Professor of the Year; University of Utah University Professorship.
Lowey-Ball, ShawnaKim	Department of History (Assistant Professor, untenured)
Education:	Ph.D. History, Yale University, 2014; M.Phil. Asian History, Yale University, 2010; M.A. Asian History, Yale University, 2009; B.A. Government, Social & Political History, 2005.
Academic experience:	Assistant Professor, University of Utah (starting 2014-15); Teaching Fellow, Yale University, 2010-2013.
Overseas experience:	Southeast Asia, China, India
Asian Languages:	Indonesian (fluent), Jawi (reading), Classical Chinese (reading), Arabic (reading).
% of time Asian Studies:	100%
Asian Courses Taught:	Pre Modern Southeast Asia; Modern Southeast Asia
Specialization:	Southeast Asian History, Islam in Asia
Recent publications:	Dissertation: "Liquid Market: Malacca at the Crossroads of Modern World Trade, 1400-1511;" Chapter Translation, "Islam in Aceh: Institutions, Scholarly Traditions, and Relations between Ulama and Umara." In <i>Arndt Graf et. Al., Aceh: History, Politics, Culture</i> , (2010).
Distinctions:	Louis K. and Mary L. Kofsky Scholarship, 2012; MacMillan Center Dissertation Research Grant, Yale University, 2010; FLAS Fellowship (Arabic), 2008.

Mai, Trinh	College of Social Work (Associate Professor, Lecturer, untenured)
Education:	M.S.W. Social Work, University of Houston, B.A. University of Texas
Academic Experience:	Special Assistant to the Dean of Social Work for community-based research University of Utah (2006-present); Social Work Faculty Advisor, University Neighborhood Partners Hartland Center (provides clinical supervision for student internships at the center)
Overseas Experience:	Vietnam, Thailand
Asian Languages:	Vietnamese (native)
% time Asian Studies:	50%
Asian Courses Taught:	Immigration & Resettlement: Interdisciplinary and Community Perspectives.
Specialization:	Immigrant and refugee resettlement
Recent Publications:	Creating political and social spaces for immigrant integration: A case study. In J. Hou (Eds.), <i>Transcultural cities</i> (pp. 207-221). (Routledge 2013); Promoting the mental health of Asian Americans. <i>Social Work Practice and Social Action in Asia: Challenges and Emerging Issues</i> . (Social Work Research Institute, Japan College of Social Work, 2007)
Distinctions:	University of Utah Public Service Professorship: awarded funds to support a documentary making project and the development of a weaving program with the Karen Community of Utah (2012-3); University of Utah Interdisciplinary Teaching Seed Grant Award to develop new course on Immigration & Resettlement: Interdisciplinary & Community Perspectives (2009); University of Utah Study Abroad Development Grant Award for program on Issues of Migration, Resettlement and Integration: Learning from residents and international organizations on the Thai/Burma Border (2009)
Mallat, Chibli	College of Law (Professor, tenured)
Education:	Ph.D., University of London, 1990; LL.M, Georgetown University, 1983; B.A., Beirut University College, 1982.
Academic Experience:	Presidential Professor of Law and Professor of Middle Eastern Law and Politics at the University of Utah (2007-present); EU Jean Monnet Chair of Law at St Joseph's University in Lebanon (2001-present); Visiting Professor at Law Schools at Yale, Harvard, UVA, Salzburg Global Seminar, Princeton and others
Overseas Experience:	Lebanon, Jordan, Iraq.
Asian Languages:	Arabic (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Middle Eastern Law; Justice Through Research.
Specialization:	Middle Eastern Law.
Recent Publications:	8 books and numerous other publications including: <i>Philosophy of nonviolence: Revolution, constitutionalism, and justice in the Middle East</i> , Oxford University Press, New York forthcoming 2014; <i>Introduction to Middle Eastern Law</i> , (Oxford University Press, 2009). "Iraq: Guide to law and policy," <i>Boston: Aspen/Kluwer Law International</i> , (2009); "Democracy in America," "Dar al-Nahar" (in Arabic), <i>Beirut, Dar al-Nahar</i> , (2001).
Distinctions:	Middle East Studies Association's Albert Hourani Prize for The Renewal of Islamic Law, 2013; Presidential Professor of Law, 2009; European Commission 'Success Story', EU Jean Monnet Program, Brussels 2007; Senior Legal Advisor to the Global Justice Project: Iraq; Legal Advisor, Amnesty International (regional office in Beirut)

McCormack, Wayne	College of Law (Professor, tenured)
Education:	J.D. University of Texas, 1969; B.A. Stanford University, 1966
Academic Experience:	Professor, University of Utah, 1978-Present; Director, Association of American Law Schools, 1975-78; Associate Professor, University of Georgia School of Law 1974-75
Overseas Experience:	Russia
% of time Asian Studies:	25%
Specialization:	International Law, Global Conflict in Asia.
Recent Publications:	<i>Understanding the Law of Terrorism</i> , Lexis/Nexis 2 nd ed. (2008); <i>Models of War and Crime in Confronting Organized Violence</i> , in <i>International Prosecutorial Discretion</i> (Oxford University Press 2012); <i>The rights of Aliens: Legal Regimes and Historical Perspectives</i> , in <i>Migration in the 21st Century</i>
Distinctions:	American Bar Association, Chair, 1990-92; Law School Admission Council, Board of Trustees, 1989-90 and 1981-83; Salt Lake County Bar Association, Executive Committee, 1992-94; American Civil Liberties Union of Utah, President, 1981-82; Director of Olympic Coordination, University of Utah (1997-2002)
Mehrotra, Gita	College of Social Work (Assistant Professor)
Education:	Ph.D. Philosophy, University of Washington, 2012; Graduate Certificate, University of Washington, 2008; MSW, University of Minnesota, 2001; B.A. Psychology & Sociology, 1995.
Academic Experience:	Assistant Professor, College of Social Work, University of Utah, 2012-present.
Overseas Experience:	India
% of time Asian Studies:	25%
Specialization:	Diversity and social justice; Women and LGBTQ people of color wellness; domestic violence in marginalized communities, emphasis on South Asian communities
Recent Publications:	"Toward a continuum of intersectionality theorizing for feminist social work scholarship." <i>Affilia</i> , 25 417-430 (2010); "Shifting the frame: Addressing domestic violence in lesbian, gay, bisexual, transgender, and queer South Asian communities." New Brunswick: Manavi, Inc. (2011); 6 book chapters; 2 book reviews & essays.
Grad Advising 2009-14:	In progress: 3 Ph.D.
Distinctions:	Nominee, Outstanding Dissertation Award, Society for Social Work Research; Nominee, Graduate School Medal, University of Washington; Celebrating UW Women, University of Washington; Q Center Ally Award, University of Washington.

Oderda, Gary

Education:

Academic Experience:

Overseas Experience:

% of time AS

Asian Courses Taught:

Specialization:

Recent Publications:

Distinctions:

College of Pharmacy (Professor, tenured)

M.P.H. John Hopkins University, 1982; Pharm. D. University of California San Francisco, 1972

Primary Faculty, Thailand International Elective (2004-present); Professor, Dept. of Pharmacy Practice, University of Utah (2004-present); Professor and Interim Chairman, (2000-02); Professor, Department of Pharmacy Practice, University of Utah College of Pharmacy (1999-00); Visiting Professor, Novartis Pharmaceuticals Corporation, East Hanover, New Jersey (1999); Professor and Chairman, Department of Pharmacy Practice, University of Utah College of Pharmacy (1991-99); Acting Assistant Dean, University of Maryland School of Pharmacy 1989-91; Director of the Maryland Poison Center and Professor of Clinical Pharmacy at the University of Maryland School of Pharmacy (1988-91 and 1973-88)

Thailand

25%

Clerkship for Pharmacy and Physician Assistant Students in Thailand
Clerkship in Asia.

Comparative Effectiveness Research (CER): A Summary of AHRQ's CER on Therapies for Rheumatoid Arthritis. *J Manag Care Pharm.* 2011;17(9-b):S19-S24. (2011); "An Environmental Scan on the Status of Critical Thinking and Problem Solving Skills in Colleges/ Schools of Pharmacy" Report of the 2009-2010 Academic Affairs Standing Committee; *American Journal of Pharmaceutical Education* 2010; 74:Suppl S6. (2010); "Creating a path to the summit by thinking off the map" report of the 2008-2009 Academic Affairs Committee. *Am J Pharm Educ.* 2009;73 Suppl:S7 (2009).

Preceptor of the Year Award, University of Utah College of Pharmacy (2014)

Ono, Kent

Education:

Academic Experience:

Overseas Experience:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Grad Advising 2009-14:

Distinctions:

Department of Communication (Professor, tenured)

Ph.D. Rhetorical Studies, University of Iowa, 1992; M.A. Communication, Miami University, 1988; B.A. English, DePauw University, 1987.

Professor, University of Utah, 2012-present; Professor, University of Illinois at Urbana/Champaign, 2002-2012; Journal Editor, Communication and Critical Cultural Studies (2013-present); Associate Professor, University of California Davis, 1998-2002; Assistant Professor, University of California Davis, 1992-1996.

China

75% Asian American

Intercultural Communication; Asian Americans and Popular Culture

Critical Media Studies

2 Monographs, 3 Edited Volumes and 24 Peer reviewed articles in last 10 years, including: *Critical Rhetorics of Race*. New York: New York University Press, (2011); *Contemporary Media Culture and the Remnants of a Colonial Past*. New York: Peter Lang, (2009); *Asian Americans and the Media*, Cambridge, UK: Polity Press, (2009); *A Companion to Asian American Studies*, Malden, MA: Blackwell Publishers, Inc, (2005).

In progress: 7 M.A.; Completed: 3 M.A.

Editor, New York University Press Book Series on "Critical Cultural Communication (2006-Present); Grazier Distinguished Lecture in Communication, University of South Florida, 2014; Paul Boase Prize for Outstanding Scholarship, Ohio University, 2013; Asian American Studies Undergraduate Teaching Award, 2011.

O'Rourke, Dennis H.	Department of Anthropology (Professor, tenured)
Education:	Ph.D., Anthropology, University of Kansas, 1980; M. Phil., Anthropology, University of Kansas, 1977; M.A., Anthropology, University of Kansas, 1976; B.A., Anthropology, University of Kansas, 1973.
Academic Experience:	Assistant Prof. (1980), Assoc. Prof. (1985), Prof. (1994) University of Utah; Department Chair 1990-96; Chair, Committee of Visitors Review Panel, NSF Office of Polar Programs - Arctic Sciences (2009); Member, <i>Humans in the Bering Ecosystem</i> planning team, Science Plan development sponsored by the National Science Foundation and ARCUS; Anchorage; Program Director for Physical Anthropology, National Science Foundation. 1980-81
Overseas Experience:	Russian Federation, Siberia, India
% of time Asian Studies:	25%
Asian Courses Taught:	Women Cross Culturally; Biology of Human Variation
Specialization:	Historic and Prehistoric Populations of the Circum-arctic; Bioethical Issues in Anthropology and Genetics in Siberia.
Recent Publications:	2 co-authored books, 31 co-authored articles, 24 co-authored book chapters since 1978 including: <i>Why Do We Migrate? A Retrospective</i> , (2012); <i>Human Biology: An Evolutionary & Biocultural Perspective</i> , New York (2000); Genetic, Evolution and Disease. New York, (2010); "The Genetic History of the Americas: The Final Frontier," <i>Current Biology</i> , (2009); "Inferring Population Continuity versus Replacement with aDNA: A Cautionary Tale from the Aleutian Islands," <i>Human Biology</i> , 81(4): 19-38, (2009); "Human Migrations: The Two Roads Taken," <i>Current Biology</i> , 19(5), (2009).
Grad Advising 2009-14:	10 Ph.D., 5 MS
Distinctions:	Numerous research grants from NSF Robert L. Stigler, Jr. Lectureship in Archaeology, University of Arkansas, 2009; Invited Presenter, Anthropological Survey of India's Symposium on Ethics, Community and Population Genomics, ISHG meetings, New Delhi, 2009; University Professor, Univ. of Utah, 2007-2008.
Parker, Bradley	Department of History (Associate Professor, tenured)
Education:	Ph.D. in Archaeology, UCLA (1998); M.A. Ancient Near Eastern Languages and Cultures with Emphasis on Mesopotamia, UCLA(1994); B.A. (Egyptian Archaeology) UC Berkeley, 1991
Academic Experience:	Assistant/Associate Professor, University of Utah (2003-present); Director and Founder: The Upper Tigris Archaeological Research Project;
Overseas Experience:	Turkey, Syria, Azerbaijan.
Asian Languages:	Turkish (conversational),
% of time Asian Studies:	50%
Asian Courses Taught:	World History to 1500, Mesopotamian Civilizations, Ancient Empires
Specialization:	Middle Eastern Archaeology and History
Recent Publications:	1 monograph, 3 edited volumes, 11 journal articles, 17 reports including: <i>The Mechanics of Empire: The Northern Frontier of Assyria as a Case Study in Imperial Dynamics</i> . Helsinki: The Neo-Assyrian Text Corpus Project (2001); "Kenan Tepe: Turkey / Kenan Tepe (Site)" Open Context (2012); "Bread Ovens, Social Networks and Gendered Space: An Ethnoarchaeological Study of <i>Tandır</i> Ovens in Southeastern Anatolia. <i>American Antiquity</i> 76(4):603-627 (2011); "The Construction and Performance of Kingship in the Neo-Assyrian Empire. <i>Journal of Anthropological Research</i> 67(3): 357-86 (2011); "A Quantitative Attribute Analysis of the Ubaid-Period Ceramic Corpus from Kenan Tepe. <i>Bulletin of the American Schools of Oriental Research</i> 358:1-26 (2010); "Toward an Understanding of Borderland Processes." <i>American Antiquity</i> 71(1):77-100 (2006); "Archaeological Manifestations of Empire: Assyria's Imprint on Southeastern Anatolia. <i>American Journal of Archaeology</i> 107(4): 525-57 (2003).

Distinctions: Research grants from NEH, National Geographic Society, The Curtiss T. and Mary G. Brennan Foundation, American Institute of Archaeology Distinguished Lecturer (2006).

Parkinson, William
Department of Theater (Assistant Assistant Professor, untenured)
 Education: B.S., University of Utah, 1972.
 Academic Experience: Registered Yoga Instructor 2009: Tai Chi Master Status 1996: Initiated Ananda Margo Yoga 1971: Title Yogi Viirishwara 1974: Tai Chi training 1970-1974: Chi Kung training 1990 1991: continual ongoing Martial Art and Yoga training.
 Overseas Experience: China.
 % of time Asian Studies: 100%
 Asian Courses Taught: Tai Chi Yoga Movement.
 Specialization: Tai Chi, Yoga.
 Distinctions: Honored by Governors Leavitt and Huntsman numerous times for World Tai Chi Day.

Ralston, Linda S.
Department of Parks, Recreation and Tourism (Associate Professor, tenured)
 Education: Ph.D., Texas A&M University, 1993; M.S. Central Missouri State University, 1986; B.S. Central Missouri State University, 1974.
 Academic Experience: Member, National Recreation and Parks Association; Member, Society of Park and Recreation Educators; Member of Scholarship of Teaching and Learning Committee; Member, National Tour Association; Member of the Tourism Cares Scholarship Selection Committee; Member, Travel and Tourism Research Association; Member, Greater Western Chapter of TTRA; Member, Certified Travel Institute; Member, Utah Recreation and Parks Association.
 Overseas Experience: China, Vietnam
 % of time Asian Studies: 25%
 Asian Courses Taught: International Tourism
 Specialization: Travel motivations and their impact on marketing, Sustainable tourism development.
 Recent Publications: "Exploring the influence of unconscious human needs on travel preferences." *Annals of Tourism Research*, Elmsford, New York. (2006); "The Influence of Location and Moral Appeal Messages on Voluntary Participation in a Recycling Program." *Korean Journal of Hospitality Administration*, Vol. 15, No. 3, pp. 115-131, (2003); "Effects of culture on tourist evaluation: The case of Vietnam's tourism facilities and services." *Advances in Hospitality and Tourism Research*. Nevada: Las Vegas. Volume VIII, pp. 675-678, (2003); "Benefit segmentation of the Taiwan outbound pleasure travel market." Co-author with Yu-Tsui Lin. *Journal of Outdoor Recreation Study*, Taipei, Taiwan: The Outdoor Recreation Association of the Republic of China, 1998.

Reed, John	Department of History (Associate Professor, untenured)
Education	Ph.D. University of Southern California, 1994; M.A. Univ. of Southern California, 1991; B.A. Occidental College, 1973
Academic Experience	Associate Professor, Dept. of History, University of Utah (2012-present); Assistant Professor, (2000-12); Lecturer, Dept. of History, San Diego State Univ. (1995-00); Visiting Professor, Dept. of History, USC (1996-97); Visiting Lecture, Eleanor Roosevelt College, Univ. of California, San Diego (1995)
Overseas Experience:	Philippines, Iraq
% of time AS:	25%
Asian Courses Taught:	America at War; U.S. Foreign Relations since 1898
Specialization:	US in the Philippines, US and Asia, Military Science
Recent Publications	"Okinawa: The Battle, the Bomb, and the Camera," <i>Prologue: Quarterly of the National Archives and Records Administration</i> , Vol. 37, No. 2 (2005); "External Discipline during Counterinsurgency: A Philippine War Case Study, 1900-1901," <i>Journal of American-East Asian Relations</i> , Vol. 4, No.1 (1995); Review, <i>The GI War against Japan: American Soldiers in Asia and the Pacific during World War II</i> by Peter Schrijvers, <i>Journal of Military History</i> , Vol. 67, No. 4 (2003)
Distinctions:	AASU Student Choice Award (2005)
Rekdal, Paisley	Department of English (Professor, tenured)
Education:	M.F.A. University of Michigan, 1996; M.A. University of Toronto, 1994; B.A. University of Washington, 1993.
Academic Experience:	Lecturer-Associate Professor (2005-2014), Professor (2014) Goddard College; Assistant Professor (2000-2003), English Department, University of Wyoming.
Overseas Experience:	Korea.
Asian Languages:	Korean (conversational).
% of time Asian Studies:	25%
Asian Courses Taught:	Diversity in American Literature
Specialization:	Creative Writing, Contemporary Asian American Literature.
Recent Publications:	"Vessels" reprinted on <i>Poetry Daily</i> , (2013); <i>Animal Eye: Poems</i> , University of Pittsburgh Press, (2011); <i>Poetry Books: The Invention of the Kaleidoscope</i> , University of Pittsburgh Press, (2007); <i>Six Girls Without Pants</i> , Eastern Washing University Press, (2003); <i>A Crash of Rhinos</i> , University of Georgia Press, (2000); <i>The Night My Mother Met Bruce Lee</i> , Pantheon (2000).
Grad Advising:	M.F.A 8, Ph.D. 3
Distinctions:	Guggenheim Fellowship, 2014; Pushcart Prize, 2013; Kingsley Tufts Poetry Prize, 2013; Fulbright Fellow in Korea, Tanner Humanities Fellow, National Endowment for the Arts Fellow

Reynolds, Stephen E.	Department of Economics (Professor, tenured)
Education:	Ph. D. University of Wisconsin-Madison (Economics) 1970; M.A. University of Wisconsin-Madison 1968; B.A. Ohio State University (Economics), 1965; B.S. Ohio State University, 1965.
Academic Experience:	Associate Dean Social and Behavioral Sciences (2004-present); Executive Editor, <i>Journal of Asian Economics</i> (2008-present); Associate Director of the Institute of Public and International Affairs; Director of the Masters in International Affairs and Global Enterprise.
Overseas Experience:	China, Hong Kong, Philippines, Singapore, Malaysia, Thailand.
Asian Languages:	Thai (conversational).
% of time Asian Studies:	75%
Asian Courses Taught:	International Affairs and Global Enterprise; Internship; International Economics; Economic Development;
Specialization:	Economic Development, especially Southeast Asia.
Recent Publications:	22 articles and book chapters including: "Development Alternatives to Export Led Industrialization in ASEAN," <i>Economics and Public Policy</i> , (2012); "Migrants, Migrant Communities, Social Capital and Violence," <i>Migration in the Twenty-First Century: Rights, Outcomes, and Policy</i> , Routledge (2011); "ASEAN FTA, Distribution of Income and Globalization," <i>Journal of Asian Economics</i> , Vol. 20, No. 3, May 2009, pages 327-335.
Grad Advising 2009-14:	Completed: Over 70 Ph.D., over 70 M.A (over career).
Distinctions:	2005/06, U.S. Department of Education, Title VI-USIFL: International Studies: Lead Faculty. 2001/03, U.S. Department of Education, Title VI-A: International Semester Program: A Strategic Initiative for Expansion of International Studies and Foreign Languages at the University of Utah; Lead Faculty 1996, UCON- JIMT (U.S. Department of Air Force) Travel-Study Grant to Japan.
Safiullah, Sheikh M.	Department of History (Adjunct Assistant Professor, untenured)
Education:	Ph.D., University of Utah, 2003; M.A., University of Manitoba, Canada, 1985; B.A., University of Garyounis, Benghazi, Libya, 1983.
Academic Experience:	Adjunct Faculty, University of Utah (2004-12); Adjunct Faculty of History, Salt Lake Community College (2004).
Overseas Experience:	Bangladesh, Libya, Egypt, Pakistan, India.
Asian Languages:	Bengali (native), Urdu (fluent), Arabic (fluent), Persian (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Middle East Civilization: Modern Period; Introduction to Shi'ism; History of Middle East 1798-1914; Middle East Since 1914; Shi'a Islam
Specialization:	Islamic Revivalism in Middle East and Southeast Asia; Contemporary Middle East.
Recent Publications:	"New Managers in the Egyptian Public Sector during the Nasser Era." In <i>Role of Private and Public Sectors in Economic Development in an Islamic Perspective: Proceedings of the Fifth International Islamic Economics Seminar</i> , Washington DC, (1993)

Sasaki-Uemura, Wesley	Department of History (Associate Professor, tenured)
Education:	Ph.D., Cornell University, 1993; M.A., Cornell University, 1988; B.A., St. John's College, 1974.
Academic Experience:	Assistant to Associate Professor, University of Utah, (1993 – 2014). American Historical Association, Fairbanks Book Prize Committee (2007-10); National Endowment for the Humanities evaluator for Advanced Social Science Research on Japan fellowships, 2008; Critical Asian Studies editorial board (on-going); article manuscript reviews for Critical Asian Studies (2008, 2010), American Historical Review (2008); external tenure evaluator, University of Minnesota (2008), UCLA (2009)
Overseas Experience:	Japan, China.
Asian Languages:	Japanese (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Asian Civilizations: Traditions; Asian Civilizations: Modern History; Premodern Japan; Modern Japan; Asian Film; Japan's Graying Society; Asian American History; Postwar Japanese Social and Political History.
Specialization:	
Recent Publications:	Conference papers (refereed) at annual meetings of the Association for Asian Studies 2012, 2013, 2014 and invited paper at "The Cold War in Asia" conference, University of Chicago (2013).
Grad Advising 2009-14:	In Progress: 5 M.A., 3 Ph.D.; Completed: 19 M.A., 2 Ph.D.
Distinctions:	University of Utah Asia Center, Japan Foundation travel award (2012, 2013) Northeast Asia Council (NEAC) Japan Conference Grant, Association for Asian Studies (2012); Virgil Award (teaching, mentoring), History Graduate Student Association, University of Utah (2012); Dee Council Teaching Grant, University of Utah (2012)
Shen, Lien Fan	Department of Film and Media Arts (Assistant Professor, untenured)
Education:	Ph.D., Ohio State University, 2007; M.F.A., School of Visual Arts, 2002; B.S., National Cheng-Chi University, 1995.
Academic Experience:	Editorial Advisory Board of The Journal of Popular Culture.
Overseas Experience:	China, Taiwan, Japan.
Asian Languages:	Chinese (native)
% of time Asian Studies:	50%
Asian Courses Taught:	Anime History and Perspectives, Japanese Anime; Film Theory
Specialization:	Japanese Animation.
Recent Publications:	"The hysterical subject of shojo: The dark, twisted heroines in <i>Revolutionary Girl Utena</i> and <i>Puella Magi Madoka Magica</i> ," <i>Heroines of Film and Television: Portrayals in Popular Culture</i> , Rowman and Littlefield Press (2014); "Steamboy by Katsuhiro Otomo," in Bendazzi, Giannalberto (Ed.), <i>Cartoons: One Hundred Years of Cinema Animation</i> , (2013); "Anime pleasure as a playground of sexuality, power and resistance," in <i>MiT5, Media in Transition: Creativity, Ownership, and Collaboration in the Digital Age in Media Transition 5</i> (2007); "Anime," in <i>Contemporary Youth Culture</i> edited by Steninberg, S., Parmar, P., and Richard, B. Greenwood Press (2006).
Grad Advising 2009-14:	In Progress: 4 M.F.A.; Completed: 14 M.F.A.
Distinctions:	2008, Center of Interdisciplinary Arts and Technology, Interdisciplinary Research Fellowship Award. 2007, Diversity Associate Program Award. 2002, The Buddha, the Silver Award of digital animation category in COMGRAPH. 2002, The Buddha, Honorable Mention of Asia Digital Art Awards. 2002, Clair de Lune 月光, Annual Best Comic Award, Best Romantic comic. 2002, Clair de Lune 月光, selected in the Golden Caldron Awards of Government Information Office.

Slade, Benjamin	Department of Linguistics (Assistant Professor, untenured)
Education:	Ph.D. Linguistics, University of Illinois at Urbana/Champaign, 2011. M.A. Linguistics, University of Illinois at Urbana/Champaign, 2008. M.A. Cognitive Science, Johns Hopkins University, 2004.
Academic Experience:	Assistant Professor, University of Utah, 2013-present; Visiting Senior Lecturer, University of Texas at Arlington, 2011-2013.
Overseas Experience:	India
Asian Languages:	Hindi (conversational), Sanskrit (reading), Nepali (conversational)
% of time Asian Studies:	25%
Asian Courses Taught:	Structure of Indo-Aryan
Specialization:	Ancient Indo-European Languages, Literatures and Mythologies.
Recent Publications:	Chen, Shu-Fen & Benjamin Slade, (eds.). forthcoming. <i>Grammatica et verba / Glamour and verve — Studies in South Asian, Historical, and Indo-European Linguistics: A Festschrift in Honor of Professor Hans Henrich Hock on the Occasion of His 75th Birthday</i> , Ann Arbor: Beech Stave Press.
Distinctions:	Jacob K. Javits Fellowship, 2000.
Smith, Yda	Division of Occupational Therapy (Assistant Professor Clinical, untenured)
Education:	Ph.D. University of Utah, 2010; M.A. University of Puget Sound, 1990; B.A. University of Utah, 1977.
Academic Experience:	Assistant Professor, University of Utah (2008-present); Faculty Director, University Neighborhood Partners Hartland Partnership (2006-10); (Member, Utah Occupational Therapy Association; Member, American Occupational Therapy Association.
Overseas Experience:	Vietnam, Thailand, Myanmar.
% of time Asian Stud.:	25%
Asian Courses Taught:	Immigration & Resettlement, Field Study in Thailand, Burma
Specialization:	Community-based Practice in Asia; Refugee Resettlement.
Recent Publications:	“Fostering Cultural Awareness through Fieldwork Experiences with People from a Refugee Background,” in <i>Culture & Occupation</i> (3rd Edition), (2014); “Traditional Weaving as an Occupation of Karen Refugee Women,” <i>Journal of Occupational Science</i> , 20 (3), 224-235 (2013); “Anthropology & occupational therapy in community-based practice.” <i>Pract Anthropol</i> , 30(3), 20-23 (2013); “The meaning and value of traditional occupational therapy practice: A Karen woman’s story or weaving in the United States,” <i>WORK: A Journal of Prevention, Assessment and Rehabilitation</i> , 45 (1), 25-30 (2013).
Grad Advising 2009-14:	25 M.S.
Distinctions:	Distinguished Mentor Award. University of Utah College of Health, 2014; Community Teaching and Mentoring Award, Division of Occupational Therapy; ASUU Student Choice Award, University of Utah; UOTA Award of Appreciation for 10 Years of Service - Adult Continuing Education Chair; UOTA Professional Service Award.

Suzuki, Mamiko	Department of Languages and Literature (Assistant Professor, untenured)
Education:	Ph.D. University of Chicago (2010); M.A. University of Chicago, 2005; B.A. Haverford College, 1998.
Academic Experience:	Assistant Professor, University of Utah (2010-present)
Overseas Experience:	Japan
Asian Languages:	Japanese (native); Classical Chinese (read in Japanese Kanbun), Korean (reading).
% of time Asian Studies:	100%
Asian Courses Taught:	Japanese Civilization; Survey of Japanese Literature; Japanese Film; Japanese Women's Literature
Specialization:	Japanese Women's History and Literature of the Late 19th Century; Modern Japanese Literature and History; Meiji (1868-1912) Women's Literacy and Writings.
Recent Publications:	"Shimoda's Program for Japanese and Chinese Women's Education." <i>CLCWeb: Comparative Literature and Culture</i> 15.2 (2013); "Kindai shōsetsu no gensetsu joshō." [Translation. "Introduction to the Discourse of the Modern Novel: 'Time' in the Novel and Literary Language or, A Reading of Kamei Hideo's Transformations of Sensibility, in Monogatari bungaku no gensetsu"] by Mitani Kuniaki, Publication from the University of Michigan (2010); "Kitō," [Translation. "The Prayer"] by Sata Ineko, in an anthology of Japanese Proletarian literary works. Publication Pending.
Talboys, Sharon	Department of Family and Preventive Medicine (Associate Professor, tenured)
Education	Ph.D. University of Utah, 2015(expected); M.P.H. Emory University, 1998; B.A. State University of New York, 1995
Academic Experience	India Learning Abroad Co-Director/Trip Leader (2011-13); Global Health Instructor (2011-13); Associate Director, Office of Public Health Workforce Excellence, University of Utah (2010-13)
Overseas Experience	India
% of time AS	25%
AS Courses Taught	International Fieldwork in Public Health; Public Health: A Global Perspective
Specialization:	Women's health in rural India, community based research on public health
Recent Publications	Dissertation: <i>Is 'Eve Teasing' a Public Health Problem? A study of sexual harassment and its association with suicidal behavior among women age 15-25 in rural Punjab, India;</i> "Physician preparedness for bioterrorism recognition and response: a Utah-based needs assessment," <i>Disaster Management & Response</i> , 2(3), 69-74 (2014); <i>Development of a questionnaire to assess health consequences of public sexual harassment, or 'eve-teasing,' among young women in rural Punjab, India.</i> Poster Presentation – Council of Universities for Global Health (2014); <i>Evaluation of a village-level safe water treatment and storage intervention in Bassi Pathana India,</i> Council of Universities for Global Health (2014).
Distinctions	Dean Byrd Memorial Scholarship for social impact, University of Utah (2014); Graduate, Great Basin Public Health Leadership Institute (2009); Graduate, Regional Institute for Health and Environmental Leadership (2004)

Thatcher, Melvin P.	Department of History (Associate Instructor, untenured)
Education:	Ph.D., University of Washington, 2004; M.A., University of Washington, 1973; B.A., University of Washington, 1969, magna cum laude with distinction; A.A., Clark Community College, 1967, with honors
Academic Experience:	Instructor, University of Utah (2007-present); Area Manager for acquisition of historical population records in countries of Asia/Pacific/Africa, Genealogical Society of Utah, 1976-2010 - based in Singapore, Hong Kong, and Manila for 14 years Convener and Past-chair, Genealogy and Local History Section Standing Committee, International Federation of Library Associations and Institutions (IFLA).
Overseas Experience:	China, Taiwan, Hong Kong, Macau, Japan, South Korea, Mongolia, Vietnam, Philippines, Thailand, Singapore, Malaysia, Indonesia, Sri Lanka, India, Pakistan.
Asian Languages:	Mandarin Chinese (fluent), Classical Chinese (reading), Ancient Chinese (reading), Japanese (fluent), Bahasa Indonesia (Malay) (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Pre-Modern China.
Specialization:	History of Social and Political Institutions and of Women in Spring and Autumn China (722-453 BC); Pre-imperial Chinese Historiography; Early Chinese Political Thought.
Recent Publications:	30 articles and book chapters including: "Shanghai: Shanghai kexuejishu wenxian chubanshe," (2003); "Local History in the United States." In <i>Lin Tian-wai, Difang wenxian lunji</i> (Collected Essays on Local Documentation), 2:860-93 (2003); "Haikou: Nanfang chubanshe," (2003); "Quality Control with Emphasis on Filming at Remote Locations." In <i>Proceedings of the International Meeting on Microform Preservation and Conservation Practices in Southeast Asia: Assessing current Needs and Evaluating Past Projects</i> , February 21-24, (2000).
Distinctions:	Head of Asian Collections, Family History Library, Salt Lake City, IFLA Scroll, IFLA, 2008 (recognition for service to IFLA, particularly as chair of the Standing Committee of the Genealogy and Local History Section).
Tong, Yanqi	Department of Political Science (Associate Professor, tenured)
Education:	Ph.D., Johns Hopkins University, 1991; M.A. Johns Hopkins University (1986); B.A., Peking University (1982)
Academic Experience:	Assistant/Associate Professor, University of Utah (1992-present); Visiting Senior Research Fellow, East Asia Institute, National University of Singapore, September 2009 – June 2010; Visiting Professor, College of International Relations, Renmin University, China, September-December, 2005; Title VIII Fellow, The Hoover Institute, Stanford University, September 1993 - August 1994.
Overseas Experience:	China, Singapore.
Asian Languages:	Chinese (native)
% of time Asian Studies:	100%
Asian Courses Taught:	US-China Relations; Chinese Politics; Chinese Foreign Policy; International Relations of East Asia; Proseminar in Comparative Politics
Specialization:	Chinese Politics.
Recent Publications:	<i>Social Protest in Contemporary China, 2003-2010: Transitional Pains and Regime Legitimacy</i> , with Shaohua Lei, (Routledge, 2013); "War of Position: MicroBlogging and Politics in China," with Shaohua Lei, <i>Journal of Contemporary China</i> , 22:80 292-311 (2013); "Morality, Benevolence, and Responsibility: Regime Legitimacy in China from Past to the Present," <i>Journal of Chinese Political Science</i> , 16:2 (June 2011):141-159; "Dispute Resolution Strategies in a Hybrid System," <i>The China Review</i> 9:1 (Spring 2009): 17-43; "Introduction: Markets, Courts and Leninism," with Pierre Landry and Mingming Shen, guest co-editors of the special issue on legal reforms in China, <i>The China Review</i> 9:1 (Spring 2009): 1-16
Grad Advising 2009-14:	Complete: 1 Ph.D.
Distinctions:	University of Utah Faculty Research Grant (1995, 2004); Faculty Fellow Awards (1995, 2003).

Torrey, Debernieri	Department of Languages and Literature (Assistant Professor, untenured)
Education	Ph.D. Penn State University, 2010; M.A. St. John's College, 2000; Taipei Language Institute, 1995; Yonsei Grad. School of International Study, 1990; B.A. Mennonite University, 1989
Academic Experience	Assistant Professor, Korean and Comparative Literary and Culture Studies, University of Utah (2013-present); Assistant Professor (lecturer) (2011-12); Winter Term Instructor, East Asian Studies Program, Middlebury College (2011); Assistant, Asian Diaspora Studies Program Development Project, Dept. of Comparative Literature, Penn State Univ. (2007-08); Graduate Instructor (2002-06); Instructor; Abu Dhabi International School (2001-02); Instructor; First to third semester Mandarin Chinese, ESL, Handong University, Korea (1996-98)
Overseas Experience	Korea, China, Taiwan
Languages	Chinese (fluent), Korean (native)
% of time AS	100%
AS Courses Taught	Third Year Korean; Korean Culture Through Literature; Prophets on the Edge
Specialization:	Korean Language.
Recent Publications	"Yesuwon: an Ongoing Experiment in the Kangwondo Wilderness." <i>Journal of Korean Religions</i> 4.1 (2013); "Separating from the Confucian World: The Shift away from Syncretism in Early Korean Catholic Literature." <i>Acta Koreana</i> 15.1 127-145 (2012); "Separate but Engaged: Human Subjectivity in the Poetry of Tasan Chŏng Yagyong." <i>Journal of Korean Studies</i> 15 (2010).
Distinctions	For archival research in S. Korea: International Travel and Research (ITR) grant, College of Humanities, U of Utah (\$1,000) (2014); Univ. Research Committee (URC) travel grant, U of Utah (\$6,000); For archival research in S. Korea: AAS NEAC travel grant (\$2,500); ITR grant, College of Humanities, U of Utah (\$1,000); URC travel grant, U of Utah (\$3,600) (2013); Expense-paid participation in Summer Classical Chinese Translation Workshop, Academy of Korean Studies, Korea (2010)
VanDerslice, James	Department of Health Promotion and Education (Associate Research Professor, tenured)
Education:	Ph.D. University of North Carolina, School of Public Health (Environmental Sciences and Engineering), 1991; M.S.E.E. University of North Carolina, School of Public Health (Environmental Sciences and Engineering), 1984, B.S.E.E. Humboldt State University (Environmental Resource Engineering), 1981
Academic Experience:	Associate Research Professor, University of Utah, Department of Health Promotion and Education 2012-Present; Associate Chief, University of Utah, Department of Family & Preventive Medicine, 2008-Present; Associate Research Professor, University of Utah, Department of Family & Preventive Medicine 2007-Present; Program Director, Masters of Public Health Program, University of Texas-Houston, School of Public Health, 1995-97
Overseas Experience:	India
% of time Asian Studies:	25%
Asian Courses Taught:	Public Health: A Global Perspective
Specialization:	Public Health in India.
Recent Publications:	<i>Assessing Community Health in Rural India, A Community-based Participatory (CBPR) Approach Social Assessment Approach & Planning Model</i> . Poster session presented at University of Utah Global Health Conference, Salt Lake City, Utah (2011); "Water use as a measure of hygienic behaviour." In Cairncross S, Kochar V (Eds.), <i>Studying hygiene behaviour: Methods, issues, and experiences</i> . New Delhi, India: Sage Publications (1994)
Distinctions:	2009 Silver Communicator Award: International Academy of the Visual Arts; Perspectives Newsletter (Aug 2008), "Fish Contamination: Environment and Health at Risk"; Delta Omega Society, Alpha Theta Chapter; Outstanding Teaching Award, University of Texas-Houston, School of Public Health at El Paso 1994-95

Volinn, Ernest	School of Medicine (Research Associate Professor, tenured)
Education:	Ph.D. Columbia University, Sociology; M.A. University of Pennsylvania, American Civilization; B.A. University of Washington, Sociology
Academic Experience:	Research Associate Professor, University of Utah, Department of Sociology 2008-Present; Research Associate Professor, University of Utah Department of Anesthesiology, Pain Research Center, 2003-Present; Research Assistant Professor, University of Washington, Department of Anesthesiology, 1995-2001
Overseas Experience:	China, Japan
% of time Asian Studies:	50%
Specialization:	Comparative pain management.
Recent Publications:	"Do outcomes of acupuncture for back pain differ according to varying socio-cultural contexts? The View from China." <i>Journal of Alternative and Complementary Medicine</i> , 19: 435-444, (2013); "West China Hospital Set of Measures in Chinese to Evaluate Back Pain Treatment." <i>Pain Medicine</i> , 10: 164-171, (2009); "Back Pain Claim Rates in Japan and the U.S.: Framing the Puzzle." <i>Spine</i> 27: 1851, (2002).
Distinctions:	Advisory Editorial Board, <i>Spine</i> , 1998-2013; Member, Consortium for Comparative Research on Contemporary Asia, University of Utah, School of Medicine, 2006-2009; China Program Director and Board Member, Global Health Alliance
Von Sivers, Peter	Department of History (Associate Professor, tenured)
Education:	Ph.D. Ludwig-Maximilians-Universität München, 1967; B.A. University of London, 1964;
Academic Experience:	Associate Professor, Dept. of History, U of Utah (1975-present); Visiting Assistant Professor, Dept. of History, Northwestern University (1969-70); Visiting Assistant Professor and Lecture, Dept. of History, UCLA(1968-69); Assistant Professor, Institute of Political Science, University of Munich (1967-68)
Overseas Experience:	Germany, France, Egypt, Turkey, Syria, Spain, North Africa
Languages:	Arabic (fluent), Spanish (reading and conversational); Turkish, Latin, Italian, and Portuguese (reading); German (native); French (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Mid-East Civilization; The Ottoman Empire; World Empires; Introduction to Islam; Arabian Days Caliphates; Model Arab League
Specialization:	Classical Islamic history, medieval and early modern Spain, medieval and modern North Africa, Islamic philosophy and science
Recent Publications:	"Christology and Prophetology in the Umayyad Arab Empire," in Markus Gross and Karl-Heinz Ohlig, eds., <i>Die Entstehung einer Weltreligion III</i> (2014); "Preface: The Rise of Balkan Nationalism within the Triangle of the Ottoman, Austrian, and Russian Empires, 1800-1878," in M. Hakan Yavuz and Isa Blumi, eds., <i>War and Nationalism: The Balkan Wars, 1912-1913, and Their Sociopolitical Implications</i> , University of Utah (2013); "Belief in Anything: Construction of Meaning at the End of the Twentieth Century," in Bernd Henningsen, ed., <i>Politik, Religion und Gemeinschaft. Die kulturelle Konstruktion von Sinn</i> (Baden-Baden: Nomos), 35-56.
Grad Advising 2009-14:	Completed: 1 PhD (chair), 3 PhD (member) 1 MA (chair)
Distinctions:	Shahin Travel Grant for trip of my upper division, History of Medieval Spain class to San Diego, to visit museum exhibit "Palace of Gold and Light: Treasures from the Topkapi, Istanbul," (2001); Dee Grant, for developing Hist. 1040: World History to 1500. The grant supported a series of intensive seminars with invited speakers on selected themes of ancient world history (1999-2001); Virgil Award to "An Outstanding Mentor Chosen by the History Graduate Student Association in Warm Recognition of His Concern for Student Welfare and Professional Development" (1998)

Wacko, Richard	Department of Ballet (Professor, tenured)
Education:	MFA. University of Utah, 2001; B.A. Athabasca University, 1992.
Academic Experience:	Assistant/Associate/Full Professor (1993-2014); organized University of Utah Character Dance Ensemble Performance Folk Dance workshops in Korea (2012), Japan (2009), Russia (2007), China (2006)
Overseas Experience:	China, Russia, Korea, Japan, Ukraine
Asian Languages:	Ukrainian (fluent), Russian (fluent).
% of time Asian Studies:	25%
Asian Courses Taught:	Character Dance I & II; Perspectives in Character Dance; Advanced Character Dance I & II; Ballet History; Essentials of Ballet Teaching I & II; Teaching Practicum
Specialization:	Choreography, character and national dance.
Recent Publications:	Publication of music CD – “Character Dance” (2004); Publication of CD ROM on “Character Dance” (2001).
Distinctions:	Toured with 5 different Russian Dance Ensembles.
Wan, Margaret	Department of Languages and Literature (Associate Professor, tenured)
Education:	Ph.D., Harvard University, 2000; B.A., University of Kansas, 1991.
Academic Experience:	Graduate Director, Asian Studies Program, University of Utah, 2008-present; Juror, U.S. State Department Critical Language Scholarships in Chinese, 2008; Peer Reviewer, CHINOPERL Papers.
Overseas Experience:	China.
Asian Languages:	Chinese (fluent), Japanese (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Advanced Chinese; Martial Hero in Film & Fiction; Advanced Chinese Directed Reading.
Specialization:	Late Imperial Chinese Narrative, Popular Culture, and the Interaction of Oral and Written Traditions.
Recent Publications:	<i>Yangzhou--A Place in Literature: The Local in Chinese Cultural History</i> (2013); “ <i>Green Peony</i> ” and the Rise of the Chinese Martial Arts Novel (State University of New York Press, 2009); <i>The Interplay of Oral and Written Traditions in Chinese Popular Literature</i> (Nordic Institute of Asian Studies Press, 2009); “Audiences and reading practices for Qing dynasty drum ballad texts” in <i>The Interplay of Oral and Written Traditions in Chinese Popular Literature</i> (2009); “Local Fiction of the Yangzhou Region: Qingfengzha” in eds., <i>Lifestyle and Entertainment in Yangzhou</i> , (Nordic Institute of Asian Studies Press, 2009); “The Chantefable and the Novel: The Cases of Lü Mudan and Tianbao tu,” <i>Harvard Journal of Asiatic Studies</i> , 64.2 (2004).
Distinctions:	ACLS Fellowship, 2010-2011; Norwegian Research Council Grant; Chiang-Ching Kuo Foundation Publication Grant; Chinese Ministry of Education Fellowship to Shanghai Academy of Social Science (declined); Mellon Dissertation Fellowship; Foreign Languages and Area Studies Fellowship; Mellon Fellow for the Humanities; Aldrich Fellowship in the Humanities to the Tanner Humanities Center.

Wan, Neng	Department of Geography (Assistant Professor, untenured)
Education:	Ph.D., Texas State University-San Marcos, 2011; M.S., Wuhan University, 2006; B.S., Wuhan University, 2003.
Academic Experience:	Assistant Professor, University of Utah, starting 2014-15; Post-doctoral Research Associate, University of Nebraska Medical Center, 2011; Teaching/Research Assistant, Texas State University, 2007-2011; Research Assistant, Wuhan University, 2004-2006.
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	25%
Specialization:	Environmental Geography, Asian Geography.
Recent Publications:	"Spatial cluster analysis of air pollution exposure inequality in the United States." <i>PLOS ONE</i> 9 (3) (2014); "Life-space characterization from cellular telephone collected GPS data," <i>Computers, Environment and Urban Systems</i> 39 (2013).
Distinctions:	NSF Travel Award to the 1 st International Conference on Space, Time and CyberGIS, 2012.
Wasilewska, Ewa	Department of Anthropology (Associate Professor/Lecturer, untenured)
Education:	Ph.D., Anthropology, University of Utah, 1991; M.A., Middle Eastern Studies, University of Utah, 1989; M.A. Archaeology and History of Europe and the Ancient Middle East, University of Warsaw, 1982.
Academic Experience:	Instructor/Assistant/Associate Professor, Department of Anthropology, University of Utah, 1986-present.
% of time Asian Studies:	100%
Asian Courses Taught:	Silk Road; Peoples and Cultures of the Middle East; Intro to Middle East; Religiosity in the Middle East and the US
Specialization:	Middle East and Central Asian Anthropology.
Recent Publications:	"Cuneiform Texts in Utah Collections," <i>If a Man Builds a Joyful House: Studies in Honor of Erle Verdun Leichty</i> (Leiden: Brill, 2004); "Kyrgyzstan: The Last Song of Manas?" in <i>Present State and Perspectives of Nomadism in a Globalizing World</i> , Conference Proceedings (Ulaanbaatar, Mongolia, 2004); <i>Creation Stories of the Middle East</i> (London: Jessica Kingsley Publishers, 2000).

Wei, Dennis	Department of Geography (Professor, tenured)
Education:	Ph.D., University of California at Los Angeles (Geography), 1998; M.A., University of Akron (Geography), 1993; M.A., University of Akron (Urban Studies), 1991; M.S., Nanjing Institute of Geography, Chinese Academy of Sciences (Human Geography), 1987; B.S., Hangzhou (Zhejiang) University, China (Economic Geography and Urban Planning), 1984.
Academic Experience:	Panelist, National Science Foundation (International Office: Asia-Pacific Program); Panelist, FIPSE Comprehensive Program, U.S. Department of Education; Executive Board Member, Asian Urban Research Association; Associate Editor, <i>Eurasian Geography and Economics</i> , Editorial Board Member, <i>Open Area Studies Journal</i> ; Editorial Board Member, <i>Shijie Dili Yanjiu</i> (World Geography Research); Editorial Board Member, <i>Zhongguo Chengshi Yanjiu</i> (China Urban Studies).
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Geography of China & Asia; Seminar in Urban Geography; Cities, Regions & Globalization; Geography of Asia
Specialization:	China.
Recent Publications:	<i>Regional Development in China</i> (Routledge, 2000); 94 journal articles, 3 edited journal special issues; 8 book chapters.
Distinctions:	Lincoln Institute China Program International Fellow, Lincoln Institute of Land Policy, 2011; Outstanding Service Award, China Geography Specialty Group, Association of American Geographers, 2011; Excellence in Research Award, University of Wisconsin-Milwaukee; Distinguished Scholar Award, Regional Development and Planning Specialty Group, Association of American Geographers; Member of the Month Award, Society of Chinese American Professors and Scientists; Outstanding Young Scientist Award (Overseas Young Scholar Collaborative Research Award), Natural Science Foundation of China; Zhejiang Chair Professor (Visiting), Adjunct Professor, East China Normal University, Shanghai; (Honorary) Adjunct Research Professor, Center for Western Development Research, Chinese Academy of Social Sciences; (Honorary) Adjunct Overseas Distinguished Professor, Henan University.
Wei, Ran	Department of Geography (Assistant Professor, untenured)
Education:	Ph.D., Geographical Sciences and Urban Planning, Arizona State University, 2013; M.S., Industrial Engineering, Arizona State University, 2012; M.S., Geographic Information Systems and Remote Sensing, Peking University, 2009; B.S., Geographic Information Systems, Zhengzhou University, 2006.
Academic Experience:	Assistant Professor, University of Utah, starting 2014-15; Post-doctoral Research Associate, Oregon State University, 2013-2014; Teaching Assistant, Arizona State University, 2011-2012; Research Assistant, Peking University, 2006-2009.
Overseas Experience:	China
Asian Languages:	Chinese (native).
% of time Asian Studies:	25%
Specialization:	Urban and Environmental Planning in Asia.
Recent Publications:	"A Bounding Based Solution Approach for the Continuous Arc Covering Problem," <i>Journal of Geographical Systems</i> (in press); "Evaluating Polygon Overlay to Support Spatial Optimization Coverage Modeling," <i>Geographical Analysis</i> (in press).
Distinctions:	Benjamin H. Stevens Graduate Fellowship, Regional Science Association International, 2013; Graduate College Completion Fellowship, 2012.

Wen, Ming	Department of Sociology (Professor, tenured)
Education:	Ph.D., University of Chicago, 2003; M.S., University of Chicago, 1999; M.A., University of Chicago, 1996; B.S., Peking University, 1989.
Academic Experience:	Assistant/Associate/Full Professor, University of Utah (2003-present); Graduate Director, Department of Sociology, University of Utah, 2008-present.
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	25%
Asian Courses Taught:	Contemporary Chinese Society; Race, Ethnicity, and Health
Specialization:	Sociology of Health; Migration
Recent Publications:	"Psychological resilience and functional status among older adults in China," <i>Journal of Gerontology: Social Sciences</i> (2014); "Physical activity and mortality across racial and ethnic groups: A survival analysis," <i>Journal of Physical Activity and Health</i> 11 (2014); "Neighborhood socioeconomic status and body mass disparities by race/ethnicity, immigrant status, and legal status: Evidence from the Utah Population Database," <i>Economics and Human Biology</i> 12 (2014); "Ethnic-immigrant disparities in total body and abdominal obesity in the United States," <i>American Journal of Health Behavior</i> 37, 6 (2013).
Grad Advising 2009-14:	11 M.A., 12 Ph.D.
Distinctions:	Member of the Community Influences on Health Behavior Study Section, Center for Scientific Review, National Institutes of Health, 2013; Senior Superior Research Finalist, College of Social Behavioral Science, University of Utah, 2012; College of Social Behavioral Science Superior Research Award, University of Utah, 2008; OYCF-Ford Teaching Fellowship, 2007-2008; Research grants from National Institutes of Health, private foundations, and University of Utah.
Wiessner, Pauline	Department of Anthropology (Professor, tenured)
Education:	Ph.D., University of Michigan, 1977; B.A., Sarah Lawrence College, 1969.
Academic Experience:	Professor, University of Utah (2000-present); Participant in working group on Understanding Human and Animal Culture, Collegium Budapest, Budapest, Hungary, 2003; Visiting Professor, Ecole des Hautes Etudes, Paris, 2002; Visiting Professor, Department of Ethnology, University of Aarhus, Denmark, 2001.
Overseas Experience:	Papua New Guinea
Asian Languages:	Melanesian Pidgin (fluent), Kung Bushmen (fluent), Vietnamese (conversational), Enga (Papua New Guinea) (conversational).
% of time Asian Studies:	50%
Asian Courses Taught:	Anthropology of Food; Australia and New Guinea Ethnography.
Specialization:	Hunter-gatherers in Asia, Asian Medical Anthropology.
Recent Publications:	3 co-authored books, 1 edited volume, 39 articles including "The Intergenerational Transmission of Wealth and the Dynamics of Inequality in Premodern Societies," <i>Science</i> (2009); "Parent-offspring conflict in marriage: Implications for social evolution and material culture among the Ju/'hoansi Bushmen," in <i>Patterns and Process in Cultural Evolution (Origins of Human Behavior and Culture)</i> (Berkeley: University of California Press, 2009).
Grad Advising:	3 Ph.D.
Distinctions:	2009, University of Utah Distinguished Scholarly and Creative Research Award.

Wu, Fusheng	Department of Languages and Literature (Professor, tenured)
Education:	Ph.D., Brown University (Comparative Literature), 1995; M.A., Comparative Literature, Brown University, 1993.; M.A., English Literature, Nankai University, China, 1987.
Academic Experience:	Director, Confucius Institute, University of Utah; Assistant/Associate/Full Professor (1995-present); Editorial board, <i>Current Trends in Chinese Poetry Studies</i>
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	100%
Asian Courses Taught:	Traditional Chinese Culture; Medieval Chinese Literature; Classical Chinese; Graduate Language Study
Specialization:	Classical Chinese Poetry; Comparative Literature; Current Researches in Asian Studies.
Recent Publications:	<i>Written at Imperial Command: Panegyric Poetry in Early Medieval China</i> (SUNY Press, 2008), <i>The Poems of Ruan Ji</i> (Beijing: Zhonghua shuju, 2005); <i>The Poetics of Decadence: Chinese Poetry of Southern Dynasties and Early Tang Periods</i> (SUNY Press, 1998) and more than a dozen articles on Chinese literature and comparative literature.
Distinctions:	International travel grant, College of Humanities, University of Utah, 2013-14; Awarded University of Utah faculty fellow award twice and several university research grants.
Yang, Tianbo	Department of Languages and Literature (Instructor, untenured)
Education:	M.A., Literature and Journalism, Sichuan University, 2009.
Academic Experience:	Instructor, University of Utah (Confucius Institute), 2012-14; Teacher, Senior Middle School of Junan County, 1997-2009.
Overseas Experience:	China
Asian Languages:	Chinese (native).
Pedagogy Training:	Mandatory annual departmental language pedagogy training and ongoing pedagogy workshops (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First and Second Year Chinese, Legal Chinese; Advanced Chinese; Media Chinese
Specialization:	Chinese Linguistics.
Distinctions:	Young Teachers Teaching Competition Award, Junan Senior Middle School, 1999.

Yavuz, Hakan	Department of Political Science (Professor, tenured)
Education:	Ph.D. Political Science, University of Wisconsin-Madison, 1998.
Academic Experience:	Professor, University of Utah, 1998-present.
Overseas Experience:	Turkey
Asian Languages:	Turkish (native), Uzbek (conversational), Kazak (conversational), Azerbaijani (conversational).
% of time Asian Studies:	100%
Asian Courses Taught:	Introduction to Islam; Introduction to Comparative Politics; Comparative Politics of the Middle East; Religion and Politics in Comparative Perspective; Nationalism and Ethnic Conflict
Specialization:	Transnational Islamic Networks in Central Asia and Turkey; the Role of Islam in State-building and Nationalism.
Recent Publications:	<i>Toward and Islamic Enlightenment: The Gülen Movement</i> (New York: Oxford University Press, 2013); <i>War and Diplomacy: The Russo-Turkish War of 1877-1878 and the Treaty of Berlin</i> (Salt Lake City: University of Utah, 2013); <i>Secularism and Muslim Democracy in Turkey</i> (Cambridge: Cambridge University Press, 2009); <i>Islamic Political Identity in Turkey</i> (Oxford University Press, 2003; 2005).
Grad Advising 2009-14:	8 M.A., 8 Ph.D.
Distinctions:	Tanner Fellow, Tanner Humanities Center, 2013; University of Utah, College and Behavioral Science Superior Research Award, 2009.
Yi, Jaehee	College of Social Work (Assistant Professor, untenured)
Education:	Ph.D., University of Southern California, Social Work; MSW, University of Michigan
Academic Experience:	Assistant Professor, University of Utah, College of Social Work 2011-Present; Instructor, University of Southern California, College of Social Work, 2007-2010
Overseas Experience:	Korea, China
Asian Languages:	Korean (native), Spanish (Conversational)
% of time Asian Studies:	50%
Specialization:	Cancer and trauma survivorship in Asia and US
Recent Publications:	"Life After Cancer: How Does Public Stigma Increase Psychological Distress of Childhood Cancer Survivors?" <i>International Journal of Nursing Studies</i> , (2014); "Post-Cancer Experiences of Childhood Cancer Survivors: How Is Post-Traumatic Stress Related with Post-Traumatic Growth?" <i>Journal of Traumatic Stress</i> (2014); "Understanding Employment Barriers among Older Korean Immigrants," <i>Gerontologist</i> (2013); "Rethinking Immigration, Remaking Identities: Exploration of Ethnic Identity among the Immigrant Adolescents and the Adolescents Born in Marital-Immigrant Families," <i>Korean Social Work Journal</i> (2013); Perceived Long-Term and Physical Health Problems After Cancer: Adolescent and Young Adult Survivors of Childhood Cancer in Korea. <i>European Journal of Oncology Nursing</i> (2013)
Grad Advising 2009-14:	1 Ph.D.
Distinctions:	Dean's Scholar in Social Work, University of Southern California, Fellowship with the International Women Leaders Program at Ministry of Gender Equality, Korea (2003)

Yusaf, Shundana

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Distinctions:

School of Architecture (Assistant Professor, untenured)

Ph.D. Architectural History and Theory, Princeton University, 2011; SMArchS, MIT, 2001; B.A. Architectural Design, National College of Arts, Pakistan, 1993.

Assistant Professor, University of Utah, 2012-present; Architectural Consultant, Primary Ed Program, Peshawar, 1995-1997.

Pakistan, India, Thailand.

Pashto (native), Urdu (native).

25%

Introduction to Architecture; World Architecture.

19th and 20th century Islam, South Asia and Iran.*Broadcasting Buildings: Architecture on the Wireless, 1927-1945* (Cambridge: MIT Press, 2014); "Oral Travelogues and New Preservation: The Curious Case of Sir John Bet-jeman," *Connections, European Studies Annual Review* (2013); "The English House in the Age of its Wireless Dispersal," *Journal of Architecture* (2011).

Graham Foundation Stipend for Dialectic II, 2013; Paul Mellon Fellowship in British Art and Architecture for Dissertation Writing, 2007; Special Stipend for Studies in Islamic Architecture, Aga Khan Program for Islamic Architecture, 2001.

Zarhina, Regina

Education:

Academic Experience:

Overseas Experience:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Department of Ballet (Assistant Professor, untenured)

M.A., University of Colorado at Boulder (Theatre and Dance), 1996; B.A., Columbia College (Film Direction), 1991.

Libretto for the Greek National Opera Ballet; Artistic Adviser to Sibiu International Ballet and Contemporary Dance Competition in Romania. Vaganova School written evaluation, provided for the US Department of Labor and the Kirov Academy of Washington.

Russia, Romania, Japan.

25%

Essentials of Ballet I & II; Teaching Practicum

Russian Ballet Technique and Analysis.

"Shaping Melissa Hamilton," *Dance International* (2010); "Irek Mukhamedov: Chapter Three," *Dance International* (2008); "Alicia Alonso," *Dance International* (2008); "Review of Beauty in Motion: Diana Vishneva at the Orange County Performing Center," *Dance International* (2008); "Program Notes: Kasyan Goleizovsky," *Utah Ballet* (2008).

Zhou, Dan	Confucius Institute (Chinese Language Instructor, untenured)
Education	Ph.D. Sichuan University, 2008; M.A. Sichuan University, 2002; B.A. Sichuan University, 1999
Academic Experience	Instructor, University of Utah (Confucius Institute), 2012-14; Associate Professor, School of Overseas Education, Sichuan Univ. (2008-12); Office Staff & Part-Time Teacher, University of Electronic Science and Technology of China (2002-08)
Overseas Experience	China
Languages	Chinese (native)
% of time AS	100%
AS Courses Taught	First and Second Year Chinese, Problems of Modernizing China
Specialization:	Chinese Language.
Zhou, Yu	Department of Family and Consumer Studies (Associate Professor, tenured)
Education:	Ph.D., University of Southern California (Urban Planning), 2005; M.A., Virginia Polytechnic Institute, 1999; B.A., Beijing Jiaotong University, 1996.
Academic Experience:	Associate Professor, Department of Family and Consumer Studies, University of Utah, 2012-2014; Assistant Professor, Department of Family and Consumer Studies, University of Utah, 2005-2011.
Overseas Experience:	China.
Asian Languages:	Chinese (native).
% of time Asian Studies:	25%
Asian Courses Taught:	Research for Consumer and Community Needs.
Specialization:	Demography in Asia.
Recent Publications:	"Immigration and Housing," <i>The Encyclopedia of Global Human Migration</i> (Wiley-Blackwell, forthcoming); "Cohort Progress Toward Household Formation and Homeownership: A Comparison of Immigrant Ethno-racial Groups in Canada and the United States," in <i>The Housing and Economic Experiences of Immigrants in North American Cities</i> (forthcoming); "Caught in the Housing Bubble: Immigrants' Housing Outcomes in Traditional Gateways and Newly Emerging Destinations," <i>Urban Studies</i> (2014); "Urban Sprawl," <i>The Encyclopedia of Global Human Migration</i> (Wiley-Blackwell, 2012).
Grad Advising 2009-14:	3 M.A., 2 Ph.D.

ASIA CENTER STAFF

Barrett, Kevin

Education:

Academic Experience:

% of time Asian Studies:

Asia Center (Academic Coordinator)

B.A. University of Utah, 2011

Academic Coordinator, Asian Center (2012-present); Academic Advisor, Asian Center (2012-present)

50%

Chipman, Eric

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Distinctions:

Confucius Institute (Outreach Coordinator)

Secondary Teaching License, Chinese Pedagogy and English as a Second Language; M.A., World Languages, University of Utah; B.A., English Literature, University of Utah.

K-12 Community Outreach Coordinator, Confucius Institute; Dual Immersion Program Instructor, Utah State Office of Education

Taiwan, China, Nepal, India, Japan

Chinese (fluent)

100%

Passed, Chinese Praxis Exam

Garner, Bryce	Asian Center (Administrative Officer)
Education:	BA, University of Utah (History, Asian Studies), 2005
Academic Experience:	Administrative Officer, Asia Center University of Utah July 2012-Present Academic Coordinator, Asia Center, University of Utah October 2010-July 2012
Overseas Experience:	Cambodia, China, Japan, Vietnam
Asian Languages:	Chinese (conversational), Japanese (fluent), Vietnamese (fluent).
% of time Asian Studies:	50%
Distinctions:	College of Humanities Staff Excellence Award 2014
Hernandez, Daniel	Center for Latin American Studies (K-16 Outreach Coordinator)
Education:	M.Ed. University of Utah, 2013; B.A. University of Utah, 2012
Academic Experience:	K-16 Outreach Coordinator, University of Utah (Jan. 2014-present); Admission and Academic Advisor, U of Utah College of Architecture + Planning, Recruitment, Diversity, admissions, Retention and Advising (2012-2014); Program Director/ Teaching Assistant, Community Development in the Global South, Montverde, Costa Rica, U of Utah; Instructor, Westminster College (2014)
Overseas Experience:	Philippines, Tonga,
Asian Languages:	Tagalog (fluent); Tongan (conversational); Navajo/Dine' (conversational and reading); K'iche (conversational and reading)
% of time Asian Studies:	50%
Asian Courses Taught:	Community Leadership: International Contexts, Travel Seminar to Guatemala; Community Development in the Global South
Recent Publications:	"Fai Kava: The Role of Men's Kava groups in the Kingdom of Tonga," <i>The University of Utah Undergraduate Research Abstracts</i> Vol. 13 (2013); "Cooperative Learning Groups and Social Transmission (Another Reason) Why Hermits are Rare in Tonga and Elsewhere," <i>University of Utah, Department of Anthropology</i> , in progress.

McDonald, Caitlin	Center for Latin American Studies (Academic Advisor)
Education:	Leadership Management Certificate, University of Utah, 2014; NACADA Summer Advising Summer Institute, 2013; M.A. University of Utah, 2013; H.B.A. University of Utah, 2009
Academic Experience:	Academic Advisor, Asia Center, Center for Latin American Studies, and Peace & Conflict Studies Program (2010 – Present)
Overseas Experience:	China, India
Asian Languages:	Mandarin Chinese (intermediate speaking/reading)
% of time Asian Studies:	50%
Distinctions:	FLAS Graduate Award for Mandarin (declined); Undergraduate Research Scholar Designation; International Leadership Academy; Honors Rosenblatt Scholar; Beehive Honor Society

J. WILLARD MARRIOTT LIBRARY STAFF

Brady, Frederick	Marriot Library (Senior Library Specialist)
Education:	MLS Brigham Young University (Library Science), 1981; M.A., Sophia University International College, Tokyo (East Asian Studies), 1979; B.A. Brigham Young University (Asian Studies/Japanese, Honors Program) 1976.
Overseas Experience:	China, Japan Korea.
Asian Languages:	Japanese (fluent), Chinese (reading), Korean (reading).
% of time Asian Studies:	100%
Specialization:	Library Science, East Asian Collections.
Recent Publications:	Contributor, <i>Oxford concise dictionary of first names</i> (2002); Contributor, <i>Oxford dictionary of North American family names</i> (2002); Advisor and primary contributor, <i>Asian American genealogical sourcebook</i> (Detroit: Gale. Research, 1995); Article in <i>Taking the Gospel to the Japanese</i> , Van Gessel (BYU Press, 2006).

Chiarelli, Leonard	Marriott Library (Associate Librarian)
Education:	MLS, Emporia State University, 1999; Ph.D., History, University of Utah, 1986; M.A. History, University of Utah, 1977; B.A. History, Pace University, 1965.
Academic Experience:	Associate Librarian, University of Utah, 2007-present; Assistant Librarian, University of Utah, 2001-2007.
Overseas Experience:	Egypt, Tunisia, Sicily
Asian Languages:	Arabic (fluent); French, Portuguese, Spanish (reading)
% of time Asian Studies:	100%
Specialization:	Middle East.
Recent Publications:	<i>The History of Muslim Sicily</i> (Midsea Books, 2011); "Immigration and Settlement in Islamic Sicily," <i>Qantara</i> (2009); "Arzaw," <i>Encyclopedia of Islam</i> , 3 rd Ed (2009); "The Presence of the Ibadiyah in Muslim Sicily" <i>Bulletin of the Royal Institute for Inter-faith Studies</i> 7 (2005); "The Ibadiyah in Muslim Sicily", <i>al-'Usur al-Wusta</i> 16 (April 2004): 11-17; "The Papyrus/Paper Collection Of the Aziz S. Atiya Middle East Library", in the <i>Winter 2005 Newsletter of the Society for the Medieval Mediterranean</i> (University of Leeds, U.K.
Distinctions:	Award for "Contributions to the Study of Islamic Medicine," Islamic Medical Association, 1997.
Fanning, Darby L.	Marriott Library (Assistant Librarian, Education Services, untenured)
Education:	MLS, Indiana University (2005); MA, University of Arizona (2001); BA, Moscow State University (1999); BA, University of Florida (1998)
Academic Experience:	Assistant Librarian, Education Services, J. Willard Marriot Library, University of Utah 2009-present; Ivy Tech Librarian, University Library of Columbus Ivy Tech Community College, 2006-2009; Visiting Assistant Librarian, Indiana University, 2006.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
% of time Asian Studies:	25%

Paiva, Marie	Marriott Library (Associate Librarian)
Education:	MA, Anthropology; MA, Library and Information Science.
Academic Experience:	Associate Librarian over Asia collection
% of time Asian Studies:	25%
Specialization:	Library science and information service.
Distinctions:	Member, East Asia Subcommittee of the International Relations Committee, American Library Association; Moderator, panel on Chinese libraries, American Library Association annual conference, Las Vegas, NV, June 2014.

SECOND LANGUAGE TEACHING AND RESOURCE CENTER (L2TReC)

Alarco, Carlos	L2TReC (Instructional Technologist)
Education:	M.A. University of Missouri at Colombia, 2009; B.S. Utah Valley University
Academic Experience:	Instructional Technology, U of U (2013-present); Information Commons Manager, Utah Valley University Library; Educational Technology, Utah Valley University
% of time Asian Studies:	25%
Specialization:	UNSP Teletandem Project, Website Management, E-Learning
Distinctions:	Member, delegation to the United Nations, Dec 2013; participant, Open Working Group Meeting on Sustainable Development Goals, 6 th session; Certificate of Appreciation, Mountain Partnership Secretariat, Rome, Italy (2012); Certificate of Participation, Universidad Nacional de Educación a Distancia (UNED) Spain (2012); Using Videoconference as a Support and Resource for Autonomous Learning (2011)

APPENDIX 2B: BRIGHAM YOUNG UNIVERSITY FACULTY/STAFF LIST

<u>Individual</u>	<u>Department</u>	<u>Page</u>
Hyer, Eric A.	Department of Political Science (Associate Professor, tenured)	1
Andrus, Edwin	Department of Anthropology (Adjunct Assistant Professor, untenured)	2
Arthur, Ronald	Asian and Near Eastern Languages Department (Instructor, untenured)	2
Augustine-Adams, Kif	J Reuben Clark Law School (Professor, tenured)	3
Badamjav, Odgerel	Center for Language Studies (Instructor, untenured)	3
Baird, Victoria	Germanic and Slavic Languages Department (Instructor, untenured)	4
Balling, Richard J.	Department of Civil and Environmental Engineering (Professor, tenured)	4
Belnap, Robert K.	Asian and Near Eastern Languages Department (Professor, tenured)	5
Borup, Brett M.	Department of Civil & Environmental Engineering (Associate Professor, tenured)	5
Bourgerie, Dana	Asian and Near Eastern Languages Department (Associate Professor, tenured)	6
Bowen, Donna Lee	Department of Political Science (Professor, tenured)	6
Bown, Jennifer	Department of Germanic and Slavic Languages (Assistant Professor, untenured)	7
Bradford, Scott C.	Department of Economics (Associate Professor, tenured)	7
Brattos, Alexandra	German and Slavic Language Department (Instructor, untenured)	8
Brown, Newel Anthony	Department of Germanic and Slavic Languages (Assistant Professor, untenured)	8
Brown, Ralph B.	Department of Sociology (Professor, tenured)	9
Burton, Greg	Marriott School of Management (Associate Professor, tenured)	9
Bybee, Rosemarie J.	Center for Language Studies (Instructor, untenured)	10
Carroll, Tahira	Center for Language Studies (Instructor, untenured)	10
Chadwick, Jeffrey R.	Department of Religious Education (Professor, tenured)	11
Christensen, Matthew	Asian and Near Eastern Languages Department (Associate Professor, tenured)	11
Christensen, Ray	Department of Political Science (Associate Professor, tenured)	12
Clark, Elizabeth	J Reuben Clark Law School (Professor, tenured)	12
Conklin, Finau	Center for Language Studies (Instructor, untenured)	13
Cooper, Glen M.	Department of History (Assistant professor, untenured)	13
Cooper, Scott B.	Department of Political Science (Associate Professor, tenured)	14
Crookston, Benjamin	Department of Health Sciences (Assistant Professor, untenured)	14
Damron, Julie Ann	Asian and Near Eastern Languages Department, (Associate Professor, untenured)	15
Daniels, Lee	Marriot School of Management (Associate Professor, tenured)	15
Davis, James A.	Department of Geography (Associate Professor, tenured)	16
Davis, Timothy M.	Department of History (Assistant Professor, untenured)	16
Durham, W Cole	J Reuben Clark Law School (Professor, tenured)	17
Dyer, Jeffrey H.	Marriot School of Management (Professor, tenured)	17
Emmett, Chad F.	Department of Geography (Associate Professor, tenured)	18
Farahnakian, Hooshang	Center for Language Studies (Instructor, untenured)	18
Farahnakian, Mary	Theatre and Media Arts (Professor, tenured)	19
Fawcett, Stanley	Marriot School of Management (Professor, tenured)	19
Finlayson, Cynthia S.	Department of Anthropology (Professor, tenured)	20
Gessel, Van C.	Asian and Near Eastern Languages Department (Professor, tenured)	20
Grames, Conan	Asian and Near Eastern Languages Department (Instructor, untenured)	21
Grimshaw, Jeremy	School of Music (Assistant Professor, untenured)	21
Hamar, Ann Marie	Department of Germanic and Slavic Languages (Instructor, untenured)	22
Hardy, Jeff	Department of History (Assistant Professor, untenured)	22
Harris, Ron	Department of Geology (Professor, tenured)	23
Hart, Craig H.	School of Family Life (Professor, tenured)	23
Hart, David K.	Department of Germanic and Slavic Languages (Professor, tenured)	24
Havea, Morris	Center for Language Studies (Instructor, untenured)	24
Hickman, Jacob	Department of Anthropology (Assistant Professor, untenured)	25
Hoffman, John P.	Department of Sociology (Professor, tenured)	25
Honey, David	Asian and Near Eastern Languages Department (Professor, tenured)	26
Huang, Jiamin	Department of Dance (Associate Professor, tenured)	26
Huynh, Thanh	Center for Language Studies (Instructor, untenured)	27
Ikuwa, Robert Lono	Center for Language Studies (Instructor, untenured)	27
Imvitaya, Kritsana	Center for Language Studies (Instructor, untenured)	28
Johnson, David J.	Department of Anthropology (Professor, tenured)	28
Justiniano, Nelia	Center for Language Studies (Instructor, untenured)	29
Kelly, Michael R.	Department of Germanic and Slavic Languages (Associate Professor, tenured)	29

Kim, Youngjoo	Asian and Near Eastern Languages (Instructor, untenured)	30
Koim, Tol	Center for Language Studies (Instructor, untenured)	30
Kuo, Li-Hui	Asian and Near Eastern Languages Department (Instructor, untenured)	31
Larsen, Kirk Wayne	Department of History (Associate Professor, tenured)	31
Lawrence, Keith A	Department of English (Associate Professor, tenured)	32
Lawson, Francesca	Department of Humanities, Classics and Comp Literature (Assistant Professor, untenured)	32
Lee, Dah-Jye	Department of Electrical and Computer Engineering (Professor, tenured)	33
Lefgren, Julie	Asian and Near Eastern Languages Department (Instructor, untenured)	33
Lesa, Ta'au J	Center for Language Studies (Instructor, untenured)	34
Lesa, W Sei	Center for Language Studies (Instructor, untenured)	34
Liu, Chuck	Asian and Near Eastern Languages Department (Instructor, untenured)	35
Liu, Yu Rachel	Asian and Near Eastern Languages Department (Assistant Professor, untenured)	35
Lundberg, Grant H.	Department of Germanic and Slavic Languages (Associate Professor, tenured)	36
Magleby, Spencer P.	Department of Mechanical Engineering (Professor, tenured)	36
Mecham, R. Quinn	Department of Political Science (Associate Professor, untenured)	37
Miller, J Scott	Asian and Near Eastern Languages Department (Professor, tenured)	37
Miller, Richard B.	Department of Family Life (Professor, tenured)	38
Money, R Bruce	Marriott School of Management (Professor, tenured)	38
Monson, Clark	College of Family, Home and Social Sciences (Assistant Professor, untenured)	39
Moody, Stephen J.	Asian and Near Eastern Languages Department (Professor, tenured)	39
Mower, Gordon	Department of Philosophy (Associate Professor, tenured)	40
Mulia, Wendy K.	Center for Language Studies (Instructor, untenured)	40
Nelson, Brent E.	Department of Electrical and Computer Engineering (Professor, tenured)	41
Nelson, C. Riley	Department of Integrative Biology (Professor, tenured)	41
Nelson, David	Department of Family Life (Associate Professor, tenured)	42
Nielsen, Perpetua L.	Department of Statistics (Assistant professor, untenured)	42
Novilla, M. Lelinneth B.	Department of Health Sciences (Associated Professor, tenured)	43
Nuckolls, Charles W.	Department of Anthropology (Professor, tenured)	43
Okawa, Shizuka	Asian and Near Eastern Languages Department (Instructor, untenured)	44
Page, Randy	Department of Health Sciences (Professor, tenured)	44
Parker, Clay	Asian and Near Eastern Languages Department (Instructor, untenured)	45
Peterson, Mark A.	Asian and Near Eastern Languages Department (Associate Professor, tenured)	45
Phillips, Kerk	Department of Economics (Associate Professor, tenured)	46
Properzi, Mauro	Department of Germanic and Slavic Languages (Assistant Professor, untenured)	46
Purves, Mark	Department of Germanic and Slavic Languages (Assistant Professor, untenured)	47
Reed, Andrew	Department of Religious Education (Assistant Professor, untenured)	47
Riep, Steven	Asian and Near Eastern Languages Department (Associate Professor, tenured)	48
Roberts, Brian R.	English Department (Assistant Professor, untenured)	48
Robins, Debra C	Asian and Near Eastern Languages Department (Instructor, untenured)	49
Roby, Jini L.	School of Social Work (Associate Professor, tenured)	49
Russell, Robert A.	Asian and Near Eastern Languages Department (Associate Professor, tenured)	50
Rutherford, Taunalynd	Department of Religious Education (Instructor, untenured)	50
Sanders, Scott R.	Department of Sociology (Assistant Professor, untenured)	51
Scharffs, Brett Gilbert	J Reuben Clark Law School (Professor, tenured)	51
Schultz, Grant	Department of Civil and Environmental Engineering (Assistant Professor, untenured)	52
Seawright, Kristie K. W.	Marriot School of Management (Associate Professor, tenured)	52
Seipel, Michael Myong O.	School of Social Work (Professor, tenured)	53
Selway, Joel Sawat	Department of Political Science (Assistant Professor, untenured)	53
Sika, Sione	Center for Language Studies (Instructor, untenured)	54
Skabelund, Aaron	Department of History (Associate Professor, tenured)	54
Solovieva, Raissa V.	Department of Germanic and Slavic Languages (Associate Professor, tenured)	55
Stiles, Kendall W.	Department of Political Science (Professor, tenured)	55
Stone, Bernell K.	Department of Finance (Professor, tenured)	56
Stoneman, Jack	Asian and Near Eastern Languages Department (Assistant Professor, untenured)	56
Tavana, Gaugau	Center for Language Studies (Instructor, untenured)	57
Theodore, Vance	Department of Religious Education (Instructor, untenured)	57
Toronto, James A.	Asian and Near Eastern Languages Department (Associate professor, tenured)	58
Turley, Ty	Marriot School of Management (Assistant Professor, untenured)	58
Wang, Shu-Pei	Asian and Near Eastern Languages Department (Assistant Professor, untenured)	59
Warnick, J Paul	Asian and Near Eastern Languages Department (Associate Professor, tenured)	59

Watabe, Masaji	Asian and Near Eastern Languages Department (Instructor, untenured)	60
Watabe, Masakazu	Asian and Near Eastern Languages Department (Professor, tenured)	60
White, Sara	Center for Language Studies (Instructor, untenured)	61
Wilkinson, Greg	Department of Religious Education (Associate professor, tenured)	61
Yamada, Marc	Humanities, Classics and Comparative Literature (Assistant professor, untenured)	62
Yamawaki, Niwako	Department of Psychology (Associate Professor, untenured)	62
Yoo, Jangsook	Asian and Near Eastern Languages (Instructor, untenured)	63
	Kennedy Center Administrators/Staff	
Christiansen, Brenda	FLAS Coordinator	63
Elliot, Timothy Lynn	Director of International Programs	64
Holiday, Steven	Publications and Outreach Coordinator	64
Leonard, Cory	Assistant Director	65
Ringer, Jeffrey	Director	65
	Center for Language Studies Administrators	
Clifford, Ray T.	Director and Associate Dean, College of Humanities	66
Welch, Agnes	Program Manager	66
	Harold B. Lee Library Staff	
Edlund, Thom	Senior Librarian	67
King, Gail Kathryn O	Senior Librarian	67
Lamb, Connie	Senior Librarian	68

BYU CONSORTIUM CO-DIRECTOR

Hyer, Eric A.

Education:

Department of Political Science (Associate Professor, tenured)

Ph.D., Columbia University, 1990; M.Phil., 1983; East Asian Institute Certificate, 1982; M.A., 1981; B.A., Brigham Young University, 1979; Beijing Language Institute, 1980; Waseda University, International Division, Tokyo, Japan, 1976-1977; National Taiwan Normal University Mandarin Center, Taipei, Taiwan, 1971-1972.

Academic Experience:

Associate Professor, Department of Political Science, BYU; Asian Studies Coordinator 2008-present; Faculty Director, Washington Seminar, 1992, 2007-08; Asian Studies Curriculum Committee, KCIS, 2002-2007; Associate Chair, Department of Political Science, 2002-2005; College Curriculum and Teaching Committee, 2002-2005; University Special Country Focus Committee- China, 1999-2007; Director of Graduate Studies, KCIS, 1996-1999; College International Relations Curriculum Committee, 1994-1995; Faculty Advisor, Model United Nations program, 1989-1992; Member, KCIS Graduate Advisory Committee, 1990-1995; Coordinator, International Relations Major, 1990-1995; Director, Nanjing Study Abroad, May-June, 1990, 1999; Beijing Study Abroad, June-August, 2010, 2011, 2012; Adjunct Lecturer, United States Army Sergeants Major Academy, Fort Bliss, Texas, 1982-90; Lecturer, Hunter College of the City University of New York, Department of Political Science, 1985-1987; Instructor, Department of Asian and Slavic Languages, Brigham Young University, 1978-1979.

Overseas Experience:

China, Hong Kong, Taiwan

Asian Languages:

Mandarin (fluent), Japanese (conversational and reading ability)

% of time Asian Studies:

100%

Asian Courses taught:

Chinese Government and Politics, Chinese Foreign Policy, International Relations of Asia, Chinese Politics and Culture, U.S. East Asia Policy; Introduction to International Politics, Theory of International Relations, International Conflict

Specialization:

Chinese politics and foreign policy; Chinese politics and culture, ethnic and nationalities issues, boundary disputes and settlements

Recent Publications:

The Pragmatic Dragon: China's Grand Strategy and Boundary Settlements (University of British Columbia Press, 2014). "China's Increasingly Complex Foreign Policy Process and its Impact on China's Foreign Policy," (with Zhang Qingmin) in *China's Strategic Priorities* (2014). "Alternative Perspectives on U.S.-China Relations" in *The PRC at 60: Internal and External Challenges* (2011); "Sinocentrism and the National Question in China" *Nations and Their Histories: Constructions and Representations* (2009); "The South China Sea" in *Encyclopedia of Modern China* (2009); "Central Asia-China Relations," "Mongolia-China-Russia Relations," "Russia-China Relations" in *Berkshire Encyclopedia of China* (2008); "China's Policy toward Uighur Nationalism," *Journal of Muslim Minority Affairs* (2006); "Pan Turkic Nationalism in Xinjiang: A Clash of Civilizations," *Indian Journal of Asian Affairs* (2005); "Haunted by History: China and its Northwestern Neighbors," *Historia Actual On-line* (2005); "US 'Dual Track' Policy: Arms Sales and Technology Transfer to China Mainland and Taiwan," *Journal of Contemporary China* (2001);

Distinctions:

Chiang Ching-kuo Foundation for International Scholarly Exchange grant, 2013; University of Hawaii, East-West Center Asian Studies Development Program, Korean Studies Seminar, May-June 2004; Pi Sigma Alpha Distinguished Political Science Faculty Award, 1990-1991, 2002-03; Fulbright Scholar, Foreign Affairs College, Beijing, China, 1995-1996; Pew Faculty Fellow in International Affairs, The John F. Kennedy School of Government, Harvard University, 1994-1995; BYU Alumni Association, Student Award for Excellence in Teaching, 1994; Kennedy Fellow, KCIS, 1993-1994; Stanford University East Asia National Resource Center Travel Grant, 1993; Atlantic Council Young Scholars NATO-Berlin Seminar, October 1989; Member, United States Army Sergeants Major Academy Gallery of Honor, inducted 1985; V.K. Wellington Koo Fellowship in East Asian International Relations, Columbia University, 1984-1985; International Fellow, Columbia University, 1982-1983; FLAS Fellowship, Columbia University, 1982-1983; Member, United States Department of Education delegation of Chinese Language Teachers to the People's Republic of China, July-Aug. 1980.

BYU FACULTY

Andrus, Edwin

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Department of Anthropology (Adjunct Assistant Professor, untenured)

M.A., Brigham Young University (Anthropology), 1973.

Instructor, Anthropology, BYU and Utah Valley University

China, Hong Kong, India, Japan, Taiwan,

Cantonese (fluent) Mandarin (conversational and reading ability)

100%

Chinese Culture and Society, Indian Culture and Society; Japanese Culture and Society; Oceania Culture and Society; Religious Systems: Myths and Magic; Food and Culture (Asia emphasis); Globalization and Business (Asia emphasis)

East Asia, South Asia, Oceania, business, religion

Arthur, Ronald

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Asian and Near Eastern Languages Department (Instructor, untenured)

B.A., Brigham Young University (Japanese, Humanities).

Instructor, Asian and Near Eastern Languages (Japanese)

Japan

Japanese (fluent)

Mandatory departmental pedagogy training held each semester (see Section 4.C.b)

100%

Japanese Reading and Culture

Japanese Language

Augustine-Adams, Kif	J Reuben Clark Law School (Professor, tenured)
Education:	JD, Harvard University, 1992; B.A., Brigham Young University, 1988.
Academic Experience:	Professor, Brigham Young University; Fulbright Scholar, People's University, China (2014), Visiting Professor of Law, Peking University School of Transnational Law, China, 2009; Visiting Professor of Law, Boston College, 2007-2008;
Overseas Experience:	China
% of time Asian Studies:	75%
Asian Courses Taught:	Public International Law, Law School Seminar
Specialization:	Citizenship, Race, Gender Issues, Chinese Diaspora
Recent Publications:	"Marriage and Mestizaje, Chinese and Mexican: Constitutional Interpretation and Resistance in Sonora, 1921-1935," <i>Law & History Review</i> 29, no. 2 (2011); (2009). "Making Mexico: Mexican Nationality, Chinese Race, and the 1930 Population Census," <i>Law & History Review</i> 27, no. 1 (2009).
Distinctions:	Charles E. Jones Professor of Law, J. Reuben Clark Law School, 2007-Present; Fulbright Distinguished Chair, Renmin University School of Law, Beijing, China, 2013-2014; Annual Teaching Award, BYU Faculty Women's Association, 2011; Fulbright Scholar, Researcher/Lecturer, University of Buenos Aires, 2003.
Badamjav, Odgerel	Center for Language Studies (Instructor, untenured)
Education:	B.S., Brigham Young University (Microbiology), 2007.
Academic Experience:	Instructor, Center for Language Studies, Brigham Young University
Overseas Experience:	Mongolia
Asian Languages:	Mongolian (native), Russian (speaking and writing)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Mongolian
Specialization:	Mongolian Language

Baird, Victoria	Germanic and Slavic Languages Department (Instructor, untenured)
Education:	M.A., Brigham Young University (Language Acquisition and Teaching/ Russian), 2007; M.A., Brigham Young University (TESOL), 2005; B.A., Brigham Young University (International Relations), 1999.
Academic Experience:	Instructor, Department of Germanic and Slavic Languages, Brigham Young University
Overseas Experience:	Russia
Asian Languages:	Russian (Native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First-Year Russian, Second-Year Russian, Russian Culture.
Specialization:	Foreign-language teaching (Russian).
Balling, Richard J	Department of Civil and Environmental Engineering (Professor, tenured)
Education:	Ph.D., University of California, Berkeley (Engineering), 1982; M.S., University of California, Berkeley (Engineering), 1979; B.S., University of Utah (Civil Engineering and Mathematics), 1978.
Academic Experience:	Professor, Associate Professor, Assistant Professor, Civil and Environmental Engineering, BYU.
Overseas Experience:	China.
% of time Asian Studies:	25%
Asian Courses Taught:	Mega structures in China (Nanjing Study Abroad)
Specialization:	Mega structures, globalization of engineering
Recent Publications:	“Second Order Analysis of Plane Frames with One Element Per Member,” <i>American Society of Civil Engineers</i> (2011). “Tall Buildings + Skybridges + Envelope + Green = Greenplex: A Sustainable Urban Paradigm for the 21 st Century,” <i>CTBUH World Conference</i> (2011). “China Megastructures: A Different Capstone Experience” in <i>ASCE 19th Analysis and Computation Structures Congress. American Society of Civil Engineers</i> (2010).
Distinctions:	ASCE State-of-the-Art Award 2004; ASCE State-of-the-Art Award 1998; AIAA Survey Paper Citation 1996.

Belnap, Robert K	Asian and Near Eastern Languages Department (Professor, tenured)
Education:	Ph.D., University of Pennsylvania (Linguistics), 1991; M.A., Brigham Young University (Language Acquisition/Arabic), 1986; B.A., Brigham Young University (Linguistics), 1983.
Academic Experience:	Professor, Brigham Young University; Section Head, Arabic Section; Committee Chair; Advancement Committee.
Overseas Experience:	Egypt, Israel, Jordan.
Asian Languages:	Arabic (fluent), Turkish (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	First-Year Arabic, Second-Year Arabic, Third-Year Arabic, Spoken Arabic- Egyptian, Arabic Language Teaching Methods, Advanced Arabic Conversation, Advanced Spoken Arabic, Current Events in Arabic, Advanced Arabic Grammar, Directed Studies in Arabic, Advanced Studies an Arabic, Special Studies in Arabic, Second Year Turkish, Capstone Arabic, Technical Listening and Speaking Skills.
Specialization:	Arabic Language and Culture
Recent Publications:	<i>Middle East Language Learning in U.S. Higher Education</i> (Provo, Utah: National Middle East Language Resource Center, 2011); "Social Network Formation and Development during Study Abroad in Egypt and Jordan." <i>Elsevier</i> 41 (2013): 269-282; "Social network development, language use, and language acquisition during study abroad: Arabic language learners' perspectives," <i>Office of Global Education</i> 22, (2012): 84-110; "¿No es hora de una 'Primavera del Árabe'?" in <i>Afkar / Ideas</i> (Madrid: Estudios de Política Exterior, 2011).
Distinctions:	Distance Education Course Award (K-12), University Continuing Education Association (2010); Title VI Foreign Language Area Studies Fellowship, Middle East Center, University of Pennsylvania (1987).
Borup, Brett M.	Department of Civil & Environmental Engineering (Associate Professor, tenured)
Education:	Ph.D., Clemson University (Engineering), 1985; M.S., Utah State University (Engineering), 1983; B.S., Humboldt State University (Environmental Resources Engineering), 1980.
Academic Experience:	Associate Professor, Brigham Young University; Assistant Professor, Brigham Young University; Assistant Professor, Tennessee Technological University
Overseas Experience:	China
% of time Asian Studies:	25%
Asian Courses Taught:	China Study Abroad
Recent Publications:	"Water Reuse Using Drip Irrigation and Micro-Sprinklers," <i>Proceedings: World Environmental and Water Resources Conference</i> (2007); "A Quantitative Method for Analyzing Taste and Odor Causing Compounds in Water," <i>Proceedings, Third International Conference on Environmental Science and Technology</i> (2007); Drinking Water Regulation and Resource Allocation, M. Brett Borup and Eric Stephens; <i>Proceedings of the International Conference on Environmental Science and Technology</i> (2006).
Specialization:	China, environmental engineering
Distinctions:	Region 8 Outstanding Faculty Advisor, American Society of Civil Engineers, 2007; Faculty Advisor Letter of Commendation, American Society of Civil Engineers, 2006, 2008

Bourgerie, Dana	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Ohio State University (East Asian Languages and Literatures), 1990; M.A., Ohio State University (East Asian Languages and Literatures), 1987; B.A., University of Minnesota (Linguistics and Chinese), 1982.
Academic Experience:	Executive Director, BYU National Chinese Flagship Center (NSEP Grant); Non-Profit Group for National Flagship Standards and Membership, 2009-present; Task Force Member, Glastonbury Public Schools Foreign Language Assistance Program (FLAP) Grant, United States Department of Education, 2009-present; Director of Asian Studies KCIS, 1998-2001; Fulbright Scholar, The Chinese University of Hong Kong, 1988-1989; Advisory Board Chair, U.S. Department of State, China Critical Language Scholarships Program, 2009-present; President, Chinese Language Teachers Association, 2003; Review Editor, <i>Journal of the Chinese Language Teachers Association</i> , 1995-2003; Director, Cantonese Language Association, 1994-2000.
Overseas Experience:	China, Hong Kong, Taiwan
Asian Languages:	Mandarin and Cantonese (fluent), Japanese (conversational and reading ability), Tibetan (reading), Thai (reading).
% of time Asian Studies:	100%
Asian Courses taught:	First Year Mandarin Chinese; Second Year Mandarin Chinese; Intensive Second/Third Year Mandarin Chinese; Structure of the Chinese Language; Introduction to Chinese Linguistics; Teaching Chinese: Methods, Procedures and Materials; Beginning and Intermediate Cantonese; Seminar on Chinese Dialects; Sociolinguistics
Specialization:	Sociolinguistics and Language Variation; Chinese Dialects: Mandarin, Cantonese and Hakka; Language Pedagogy and Language Acquisition; Corpus Linguistics and Chinese Classifiers
Recent Publications:	“Chinese for Special Purposes: Individualized Instruction as a Bridge to Overseas Direct Enrollment” in <i>Developing Professional Levels of Language Proficiency: Theories and Methods</i> (Washington, D.C.: Georgetown University Press, 2014); <i>Mastering Chinese Through Global Debate</i> (Georgetown University Press, 2014); “Adaptive Listening Test (ALT) for Chinese” BYU Center for Language study (2011); <i>Colloquial Cantonese: The Complete Course for Beginners 2nd ed.</i> (New York: Routledge, 2010).
Distinctions:	Fulbright-Hayes Research Fellowship (1988-89); Foreign Language and Area Studies Fellowship (1985-88)
Bowen, Donna Lee	Department of Political Science (Professor, tenured)
Education:	Ph.D., University of Chicago; M.A., University of Chicago; B.A., University of Utah (Political Science).
Academic Experience:	Professor, Brigham Young University; Middle East Studies-Arabic Program Coordinator, Brigham Young University.
Overseas Experience:	Egypt, Jordan, Morocco
Asian Languages:	Arabic (fluent); French (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Arab-Israeli Conflict; Islam and Politics, Middle East Politics, Women and Political Development,
Specialization:	Middle East/Islam cultural and society
Recent Publications:	Editor, <i>Everyday Life in the Muslim Middle East 3rd ed.</i> (Bloomington: Indiana University Press, 2014); “A New Jordanian Generation Wears the Hijab,” <i>Everyday Life in the Muslim Middle East 3rd ed.</i> (Bloomington: Indiana University Press, 2014). “How Religious is ‘Islamic’ Religious Terrorism?” in <i>Religion and Terrorism: The Use of Violence in Abrahamic Monotheism</i> (2013).
Distinctions:	Board of Directors, American Institute for Maghribi Studies, 2010-2013; Board of Directors, Tangier American Legation Museum Society, 2000-2013; Board of Directors, Middle East Studies Association, 2006- 2009.

Bown, Jennifer	Department of Germanic and Slavic Languages (Assistant Professor, untenured)
Education:	Ph.D., Ohio State University (Slavic Linguistics), 2004; MEd, Ohio State University (Foreign and Second Language Education), 1999; M.A., Ohio State University (Russian Literature and Linguistics), 1993; B.A., Brigham Young University (Russian), 1991
Academic Experience:	Assistant Professor of Russian, Brigham Young University; Assistant Director, Slavic Language Programs, Ohio State University; Visiting Lecturer in Russian Language, Ohio Wesleyan University.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	First Year Russian; Second Year Russian; Third Year Russian; Cultural History of Russia, Study Abroad in Russia
Specialization:	Second language acquisition, teacher development, pragmatics and discourse analysis
Recent Publications:	"Locus of Learning and Affective Strategy Use: Two Factors Affecting Success in Self-Instructed Language Learning," <i>Foreign Language Annals</i> (2006); "Now I know My ABB's: Inductive and Deductive Methods of Teaching on the Acquisition of the Russian Alphabet," <i>Russian Language Journal</i> (2007).
Distinctions:	Research/Travel Grant, Brigham Young University, College of Humanities, 2007; Research Grant, Brigham Young University, Center for Language Study, 2006; Research Grant, Brigham Young University, College of Humanities, 2005; FLAS, Ohio State University, Center for Slavic and East European Studies, 1991-92, 1997.
Bradford, Scott C	Department of Economics (Associate Professor, tenured)
Education:	Ph.D., Harvard University (Political Economy), 1998; MPA, Princeton University (International Relations), 1991; B.S., Brigham Young University (Physics), 1987.
Academic Experience:	Associate Professor, Brigham Young University. Visiting Fellow, Institute for International Economics; Teaching Fellow, Harvard University; Instructor, Harvard University.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	50%
Specialization:	International Trade Theory; Intermediate Microeconomics; Statistics for Economists, International Trade, Immigration, Neoclassical Political Economy, Japanese Economy
Recent Publications:	"The Economic Reunification of Korea: A Dynamic General Equilibrium Model" in <i>Costs and Benefits of Korean Unification</i> . (Seoul: Korea Institute for National Unification, 2014); "Economic Reform and Openness in North Korea: A General Equilibrium Model," <i>Taylor & Francis</i> 14, no. 4 (2011); "Protection and Unemployment," <i>The Journal of International Economics</i> (2006); "The Payoff to America from Globalization," <i>World Economy</i> (2006); "Modeling Distribution Services and Assessing Their Welfare Effects in a General Equilibrium Framework," <i>Review of Development Economics</i> (2006); "Negotiating the Korea-United States Free Trade Agreement," <i>Policy Brief in International Economics</i> #PB06-4 (2006); "The Welfare Effects of Distribution Regulations in OECD Countries," <i>Economic Inquiry</i> (2005); "A Dynamic General Equilibrium Model of Phased Korean Reunification." <i>Journal of the Korean Economy</i> (2005).
Distinctions:	Brigham Young University, Research Grants, 1998-2002, 2004-2005, 2008; Harvard University Teaching Fellowship, 1994-1997; Woodrow Wilson Fellowship, Princeton University, 1989-1991.

Brattos, Alexandra	German and Slavic Language Department (Instructor, untenured)
Education:	M.A., Brigham Young University (Language Acquisition and Teaching/Russian), 2012; B.S., Brigham Young University (Psychology), 2008.
Academic Experience:	Instructor, German and Slavic Language Department
Overseas Experience:	Russia
Asian Languages:	Russian (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First-Year Russian; Second-Year Russian.
Specialization:	Russian Language
Brown, Newel Anthony	Department of Germanic and Slavic Languages (Assistant Professor, untenured)
Education:	Ph.D., Bryn Mawr College (Russian and Second Language Acquisition), 2004; M.A., Bryn Mawr College (Russian and Second Language Acquisition), 2002; B.A., Southern Methodist University (Russian), 1998.
Academic Experience:	Assistant Professor, Brigham Young University.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Advanced Russian Grammar; Cultural History of Russia; Second-Year Russian; First-Year Russian; Second-Year Russian Conversation; Third-Year Russian; Fourth-Year Russian; Internship Preparation; Russian Study Abroad.
Specialization:	Pedagogy, Russian Language and Literature
Recent Publications:	<i>Irwin Weil: Meanderings of an Octogenarian Slavist</i> (Academic Studies Press, 2013); <i>Teaching Advanced Language Skills through Global Debate</i> (Georgetown University Press, 2013); <i>Mastering English through Global Debate</i> (Georgetown University Press, 2013); <i>Developing Professional Levels of Language Proficiency: Theory and Methods</i> (Georgetown University Press, 2013); "Developing Professional-Level Foreign Language Proficiency through Experiential Learning," <i>Peoples' Friendship University of Russia</i> 4 (2013); "Key Indicators of Language Impact on Identity Formation in Belarus," <i>American Council of Teachers of Russian</i> 63, (2013); <i>Mastering Russian through Global Debate</i> (George Washington University Press, 2012); <i>Academic Skills through Cases in American Studies</i> (National Research University Higher School of Economics, 2011).

Brown, Ralph B	Department of Sociology (Professor, tenured)
Education:	Ph.D., University of Missouri (Rural Sociology), 1992; M.S., Utah State University (Sociology), 1988; B.A., Utah State University (Sociology), 1986.
Academic Experience:	Professor, Brigham Young University; Associate Department Chair, BYU; Coordinator, Development minor; Associate/Assistant professor, Mississippi State University; Executive Director and Treasurer, Rural Sociological Society.
Overseas Experience:	Cambodia, Indonesia, Malaysia, Thailand, Vietnam
Asian Languages:	Bahasa Indonesia (fluent) Bahasa Malaysian (fluent), Thai (conversational)
% of time Asian Studies:	50%
Asian Courses Taught:	Development in Thailand and Cambodia, Study Abroad and internship preparation, Cultural Survey-Asia, Cultural Proofs—Southeast Asia.
Specialization:	Globalization & Southeast Asia, sociology of the community, natural resources, social change and development, social impact assessment, survey research and qualitative methods.
Recent Publications:	“The Changing Nature of Community in a Global Economy” in <i>Rural America in a Globalizing World: Problems and Prospects for the 2010s</i> (Morgantown, West Virginia: West Virginia University Press, 2013); “SOS—Satisfied or Stuck, Why Older Rural Residents Stay Put: Aging-in-Place or Stuck-in-Place in Rural Utah,” <i>Rural Sociology</i> 77, no. 3 (2012); “The role of Leadership in Behaviors in Community Development” in <i>Introduction to Community Development: Theory, Practice, and Service-Learning</i> (Sage, 2011).
Distinctions:	Alcuin Award for Excellence in General Education Instruction, Brigham Young University, 2005; Rural Sociological Society “Excellence in Instruction” Award. 2004; Rural Sociological Society Early Career Award, 1996; Outstanding Graduate Level Teaching Award, Department of Sociology, Mississippi State University, 1996; Nominated by Mississippi State University for National Science Foundation Presidential Fellowship Award, 1993 – 1994.
Burton, Greg	Marriott School of Management (Professor, tenured)
Education:	Ph.D., University of South Carolina, 1994; M.Acc., Utah State University, 1987; B.A., Utah State University, 1984.
Academic Experience:	Professor, Brigham Young University; Associate Professor, Brigham Young University; Visiting Professor, International Graduate Business School, Zagreb, Croatia; Assistant Professor of Accountancy, University of Nebraska; Managing Director, Master of Accountancy and Master of Taxation, University of South Carolina; Instructor, Philips Junior College, Columbia, SC; Instructor, Indonesian Institute for Management Development, Jakarta, Indonesia.
Overseas Experience:	Indonesia, Southeast Asia, Croatia.
% of time Asian Studies:	25%
Asian Courses Taught:	Introduction to International Business
Specialization:	Asia case studies on Market behavior; Fraud and Corruption; International Accounting and Fraud; IT Acceptance
Recent Publications:	“The Impact of Audit Penalty Distributions on the Detection and Frequency of Fraudulent Reporting,” <i>Review of Accounting Studies</i> Vol. 16, Issue 4 (2011); “U.S. Perspectives on Implementation of IFRS” in <i>Law, Corporate Governance and Accounting: European Perspectives</i> (Routledge, 2011).

Bybee, Rosemarie J

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Center for Language Studies (Instructor, untenured)

M.A., University of Utah (Education), 2009; B.A., Brigham Young University (Linguistics), 1999.

Foreign Language Instructor, Center for Language Studies, Brigham Young University; Teacher/Supervisor, Tagalog and Cebuano Section, Missionary Training Center, Brigham Young University.

Philippines, Hong Kong

Tagalog and Cebuano (fluent), Cantonese (conversational)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

Tagalog 330 and 340 and Cebuano 330

Tagalog and Cebuano Language Teaching

Carroll, Tahira

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Center for Language Studies (Instructor, untenured)

B.A., Brigham Young University (Animal Science), 2004.

Center Language Studies, Brigham Young University.

India, Hong Kong.

Hindi (fluent), Burmese (conversational)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

Hindi 101, 102, 201, 202

Hindi Language Teaching

Chadwick, Jeffrey R.	Department of Religious Education (Professor, tenured)
Education:	Ph.D., University of Utah (Middle East Studies), 1992; M.A., Brigham Young University (International Relations, Near Eastern Studies), 1984; B.A., Weber State College (Political Science), 1978.
Academic Experience:	Professor, Brigham Young University; Brigham Young University Jerusalem Center for Near Eastern Studies.
Overseas Experience:	Israel, Jordan, Turkey
Asian Languages:	Arabic (conversational); Modern Hebrew (fluent), Ancient Hebrew (fluent), Aramaic (proficient).
% of time Asian Studies:	100%
Asian Courses Taught:	Survey of World Religions; Survey of Judaism and Islam; Judaism and the Gospel; the Ancient Near East.
Specialization:	Islam, Judaism, Middle East history
Recent Publications:	<i>Middle East Conflicts – An LDS Perspective on the History and Religion in the Region</i> (Salt Lake City: Deseret Books, 2014).
Christensen, Matthew	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Ohio State University (Chinese Linguistics), 1994; M.A., Ohio State University (Chinese Linguistics), 1990; B.A., Brigham Young University (Chinese), 1988.
Academic Experience:	Director, Chinese Flagship Program, BYU; Chinese Section Head, Department of Asian & Near Eastern Languages 2002-2012; Nanjing Study Abroad Director, 1998, 2002, 2005.
Overseas Experience:	Hong Kong, China, Taiwan
Asian Languages:	Mandarin (fluent), Cantonese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning and Intermediate Cantonese; First Year Mandarin Chinese; Second Year Mandarin Chinese; Structure of Chinese; Chinese Poetry in Translation; Teaching Methods; Senior Seminar.
Specialization:	Chinese language pedagogy, teacher training, materials development, discourse analysis, and Chinese poetry.
Recent Publications:	<i>Decoding China: A Handbook for Traveling, Studying, Working, and Living in Today's China</i> (Tokyo, Rutland, VT, Singapore: Tuttle Publishing, 2013); <i>English Grammar for Students of Chinese</i> (Ann Arbor, MI: The Olivia and Hill Press, 2010); "Cultural Sensitivity and Lifelong Learning" in <i>The Pedagogy of Performing Another Culture</i> (Columbus, OH: Foreign Language Publications, 2010).
Distinctions:	STARTALK Federal Grant for Chinese teacher training summer program, Principal Investigator, Director, Lead Instructor, 2007-2013.

Christensen, Ray	Department of Political Science (Associate Professor, tenured)
Education:	Ph.D., Harvard University (Political Science), 1992; M.A., Harvard University (Political Science), 1990; JD, Harvard Law School, 1987; B.A., Brigham Young University (International Relations and Japanese), 1984.
Academic Experience:	Associate Professor, Brigham Young University; Assistant Professor, University of Kansas, Department of Political Science.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Politics, Japanese Politics, Japanese Foreign Policy; Introduction to Comparative Politics, Comparative Parties and Elections, International Law.
Specialization:	Japanese Elections
Recent Publications:	“Malapportionment and the 2012 House of Representatives Election” in <i>Japan Decides 2012, The Japanese General Election</i> (New York: Palgrave MacMillan, 2013); “Japan: Societal, Electoral, and Party Explanations for the Low Representation of Women in the House of Representatives” in <i>Women and Legislative Representation, Electoral Systems, Political Parties, and Sex Quotas</i> (New York: Palgrave MacMillan, 2012); “Election Systems and Campaign Rules” in <i>The Routledge Handbook of Japanese Politics</i> (New York: Routledge, 2011).
Distinctions:	Leon Weaver Prize for “Best Paper Presented at the 2002 Annual Meeting” APSA Electoral Systems section, 2003; American Political Science Association Research Grant, 2001-2002; Fulbright Research Fellowship, Japan, 1995-1996; Toppan Prize for the “best essay or dissertation upon a subject in political science” Harvard University, 1993; Fulbright-Hayes Doctoral Dissertation Research Award, 1990-91; Cum Laude, Harvard Law School, 1987.
Clark, Elizabeth	J Reuben Clark Law School (Professor, tenured)
Education:	JD, Brigham Young University, 1997; B.A., Brigham Young University (Comparative Literature and Russian), 1994.
Academic Experience:	Associate Administrative Faculty and Associate Director, International Center for Law and Religion Studies, BYU.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent), Czech (fluent)
% of time Asian Studies:	30%
Specialization:	Law and international religious freedom, Russia
Recent Publications:	“Religious Exceptionalism” in <i>Religiia v sovremennom obshchestve</i> (2009); “Russian State Policies and Practices on Religion” in <i>Religion in Russian Society: State Policy, Regional Challenges, and Individual Rights</i> (2008); “Plus ça change: Fraud, Religion, and Law in France,” <i>Bridges</i> (2007); “Conscientious Objection in the United States” in <i>Výhrada vo svedomí – Conscientious Objection</i> (2006); “A Comparative Perspective on Secular Governments and Equality of Religious Organizations” in <i>Пределы светскости. Общественная дискуссия о принципе светскости государства и о путях реализации свободы совести</i> (2005); “Religious Monopolies and the Commodification of Religion,” <i>Pepperdine Law Review</i> (2005); “Religious Monopolies and the Commodification of Religion” in <i>Religious Organizations in the United States: A Study of Legal Identity, Religious Freedom and the Law</i> (2005).
Distinctions:	Editor-in-Chief, <i>BYU Law Review</i> ; Order of the Coif; twice recipient, J. Reuben Clark Award for scholarship, service, and integrity.

Conklin, Finau	Center for Language Studies (Instructor, untenured)
Education:	M.A., University of Utah (Social Work), 2008; B.S., Brigham Young University-Hawaii (Social Work), 2006.
Academic Experience:	Instructor, Center for Language Studies.
Overseas Experience:	Fiji
Asian Languages:	Fijian
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Fijian
Specialization:	Fijian Language Teaching
 Cooper, Glen M.	 Department of History (Assistant professor, untenured)
Education:	Ph.D., Columbia University (History of Islamic Science), 1999; M.A., Columbia University (History of Science in Islam), 1995; M.A., Brigham Young University (Classics), 1991; B.S., Brigham Young University (Mathematical Physics)
Academic Experience:	Assistant Professor of History, Brigham Young University (2004-Present)
Overseas Experience:	Middle East
Asian Languages:	Arabic (fluent)
% of Asian Studies:	100%
Asian Courses Taught:	Ancient Near East 330BC-640AD; Middle East History.
Specialization:	History of Islamic Science.
Recent Publications:	“Galen’s De crisibus: The Graeco-Arabic Tradition of Medical Prognosis. Edition (of the Arabic), translation (of the Greek), commentary, glossary, and historical study” in <i>Galen’s De crisibus: The Graeco-Arabic Tradition of Medical Prognosis. Edition (of the Arabic), translation (of the Greek), commentary, glossary, and historical study</i> (Leiden: E. J. Brill, 2010); “Byzantium between East and West: Competing Hellenisms in the Alexiad of Anna Komnene and her Contemporaries” in <i>East Meets West in the Middle Ages and the Early Modern Period</i> (Berlin and New York: Walter de Gruyter, 2013); “Astrology: The Science of Heavenly Signs” in <i>Oxford Handbook of Science and Medicine in the Classical World</i> (Oxford: Oxford University Press, 2011); “Natural Sciences in the Islamic Context” in <i>Handbook of Medieval Studies</i> (Berlin, New York: Walter De Gruyter, 2010).
Distinctions:	2011 Outstanding Academic Title, Choice: Current Reviews for Academic Libraries.

Cooper, Scott B	Department of Political Science (Associate Professor, tenured)
Education:	Ph.D., Duke University (International Relations, Comparative Politics), 1999; M.A., Duke University (Political Science), 1996; B.A., Brigham Young University (International Relations and Russian), 1992.
Academic Experience:	Associate Professor, Associate Chair, Political Science Department, BYU, 2007-09; Visiting Scholar, Institute for European, Russian and Eurasian Studies, George Washington University.
Overseas Experience:	Russia, Finland
Asian Languages:	Russian (conversational), Finnish (fluent)
% of time Asian Studies:	50%
Asian Courses Taught:	Politics of Soviet Successor States; International Political Economy; Introduction to International Relations; States and Currencies.
Specialization:	Russian politics and foreign policy; national currencies of former Soviet states; regional monetary politics; trade and Monetary cooperation.
Recent Publications:	“Yielding Sovereignty to International Institutions: Bringing System Structure Back In,” <i>International Studies Review</i> (2008); “Monetary Blocs on the Periphery: Small State Choice or Great Power Hegemony?” <i>Commonwealth & Comparative Politics</i> (2008); “Why Doesn’t Regional Monetary Cooperation Follow Trade Cooperation?” <i>Review of International Political Economy</i> (2007); “The Limits of Monetary Power: Statecraft within Currency Areas,” in <i>International Monetary Power</i> (2006).
Distinctions:	Professor of the Year, Pi Sigma Alpha. (2013), Pi Sigma Alpha Professor of the Year, BYU Chapter, 2006-7; Jean Monnet Fellowship, Robert Schuman Centre for Advanced Studies, European University Institute, Florence, Italy, 2003-4; Institute for the Study of World Politics, Doctoral Dissertation Fellowship, 1998-99; National Science Foundation Graduate Research Fellowship, 1992-95; James B. Duke Fellowship, Duke University, 1992-96.
Crookston, Benjamin	Department of Health Sciences (Assistant Professor, untenured)
Education:	Ph.D., University of Utah (Public Health), 2009; M.P.H., Brigham Young University (Public Health), 2006; B.S., Brigham Young University (Zoology), 2003.
Academic Experience:	Assistant Professor, Brigham Young University 2011-Present; Assistant Professor, University of Utah, 2010-2011.
Overseas Experience:	Nepal, India, Cambodia, Vietnam.
% of time Asian Studies:	35%
Asian Courses Taught:	International Health, Mentored Research, Field Experience Section, Study Abroad
Specialization:	Asia public health policy, youth health policy
Recent Publications:	“Impact of early and concurrent stunting on cognition,” <i>Maternal and Child Nutrition</i> 7(4) (2011); “Body image and westernization trends among Japanese adolescents,” <i>Health Educator Journal</i> . 45 (2013); “Development and Validation of the Indian Adolescent Health Questionnaire,” <i>Journal of Tropical Pediatrics</i> 59 (2013); “Educating for the future: adolescent girls, health, and education in West Bengal, India,” <i>International Journal of Adolescent Medicine and Health</i> . 24 (2012); “Buddhist Nuns on the Move: An Innovative Approach to Improving Breastfeeding Practices in Cambodia,” <i>Maternal and Child Nutrition</i> 3 (2007).
Distinctions:	Bill and Melinda Gates Foundation grant to investigate child growth recovery in India and Vietnam; Freedom From Hunger (NGO) to alleviate poverty and hunger in low-income countries; Society for Epidemiologic Research; American Society of Nutrition;

Damron, Julie Ann	Asian and Near Eastern Languages Department, (Associate professor, tenured)
Education:	Ph.D., Purdue University (Linguistics), 2000; MAT, School for International Training (English Teaching/TESL), 1993; B.A., Brigham Young University (English), 1991.
Academic Experience:	Korean Club Advisor, Speech Contest Judge, Taekwondo club Advisor; Host, AATK Conference.
Overseas Experience:	South Korea, Japan, China, Hong Kong, Turkey, Thailand, Singapore.
Asian Languages:	Korean (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	First-Year Korean; Second-Year Korean; Third-Year Korean; Advanced Intermediate Korean; Structure of Korean; Teaching Korean as a Foreign Language; Korean Linguistics.
Specialization:	Pedagogy
Recent Publications:	“Korean Language Studies: Motivation and Attrition” <i>Journal of the National Council of Less Commonly Taught Languages</i> 12 (2012); <i>Understanding the University Culture: A Guide for International Teachers Teaching in the United States</i> (Zhejiang University Press, 2012); “Korean Language Studies: Motivation and Attrition,” <i>Journal of the National Council of Less Commonly Taught Languages</i> 12 (2012); “Tailoring English Pronunciation for Korean Adults,” (2012); <i>Korean Heritage Language Literacy: A Qualitative Approach</i> (Kyung Hee University Press, 2010); “An Analysis of Student Evaluations of Native and Non-Native Korean Foreign Language Teachers,” <i>NCOLCTL</i> (2010).
Distinctions:	David M. Kennedy Center for International Area Studies, Research Grant, 2012; Session Chair Second Language Research Forum (SLRF), Multiple sessions, 2013; ACTFL First Time Attendee Award, 2009. Outstanding Service Award, BYU Men’s Hockey, 2007-2008. Faculty Development Series Award, 2006; Teacher Development Grant, Center for Faculty Development, 2006.
Daniels, Lee	Marriot School of Management (Associate Professor, tenured)
Education:	Ph.D., Executive Development Program, Northwestern University, 1992; M.A., Sophia University (International Business), 1990; B.A., Brigham Young University (Finance), 1981.
Academic Experience:	Assistant Professor, BYU; Global Management Center
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	45%
Asian Courses Taught:	Introduction to International Business, International Marketing
Specialization:	Japan, Private Equity, Strategy, Operations, Sales and Marketing.
Distinctions:	14 years working in Tokyo, Japan as CEO of numerous companies

Davis, James A	Department of Geography (Associate Professor, tenured)
Education:	Ph.D., Arizona State University (Geography), 1993; M.A., California State University, Fullerton (Geography), 1987; B.S., Brigham Young University (Geography), 1978.
Academic Experience:	Coordinator of Asian Studies, 2001-2007.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	East Asia Geography;
Specialization:	Heritage Tourism and Cultural Geography.
Recent Publications:	“Historical Sites” in <i>Mapping Mormonism: An Atlas of Latter-day Saint History</i> (Provo, UT: BYU Press, 2012); “Heritage Tourism and Group Identity: Polynesians in the American West,” <i>Journal of Heritage Tourism</i> 4, no. (2009); “Pilgrimages in Western Arid China” in <i>Pilgrimage Studies: The Power of Sacred Places</i> (Muirabad, India: Society of Pilgrimage Studies, 2000), “Religion and Tourism in Western China,” 22, 1 (1997).
Distinctions:	Alcuin Fellowship in General Education (2004-2007), awarded in recognition of outstanding teacher-scholars who have made significant contributions to the general education and honors curriculum, Brigham Young University.
Davis, Timothy M	Department of History (Assistant Professor, untenured)
Education:	Ph.D., Columbia University (East Asian Languages and Cultures), 2008; M.A., University of Colorado (East Asian Languages and Civilizations), 1999; B.A., Brigham Young University (Chinese), 1996.
Academic Experience:	Assistant Professor, Brigham Young University; Instructor, Chinese Culture and Literature, University of Colorado.
Overseas Experience:	Taiwan, China
Asian Languages:	Mandarin (fluent), Classical Chinese, Japanese (reading, conversational).
% of time Asian Studies:	100%
Asian Courses Taught:	History of Traditional China; History of Asian Thought and Religion; Chinese Cultural History; World Civilization to 1500; Senior Capstone Research Seminar; Directed, Readings in Early Chinese Historiography (in Chinese).
Specialization:	Intellectual, cultural, and literary history of traditional China
Recent Publications:	“Texts for Stabilizing Tombs” in <i>Early Medieval China: A Source Book</i> (Columbia University Press, 2014); “Ranking Men and Evaluating Talent in Early Medieval China: Xiahou Xuan’s Response to an Inquiry by Sima Yi” in <i>Early Medieval China: A Source Book</i> (Columbia University Press, 2014); “Review of: Timothy Wai Keung Chan, <i>Considering the end Mortality</i> ” in <i>Early Medieval Chinese Poetic Representation</i> (2013).
Distinctions:	Whiting Foundation Dissertation Fellowship, 2005-2006; Teaching and Research Fellowship, Columbia University, 2004-2005; Fulbright Research Grant, 2003-2004; Teaching and Research Fellowship, Columbia University, 2002-2003; Departmental Fellowship, East Asian Languages and Cultures, Columbia University, 2001-2002.

Durham, W Cole	J Reuben Clark Law School (Professor, tenured)
Education:	JD, Harvard Law School, 1975; A.B., Harvard College (Philosophy), 1972.
Academic Experience:	Director, International Center for Law and Religion Studies, Brigham Young University (2000-Present); Professor of Law, J. Reuben Clark Law School, BYU; Visiting Professor, University of Vienna; Recurring Visiting Professor of Law, Legal Studies Department, Central European University, Budapest, Hungary; Guest Professor Mainz, Germany, 1984.
Overseas Experience:	China, Indonesia, Malaysia, Japan, India
% of time Asian Studies:	30%
Specialization:	law and religion, constitutional law
Recent Publications:	<i>Islam and Political-Cultural Europe</i> (Ashgate Publishers, 2012); <i>Religious Organizations and the Law</i> (Thomson Reuters/West, 2012); <i>Law and Religion: National International and Comparative Law Perspectives, Chinese Translation</i> . (China Democracy and Legal System Publishing House, 2012); <i>Islam, Europe and Emerging Legal Issues</i> (Ashgate Publishers, 2012); <i>Religion and the Secular State: National Reports</i> (The International Center for Law and Religion Studies, Brigham Young University, 2010); <i>The Doctrine of Religious Freedom in Life in the Law: Service & Integrity</i> (2009); "From Identification to Secularism: Comparative Constitutional Law Approaches to Law and Religion," <i>Nepal Law Review</i> (2009); <i>Law and Religion: National, International and Comparative Law Perspectives</i> (2009); <i>Religious Organizations and the Law</i> (2009)
Distinctions:	Board of Experts of Conscience and Liberty Magazine (2012-Present); International Association for the Defense of Religious Liberty (2012- Present); Award of Merit for outstanding work as promoter and defender of religious freedom, International Religious Liberty Association, 2006; The John Courtney Murray Award for distinguished service to the Center for Church-State Studies, DePaul University, March 30, 2006; Max Rheinstein Fellowship, Alexander von Humboldt Stiftung, West Germany, 1979-80; Clerkship, The Honorable Robert A. Ainsworth, Jr. United States Court of Appeals, Fifth Circuit, 1975-76.
Dyer, Jeffrey H	Marriott School of Management (Professor, tenured)
Education:	Ph.D., University of California, Los Angeles (Management), 1993; MBA, Brigham Young University, 1984; B.S., Brigham Young University (Organizational Psychology), 1982.
Academic Experience:	Professor, Brigham Young University; Assistant Professor, Wharton School, University of Pennsylvania.
Overseas Experience:	Korea
Asian Languages:	Korean (fluent)
% of time Asian Studies:	25%
Specialization:	Asian entrepreneurship, international business practice in Asia
Recent Publications:	<i>Real World Strategy</i> (Wiley, 2014); "The Innovator's Method: Bringing the Lean Start-Up inside Your Organization" in <i>The Innovator's Method: Bringing the Lean Start-Up Inside Your Organization</i> . (Harvard Business Review Press, 2014); <i>Team Building: Proven Strategies for Improving Team Performance</i> (Wiley Josey Bass, 2013); "The Innovator's DNA" in <i>The Innovator's DNA</i> (Harvard Business Review Press, 2011); "Entrepreneur Behaviors, Opportunity Recognition, and the Origins of Innovative Venture," <i>Strategic Entrepreneurship Journal</i> (2009); "Strategies to Crack Well-Guarded Markets," <i>Harvard Business Review</i> (2008)
Distinctions:	Journal of International Business Best Paper in a Decade Award, Association of International Business (2010); BYU Marriott School Outstanding Faculty Award, Brigham Young University (2010); 17 th Most Cited Scientist in Economics and Business (1996-2006); 2 nd Most Cited Article in Economics and Business (1998-2008); Journal of International Business Studies (JIBS) Decade Award; Sumantra Ghoshal/BPS best paper prize at the 2004 Academy of Management Meetings in New Orleans for "Network Capabilities, Barriers to Knowledge Transfer, and Competitive Advantage."

Emmett, Chad F	Department of Geography (Associate Professor, tenured)
Education:	Ph.D., University of Chicago (Geography), 1991; M.A., Brigham Young University (International Relations/Middle Eastern Studies), 1982; B.A., Utah State University (Secondary Education/History), 1979.
Academic Experience:	Associate Professor, Brigham Young University; Assistant Professor, DePaul University.
Overseas Experience:	Indonesia, Israel/Palestine.
Asian Language:	Indonesian (fluent); Arabic (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	Geography and World Affairs, Middle East Geography, Southeast Asian Geography, Political Geography, Advanced Language and Culture: Indonesian, Intro to Literature: Indonesian
Specialization:	Geography and religion; the status of Christians in the Islamic world; the relationship between the status of women and the stability and security of states; political influences on the spread of Christianity in Indonesia
Recent Publications:	<i>Sex and World Peace</i> (New York, NY: Columbia University Press, 2012); "Pious Merchants as Missionaries and the Diffusion of Religions in Indonesia: with an Emphasis on Recent Mormon Experiences" in <i>The Changing World Religion Map: Sacred Places, Identities, Practices and Politics</i> (Springer, 2013); "A Small Sect: Changing Perceptions of Mormons and the Mormon Church in Indonesia" presented at the International Indonesia Forum Conference in Bandung, Indonesia (August 2014)
Distinctions:	Alcuin Fellowship in General Education (1999-Present); Fulbright Scholar, Indonesia (2005); Student Award for Excellence in Teaching/Teacher of the Year (1997).
Farahnakian, Hooshang	Center for Language Studies (Instructor, untenured)
Education:	M.A., Brigham Young University (Physical Education), 1976; B.S., University of Tehran (Literature/Physical Education), 1966.
Academic Experience:	Farsi Instructor, Brigham Young University.
Overseas Experience:	Iran
Asian Languages:	Persian (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Persian, Intermediate Persian
Specialization:	Persian Language Teaching

Farahnakian, Mary	Theatre and Media Arts (Professor, tenured)
Education:	Ph.D., Brigham Young University (Theatre and Cinematic Arts), 1977; B.A., University of Tehran (Theatre and Cinematic Arts), 1972.
Academic Experience:	Professor, Brigham Young University Theater and Media Arts Department 2009-Present; Instructor, Brigham Young University Center for Language Studies, 2012-present.
Overseas Experience:	Iran
Asian Languages:	Persian (Native), Arabic (reading, writing, translating)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	25%
Asian Courses Taught:	History of Eastern Costume, Beginning Persian
Specialization:	Costume of Middle Eastern Dress and Culture, Persian Language Teaching
Publications:	Developed a new Foreign Language Achievement Test (FLATS) for Persian/Farsi in a booklet, and an audio CD: Persian/Farsi Listening Comprehension for Brigham Young University FLATS (2012). Berg Encyclopedia of World Dress and Fashion, "Dress of Ethnic Minority Immigrants and Residents: Middle Eastern People in North America" v 3 (2010).
Distinctions:	National Recognition Honor, Costume Society of America, Annual Symposium (2012)
Fawcett, Stanley	Marriott School of Management (Professor, tenured)
Education:	Ph.D., Arizona State University (Purchasing, Transportation, and Operations), 1990; M.A., Brigham Young University (International Relations), 1988; MBA, Brigham Young University (Organization & Management), 1987; B.A., Brigham Young University (Organization & Management), 1985.
Academic Experience:	Professor, Brigham Young University, Associate Professor, Assistant Professor, Michigan State University, Visiting Professor, Nanjing University of Technology; University Visiting Chair, St. Gallen University.
Overseas Experience:	China, Japan
% of time Asian Studies:	25%
Asian Courses Taught:	Asia study abroad and internship preparation
Specialization:	Supply chain business model design; global supply chain network design; supply chain trust and performance measurement.
Recent Publications:	"A Dynamic Collaboration Capability as a Source of Competitive Advantage" (2011); "Information Technology as an Enabler of Supply Chain Collaboration: A Dynamic Capabilities Perspective" (2011); "Elaborating a Dynamic Systems Theory to Understand Collaborative Inventory Successes and Failures," <i>Emerald</i> 21, no. 3 (2010); "Benchmarking Trust Signals in Supply Chain Alliances: Moving Toward a Robust Measure of Trust" (2010); "Exploring Governance Theory of Supply Chain Integration: Barriers and Facilitators to Integration," <i>Wiley-Blackwell</i> 31, no. 1 (2010).
Distinctions:	Decision Sciences Journal of Innovative Education Best Reviewer, (2010); E Grosvenor Plowman Best Paper Award CSCMP Educators Conference, (2010); Outstanding Article of the Year, Benchmarking: An International Journal, (2010); Teaching Innovation Award, CSCMP Educators Conference, 2008.

Finlayson, Cynthia S.**Education:****Academic Experience:****Overseas Experience:****Asian Languages:****% of Asian Studies:****Asian Courses Taught:****Specialization:****Recent Publications:****Distinctions:****Department of Anthropology (Professor, tenured)**

Ph.D., University of Iowa (Classical and Ancient Near Eastern Art History and Archaeology), 1998; M.A., George Washington University (Near Eastern Archaeology), 1984; B.A., George Washington University (Secondary Education), 1974.

Professor, Brigham Young University.

Jordan, Syria.

Arabic (fluent)

100%

Archaeology: Methods and Theory, Archaeology of Egypt, Archaeology of Islam, Museums and Cultures.

Ancient Near Eastern Art History and Archaeology, Islamic Art and Architecture.

“Apocalypse Now: The Roles of End of Days Prophecies in Islam from the Sublime Taj Mahal to Salafist Anarchy” in *E-Book Interdisciplinary Net* (Oxford: Interdisciplinary Net, 2014); “New Perspectives on the Ritual and Cultic Importance of Women at Palmyra and Dura Europos, Syria” in *Palmyra-Queen of the Desert: 50 Years of Polish Excavations in Palmyra 1959-2009* (University of Warsaw-Archaeological Institute, 2013); “Revenge versus Retribution in Islam: Cultural Origins and Conflicting Paradigms” in *Revenge* (Oxford: Interdisciplinary Net, 2012); “New Discoveries at the Great Roman Theater at Apamea, Syria,” *Public Archaeology-On-line Journal*, (2012).

BYU Mentoring Grant, ORCA/BYU (2013 - 2016); Research & Mentoring Grant, LDS Philanthropies (Ruth & Rex Maughan) (2014 - 2015); Research/Travel Grant, David M. Kennedy Center for International Research. (2014).

Gessel, Van C**Education:****Academic Experience:****Overseas Experience:****Asian Languages:****% of time Asian Studies:****Asian Course Taught:****Specialization:****Recent Publications:****Distinctions:****Asian and Near Eastern Languages Department (Professor, tenured)**

Ph.D., Columbia University (Japanese Language and Literature), 1979; M.A., Columbia University (Japanese Language and Literature), 1975; B.A., University of Utah (Political Science), 1973.

Professor, Brigham Young University; Associate Professor, University of California, Berkeley; Assistant Professor, University of Notre Dame; Assistant Professor, Columbia University.

Japan

Japanese (fluent)

100%

Cultural Survey of Japan, Reading Modern Short Fiction, Traditional Japanese Culture, Literature in Translation: Modern Era, Academic Internship, Reading Modern Japan, Individual Study in Japanese, Senior Seminar.

Modern Japanese literature, Endō Shūsaku and translation

The Columbia Anthology of Modern Japanese Literature (Abridged Edition) (New York: Columbia University Press, 2011); “Coming to Terms: The Challenge of Creating Christian Vocabulary in a Non-Christian Land,” *BYU 50*, no. 4 (2011); “Seiyō no Kirisutokyō-ken ni okeru Endō bungaku no hyōka” [西洋のキリスト教圏における遠藤文学の評価] Critical reception of the literature of Endō Shūsaku in Western Christian lands.” *Endō Shūsaku Research Society 4*, (2011); “Nihon kin/gendai bungaku no ei-yaku senshū: Sono ryakushi to saishin jōhō” [日本近・現代文学の英訳選集: その略史と最新情報] *Anthologies of Early Modern and Contemporary Japanese Literature into English: A Summary History and Recent Developments* (Keio University Press Fall 2012); *The Columbia Anthology of Modern Japanese Literature: Volume 2: From the Postwar to the Contemporary Periods* (2007)

College of Humanities professorship, College of Humanities (2009-2012), Alvin D Coox Memorial Award Japan Studies Association, (2001), Student Award for Excellence in Teaching, Department of Asian & Near Eastern Languages, 1992, 1993, 1995, 1997, 1998; First nominee for Foreign Scholars Fellowship of the Japan P.E.N. Club, 1987.

Grames, Conan	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	J.D., Harvard Law School, 1975; B.A., University of Utah (Economics), 1972.
Academic Experience:	Instructor, Department of Asian and Near Eastern Languages, Brigham Young University
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	First-Year Japanese.
Specialization:	Teaching Japanese Language
Grimshaw, Jeremy	School of Music (Assistant Professor, untenured)
Education:	Ph.D., Eastman School of Music (Musicology), 2005; M.A., Eastman School of Music (Musicology), 2002; B.M., University of Utah (Percussion Performance), 1998.
Academic Experience:	Assistant Professor, BYU; Director, Gamelan Bintang Wahyu, BYU; Director, Balinese Kecak Ensemble, BYU; Assistant Professor, Denison University; Dean's Visiting Assistant Professor of Fine Arts, Syracuse University; Adjunct Instructor, Eastman School of Music/University of Rochester; Visiting Adjunct Instructor, State University of New York, Brockport
Overseas Experience:	Indonesia
Languages:	Indonesian (basic)
% of time Asian Studies:	75%
Asian Courses Taught:	World Music Cultures; World Music (for music majors); Balinese Gamelan, Music of Contemporary Period, Independent Readings.
Specialization:	Balinese Gamelan Research and Performance; Non-Western and Popular music, with emphases on post-colonial Indian music; Music and religious identity; Aesthetic implications of music technology.
Recent Publications:	<i>Draw A Straight Line and Follow It: The Music and Mysticism of La Monte Young</i> (New York City: Oxford University Press, 2012); "Music in Mormonism" in <i>The Mormon World</i> (New York, NY: Routledge, 2012); "The Island of Bali is Littered with Prayers" in <i>The Island of Bali is Littered with Prayers</i> (New York, NY: Mormon Artists Group, 2010); "Acoustical and vibrometry analysis of a large Balinese gamelan gong" (2010); "Vibrational characteristics of Balinese gamelan metallophones" (2010); Review of <i>The Ashgate Companion to Experimental Music</i> , ed. James Saunders," <i>Association for Recorded Sound Collections Journal</i> (Spring 2010);
Distinctions:	BYU Young Scholar Award (2012-2015), NEH/SEM Summer Scholar, National Endowment for the Humanities, Society for Ethnomusicology (2011), Book Subvention, American Musicological Society (2010), Wiley Housewright Dissertation Prize, The Society for American Music (2007), BYU Mentoring Environment Grant, 2008-2009.

Hamar, Ann Marie	Department of Germanic and Slavic Languages (Instructor, untenured)
% of Time Asian Studies:	100%
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	1 st yr., 2 nd yr. Russian
Hardy, Jeff	Department of History (Assistant Professor, untenured)
Education:	Ph.D., Princeton University (History), 2011; M.A., Brigham Young University (History), 2006; B.A., Brigham Young University (International Studies), 2001
Academic Experience:	Assistant Professor, Brigham Young University; Adjunct Instructor, Rutgers University-Newark; Adjunct Instructor, Brigham Young University.
Overseas Experience:	Russia, Eastern Europe
Languages:	Russian (fluent)
Asian Courses Taught:	World Civilization from 1500; Tsarist Russia; Soviet Union and Post-Soviet Russia
Specialization:	Russia
% of time Asian Studies:	100%
Recent Publications:	“Review of <i>Death and Redemption: The Gulag and the Shaping of Soviet Society</i> by Steven A. Barnes,” <i>Annales. Histoire, Sciences Sociales</i> 68, no. 2 (2013); (2013). The Gulag and the Penitentiary Reappraised: Post-War Penal Convergence in the United States and Soviet Union, 1950-1965. The Soviet Union & the United States: Rivals of the Twentieth Century; Hardy, Jeffrey S. (2012). Review of <i>Stalin’s Genocides</i> , by Norman M. Naimark. <i>Journal of Cold War Studies</i> 14, no. 3 (Summer 2012): 169-71; Hardy, Jeffrey S. (2012). The Camp is not a Resort”: The (re)Imposition of Order in the Soviet Gulag, 1957-1961. <i>Kritika: Explorations in Russian and Eurasian History</i> 13, no. 1 (Winter 2012): 89-122; Hardy, Jeffrey S. (2012). Gulag Tourism: Khrushchev’s ‘Show’ Prisons in the Cold War Context, 1954-1959. <i>Russian Review</i> 71, no. 1 (January 2012): 49-78; Hardy, Jeffrey S. (2011). Review of <i>Gulag Boss: A Soviet Memoir</i> , by Fyodor V. Mochulsky. Russian History Blog; Hardy, Jeffrey S. (2011). Review of <i>Svoboda sovesti v Rossii</i> . <i>International Journal of Mormon Studies</i> 4 (2011): 181-84; Hardy, Jeffrey S. (2011). Review of <i>Children of the Gulag</i> . <i>Slavonic & East European Review</i> 89, no. 3 (July 2011): 573-74; Hardy, Jeffrey S. (2010). Review of <i>Mormony v Rossii: put’ dlinnoi v stoletie</i> , by Sergei G. Antonenko. <i>International Journal of Mormon Studies</i> 3: 155-59.
Distinctions:	Robert C. Tucker/Stephen F. Cohen Dissertation Prize, Association for Slavic, East European, and Eurasian Studies, 2012

Harris, Ron
Department of Geology (Professor, tenured)
Education: Ph.D., University College London (Tectonics), 1989; M.S., Geophysical Institute of Alaska (Geophysics), 1985; B.S., University of Oregon (Geology), 1982.
Academic Experience: Professor, Brigham Young University (2001-Present); Visiting Professor, National Cheng-Kung University, Taiwan (2010); Visiting Professor, Universitas Pembangunan Nasional (UPN), Indonesia; Associate Professor, Brigham Young University. (1998-2001).
Overseas Experience: Indonesia, Timor Leste, Taiwan, India, Japan, China, Tibet, Turkey, Oman, Cyprus, Jordan, Turkey.
Languages: Indonesian (basic), Chinese (basic)
% of time Asian Studies: 60%
Asian Courses Taught: Introduction to Geology, Structural Geology, Field Studies
Specialization: Indonesian Geology/Geography; Southeast Asian tectonics; geophysical disaster mitigation; training geologists in developing countries
Recent Publications: "Arc-parallel extrusion of the Timor sector of the Banda arc-continent collision," *Tectonics*, v. 32 (2013); "Discovery of possible mega-thrust earthquake along the Seram Trough from numerical modeling of 1629 tsunami in the eastern Indonesian Region," *Natural Hazards* (2013); "Pleistocene hinterland evolution of the active Banda Arc: Surface uplift and neotectonic deformation recorded by coral terraces at Kisar, Indonesia," *Journal of Asian Earth Sciences*, 73 (2013); "The Metamorphism and Exhumation of the Himalayan Metamorphic Core, Eastern Garhwal region, India," *Tectonics* (2012); "The Nature of the Banda Arc-Continent Collision in the Timor Region" in *Arc-Continent Collision, Frontiers in Earth Sciences* (Springer-Verlag Berlin Heidelberg, 2011).
Distinctions: Visiting Professor, National Cheng-Kung University, Taiwan (2010); Visiting Professor, Universitas Pembangunan Nasional (UPN), Indonesia

Hart, Craig H.
School of Family Life (Professor, tenured)
Education: Ph.D., Purdue University (Child Development), 1987; M.A., Brigham Young University (Family Sciences), 1982; B.S., Brigham Young University (Family Sciences), 1980.
Academic Experience: Associate Academic Vice President.
Overseas Experience: China, Japan, Thailand.
% of time Asian Studies: 50%
Asian Courses Taught: Parenting and Child Guidance; Socialization Across Childhood; History, Theories, and Research in Early Childhood Education; Familial Influences in Childhood Social Development
Specialization: Family processes, parenting practices, and children's social development in cultural context.
Recent Publications: "Parenting, Relational Aggression, and Borderline Personality Features: Association over time in a Russian Longitudinal Sample," *Development and Psychopathology* 26 (2014); "An examination of the behavioral correlates of nonsocial play among Chinese preschoolers," *Merrill-Palmer Quarterly*, 58 (2012); "Marital satisfaction and depressive symptoms in China." 27 (2013); "Parental psychological control dimensions: Connections with Russian preschoolers' physical and relational aggression" (2013); "An Examination of the Behavioral Correlates of Subtypes of Nonsocial Play among Chinese Preschoolers" (2012).
Distinctions: Research has been cited over 5,000 times by national and international scholars in his field; NBC Today Show interview with Katie Couric; ABC Primetime Interview with Diane Sawyer.

Hart, David K.	Department of Germanic and Slavic Languages (Professor, tenured)
Education:	Ph.D., University of Washington (Slavic Linguistics), 1979; M.A., University of Washington (Slavic Linguistics), 1975; B.A., Brigham Young University (Russian), 1973.
Academic Experience:	Chair, Department of Germanic & Slavic Languages, BYU (2004-Present); Language Specialist, US Department of Defense, Regular contributor to FORSCOM, a program for maintaining foreign language abilities of U.S. Army and U.S. Army Reserve officers, 1988-1995
Overseas Experience:	Russia; Faculty Supervisor of the BYU Study Abroad program in St. Petersburg, 1992-2002.
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	First Year Russian; Second Year Russian; Third Year Russian; Fourth Year Russian; Special Studies in Russian.
Specialization:	Russian language and literature, linguistics
Recent Publications:	<i>Fundamentals of the Structure and History of Russian</i> (Columbus, Ohio: Slavica, 2013); <i>A Simplified Approach to Learning Russian Stress</i> (St. Petersburg: Zlatoust, 2011).
Distinctions:	Maeser Excellence in Teaching, Brigham Young University (2003); Cultural Adviser for BYU Chamber Orchestra tour of Russia, 2000; Reviewer for <i>The Journal of Slavic Linguistics</i> , 1995-8; Students Award for Excellence in Teaching, 1994.
Havea, Morris	Center for Language Studies (Instructor, untenured)
Education:	M.A., Brigham Young University (Public Administration), 2010; B.S., Brigham Young University (Special Education Mild/Moderate Disabilities), 2007.
Overseas Experience:	Tonga, Puerto Rico
Asian Languages:	Tongan (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Tongan

Hickman, Jacob	Department of Anthropology (Assistant Professor, untenured)
Education:	Ph.D., University of Chicago (Comparative Human Development), 2011; M.A., University of Chicago (Comparative Human Development), 2007; B.S., Brigham Young University (Psychology /Sociocultural Anthropology), 2005.
Academic Experience:	<i>Assistant Professor</i> , Brigham Young University.
Overseas Experience:	China, Taiwan, Thailand, Vietnam
Asian Languages:	Hmong (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Ethnonationalism and SE Asia, Kinship and Gender, Ethnographic Skills, Cultural Survey, Cultural Proofs.
Specialization:	Psychological Anthropology / Cultural Psychology.
Recent Publications:	“Linton, Ralph (1893-1953)” in <i>Theory in Social and Cultural Anthropology</i> (Los Angeles: Sage Publications, 2013); “The Dynamics of Ethical Co-Occurrence: New Directions for Three Ethics Research” in <i>Moral Development in a Global World: Research from a Cultural-Developmental Perspective</i> (Cambridge University Press, 2013); “Ancestral Personhood and Moral Justification,” <i>Sage Publications</i> (2014); “Arts, Crafts, and Home Decorations in Hmong America” in <i>Encyclopedia of Asian American Folklore</i> (Santa Barbara, CA: ABC-CLIO, 2011).
Distinctions:	Mentoring Environment Grant (MEG), BYU Office of Research and Creative Activities (2013 - 2014); Mellon Foundation/Social Sciences Dissertation-Year Fellowship, University of Chicago, Social Sciences Division (2010 - 2011).
Hoffman, John P	Department of Sociology (Professor, tenured)
Education:	Ph.D., SUNY (Criminal Justice); MPH, Emory University (Epidemiology and Behavioral Sciences); M.S., American University (Justice Studies); B.S., James Madison University (Political Science).
Academic Experience:	<i>Professor</i> , Brigham Young University
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	Sociology of Religion; Crime; Applied Social Statistics; Data Analysis & Presentation; Linear Regression Analysis, Intermediate Statistics; Survey Methods & Measurement
Specialization:	Influence of religious affiliation and practices on behaviors and attitudes; Etiology and consequences of drug use, theories of delinquency, mental health problems.
Recent Publications:	<i>Linear Regression Analysis</i> (NASW Press, 2013); “Understanding Religious Ritual: Theoretical Approaches and Innovations” in <i>Understanding Religious Ritual: Theoretical Approaches and Innovations</i> (New York & London: Routledge, 2011). “Parenting and Delinquency” in <i>Handbook on Juvenile Delinquency and Juvenile Justice</i> (Wiley, 2013); “Parenting Style, Religiosity, Peer Alcohol Use, and Adolescent Heavy Drinking” (2014); “Do Family Dinners Reduce the Risk for Early Adolescent Substance Use? A Propensity Score Analysis” (2013).
Distinctions:	Karl G. Maeser Research and Creative Arts Award, Brigham Young University, 2008; John A. Widtsoe University Fellowship, Brigham Young University, 2004-06; Visiting Fellow, Japanese Society for the Promotion of Science, Tokyo, Japan (resident at the Department of Behavioral Sciences, Hokkaido University, Sapporo, Japan), 1998.

Honey, David	Asian and Near Eastern Languages Department (Professor, tenured)
Education:	Ph.D., University of California, Berkeley (Classical Chinese), 1988; M.A., University of California, Berkeley (Classical Chinese), 1984; B.A., University of California, Los Angeles (Oriental Languages), 1980.
Academic Experience:	Chinese Faculty, Summer Graduate Program, Middlebury College; Chinese Faculty, Summer Language School, Indiana University
Overseas Experience:	China, Taiwan
Asian Languages:	Mandarin and Cantonese (fluent), Classical Chinese, Japanese (reading ability).
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Mandarin, Intermediate Mandarin, Advanced Mandarin, Advanced Conversation, Selected Readings of Modern China, Chinese Literature in Translation-Poetry, Chinese Culture, Chinese Philosophy, Classical and Literary Chinese, Chinese Philosophy.
Specialization:	Classical scholarship, the history of sinology, poetry, and Cantonese literati
Recent Publications:	<i>Dingli mobai: Hanxue de xianqu he gudian Hanyu wenxianxue de fazhan</i> (Zhengzhou, Henan.: Daxiang Publishing Co, 2014); <i>History of Chinese Classical Scholarship, Vol. One. Zhou: Confucius, the Classics, and Scholastic Transmission</i> (New Haven, CT: American Oriental Society, 2014); <i>The Southern Garden Poetry Society: Literati Culture and Social Memory in Guangzhou</i> (Hong Kong: Chinese University of Hong Kong Press, 2013); <i>Xifang jingxueshi gailun [Outline History of Classical Scholarship in the West]</i> (Shanghai: East Normal University Press, 2012).
Distinctions:	His 80 line poem, written in the Chinese ancient ballad style, on the history of the National Palace Museum during the late Qing period has been published by the National Palace Museum.
Huang, Jiamin	Department of Dance (Associate Professor, tenured)
Education:	M.A., Brigham Young University (Modern Performing & Choreography), 1998; BFA, Beijing Dance Academy (Dance Education), 1984.
Academic Experience:	Chair of China Activity Committee; Director of Dance Study Abroad Program; Organizer and coordinator faculty members from the dance department at BYU to teach, lecture, and observe national dance composition in China; Organizer and coordinator for Chinese Leadership in Arts Education.
Overseas Experience:	Hong Kong, Singapore, Malaysia, China.
Asian Languages:	Mandarin (native)
% of time Asian Studies:	100%
Asian Courses Taught:	Contemporary Dance, Tec Theory, Studio Workshop, Ethnic Dance, Contemporary Dance Technique, Methods Teaching Contemporary Dance, Advanced Contemporary Choreography, Capstone in Dance, Studies in Dance.
Specialization:	Contemporary dance and Chinese dance
Recent Publications:	“Intercultural Communication Training in 21st Century Secondary Arts Education - The China Dance Study Abroad Program In Theory and Practice” <i>Beijing Municipal Commission of Education</i> 84 (2011); “Chinese Leadership in Arts Education Workshop: A Sino-American Cross-Cultural Exchange,” <i>Journal of Dance Education</i> (2009); “Dance Exercise Science in America Dance Education Program-Practice and Theory in University Level,” <i>Journal of Dance in Higher Education</i> (Chinese) (2009).
Distinctions:	Choreography Award, Paris, International Arts Festival 1992; National Award for “Most Valuable Textbook of the Year,” Beijing, China 1994.

Huynh, Thanh	Center for Language Studies (Instructor, untenured)
Education:	M.A., University of Utah (Economics), 2008; B.S., University of Utah (Organizational Communication), 2000; A.A., University of Education, Vietnam (Teaching Methodology and Linguistics), 1997.
Academic Experience:	Foreign Language Instructor, Brigham Young University; Assistant Director, International Exchange Institutes, HCMC, Vietnam.
Overseas Experience:	Vietnam
Asian Languages:	Vietnamese (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First Year and Second Year Vietnamese
Specialization:	Vietnamese language and literature, teaching pedagogy, linguistics
Ikuwa, Robert Lono	Center for Language Studies (Instructor, untenured)
Education:	M.A., Brigham Young University (Public Administration), 2005; B.S., Brigham Young University, Hawaii (International Cultural Communications), 2003; MPA, Brigham Young University (Non-Profit Organization Management), 2005.
Academic Experience:	Foreign Language Instructor, Brigham Young University; Hawaiian Language Teaching Assistant, Brigham Young University, Hawaii; Hawaiian Language Teacher, Kealahou Intermediate School, Hawaii.
Overseas Experience:	Japan
Asian Languages:	Hawaiian (native), Japanese (fluent)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Hawaiian Language

Imvitaya, Kritsana

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Asian Courses Taught:

Center for Language Studies (Instructor, untenured)

M.S., University of Utah (Social Work), 1990; B.S., University of Utah (Sociology), 1988; B.A., Chiangmai University Political Science, 1980.

Foreign Language Instructor, Brigham Young University.

Thailand

Thai (native), Laotian (conversational)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

1st Year Thai, 2nd Year Thai, 3rd Year Thai**Johnson, David J.**

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of Time Asian Studies:

Asian Courses Taught:

Recent Publications:

Department of Anthropology (Professor, tenured)

Ph.D., University of Utah (Anthropology), 1987; M.A., University of Utah (Anthropology), 1982; B.A., University of Utah (Chemistry), 1972.

Professor, Brigham Young University

Jordan, Yemen.

Arabic (fluent)

100%

Peoples of the Middle East, Near Eastern Archaeology, Near East Seminar.

2013 "A Nabataean Chamber Tomb and Carved Block in Wadi Mataha, Petra, Jordan," in *Studies on the Nabataean Culture: Refereed Proceedings of the International Conference on the Nabataean Culture*. Vol 1 (2013); (2009). "Subsurface visualization using ground-penetrating radar for archaeological site preparation on the northern slope of Somma-Vesuvius: A Roman site," *Quaternario* (2009); "Five rock cut shaft tombs from Wadi Mataha," *Annual of the Department of Antiquities* (2013); "A new Nabataean inscription from Wadi Mataha, Petra," *Palestine Exploration Quarterly* 137, 2 (2005).

Distinctions:

Director, Wadi Mataha Project in Petra, Jordan.

Justiniano, Nelia	Center for Language Studies (Instructor, untenured)
Education:	B.S.E.E., Philippine Normal University.
Overseas Experience:	Philippines
Asian Languages:	Tagalog (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Beginning Tagalog, Advanced Tagalog
 Kelly, Michael R	 Department of Germanic and Slavic Languages (Associate Professor, tenured)
Education:	Ph.D., Ohio State University (Russian Literature), 1996; M.A., Ohio State University (Russian Literature and Linguistics), 1990; MPA, Brigham Young University, 1983; B.S., Brigham Young University (Sociology), 1978.
Academic Experience:	Associate Professor, Brigham Young University.
Overseas Experience:	Russia; Russian Study Abroad
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Cultural Survey-Asia, First-Year Russian, Second-Year Russian, Second-Year Conversation, Third-Year Russian, Cultural History of Russia, Russian Novel in English, Dostoevsky, Fourth-Year Russian, Russian Literature 1, Russian Literature 2, Special Studies in Russian.
Specialization:	Russian language and literature
Recent Publications:	"Deformation and Restoration of the Human Image in Gogol's Art and Thought: Ascent through Descent, a Slap in the Face, and Moral Responsibility" <i>Russian Review</i> ;" "Gogol's 'Rome': On the Threshold of Two Worlds," <i>Slavic and East European Journal</i> (2003).
Distinctions:	Outstanding Teacher Award, College of Humanities (2011); Foreign Language Area Studies Fellow, 1992-93; IREX Summer Exchange of Language Teachers, Moscow State University, Summer 1992; Summer Language Institute, University of Indiana, Advanced Russian, Summer 1991; University Fellow, The Ohio State University, 1988-89.

Kim, Youngjoo	Department of Asian and Near Eastern Languages (Instructor, untenured)
Education:	Ph.D., University of Rochester (Linguistics), 1989; M.A., American University (TESOL), 1996; B.A., Ehwa Women's University (French Language and Literature).
Academic Experience:	Associate Professor, Kyung Hee University; Kyung Hee Fellow, Kyung Hee University.
Overseas Experience:	South Korea
Asian Languages:	Korean (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Selected Readings in Korean.
Recent Publications:	"A study on the correlation between Korean learners' proficiency and grammaticality judgment competence," <i>Journal of Korean Language Education</i> 23-1 (2012); "American learners' Korean language acquisition and their cognitive and psychological constraints," <i>Bilingual Research</i> 49 (2012); "The Korean language acquisition and cognitive and psychological restrictions by French-speaking learners" <i>Korean Linguistics</i> 25 (2012).
Koim, Tol	Center for Language Studies (Instructor, untenured)
Education:	B.S., Brigham Young University-Hawaii (Hospitality and Tourism Management), 2008.
Overseas Experience:	Cambodia
Asian Languages:	Cambodian (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Cambodian

Kuo, Li-Hui	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	Ph.D. (Candidate), Brigham Young University (Instructional Psychology and Technology), 2013; M.A., University of Utah (Linguistics) 2004; B.A., Fu-Jen Catholic University Taiwan (Philosophy), 1992.
Overseas Experience	China, Taiwan
Asian Languages:	Mandarin (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Mandarin, Beginning Chinese Reading.
Larsen, Kirk Wayne	Department of History (Associate Professor, tenured)
Education:	Ph.D., Harvard University (History), 2000; M.A., Harvard University (Regional Studies East Asia), 1994; B.A., Utah State University (Asian Studies), 1992.
Academic Experience:	Associate Professor, Brigham Young University; Associate Professor of History and International Affairs, George Washington University, 2006-2008; Director, Sigur Center for Asian Studies, 2007-2008, Director, Undergraduate Program in International Affairs, 2006-2007, Co-director, Undergraduate Program in International Affairs, 2005-2006; Visiting Lecturer, University of Texas.
Overseas Experience:	South Korea, China, Taiwan.
Asian Languages:	Korean (fluent) and Mandarin (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	Introduction to East Asian History; Modern China since 1500; World History: 1500 present; Modern Korean History; Korea.
Specialization:	History of Modern East Asia; East Asian foreign relations; imperialism; history of Korea; contemporary Korean domestic politics and foreign relations.
Recent Publications:	"Comforting fictions: The tribute system, the Westphalian order, and Sino-Korean relations," <i>Lynne Rienner</i> (2013); "The Qing Empire (China), Imperialism and the Modern World," <i>Wiley-Blackwell Publishing</i> 9 (2011); "Competition in absentia: China, Japan, and British cotton textiles in Korea: 1876–1910" in <i>The Pacific in the Age of Early Industrialization</i> (2009); "No time for 'business as usual' in South Korea-U.S. relations" in <i>A New National Strategy for Korea</i> (2008); <i>Tradition, Treaties, and Trade: Qing Imperialism in Chosŏn Korea, 1850-1910</i> (March 2008). "Empire and Imperialism: East Asia," "Korea: Korean Foreign Relations," "Korean War" in <i>The Oxford Encyclopedia of the Modern World</i> (2008).
Distinctions:	Outstanding Teacher of the Year Award (students' selection), History Department, Brigham Young University (2010 - 2011); Bender Teaching Award, The George Washington University, 2006; University Facilitating Fund Award, The George Washington University, summer 2001; Fulbright Dissertation Research Grant, 1997-1998.

Lawrence, Keith A	Department of English (Associate Professor, tenured)
Education:	Ph.D., University of Southern California (English), 1987; M.A., Brigham Young University (American Literature), 1980; B.A., Brigham Young University (Japanese and English), 1977.
Academic Experience:	Associate Professor, Brigham Young University.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	75%
Asian Courses Taught:	Pan-Asian Literature, Asian American Literature, Cultural Survey of Asia, Japanese Reading and Culture
Specialization:	Comparative literature, Asian-American literature
Recent Publications:	<i>Asian Images: A Cultural Anthology of the "Asian" in American Fiction, 1850-1920</i> . (Flushing, NY: Ironweed Press, 2013); "Identity, Selfhood and Multiculturalism: Quebec's and Western Canada's Contrasting Models of Asian Canadian Masculinity" in <i>Masculinities in Twentieth- and Twenty-first Century French and Francophone Literature</i> (Newcastle-Upon-Thyme: Cambridge Scholars Press, 2011).
Distinctions:	Chair, Honors Faculty Council; Founding Director, Circle for Asian American Literary Studies; Literature Chair, Utah Academy of Sciences, Arts, and Letters (UASAL) General Board, Utah Academy of Sciences, Arts, and Letters (UASAL). (2013-Present). Alcuin Fellowship in General Education, Brigham Young University, 1999-Present.
Lawson, Francesca	Department of Humanities, Classics and Comp Literature (Associate Professor, tenured)
Education:	Ph.D., University of Washington (Ethnomusicology), 1988; M.A., University of California, Los Angeles (Ethnomusicology), 1979; B.S., Brigham Young University (Music), 1977.
Academic Experience:	Associate Professor, Brigham Young University; Harp instructor, Brigham Young University; Adjunct Assistant Professor of Music, Columbia University; Acting Director of the Center for Ethnomusicology, Columbia University; Adjunct Assistant Professor of Music, University of California-Berkeley
Overseas Experience:	China, Taiwan
Asian Languages:	Mandarin (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Introduction to the Humanities of Asia; The Performance of Gender in Theater and Music; Orality and Literacy in the Humanities
Specialization:	Ethnomusicology; music-language relationships in Chinese narrative arts
Recent Publications:	<i>The Narrative Arts of Tianjin: Between Music and Language</i> (Surrey, U.K.: Ashgate, 2013); <i>Bai Niu and the Women of Quyi: Appropriating Metaphysical Femininity and Reclaiming the Feminine Voice in Republican China</i> (The Ohio State University, 2014); "Is Music an Adaptation or Technology? Ethnomusicological Perspectives from the Analysis of Shuochang," <i>Taylor and Francis</i> 23/1 (2014); "Rethinking the Orality-Literacy Paradigm in Musicology" <i>Oral Tradition</i> (2010); "Being Audient: Similarities between Chinese Daoism and Western Acoustic Ecology," <i>Interdisciplinary Humanities</i> (2009); "Subordinating the Superior: Micropolitics in a Chinese Musical Community," <i>Interdisciplinary Humanities</i> (2007).
Distinctions:	Fulbright-Hays and National Academy of Sciences Research Fellow; Humanities Professor of Ethnomusicology, College of Humanities. (2013-2017).

Lee, Dah-Jye	Department of Electrical and Computer Engineering (Professor, tenured)
Education:	Ph.D., Texas Tech University (Electrical Engineering), 1990; MBA, Shenandoah University, 1999; MS, Texas Tech University (Electrical Engineering), 1987; BS, National Taiwan University of Science and Technology (Electrical Engineering), 1984.
Academic Experience:	Professor, BYU; Program Director, China Globalization Study Abroad Program, BYU; Research Associate/Instructor, Texas Tech University.
Overseas experience:	China, Taiwan
% Time Asian Studies:	25%
Asian Courses Taught:	Study abroad and internship prep course, BYU-Nanjing University globalization program, Foundations of Global Leadership, Cultural Survey, Cultural Proofs.
Specialization:	Real-time Robotic Vision: structure from motion, stereo vision, optical flow, obstacle detection and avoidance, color feature descriptor.
Recent publications:	“Date Maturity and Quality Evaluation Using Color Distribution Analysis and Back Projection.” <i>Elsevier</i> 131 (2014); “Hardware-efficient Design of Real-time Profile Shape Matching Stereo Vision Algorithm on FPGA,” <i>Hindawi</i> (2014): 12; “A New Profile Shape Matching Stereo Vision Algorithm for Real-time Human Pose and Hand Gesture Recognition,” <i>inTech</i> , (2014); “Automatic Shrimp Shape Grading Using Evolution Constructed Features,” <i>Springer</i> 100, no. 3 (2014); “Automated Apple Stem End and Calyx Detection using Evolution-Constructed Features,” <i>Elsevier</i> 119, no. 3 (2013).
Distinctions:	Total research funding since 2002: \$1,329,902 (external: \$1,108,202, BYU internal: \$221,700), funding sources include grants, contracts, subcontracts from NIH, USDA, DoD, US Bureau of Reclamation, and private sector.
Lefgren, Julie	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	M.A., Brigham Young University (Chinese), 1998; B.A., University of Oregon (Comparative Literature, minor in Chinese), 1994.
Overseas experience:	China, Taiwan
Asian Languages:	Mandarin (fluent)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Mandarin; Beginning Chinese Reading; Intermediate Mandarin; Intermediate Conversation; Advanced Mandarin; Advanced Conversation; Selected Readings of Modern China; Chinese Culture.

Lesa, Ta'au J

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Asian Courses Taught:

Center for Language Studies (Instructor, untenured)

B.A., Brigham Young University (Anthropology); A.A., American Samoa Community College (General Education), 1994.

Foreign Language Instructor, Brigham Young University

Samoa

Samoan (fluent)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

Samoan

Lesa, W Sei

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of time Asian Studies:

Center for Language Studies (Instructor, untenured)

MBA, Brigham Young University, 2009; B.S., Brigham Young University (Exercise Physiology), 2004.

Foreign Language Instructor, Brigham Young University

Samoa

Samoan (fluent)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

Liu, Chuck	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	M.A., Brigham Young University (Computer Science), 1987; B.S., National Taiwan University (Geography), 1978.
Overseas Experience:	Taiwan
Asian Languages:	Mandarin
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Course Taught:	Beginning Chinese, Intermediate Chinese
Liu, Yu Rachel	Asian and Near Eastern Languages Department (Assistant Professor, untenured)
Education:	Ph.D., Sun Yat-sen University (Teaching Chinese as a Second Language, Linguistics & Applied Linguistics), 2010; B.A., Sun Yat-sen University (Chinese Language and Literature), 2005.
Academic Experience:	Assistant Professor, Brigham Young University; Visiting Assistant Professor, Interim Academic Director, Chinese Flagship Center, Brigham Young University; Chinese Textbook Reviewer, Centage Learning; Graduate Student Instructor, Sun Yat-sen University; Instructor, Princeton University; Graduate Student Instructor, summer study abroad program, IUPUI; Graduate Student Instructor, China International MBA Program, University of Hawaii at Manoa; Graduate Student Instructor, Jinan University.
Overseas Experience:	China
Asian Languages:	Mandarin (native)
% of time Asian Studies:	100%
Recent Publications:	“Chinese Flagship Program in the United States: The Model of Brigham Young University Chinese Flagship Program,” <i>TCSOL Studies</i> (2013); <i>Read Magazine, Learn Chinese</i> (Beijing, China: World Publishing Corporation, 2011); “ <i>Le, Zhe, Guo</i> , and Related Function Words in Early Chinese Language Textbooks and Dictionaries in the West,” <i>Studies in Chinese Linguistics</i> (2010); “Analysis of Durative Expression in Chinese L2 Teaching,” <i>Teaching and Researching on Chinese as a foreign language, Yunnan Normal University Journal</i> (2010); “Developmental Learning Difficulty of Chinese Grammar,” <i>TCSOL Studies</i> (2010); “Experimental Analysis of Grammar Explanation in Chinese Textbooks” in <i>Studies of Comparison of Chinese and Korean Language</i> (Beijing: Beijing Language and Culture University Press, 2010).
Distinctions:	Award of excellent paper, 3 rd International Graduate Students Forum of Chinese Teachings, Shanghai Normal University, 2009; Award of excellent paper, Graduate Students Forum of Chinese Department, Sun Yat-sen University, 2007.

Lundberg, Grant H	Department of Germanic and Slavic Languages (Associate Professor, tenured)
Education:	Ph.D., University of Kansas (Slavic Linguistics), 1999; M.A., University of Kansas (Russian Literature, Slavic Linguistics), 1994; B.A., Brigham Young University (Russian Language and Literature, German Language and Literature), 1992.
Academic Experience:	Associate Professor, Brigham Young University; Group Leader and Academic adviser, CIEE Summer Russian Language Program in St. Petersburg, Russia.
Overseas Experience:	Russia, Croatia
Asian Languages:	Russian (fluent), Croatian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Advanced Language and Culture: Croatian; First Year Russian; Third Year Russian; Russian Phonetics and Phonology; Advanced Russian; Russian Morphology and Historical Phonology; Senior Seminar in Russian.
Recent Publications:	<i>Fundamentals of the Structure and History of Russian</i> (Columbus, Ohio: Slavica, 2013); <i>Dialect Leveling in Haloze, Slovenia</i> . (Maribor: Zora, 2013); "Dialect Usage in Slovenia" (2011); "Review of Gerhardt Neweklowsky's Der Gailtaler slowenische Dialekt" in <i>Slavia Centralis</i> (Maribor: 2013); "Review of Tijmen Pronk's The Slovene Dialect of Egg," <i>Canadian Slavonic Papers</i> (2010); "Review of Tjasa Jakop's The Dual in Slovene Dialects," <i>Journal of Slavic Linguistics</i> (2010).
Distinctions:	Naylor Prize in Balkan and South Slavic Linguistics, 2000; David M Kennedy Center for International Studies Research Grant, 2005; FLAS for Study of Slovene; IREX Board Fellowship to Slovenia 1997-98; Fulbright-Hays Dissertation Research Fellowship to Slovenia, 1997-98; NSEP Fellowship, 1996-97.
Magleby, Spencer P.	Department of Mechanical Engineering (Professor, tenured)
Education:	Ph.D., University of Wisconsin (Mechanical Engineering), 1988; M.S., Brigham Young University (Civil Engineering/Computer Graphics), 1983; B.S., Brigham Young University (Civil Engineering), 1983.
Academic Experience:	Associate Dean, Fulton College of Engineering and Technology, Brigham Young University (BYU); Professor, Mechanical Engineering, BYU; Associate Chair, Department of Mechanical Engineering, BYU; Associate Professor, Mechanical Engineering, BYU; Assistant Professor, Mechanical Engineering, BYU; Director of Interdisciplinary Product Development Graduate Program, College of Engineering and Technology, BYU; Director/Co-Director of Capstone Program, College of Engineering and Technology, BYU.
Overseas Experience:	India, China
% of time Asian Studies:	25%
Asian Courses Taught:	Study abroad and internship preparation course, China
Specialization:	engineering and globalization, manufacturing engineering
Recent Publications:	"Monolithic 2 DOF Fully Compliant Space Pointing Mechanism" (2013); "Accommodating Thickness in Origami-Based Deployable Arrays" (2013); "A Position Analysis of Coupled Spherical Mechanisms in Action Origami," <i>Elsevier</i> (2013); <i>Handbook of Compliant Mechanisms</i> (New York, New York: John Wiley & Sons, 2013).
Distinctions:	Best Paper Award, ASME/IFTOMM International Conference on Reconfigurable Mechanisms and Robots (2012), ASEE Fred Merryfield National Design Award, American Society for Engineering Education in recognition of distinguished accomplishments in Design Engineering, 2003; Boeing Outstanding Educator Award, 2000; Boeing Outstanding Educator Award, 1997; James F. Lincoln Arc Welding Foundation Gold Award, Undergraduate Design Program, 1993.

Mecham, R. Quinn	Department of Political Science (Associate Professor, untenured)
Education:	Ph.D., Stanford University (Comparative Politics, International Relations), 2006; M.A., Stanford University (Political Science), 1999; B.A., Brigham Young University (Comparative Literature), 1997.
Academic Experience:	Associate Professor, Brigham Young University; Visiting Professor, George Washington University, Assistant Professor, Middlebury College (2005 – 2013)
Asian Languages:	Arabic (fluent); Turkish (basic)
% of time Asian Studies:	100%
Asian Courses Taught:	Islam and Politics, Middle East Political Systems.
Specialization:	International Relations
Recent Publications:	<i>Islamist Parties and Political Normalization in the Muslim World</i> (Philadelphia: University of Pennsylvania Press, 2014).
Distinctions:	Visiting Professor, Elliott School of International Affairs, George Washington University, Jan-Aug 2013; Franklin Fellow, U. S. Department of State, Policy Planning Staff, 2009-2010; Hamburg Fellow, Center for International Security and Cooperation, Stanford University, 2002-2003.
Miller, J Scott	Asian and Near Eastern Languages Department (Professor, tenured)
Education:	Ph.D., Princeton University (East Asian Studies), 1988; M.A., Princeton University (East Asian Studies), 1986; B.A., Brigham Young University (Comparative Literature), 1982.
Academic Experience:	Chair, Asian and Near Eastern Languages Department 2009-Present; Assistant and Associate Professor of Japanese, Colgate University
Overseas Experience:	Japan, India, Indonesia
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Asian Literary Traditions, Second-Year Japanese, Japanese Reading and Culture, Readings in History and Culture, Reading Documentary Styles, Reading Modern Short Fiction, Traditional Japanese Culture, Reading Modern Japan.
Specialization:	Nineteenth century and modern Japanese literature, oral narrative and translation theory, early Japanese sound recordings
Recent Publications:	“Chapters Two and Three from Nezumi kozô by Shôrin Hakuen” in <i>Early Modern Japanese Literature: Research and Translation</i> (Honolulu, HI: University of Hawai'i Press, 2012); “An Early Reading of ‘The Black Cat’ in Japanese” in <i>Translated Poe</i> (Lehigh, PA: Lehigh University Press, 2012); ““Quantum Feline: the Prescience of Poe's Black Cat”” in <i>Engaging Worlds: Core Texts and Cultural Contexts: Selected Papers from the Sixteenth Annual Conference of the Association for Core Texts and Courses</i> (University Press of America, 2011).
Distinctions:	Dean of Undergraduate Education and Honors Program; Director of BYU's International Cinema program

Miller, Richard B	Department of Family Life (Professor, tenured)
Education:	Ph.D., University of Southern California (Sociology), 1989; M.S., Brigham Young University (Sociology), 1984; B.S., Brigham Young University (Asian Studies and Family Studies), 1982.
Academic Experience:	Director, School of Family Life, Brigham Young University; Director, Gerontology Program, Brigham Young University; Associate Dean, College of Family, Home, and Social Science, Brigham Young University; Professor, BYU; Assistant Professor, School of Family Studies and Human Services, Kansas State University.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	50%
Asian Courses Taught:	Introduction to Family Science; Adult Development and Aging in a Family Context; Individual and Family Aging; Research Methods; Advanced MFT Research Methods; Family Interaction.
Specialization:	multi-cultural families; marital relationships over the life course; marriage and health; aging families
Recent Publications:	(2014). "Marital satisfaction and depressive symptoms among Chinese older couples," <i>Aging and Mental Health</i> 18 (2014); "Marital satisfaction and depressive symptoms in China," <i>Journal of Family Psychology</i> 27(2013); <i>Advanced methods in marriage and family therapy research: A focus on validity and change</i> . New York, NY: Routledge, 2014); "Gender differences in marital satisfaction: A meta-analysis," <i>Journal of Marriage and Family</i> , 76 (2013).
Distinctions:	Outstanding Leadership Award Utah Association for Marriage and Family Therapy 2004; Myers-Alford Teaching Award Kansas State University 1996.
Money, R Bruce	Marriott School of Management (Professor, tenured)
Education:	Ph.D., University of California, Irvine (Marketing), 1995; MBA, Harvard University, 1988; B.A., Brigham Young University (English), 1983.
Academic Experience:	Professor, Brigham Young University; Associate Professor, Assistant Professor, University of South Carolina; Instructor, University of California, Irvine.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	International Marketing; Multilateral Negotiations
Specialization:	International marketing, multilateral negotiation, business-to-business buyer behavior, effects and measurement of national culture, services marketing.
Recent Publications:	"International Negotiations" in <i>Wiley International Encyclopedia of Marketing</i> (John Wiley & Sons, 2011); "The Influence of Information Search Tendency and Uncertainty Avoidance in Word-of-Mouth in Consumer Service Selection," <i>Proceedings of the Academy of International Business 2010 Meeting</i> (Academy of International Business, 2010); "The Service Hand-off: Effects of Multivendor Service Performance on Customer Satisfaction: An Experimental Study," <i>Emerald</i> 24, no. 3 (2010); "An Exploratory Test of a Model of Social Networks, National Culture, and International Multilateral Negotiations," <i>Negotiation Journal</i> (2009).
Distinctions:	Fred Meyer Professor, Marriott School (2010 - Present), Outstanding Service Award Business Management Department, Marriott School, 2008; Marriott School Outstanding Teacher Award, 2006, 2007; First Place, CIBER (Center for International Business Education and Research) Case Challenge, Ohio State University, 2004, 2006, and 2007 (faculty advisor/coach); Finalist, Wake Forest Marketing Summit MBA Case Competition, 2008 (faculty advisor/coach); Donald Staheli Fellow, Marriott School of Management, 2005-2008.

Monson, Clark	College of Family, Home and Social Sciences (Assistant Professor, untenured)
Education:	Ph.D., University of Hawaii (Geography), 2004; M.S., Brigham Young University (Brigham Young University (Geography), 1996; B.A., Brigham Young University (Communications), 1985.
Academic Experience:	Assistant Professor, Brigham Young University, 2011-present; Visiting Professor, Brigham Young University, 2000-2010; Adjunct Faculty, Utah Valley State College, 2006; Adjunct Faculty Brigham Young University-Hawaii, 1997-1999.
Overseas Experience:	New Zealand
% of Asian Studies:	50%
Asian Courses Taught:	World Regional Geography, Global Environmental.
Specialization:	Oceania
Recent Publications:	"Cultural Constraints and Corrosive Colonization: Western Commerce in Aotearoa/New Zealand and the Extinction of the Huia (<i>heteralocha acutirostris</i>)," <i>Pacific Studies</i> (2005); "Conservation Implications of Chamorro Consumption of Flying Foxes as a Possible Cause of Amyotrophic Lateral Sclerosis-Parkinsonism Dementia Complex in Guam," <i>Conservation Biology</i> (2003).
Distinctions:	Kenan Fellow, National Tropical Botanical Garden, 2003; Associate Editor, <i>Western North American Naturalist</i> , 2004-2006.
Moody, Stephen J.	Asian and Near Eastern Languages Department (Assistant Professor, untenured)
Education:	Ph.D., University of Hawai'i at Mānoa (East Asian Languages and Literatures); M.A., University of Hawai'i at Mānoa (East Asian Languages and Literatures), 2012; M.A., Ohio State University (Economics), 2009; B.A., Brigham Young University (Economics and Japanese), 2006.
Academic Experience:	Lecturer, Windward Community College; Graduate Teaching Assistant, University of Hawai'i; Visiting Faculty, Brigham Young University; Graduate Teaching Assistant, The Ohio State University; Adjunct Instructor, Columbus State Community College; IT Instructor, Brigham Young University.
Overseas Experience:	Japan, China
Asian Languages:	Japanese (fluent), Mandarin (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	Second-Year Japanese, Second-Year Conversation Contrastive Analysis, Japanese for Special Purpose, Language Teaching Procedures.
Specialization:	pedagogy, pragmatics, linguistics
Recent Publications:	"Should We Teach Rules for Pragmatics? Explicit Instruction and Emergent Pragmatic Awareness of Japanese Plain and Polite Forms," <i>Japanese Language and Literature</i> 48, no. 1 (2014); "'Well, I'm a Gaijin': Constructing Identity through English and Humor in the International Workplace," <i>Journal of Pragmatics</i> 60 (2014).
Distinctions:	Center for Japanese Studies Graduate Student Travel Grant, University of Hawai'i at Manoa, 2013; Arts and Sciences Student Research Award, University of Hawai'i at Manoa, 2013; Graduate Student Organization Research Grant, University of Hawai'i at Manoa, 2013; Center for Japanese Studies Graduate Student Travel Grant, University of Hawai'i at Manoa, Center for Japanese Studies, 2013; Graduate Fellowship, Center for Japanese Studies at the University of Hawai'i at Manoa, 2012–2013; Graduate Teaching Fellowship, The Ohio State University, 2009-2010; Foreign Language and Area Studies Fellowship, 2008-2009; University Fellowship, The Ohio State University, 2007-2008.

Mower, Gordon

Education:

Department of Philosophy (Associate Professor, tenured)

Ph.D., University of Utah (Philosophy), 2007; M.A., University of Utah (Political Science), 1994; B.A., University of Utah (Economics), 1998; B.A., University of Utah (Political Science), 1988.

Academic Experience:

Associate Professor, Brigham Young University; Instructor, Utah Valley University; Instructor; Weber State University.

Overseas Experience:

China

Asian Languages:

Chinese (fluent), Korean (fluent)

% of Asian Studies:

50%

Asian Courses Taught:

Classical Chinese Philosophy Political Philosophy, Ethics

Specializing:

Chinese philosophy, moral sentimentalism, Moral and political philosophy; history of Philosophy

Recent Publications:

“Confucianism and Civic Virtue,” *Philosophy Documentation Center* 29, no. 1 (2013); “Soldiers and Heroes,” *Society for Ethics Across the Curriculum* 13, no. 2 (2013); “The Confucian Concept of Persons,” *The Society for Post-critical and Personalist Studies* 9, no. 1 (2012); “Review of “An Introduction to Classical Chinese Philosophy” by Bryan W. Van Norden” in *Teaching Philosophy*, (Pomona, CA: Philosophy Documentation Center, 2013).

Distinctions:

University of Utah, Philosophy Department, Outstanding Teaching Assistant of the Year, 2002-2003; University of Utah, Philosophy Department Ramona W. Cannon Award for Graduate Student Teaching Excellence in the Humanities, December 2004

Mulia, Wendy K.

Education:

Center for Language Studies (Instructor, untenured)

B.S., Brigham Young University (Travel and Tourism), 1986.

Academic Experience:

Instructor, Center for Language Studies.

Overseas Experience:

Indonesia, China

Asian Languages:

Indonesian (native) Chinese (conversational)

Pedagogy Training:

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

% of Asian Studies:

100%

Asian Courses Taught:

Indonesian

Nelson, Brent E	Department of Electrical and Computer Engineering (Professor, tenured)
Education:	Ph.D., University of Utah (Computer Science), 1984; M.S., University of Utah (Computer Science), 1983; B.S., University of Utah (Computer Science), 1981.
Academic Experience:	Co-Director, National Science Foundation Center for High-performance Reconfigurable Computing, BYU Site Director; Professor, Department of Electrical and Computer Engineering, Brigham Young University; Visiting Scholar, Sanders Corporation, Nashua New Hampshire; Visiting Scholar, Intel Corporation, Hillsboro Oregon; Director, Center for Parallel Supercomputing, Brigham Young University; Visiting Scholar, General Dynamics Corporation, San Diego California;
Overseas Experience:	Taiwan, Hong Kong, China
Asian Languages:	Mandarin (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	Study Abroad China, Chinese Culture, Globalization, Cultural Proofs.
Specialization:	computer science and electrical engineering
Recent Publications:	“Synchronization Techniques for Crossing Multiple Clock Domains in FPGA-Based TMR Circuits,” <i>IEEE</i> 57, no. 6 (2010); “Hardware-Friendly Vision Algorithms for Embedded Obstacle Detection Applications,” <i>IEEE</i> 20, no. 111 (2010); “A Comparison Study On Implementing Optical Flow and Digital Communications on FPGAs and GPUs,” <i>ACM</i> 3, no. 2 (2010); “Two-Frame Structure from Motion Using Optical Flow Probability Distributions for Unmanned Air Vehicle Obstacle Avoidance,” 21, no. 3 (2010).
Distinctions:	Ira A. Fulton Chair in Globalization, Ira A. Fulton College of Engineering and Technology (2010 - 2012); Audience Choice Award, IEEE - FCCM'2011. (2011); Community Service Award, IEEE - FPL'2011. (2011); Phi Kappa Phi Distinguished Faculty Award, BYU Chapter of Phi Kappa Phi (2011); Phi Kappa Phi Annual Outstanding Faculty Award, BYU Phi Kappa Phi (2011).
Nelson, C. Riley	Department of Integrative Biology (Professor, tenured)
Education:	Tilton Postdoctoral Fellow, California Academy of Sciences (Entomology), 1989; Ph.D., Brigham Young University (Zoology), 1986; M.S., Utah State University (Biology), 1984; B.S., Utah State University (Biology), 1980.
Academic Experience:	Member, Mongolian Aquatic Insect Survey (2005-Present); Professor, Brigham Young University; Visiting Professor, Southwest Educational Development Laboratory; Visiting Professor, Organization for Tropical Studies; Senior Lecturer, University of Texas; Biomonitoring consultant, Nature Conservancy of Texas; Faculty Laboratory Advisor, University of Texas.
Overseas Experience:	Mongolia, Tahiti
Asian Languages:	Mongolian (conversational), Tahitian (fluent)
% of time Asian Studies:	50%
Asian Courses Taught:	Biodiversity, Principles of Biology, Cultural survey
Recent Publications:	“A Guide to the Mongolian Stoneflies (Insecta: Plecoptera),” <i>Zootaxa</i> (2012).
Distinctions:	General Education Professorship, Brigham Young University (2013); Creative Works Award, Brigham Young University (2012); John Tanner Lectureship, M.L. Bean Life Science Museum, Brigham Young University (2006).

Nelson, David	Department of Family Life (Associate Professor, tenured)
Education:	Ph.D., University of Minnesota Institute of Child Development (Philosophy, Developmental Psychology), 1999; B.S., Brigham Young University (Human Development), 1995.
Academic Experience:	Associate Professor, Brigham Young University; Assistant Professor, Brigham Young University
Overseas Experience:	Russia, China
Asian Languages:	Russian (fluent)
% of time Asian Studies:	75%
Asian Courses Taught:	Familial Influences on Social Development, Advanced Human Development, Childhood Aggression, Socialization Across Childhood.
Specialization:	Russia, Turkey, Malaysia, China, Taiwan, and Japan
Recent Publications:	"Parenting, Relational Aggression, and Borderline Personality Features: Association over time in a Russian Longitudinal Sample," <i>Development and Psychopathology</i> 26 (2014); "Marital satisfaction and depressive symptoms in China. <i>Journal of Family Psychology</i> (2013).
Distinctions:	Mary Lou Fulton Young Scholar, Brigham Young University, 2010; Child Psychology Training Grant Fellowship, National Institute of Mental Health; Jonathan Baldwin Turner Graduate Fellowship, University of Illinois at Urbana-Champaign.
Nielsen, Perpetua L.	Department of Statistics (Assistant professor, untenured)
Education:	M.A., Brigham Young University (Statistics), 1984; B.S., University of Philippines (Mathematics), 1973.
Overseas Experience:	Philippines
Asian Languages:	Tagalog (native)
% of time Asian Studies:	25%
Recent Publications:	"What Is the Relationship between Inequity in Family Law and violence against Women? Approaching the Issue of Legal Enclaves" <i>Cambridge University Press</i> 7, no. (2011).

Novilla, M. Lelinneth B.	Department of Health Sciences (Associated Professor, tenured)
Education:	MPH, University of Utah, 1999; M.D., University of the City of Manila, 1990; B.S., University of the Philippines (Public Health), 1986.
Academic Experience:	Associate Professor, Brigham Young University.
Overseas Experience:	Philippines
Asian Languages:	Tagalog (native)
% of time Asian Studies:	40%
Asian Courses Taught:	Maternal & Child Health; Social Context of Health & Disease; Social Determinants of Health; Health Policies
Specialization:	Public health policy, development and public health
Recent Publications:	"A Comparison of Eating Disorders among Filipino and American College Students," <i>Eating and Weight Disorders</i> no. 11 (2013); "The Influence of Friendship and Friendship-making Ability in Physical Activity Participation in Chiang Mai, Thailand High School Students," <i>International Electronic Journal of Health Education</i> no. 8 (2005).
Distinctions:	Distinguished Service to the Board of Trustees, Timpanogos Regional Hospital; C. Joseph Rowberry Teaching & Learning Faculty Fellowship, Brigham Young University.
Nuckolls, Charles W	Department of Anthropology (Professor, tenured)
Education:	Ph.D., University of Chicago (Anthropology), 1987; M.A., University of Wisconsin (South Asian Studies), 1980; B.A., University of Chicago (Anthropology), 1979.
Academic Experience:	Professor, BYU
Overseas Experience:	India and Japan
Asian Languages:	Telugu (fluent), Hindi (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Peoples of India, Contemporary Japan, Kinship and Gender, Indian Cinema.
Specialization:	Anthropological studies of causal thinking and explanation in India; nationalism in Japan; psychiatric classification and diagnosis in the US and New Zealand.
Recent Publications:	"Irrigation and Social Dislocation in Bengal," <i>Science</i> (2014). "'The Walking Dead' as Conservative Cultural Critique" in <i>The Apocalyptic Imagination</i> (Oxford: Interdisciplinary Press, 2013); "Matricide and the Origins of Social Order in the Athenian Polis and a South Indian Fishing Village" in <i>what is the Problem with Revenge?</i> (Oxford, 2013); "Hierophantic Crisis and Forgiveness In a South Indian Fishing Village" in <i>Forgiveness: An Interdisciplinary Dialogue</i> (Oxford: 2013); "Apocalyptic Fantasy as Reparation: From Weber to Klein in the Analysis of World Destruction" in <i>Apocalypse: Imagining the End</i> (Oxford 2012); "The Domestication of Vengeance in Ancient Greece and South India" in <i>Revenge</i> (Oxford: Inter-Disciplinary Press, 2012); "Apocalypse and the Recovery of Marriage in American Fantasy" (2014).
Distinctions:	International Studies Invited Lecture, Jawaharlal Nehru Technical University (2010); Senior Fulbright Fellowship, Council for the International Exchange of Scholars (2007); 1989 Sterling Award for Contributions to Psychological Anthropology; Editorial Boards: <i>Medical Anthropology Quarterly</i> ; <i>International Association for the Study of Traditional, Asian Medicine, Medicine and Culture</i> ; Award Committee: Sterling Award Committee (American Anthropological Association).

Okawa, Shizuka	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	B.A., Brigham Young University (English), 1975.
Overseas Experience:	Japan
Asian Languages:	Japanese (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Third-Year Conversation
Page, Randy	Department of Health Sciences (Professor, tenured)
Education:	Ph.D., Southern Illinois University (Health Education), 1982; M.H.E., Brigham Young University (Community Health Education), 1980; B.S., Brigham Young University (Community Health Education), 1979.
Academic Experience:	Director, global health internship in Cambodia, BYU; Co-director, India study abroad, BYU; Professor, Brigham Young University, 2003 to present; Professor, University of Idaho, 1996-2002; Associate Professor, University of Idaho, 1991-1996; Visiting Associate Professor, Ohio State University, 1990-1991; Assistant Professor, University of Idaho, 1987-1990; Assistant Professor, University of Northern Colorado, 1985-1987; Assistant Professor, State University of New York-Cortland, 1984-1985.
Overseas Experience:	Cambodia, India, Philippines, South Korea, Thailand.
Languages:	Chinese (basic)
% of Asian Studies:	75%
Asian Courses Taught:	Study Abroad Cambodia, Study Abroad India, Cultural Survey Cambodia, Cultural Survey India.
Specialization:	Public health policy, development and community health
Recent Publications:	“Analysis of smoking in South Korean middle school students: shifting preferences in brand choice and rising popularity of Marlboro cigarettes,” <i>International Quarterly of Community Health Education</i> , 33, 3 (2013); “The Philippines is Marlboro Country for youth smoking: Results from the Global Youth Tobacco Survey (GYTS),” <i>Journal of Drug Education</i> 42, 2 (2012); “Marlboro and other usual brand choices by youth smokers in Middle Eastern countries,” <i>Journal of Youth Studies</i> ; “Meanings of smoking among adolescents in Chiang Mai, Thailand,” <i>International Quarterly of Community Health Education</i> 32, 1 (2011-2012); “Thai adolescents normative beliefs of the popularity of smoking among peers, adults, the successful and elite, and parents,” <i>Social Development</i> .
Distinctions:	Faculty Award for Research, College of Health and Human Performance, Brigham Young University, 2007; Outstanding Faculty Award, University of Idaho Student Disability Services and the Office of Dean of Students, May 2001; International Faculty Development Award, University Studies Abroad Consortium and University of Idaho Office of International Programs, April 1999; Award to travel to Sichuan University, Chengdu, China for language and cultural training, summer of 1999.

Parker, Clay	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	M.A., So Gang University (Political Science/ North Korean Studies), 1997; B.A., Brigham Young University (Humanities), 1980.
Asian Languages:	Korean (fluent)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Third-Year Korean, Fourth-Year Korean, Individual Study in Korean.
Peterson, Mark A	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Harvard University (East Asian Languages and Civilization), 1987; M.A., Harvard University (East Asian Languages and Civilization), 1973; B.A., Brigham Young University (Asian Studies and Anthropology), 1971.
Academic Experience:	Associate Professor 1995 – present; Bi-annual educators (K-12 & post-secondary educators, text book writers) tour of Korea, Korea Society; Coordinator for Asian Studies, KCIS, 1990 – 1994; Deputy Director, KCIS, 1994 – 1998; <i>Journal of Asian Studies</i> , Book Review Editor for Korean Studies, 1996 – 2000; Director, Undergraduate Programs, David M. Kennedy Center for International Studies, 1996 – 1998; Coordinator, Asian Studies Program, BYU, 1992 – 1996; Lecturer in History, Ewha Summer Session, and Kansas at Ewha (fall semester), Ewha Women's University, 1979-83; Executive Director, Korean-American Educational (Fulbright) Commission, Seoul, Korea, 1978-1983.
Overseas Experience:	South Korea, China, Japan, India
Asian Languages:	Korean (fluent), Chinese (reading)
% of time Asian Studies:	100%
Asian Courses Taught:	Pre-Modern Korean History, Cultural Survey, First-Year Korean, Second-Year Korean, Third-Year Korean, Third-Year Conversation, Selected Readings of Modern Korean, Korean Literature to 1900, Korean Culture, Fourth-Year Korean, Classical Korean (Hanmun) Korean Literature after 1900.
Specialization:	Korean culture, Korean history, genealogy
Recent Publications:	<i>A Brief History of Korea</i> . (New York: Facts on File, 2010); "Scholarly Women before Confucianization: The Case of Hwang Chin-i (1506-1544)," in <i>Sparks of Creativity: Women in the Korean Humanities</i> (2010); "Slaves over the Generations: an examination of inheritance of slaves in Choson Korea," <i>International Journal of Korean Studies</i> (2004); <i>Korean Adoption and Inheritance: Case Studies in the Creation of a Classic Confucian Society</i> (1996); <i>Yugyo sahoe ui ch'angch'ul: Choson chunggi ibyangje wa sangsokche ui pyonhwa</i> (The emergence of Confucian society: Changes in inheritance and adoption in the middle of the Choson dynasty) (2000).
Distinctions:	Global Korea Award, Michigan State University (2010); Chair, Committee Korean Studies, the Association for Asian Studies, 1998-2000; Member of the Board of Advisors, Korea Foundation, 2004-present; Yeonnam Prize for best book on Korea (1996).

Phillips, Kerk

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Specialization:

Recent Publications:

Distinctions:

Department of Economics (Associate Professor, tenured)

Ph.D., University of Rochester (Economics), 1991; MPA, University of Rochester (Economics), 1990; B.S., Brigham Young University (Economics), 1986.

Associate Professor, Brigham Young University; Visiting Instructor, University of Michigan; Assistant Professor, Brigham Young University, Coordinator, International Relations program, KCIS, 2007-10; Visiting Professor, Korea University Summer Program, 2005-2008; Professor, Hopkins-Nanjing Center, Nanjing China, 2000-2001. Korea, China.

Korean (fluent), Mandarin (conversational)

50%

International Monetary Theory, Cultural Proofs, World Religions.

Asian Economies; Open Economy Macroeconomics, Economic Growth & Cycles, Real & Nominal Exchange Rate Dynamics

“The Economic Reunification of Korea: A Dynamic General Equilibrium Model” in *Costs and Benefits of Korean Unification* (Seoul: Korea Institute for National Unification, 2014); “Game Over: Simulating Unsustainable Fiscal Policy” in *Fiscal Policy after the Financial Crisis* (University of Chicago Press, 2013); “A Dynamic General Equilibrium Model of Korean Immigration.” (2012); “Regional Growth in China: An Empirical Investigation using Multiple Imputation and Province-level Panel Data,” *Elsevier* 64, no. 3 (2011).

2013 Best Paper of Korea and the World Economy, The Association of Korean Economic Studies (2013).

Properzi, Mauro

Education:

Academic Experience:

Overseas Experience:

Languages:

% of time Asian Studies:

Specialization:

Recent Publications:

Distinctions:

Department of Religious Education (Assistant Professor, untenured)

Ph.D., Durham University (Religion); M.A., Harvard Divinity School (Theological Studies); B.S., Brigham Young University (Social Work).

Assistant Professor, Brigham Young University

Italy, United Kingdom, Israel, Jordan

Italian (native), German (reading), Spanish (reading)

55% Asian Courses Taught: Survey of World Religions, Islam

The intersection of psychology and spirituality, interfaith dialogue, Moral theology

“The Religious “Other”: Reflecting upon Mormon Perceptions,” *International Journal of Mormons Studies* (2013).

Post-doc, University of Rome (Interfaith Dialogue)

Purves, Mark	Department of Germanic and Slavic Languages (Assistant Professor, untenured)
Education:	Ph.D., University of Virginia (Slavic Languages and Literatures), 2007; M.A., University of Virginia (Slavic Languages and Literatures), 2004; B.A., Brigham Young University (English), 2001.
Academic Experience:	Assistant Professor, Honors Coordinator, Russian House Faculty Advisor, Brigham Young University, Teaching Fellow and Teaching Assistant, University of Virginia.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Second Year Russian; Masterpieces of Russian Literature in English; Dostoevsky; Tolstoy; Russian Play.
Specialization:	Nineteenth and Early Twentieth-Century Russian Literature, Anton Chekhov, Twentieth-Century Russian and Polish Drama, John Cheever, Influence of the Classic Russian Novel on Contemporary Irish Literature.
Recent Publications:	"Hans Richter: Biographie" in <i>Hans Richters Rhythmus 21</i> (Würzburg: Königshausen und Neumann, 2012); "Missing: Absent Children in Chekhov's Plays" (2013); "The Muted Cri de Cœur of Dr. Ragin: 'Ward no. 6' Reconsidered," <i>University of Melbourne</i> (2013).
Reed, Andrew	Depart of Religious Education (Assistant Professor, untenured)
Education:	Ph.D. Arizona State University (Modern European History, Religious Studies and Religious History), 2014; M.St., University of Cambridge, Girton College (Study of Jewish-Christian Relations), 2008; M.St., University of Oxford, Wolfson College (Slavonic Studies) 2005; BA, Brigham Young University (History), 2004.
Overseas Experience:	Russia, Israel, Jordan
Languages:	Russian (fluent), Polish (fluent), Polish (proficient)
% of time Asian Studies:	100%
Asian Courses Taught:	Survey of World Religions; Survey of Judaism and Islam
Specialization:	Jewish-Christian Relations, Late-Imperial Russia, Eurasia,, Politics of Religious Minorities, International Churches, Theory of Empires, Jewish Historiography, Secularism
Distinctions:	Wallace E. Adams Memorial Award for Excellence in European History, Arizona State University, 2014; Outstanding Teaching in the College Award, Arizona State University School of Historical, Philosophical, and Religious Studies, 2012-2013; NSEP Boren Fellow, 2012-13

Riep, Steven	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., University of California, Los Angeles (East Asian Languages and Cultures and Modern Chinese Literature), 2001; B.A., University of California, Berkeley (Chinese and Political Economy), 1987.
Academic Experience:	Faculty Coordinator Chinese Foreign Language Student Residence, August 2003-December 2005, Advisory Committee Member, International Cinema Program, 2005-present; Founding Faculty Advisor, <i>The Rice Papers</i> (undergraduate journal in Asian Studies), 2004-2012; Organizer, Taiwan Film Festival at BYU, October 3-7, 2006.
Overseas Experience:	Taiwan, China, Hong Kong, Singapore, Mongolia, Thailand, Indonesia, India, Pakistan, Sri Lanka, and Nepal.
Asian Languages:	Mandarin (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Asian Literary Traditions, Chinese Cinema, Intermediate Chinese Conversation, Advanced Chinese Conversation, Chinese Literature in Translation, Chinese Culture, Business Chinese, Modern Chinese Literature, Contemporary Chinese Literature.
Specialization:	Modern and contemporary Chinese literature; transnational Chinese film; Taiwan literature and film; cultural production under authoritarian regimes; ecocriticism; the depiction of disability in the creative arts; and war, memory, and literature.
Recent Publications:	“Longtian lou qingwen jianmao, bushi baibi: Wang Wenxing dui guanfang lishi yu fangong wenxue de pipan” (“Dragon Inn” A Rich Work, Not a Failure: Wang Wenxing’s critique of Official History and Anticommunist Literature)” in <i>Wang Wenxing zuopin pinglun ji (1960-2010) [Collected Critical Essays on the Works of Wang Wenxing (1960-2010)]</i> (Taipei, Taiwan: National Taiwan University Publications Center, 2013); “Piecing Together the Past: The Notion of Recovery in Recent Fiction and Film from Taiwan,” <i>Sage Publications</i> 38, no. 2 (2012).
Distinctions:	Ministry of Foreign Affairs Fellowship, Taiwan, ROC (2013), Faculty Research Grant for International and Area Studies, David M. Kennedy Center for International Studies (2012 - 2013), Professional Development Leave Grant, College of Humanities (2012 - 2013), Grantee and Seminar Participant, National Endowment for the Humanities (2010).
Roberts, Brian R.	English Department (Assistant Professor, untenured)
Education:	Ph.D., University of Virginia (American Literature), 2008.
Academic Experience:	Assistant Professor, Brigham Young University
Overseas Experience:	Indonesia, Philippines
Languages:	Indonesian (basic)
% of time Asian Studies:	45%
Asian Courses Taught:	20th Century US Drama in Black and White; Race, Performance, and 20th Century US Drama; Literature of the New Black Era
Specialization:	Black diaspora literature and culture, and modernism/modernity, the Indonesian travels of Richard Wright for the Asian-African Conference, Bandung, Indonesia and his writings.
Recent Publications:	<i>Artistic Ambassadors: Literary and International Representation of the New Negro Era</i> (Charlottesville, Virginia: University of Virginia Press, 2012); “Abolitionist Archipelago: Pre-and Post-Emancipation Islands of Slavery and Emancipation” in <i>Abolitionist Places</i> (New York: Routledge, 2013); “Passing into Diplomacy: U.S. Consul James Weldon Johnson and the Autobiography of an Ex-Colored Man,” (2010); “Ambassadors of Race and Nation,” <i>American Foreign Service Association</i> (2013).
Distinctions:	Fulbright Scholar, Indonesia (2014-15).

Robins, Debra C	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	M.A., Brigham Young University (International Relations), 1983; B.S., Brigham Young University (Child Development and Family Relations), 1975.
Overseas Experience:	China, Taiwan
Asian Languages:	Mandarin (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	Beginning Mandarin; Chinese Calligraphy; Intermediate Mandarin; Advanced Mandarin; Advanced Conversation; Selected Readings of Modern China; Chinese Culture; Cultural Survey-China.
Roby, Jini L	School of Social Work (Associate Professor, tenured)
Education:	J.D., J. Reuben Clark Law School Brigham Young University, 1990; MSW, Brigham Young University (Social Work), 1984; M.S., Brigham Young University (Marriage and Family Therapy), 1984; B.S., Brigham Young University (Social Work), 1977.
Academic Experience:	Associate Professor, School of Social Work, BYU; Visiting Professor, University of Michigan; Senior Specialist, Fulbright Scholar Program.
Overseas Experience:	Cambodia, Korea, Uganda,
Asian Languages:	Korean (native)
% of time Asian Studies:	25%
Asian Courses Taught:	Topics in International Relations, Intro to Social Work, Global Issues- Children at Risk, Family Policy and Law.
Specialization:	Global and national child welfare policy and practice, particularly pertaining to at-risk children and their families, including family preservation, community-based care, foster care and adoption, child abuse/neglect/exploitation, child rights legislation and implementation, international social work research and education, Intersection of law and social work.
Recent Publications:	“Spirituality, Ubuntu, and Social Development: Lessons learned from vulnerable children in South Africa.” in <i>South Africa in focus: Economic, political and social issues</i> (Hauppauge, N.Y.: Nova Publishers, 2013); “Human rights considerations in intercountry adoption: The children and families of Cambodia and Marshall Islands” in <i>Intercountry adoption: Policies, practices and outcomes</i> (Surrey: Ashgate, 2012). “Human trafficking” in <i>Handbook of international social work</i> (New York: Oxford University Press, 2012); “From the horse’s mouth: Views of Adolescents in Botswana on father involvement in their upbringing” in <i>Thari ya bana: Reflections on Children in Botswana</i> (Gaborone: UNICEF Botswana, 2011); “Human Trafficking” in <i>Handbook of International Social Work</i> . (New York, N.Y.: Oxford Press, 2011).
Distinctions:	Martin B. Hickman Scholar, College of Family, Home and Social Sciences, Brigham Young University (2013-2014); Senior Specialist Roster, Fulbright Program, United States Department of State (2008-2013); Order of the Coif (honorary member), J. Reuben Clark Chapter (2005); Excellence in Community Service Award, Korean American Women of Utah, Salt Lake City, Utah (2002); Utah Women’s Achievement Award, 2001.

Russell, Robert A	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Harvard University (Linguistics), 1977; B.A., University of Utah (Anthropology), 1968.
Academic Experience:	Associate Professor of Japanese, 1982-Present; Department Chair (2003-2009); Director, Japan Study Abroad Program (1998-1999); Chair, Applied Linguistics Ph.D. Steering Committee (1986-1998); Coordinator, Language Acquisition M.A. Program, (1983-1988); 1976-1980 Assistant Professor Department of East Asian Languages, University of Hawaii-Manoa
Overseas Experience:	Japan, Egypt
Asian Languages:	Japanese (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Business Japanese, Second-Year Japanese, Second-Year Conversation Contrastive Analysis, Japanese for Special Purpose, Language Teaching Procedures.
Specialization:	Japanese language and linguistics; second language acquisition, pedagogy, and attrition; language for special purposes (esp. business, science & technology); CALL (computer-assisted language learning) materials design and development.
Recent Publications:	"Syntactic Attrition in L2 Japanese Missionary Language," <i>Second Language Acquisition Abroad: The LDS Missionary Experience</i> (2009); "Functional Analyses of the Acquisition and Attrition of -wa and -ga in Japanese as a Second Language" in <i>Aspects of Linguistics: In Honor of Noriko Akatsuka</i> (2007).
Rutherford, Taunalyn	Department of Religious Education (Instructor, untenured)
Education:	ABD, dissertation on Mormons in India
Academic Experience:	Instructor, College of Religion, BYU
Overseas Experience:	India, Hong Kong
% of time Asian Studies:	100%
Asian Courses Taught:	World Religions
Specializations:	Ethnography, Oral History, Sikh studies.

Sanders, Scott R.	Department of Sociology (Assistant Professor, untenured)
Education:	Ph.D., Cornell University (Developmental Sociology), 2013; M.A., Cornell University (Developmental Sociology), 2008; M.A., Cornell University (International Development), 2006; B.S., Brigham Young University (International Politics), 2002.
Academic Experience:	Assistant Professor, Brigham Young University.
Overseas Experience:	Philippines, Vietnam
Asian Languages:	Tagalog (fluent), Hiligaynon (proficient), Vietnamese (basic)
% of time Asian Studies:	50%
Asian Courses Taught:	Sociology of International Development, Regression Analysis.
Specialization:	Demography, Research Methods.
Recent Publications:	“The Migratory Response of Labor to Special Economic Zones in the Philippines, 1995-200.” <i>Springer</i> 31, no. 1 (2012); “Utah’s Resilience to the Great Recession: Demographic Indicators of Economic Confidence” (2013).
Distinctions:	Cornell Institute for Social and Economic Research Dissertation Research Grant, 2011; “Spatial Analysis of Poverty in Vietnam”, Cornell Institute of Social and Economic Research Computing Grant, 2008; Foreign Language Area Studies Award (Vietnamese), United States Department of Education, 2007-2008
Scharffs, Brett Gilbert	J Reuben Clark Law School (Professor, tenured)
Education:	JD, Yale Law School, 1992; B.Phil, Oxford University, 1989; M.A., Georgetown University (Philosophy), 1987; B.S.B.A., Georgetown University (International Management), 1986
Academic Experience:	Assistant Director, International Center for Law and Religious Belief, BYU; Professor of Law, Associate Professor, Assistant Professor, J. Reuben Clark School of Law, BYU; Visiting Professor of Law, Central European University Law School, Budapest, Hungary.
Overseas Experience:	China, Japan Malaysia, Indonesia
Asian Languages:	Japanese (fluent), Mandarin (reading ability)
% of time Asian Studies:	50%
Asian Courses Taught:	International Protection of Religious Liberty; International Business Transactions; Regulation of International Securities; Fiduciary Duty in Law and Equity; Theories of Adjudication; Adjudication Seminar: Law and Logic; Adjudication Seminar: Rules and Balancing.
Specialization:	law and religion, international law
Recent Publications:	<i>Law and Religion: National, International and Comparative Law Perspectives (Chinese Translation)</i> . (Beijing: Democracy and Law Press, 2012). <i>Law and Religion: National, International and Comparative Law Perspectives, Chinese Translation</i> . (Beijing: China Democracy and Legal System Publishing House, 2012); “France and the United States: Two Models and Mythologies of Separation of Religion and the State (Neither of Which Involves Separation)” in <i>Proceedings of the International Congress on Constitutional Law: Deliberative Pluralistic Constitutionalism</i> (Istanbul: Bosphorus Lawyers Association, 2013).
Distinctions:	Gold Medal, 2006-Present Case Circle of Excellence Awards Program, Council for Advancement and Support of Education; Student Bar Association, Professor of the Year, 1999-2000

Schultz, Grant	Department of Civil and Environmental Engineering (Assistant Professor, untenured)
Education:	Ph.D., Texas A&M University (Civil Engineering), 2003; M.S., Brigham Young University (Civil Engineering), 1995; B.S., Brigham Young University (Civil Engineering), 1994.
Academic Experience:	Assistant Professor, Brigham Young University.
Overseas Experience:	China, Taiwan, Hong Kong,
Asian Languages:	Mandarin (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	Study abroad and internship preparation
Specialization:	civil engineering
Recent Publications:	“Evaluation and Installation Guidelines for Advance Warning Signal Systems,” <i>IET Intelligent Transport Systems</i> (2009); “Advance Warning Signals: Long-term Monitoring Results,” <i>Transportation Research Record: Journal of the Transportation Research Board</i> (2009); “Prioritizing Access Management Implementation,” <i>Transportation Research Record: Journal of the Transportation Research Board</i> (2009).
Distinctions:	Engineering Educator of the Year Nominee, Utah Engineers Council (2013); BYU Class of 1949 Endowed Young Faculty Award, Brigham Young University Alumni Association (2012); Engineering Educator of the Year Nominee, Utah Engineers Council (2012); Educator of the Year, Institute of Transportation Engineers Utah Chapter (2011); Outstanding Transportation Educator Award, Institute of Transportation Engineers Western District, 2008–2009; Outstanding Faculty Award, Department of Civil and Environmental Engineering, Brigham Young University, 2008.
Seawright, Kristie K W	Marriot School of Management (Associate Professor, tenured)
Education:	Ph.D., University of Utah (Operations Management, Research Methods), 1994; MBA, University of Utah (Operations Management), 1989; B.S., University of Utah (Accounting), 1987; B.S., Brigham Young University (Family Studies), 1977.
Academic Experience:	Academic Unit Review Associate, Planning and Assessment Office; Associate Professor, Romney Institute of Public Management; Director, Center for International Business Education and Research, Fulbright Fellow, Belarussian State Economics University, Minsk, Belarus
Overseas Experience:	Philippines, Vietnam, Japan, China, Cambodia, Belarus,
% of time Asian Studies:	25%
Asian Courses Taught:	Business in Asia, International Business; International Development Management; Public Services Management; Business and Society (Ethics).
Specialization:	Entrepreneurship, world class manufacturing; strategy implementation and leadership; Integration of manufacturing with other functions.
Recent Publications:	<i>Buyer-Supplier Relationships in Sustainable Poverty Alleviation Efforts</i> (2013); <i>Proceedings of the 15th Conference on Cross-Cultural Research</i> . (Provo: Cross-Cultural Research Conference, 2011); “Comparative Entrepreneurial Cognitions and Lagging Russian New Venture Formation: A Tale of Two Countries,” <i>Journal of Small Business Management</i> ; “Service Recovery in Transition Economies: Russia and China,” <i>Managing Global Transitions</i> (2007); “A Video Method for Empirically Studying Wait-Perception Bias,” <i>Journal of Operations Management</i> (2007); “Entrepreneurial Development in the Informal Economy: In Search of Sustainable Entrepreneurial Development,” <i>The International Journal of Environmental, Cultural, Economic and Social Sustainability</i> (2005); “Cost-Effective Service Recovery: Knowing Which Customers To Keep,” <i>International Journal of Applied Marketing</i> (2005).
Distinctions:	Outstanding Citizenship Award, Department of Business Management, BYU (2012); Distinguished Track Paper, Decision Sciences Institute: Sustainability Track (2012); Coleman Scholarship, United States Association for Small Business and Entrepreneurship, 2006.

Seipel, Michael Myong O	School of Social Work (Professor, tenured)
Education:	Ph.D., Cornell University (Human Service Studies), 1982; MSW, University of Utah (Social Work), 1976; B.S., University of Utah (Sociology), 1974.
Academic Experience:	Professor, Brigham Young University
Overseas Experience:	Korea
Asian Languages:	Korean (native)
% of time Asian Studies:	25%
Specialization:	social policy and practice
Recent Publications:	"Social policies to assist and bless families and children" in <i>Successful Marriages and Families: Proclamation principles and research perspectives</i> (Provo, Utah: Brigham Young Univ. Press, 2012); "Egalitarian Attitudes and their Association with Income, Poverty, and Entitlement Program Utilization." 23, no. 8 (2013); "The Effect of Prenatal and Postnatal Care on Childhood Obesity" (2013); "Quality of Health Care in Seven Countries: An Implication for health reform in the United States" (2013).
Distinctions:	Martin Luther King Jr. Speaker, Utah State Senate and House of Representative (1997); Social Work Educator of the Year, National Association of Social Workers (Utah Chapter), 2000; John R. Christiansen Alumni Professor, 2004-Present; Eleanor Roosevelt Social Justice Undergraduate Teaching Award, 2005.
Selway, Joel Sawat	Department of Political Science (Assistant Professor, untenured)
Education:	Ph.D., University of Michigan (Political Science), 2009; M.A., University of Michigan (Political Science and Applied Economics), 2006; B.A., Brigham Young University (International Politics), 2002.
Academic Experience:	Assistant Professor, Brigham Young University; Lead Instructor, University of Michigan.
Overseas Experience:	Thailand, Indonesia, Singapore, Vietnam
Asian Languages:	Thai (fluent), Laotian (conversational).
% of time Asian Studies:	100%
Asian Courses Taught:	Comparative Politics of Asia, Southeast Asian Politics; Islam and Politics in South East Asia, Cultural Proofs.
Specialization:	electoral politics; politics and religion, ethnicity and nationalism
Recent Publications:	<i>Ethnicity, Institutions, and Public Goods Provision in the Developing World</i> . Cambridge: Cambridge University Press, 2015); "The Myth of Consociationalism," <i>Sage Publications</i> 45, no. 12 (2012); "Horizontal Equality, Crosscutting Cleavages and Civil War," <i>Sage</i> 56, no. 2 (2012); "Forcing the Genie Back in the Bottle: Sociological Change and Institutional Reform in Thailand" <i>Lynne Reinner</i> 12, no. 1 (2012); "Change the Incentives Behind Burmese Violence" in <i>Wall Street Journal</i> (May 2, 2013); "In Myanmar, an Election Doomed to Fail" in <i>New York Times</i> (March 30, 2012).
Distinctions:	Fulbright-Hays Doctoral Dissertation Fellowship, US Department of Education. (2006) Fulbright Faculty Award, Fulbright, US Department of Education (2012 - 2013); Gabriel Almond Dissertation Award, American Political Science Association (Nominated) (2010); Nominated for Rackham Teaching Award, University of Michigan, 2006; Albert D. Moscotti Best Paper on Southeast Asia, University of Michigan, 2006, 2008.

Sika, Sione	Center for Language Studies (Instructor, untenured)
Overseas Experience:	Tonga
Asian Languages:	Tongan (native)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Tongan
 Skabelund, Aaron	 Department of History (Associate Professor, tenured)
Education:	Ph.D., Columbia University (East Asian Languages and Cultures), 2004; M.A., Stanford University (East Asian Studies), 1997; B.A., Brigham Young University (Japanese and International Relations), 1995.
Academic Experience:	Assistant Professor, Brigham Young University; Graduate Instructor, Columbia University; Graduate Teaching Assistant, Columbia University; Rapporteur, University Seminar on Modern Japan, Columbia University.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Japanese Cultural History; Modern Japanese History and Historiography; Early Japan: History and Historiography; World War II in History and Memory; World Civilization from 1500; Historical Research and Writing (Asian History); Historical Research and Writing (Animal Histories: Real and Imagined).
Specialization:	Japanese history, human-mammal relations, imperialism and war.
Recent Publications:	“Animals and Imperialism: Recent Historiographical Trends” (2013); <i>Leading Dogs and Children to War</i> (John Hopkins University Press, 2012); “‘Running.../By Fighting.../By Dying...’: Remembering, Glorifying, and Forgetting Japanese Olympian War Dead” in <i>Remembering the Glory Days: Sport, Memory and Nationhood in Japan</i> (Routledge, 2012); <i>Empire of Dogs: Canines, Japan, and the Making of the Modern Imperial World</i> . (Ithaca: Cornell University Press, 2011); <i>Inu no teikoku: Bakumatsu Nippon kara gendai made</i> (Empire[s] of Dogs: From Bakumatsu Nippon to the Present) (2009); “Fascism’s Furry Friends: Dogs, National Identity, and Racial Purity in 1930s Japan” in <i>The Culture of Japanese Fascism</i> (2009).
Distinctions:	Faculty Research Grant, David M. Kennedy Center for International and Area Studies (2010 - 2011); Aaron Warner Publication Fund Subvention, University Seminars, Columbia University (2010); Japan Foundation Research Fellowship, Japan Foundation, 2010; International Travel Grant, David. M. Kennedy Center for International and Area Studies, 2007, 2009; Faculty Research Grant, David M. Kennedy Center for International and Area Studies, 2006-2007.

Solovieva, Raissa V	Department of Germanic and Slavic Languages (Associate Professor, tenured)
Education:	Ph.D., Kharkov State University (Russian Literature), 1987; M.A., Novosibirsk State University (Russian Literature), 1982; Tomsk State University (Russian Literature and Russian Language), 1971.
Academic Experience:	Associate Teaching Professor, Brigham Young University; Russian Instructor, Utah National Guard; Russian Instructor, Forces Command (FORSCOM) U.S. Military; Assistant Professor of Russian Literature, Novosibirsk State University; Instructor of Foreign Literature, Novosibirsk State University, Assistant Professor, and Altai State University.
Overseas Experience:	Russia, Ukraine
Asian Languages:	Russian (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Cultural History of Russia, Masterpieces of Russian Film, Masterpieces of Russian Literature, Advanced Conversation, Third-Year Russian, Second-Year Russian, and Business Russian.
Specialization:	Russian language and literature
Recent Publications:	"Qualitative and Quantitative Measures of Second Language Writing: Potential Outcomes of Informal Target Language Learning," <i>American Council on the Teaching of Foreign Languages</i> 44, no. 1 (2011); Redefining Cultural Identities: An Examination of Cross-Cultural Perspectives from Russian and American University-Age Students," <i>Slavic and East European Journal</i> (2007).
Distinctions:	Germanic and Slavic Teacher of the Year, Student Award for Excellence in Teaching.
Stiles, Kendall W	Department of Political Science (Professor, tenured)
Education:	Ph.D., Johns Hopkins University (Political Science), 1987; M.A., Brigham Young University (Political Science), 1983; B.A., Brigham Young University (Political Science), 1982.
Academic Experience:	Professor, Brigham Young University; Associate Professor, Loyola University Chicago; Assistant Professor, Bowling Green State University; Instructor, Johns Hopkins University; Visiting Professor, Hood College.
Overseas Experience:	India, Bangladesh
Language:	French (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	South Asian Politics, Introduction to International Relations, International Political Economy, International Organization, International Law, US Foreign Policy.
Specialization:	International Law, International Relations, International Organization.
Recent Publications:	<i>Case Histories in International Politics</i> . 7 ed. (New York: Pearson, 2012); "International Organization Section, International Studies Association Compendium" in <i>International Organization Section, International Studies Association Compendium</i> . (London: Wiley Blackwell, 2010); "Disaggregating delegation: multiplying agents in the international maritime safety regime" in <i>International Organizations as Self-Directed Actors: A framework for analysis</i> (London: Routledge, 2012); "Who Is Keeping the Sea Safe? Testing theories of international law compliance" (2010).
Distinctions:	Student Organization Advisor of the Year, Loyola University Chicago, 2003; National Model UN conference "Distinguished Delegation" and "Position Paper" awards for Loyola delegation, 2002; National Model UN conference "Honorable Mention" award for Loyola delegation, 1999, 2000; American Model UN conference "Exceptional Delegation" award for Loyola delegation, 1993, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002.

Stone, Bernell K.	Department of Finance (Professor, tenured)
Education:	Ph.D., Massachusetts Institute of Technology (Applied Mathematics, Management), 1968; M.S., University of Wisconsin (Physics), 1966; B.S., Duke University (Physics), 1964.
Academic Experience:	Harold F. Silver Professor of Finance, Brigham Young University, 1986; Mills B. Lane Professor of Banking and Finance, Georgia Institute of Technology, 1976-1987; Associate Professor of Finance, Cornell University, 1973-1976; Assistant Professor of Finance, Cornell University, 1970-1973.
Overseas Experience:	Russia
Asian Languages:	Russian (fluent)
% of time Asian Studies:	25%
Asian Courses Taught:	Study abroad and internship preparation
Specialization:	Portfolio theory; earnings and return forecasting; socially responsible investing; Energy, environmental economics, sustainability.
Recent Publications:	<i>Methodologies for isolating and assessing the portfolio performance potential of stock return forecast models with an illustration.</i> (New York: Kluwer Academic Publishing, 2010).
Distinctions:	Listed #29 in Top 50 Authors in 7 Leading Finance Journals , Honorable Mention, Moskowitz Prize Competition , 2002; Moskowitz Prize Competition, Conference on Socially Responsible Investing , 2001; Competitive Paper Winner, Financial Management Association, 2000.
Stoneman, Jack	Asian and Near Eastern Languages Department (Assistant Professor, untenured)
Education:	Ph.D., Columbia University (Pre-modern and modern Japanese Literature), 2006; M.A., Columbia University (Japanese Literature), 2001; B.A., Brigham Young University (Humanities and Japanese), 1998.
Academic Experience:	Assistant Professor Brigham Young University; Teaching Assistant, Columbia University.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent).
% of time Asian Studies:	100%
Asian Courses Taught:	Asian Literary Traditions, Traditional Japanese Culture, Literature in Translation 8 th -16 th Century, Literature in Translation: 17 th -19 th Century, Intro to Classical Japanese, Reading Modern Japan, Senior Seminar.
Specialization:	Late Heian period Japanese poet and priest Saigyō (1118-1190); poetics and legendary image in Japanese culture of the medieval period (1185-1573); Noh theater, Kabuki theater, Buddhist literature; literati tradition in visual art and literature across Asia.
Recent Publications:	“Recluse Literature: Saigyō, Chomei, and Kenko” in <i>Cambridge History of Japanese Literature</i> (Cambridge, UK: Cambridge University Press, 2014); “Saigyō no uchinaru Bashō: Saigyō-uta ni okeru haikai imajineshon [The Bashō Within: Haikai Imagination in Saigyō's Poetry],” <i>Kasama Shoin</i> 2, (2011); “Chūsei waka ni okeru nijiteki shizen to yaseiteki shizen: Saigyō, Jakunen no 'yamazato' zoutouka o chuushin ni (Peri-urban and wilderness landscapes in medieval Japanese poetry: the 'yamazato' exchange of Saigyō and Jakunen),” <i>Bensey Shuppan</i> 143 (2011).
Distinctions:	The Japan Foundation Doctoral Fellow, 2002-2003; Fellow of the Faculty, Department of East Asian Languages and Cultures, Columbia University Graduate School of Arts and Sciences, 2000-2005; Jacob K. Javits Fellow, 2000-2005; Andrew W. Mellon Foundation Fellow in Humanistic Studies, 1999-2000; Monbushō (Japan Ministry of Education) Fellow, Kyoto University, 1996-1997.

Tavana, Gaugau

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

Pedagogy Training:

% of Asian Studies:

Asian Courses Taught:

Center for Language Studies (Instructor, untenured)

Ph.D., Brigham Young University (Education Administration), 1994; M.A., Brigham Young University (Education), 1987; B.S., Brigham Young University (Elementary Education), 1985.

Instructor, Center for Language Studies.

Samoa, New Zealand, Australia.

Samoan (native)

Mandatory CLS pedagogy training held each semester (see Section 4.C.b)

100%

Samoan

Theodore, Vance

Education:

Academic Experience:

% of time Asian Studies:

Asian Courses Taught:

Department of Religious Education (Instructor, untenured)

Ph.D.

Instructor, Advisor-Chaplain Candidate Program, College of Religion, BYU

50%

World Religions

Toronto, James A.	Asian and Near Eastern Languages Department (Associate professor, tenured)
Education:	Ph.D., Harvard University (Islamic Studies), 1992; M.A., Harvard University (Middle Eastern Studies), 1984; M.A., Brigham Young University (Secondary Education Administration), 1980; B.A., Brigham Young University (English), 1975.
Academic Experience:	Associate Professor, Brigham Young University (2000-Present); International Area Studies Coordinator, Middle East Studies/ Arabic (2012-Present).
Overseas Experience:	Egypt, Jordan
Asian Languages:	Arabic (fluent)
% of Asian Studies:	100%
Asian Courses Taught:	Advanced Arabic Grammar, Introduction to Humanities of Islam, Model Arab League Prep, Introduction to Religion of Islam, Islam of Contemporary Society, Topics in Middle East Studies.
Specialization:	Islamic Studies and International Educational Development.
Recent Publications:	“Oltre l’impasse: il dibattito fra tradizione e rinnovamento all’interno della comunità islamica.” in <i>Diritto e religione nell’Islam mediterraneo</i> . (Milan: Il Mulino, 2012); “The ‘Wild West’ of Missionary Work: Reopening the Italian Mission, 1965-1971,” <i>Mormon History Association</i> (2014).
Distinctions:	Director, Center for Cultural and Educational Affairs, Amman, Jordan. 2007-11.
Turley, Ty	Marriot School of Management (Assistant Professor, untenured)
Education:	Ph.D., University of Chicago (Economics), 2013; M.A., University of Chicago (Economics), 2009; M.Sc., London School of Economics and Political Science (Economics and Research), 2007; B.A., Brigham Young University (Economics and Russian), 2005.
Academic Experience:	Assistant Professor of Public Management, Romney Institute of Public Management.
Overseas Experience:	China, Russia
Asian Languages:	Russian (fluent), Arabic (beginning)
Asian Courses Taught:	International Development; World Economic History; Development Economics, The Wealth of Nations.
% of Asian Studies:	25%
Specialization:	Political Economy, Experimental, and Development.
Recent Publications:	“Behavior in context-free experiments is not predictive of behavior in the field: Evidence from public good experiments in rural Sierra Leone” <i>Economic Letters</i> (2012); Using Artefactual Field Experiments to Learn about the Incentives for Sustainable Forest Use in Developing Economies,” <i>American Economic Review: Papers and Proceedings</i> (2011).
Distinctions:	National Science Foundation Dissertation Completion Grant (2012), Tobin Project Graduate Student Fellow in Democracies and Markets (2012-2013), Title VIII Grant for Field Research in the Caucasus (2011).

Wang, Shu-Pei	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Brigham Young University (Instructional Psychology & Technology for Second Language Acquisition-Chinese Emphasis), 2007; M.A., Brigham Young University (Language Acquisition-Chinese Emphasis), 2002; B.A., National Tsing Hua University, Taiwan (Chinese Literature and Linguistics), 1992.
Academic Experience:	Junior Class instructor, RiRen Private High School, Taiwan.
Overseas Experience:	Taiwan
Asian Languages:	Mandarin (native)
% of time Asian Studies:	100%
Asian Courses Taught:	Intermediate Mandarin; Advanced Mandarin; Selected Readings of Modern China.
Specialization:	Second language acquisition, attrition, pedagogy, and Chinese media course design.
Recent Publications:	Textbook: "The newsroom: Mastering Chinese Through the Use of News Media" under review.
Distinctions:	Karl G. Maeser Professional Faculty Excellence Award, Brigham Young University, 2013.
Warnick, J Paul	Asian and Near Eastern Languages Department (Associate Professor, tenured)
Education:	Ph.D., Ohio State University (Japanese Linguistics and Pedagogy), 1996; M.A. Brigham Young University (Language Acquisition), 1989; B.A., Brigham Young University (Computer Science), 1983.
Academic Experience:	Directed the Study Abroad program, internship coordinator, teacher education committee with the McKay school, director of Japan House program, director Japan Club program
Overseas Experience:	Japan
Asian Languages:	Japanese (Fluent), Chinese (conversational)
% of time Asian Studies:	100%
Asian Courses Taught:	First Year Japanese; Second Year Japanese; Reading Documentary Styles; Reading Modern Short Fiction; Language Teaching Procedures; Introduction to Classical Japanese; Senior Seminar; Advanced Japanese Pragmatics, Seminar in Japanese.
Specialization:	Japanese language pedagogy, language acquisition, sociolinguistics, pre-modern Japanese, issues in reading Japanese, Japanese linguistics
Recent Publications:	"Experiencing Culture: A New Approach to Language Teaching" in <i>Teaching Chinese as a Foreign Language</i> (Nanjing: Nanjing University Press, 2010); "Cultural Sensitivity and Lifelong Learning" in <i>The Pedagogy of Performing Another Culture</i> (Columbus, OH: National East Asian Languages Resource Center, 2010); "Gengo Nooryoku Jootatsuhoo: Bunka to Gengo Gakushuu (Increasing Language Competence: Learning Language and Culture)," <i>Kokusai Kyooiku Kenkyuukai</i> (International Education Research Society), Tokyo, Japan (2013).
Distinctions:	Ludwig-Weber-Siebach Professorship, College of Humanities, 2007-2012; University Mentoring Environment Grant, 2007; Graduate Fellow, Foreign Language and Area Studies, Ohio State University, 1993-95; Phi Kappa Phi Honor Society, inducted 1994.

Watabe, Masaji	Asian and Near Eastern Languages Department (Instructor, untenured)
Education:	M.A., Brigham Young University (Mathematics), 1970; B.S., Brigham Young University (Mathematics), 1968.
Overseas Experience:	Japan
Asian Languages:	Japanese (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Asian Studies:	100%
Asian Courses Taught:	Business Japanese; Reading Documentary Styles; Reading Modern Short Fiction; Japanese for Special Purpose; Advanced Documentary Style.
Watabe, Masakazu	Asian and Near Eastern Languages Department (Professor, tenured)
Education:	Ph.D., University of Southern California (Linguistics and Japanese), 1978; M.A., Brigham Young University (Linguistics), 1973; B.A., Brigham Young University (Portuguese Literature), 1972.
Academic Experience:	Professor, Brigham Young University; Coordinator of Language Acquisition MA program; Director, The Japanese School, Middlebury College (1991-2000); Department Chair, Asian and Near Eastern Languages Department, Brigham Young University (1985-1992); Director, East Asian Summer Language Institute Japanese School, Indiana University (1989-1990).
Overseas Experience:	Japan
Asian Languages:	Japanese (native)
% of time Asian Studies:	100%
Asian Courses Taught:	First-Year Japanese, Second-Year Japanese, Second-Year Conversation, Japanese Reading and Culture, Readings in History and Culture, Third-Year Conversation, Reading and Documentary Styles, Reading Modern Short Fiction, Morphology, Syntax, and Semantics, Contrastive Analysis, Traditional Japanese Culture, Literature in Translation: 8 th -16 th Century, Literature in Translation: 17 th -19 th Century, Literature in Translation: Modern Era, Language Teaching Procedures, Japanese for Special Purposes, Advanced Japanese Pragmatics, Intro to Classical Japanese, Advanced Documentary Style, Reading Modern Japan.
Specialization:	Linguistics, pedagogy, semantics
Recent Publications:	Review of <i>Exploring Japanese University English Teachers' Professional Identity: New Perspective on Language and Education</i> in <i>The Modern Language Journal</i> Vol. 96, no. 3 (2012).

White, Sara	Center for Language Studies (Instructor, untenured)
Education:	B.A., Brigham Young University (Communications), Minor in Asian Studies, 2012
Academic Experience:	Indonesian Instructor, Center for Language Studies, 2012.
Overseas Experience:	Indonesia, Malaysia
Asian Languages:	Indonesian (fluent), Malay (proficient)
Pedagogy Training:	Mandatory CLS pedagogy training held each semester (see Section 4.C.b)
% of time Asian Studies:	100%
Asian Courses Taught:	First-year Indonesian
Wilkinson, Greg	Department of Religious Education (Assistant professor, untenured)
Academic Experience:	Assistant Professor, Brigham Young University.
Overseas Experience:	Japan
Language:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	World Religions, Asian Religions
Specialization:	Asian Pilgrimage; Buddhist Pilgrimage replication in Modern Japan”
Distinctions:	Board Member, Western Conference for the Association of Asian Studies.

Yamada, Marc	Humanities, Classics and Comparative Literature (Assistant professor, untenured)
Education:	Ph.D., UC Berkley (Modern Japanese Literature, Film and Culture), 2007; M.A., Brigham Young University (Comparative Literature), 2000; B.A., Brigham Young University (Japanese), 1997.
Academic Experience:	Assistant Professor, Wake Forest University, 2010-13.
Overseas Experience:	Japan
Asian Languages:	Japanese (fluent)
% of time Asian Studies:	100%
Asian Courses Taught:	Humanities and Popular Culture, Junior Seminar
Specialization:	Modern Japanese Literature, Film, and Culture
Recent Publications:	"Using Japanese Television Media in Content-Based Language Learning" in <i>Teaching Japanese Popular Culture</i> (2013); "Japanese Literature in the 'Post Narrative' Condition of the Information Age" <i>Routledge</i> (2013); "John Lennon vs. The Gangsters: Discursive Identity and Resistance in the Fiction of Takahashi Gen'ichirō" (2011); "Historical Referentiality in Post-Aum Manga" <i>Routledge</i> , (2013).
Distinctions:	Archie Fund for the Arts and Humanities, Wake Forest University (2011 - 2012); Fulbright Fellowship, US Dept. of Education (2004); FLAS Fellowship, US Dept. of Education (2001).
Yamawaki, Niwako	Department of Psychology (Associate Professor, tenured)
Education:	Ph.D., University of Utah (Counseling Psychology), 2002; M.S., University of Utah (Educational Psychology), 1998; B.S., University of Utah (Psychology), 1995.
Academic Experience:	Assistant Professor, Brigham Young University.
Overseas Experience:	Japan
Asian Languages:	Japanese (native)
% of time Asian Studies:	75%
Asian Courses Taught:	Development across the Life-Span; Psychology of Gender; Cross-Cultural Psychology; Social Psychology; Cultural Diversity and Gender Issue; Introduction to Women's Studies
Specialization:	Cultural diversity and gender issues; psychology of gender; cross-cultural psychology; life span developments; social psychology; group dynamics;.
Recent Publications:	"Adolescents' Perceptions of Male Involvement in Relational Aggression: Age and Gender Differences" (2013); "Prevalence and risk factors of problematic Internet use: A cross-National comparison between Japanese and Chinese freshmen," (2013); "A cross-sectional study of resilience, depression, and trauma among Great East Japan Earthquake survivors," <i>Willey Publication</i> (2013).
Distinctions:	Japan Society for the Promotion of Science (Japanese Government) (2011); Research Paper Award, Rocky Mountain Psychological Association (2010); American Psychological Association Tanaka Memorial Dissertation Award, 2002; American Psychological Association Student Travel Award, 2002; Association for Women in Psychology Travel Award, 2002; Travel Award from Division of Diversity (University of Utah), 2002; Graduate Student Travel Award (University of Utah), 2002; Rocky Mountain Psychological Association Student Paper Awards, 2002; Graduate Research Fellowship (University of Utah), 2000.

Yoo, Jangsook	Department of Asian and Near Eastern Languages (Instructor, untenured)
Education:	M.A., (Korean Linguistics) Hankuk University of Foreign Studies, Seoul, Korea, 1993; B.A., (Korean Education) Hankuk University of Foreign Studies, Seoul, Korea, 1986
Academic Experience:	Instructor, BYU 2006-Present
Overseas Experience:	South Korea
Asian Languages:	Korean (native)
Pedagogy Training:	Mandatory departmental pedagogy training held each semester (see Section 4.C.b)
% of Time Asian Studies:	100%
Asian Courses Taught:	Third-Year Korean, Korean Literature to 1900, Individual Study in Korean.

KENNEDY CENTER ADMINISTRATION/STAFF

Christiansen, Brenda	FLAS Coordinator
Education:	Ph.D., Massachusetts Institute of Technology 1992; B.A., University of Manitoba, Canada, 1981. Completed all course work in evaluation and examination preparation.
Academic Experience:	Study Abroad Faculty, BYU London Center, 2004; Foreign Language & Area Studies Scholarship (FLAS) Advisor, 2012-Present.
Overseas Experience:	France, England and Japan
% of time Asian Studies:	25%
Specialization:	Development and problem-solving/design skills; student learning and creative design problems.
Distinctions:	Full Tuition Scholarship, Massachusetts Institute of Technology, 1985-1987; Outstanding Student Award, American Institute of Certified Planners, 1985; Graduate Fellowship, University of Manitoba, 1984-1985; Alumni Association Scholarship, University of Manitoba, 1979, 1980.

Elliot, Timothy Lynn	International Study Programs Director
Education:	Ph.D., University of Virginia (Foreign Affairs), 1991; M.A., Brigham Young University (International Relations), 1987; B.A., Brigham Young University (Economics), 1985.
Academic Experience:	Director, International Programs, Brigham Young University, 2004-Present; Adjunct Professor, Brigham Young University, 1989-Present; Chair, Education Abroad Regulatory Practice Committee of NAFSA, 2009-2012; Associate Director, International Center, Utah Valley University, 2001-2004; Coordinator Performance Tours, Brigham Young University, 1992-2001; Adjunct Professor, Utah Valley University, 2001-2004.
Overseas Experience:	Directed and arranged student programs in more than 40 countries including Asia, Australia, Africa and Europe.
Specialization:	International Study Program management and development.
Recent Publications:	"Student Health and Safety Abroad: Collaborations between Faculty and Staff" NAFSA Webinar (December 2013); "Designing Effective Student Learning Outcomes for Education Abroad," Council on International Education Exchange, Annual Conference, Minneapolis, Minnesota (2013); "Nationalism: What It Is and Why It should Matter to International Educators," CAPA Seminar, Saint Louis, Missouri (2013); "The Ideal Study Abroad Text," Review of Global Studies Literature No. 4, (2013); "Religious Diversity in Study Abroad Advising," Diversity Abroad, Annual Conference. Chicago, Illinois (April 2013).
Distinctions:	Fulbright International Education Administrator's Program, France, October 2013; DuPont Foundation Fellowship, University of Virginia, 1987-1988.
Holiday, Steven	Publications and Outreach Coordinator
Education:	M.A., Brigham Young University (Mass Communication), 2015 (estimated); B.A., Brigham Young University (Communications, Interpersonal and Organizational emphasis), 2007.
Academic Experience:	Publications Coordinator, Intercultural Outreach 2013-Present
Specialization:	Editing and publishing, Outreach
Distinctions:	Official Selection for the Old Pueblo Playwrights, Arizona, 2013; Semi-finalist for the Pick of the Vine Festival, California, 2013; Arizona Playwright Award, Arizona, 2013; Winner of the Skold Winter Writing Contest, Utah, 1998, 1987.

Leonard, Cory

Education:

Academic Experience:

Overseas Experience:

% of time Asian Studies:

Asian Courses Taught:

Associate Director

M.A., Brigham Young University (Public Administration); B.A., Brigham Young University (English).

Associate Director, International Studies, Brigham Young University.

Europe and Latin America

25%

Cultural Survey, KC Lecture Series, MUN Preparation, Intercultural Outreach Prep, Topics in Intl Relations.

Recent Publications:

Citizen Diplomacy 3rd ed. (forthcoming); *Understanding the World: The Individual in a Global Society* (Iowa: Kendall/Hunt, 2002); *International Career Opportunities* 2^{ns} ed. (Brigham Young University, 2000).

Distinctions:

Journal of International Organization Studies, managing editor, 2010–present; multiple awards for BYU MUN team at National MUN conferences**Ringer, Jeff**

Education:

Academic Experience:

Overseas Experience:

Asian Languages:

% of time Asian Studies:

Asian Courses Taught:

Director

Ph.D., University of Colorado Boulder (Political Science), 1990; M.A., Brigham Young University (International Relations), 1986; B.A., Brigham Young University (Political Science), 1984.

Director, David M. Kennedy Center for International Studies, Brigham Young University, 2002–Present; Director, China Teachers Program, Brigham Young University, 1992–Present; Associate Director, David M. Kennedy Center, Brigham Young University, 1997–2002; Instructor, Political Science, Brigham Young University, 1992–Present; Faculty Director, London Study Abroad, 2000, 2004, 2007; Assistant Director David M. Kennedy, Brigham Young University, 1992–1997; Visiting Instructor, Brigham Young University, 1990–1992

China, Korea, Taiwan, Southeast Asia

Korean (fluent)

25%

US Foreign Policy, Asian Politics, International Relations.

CENTER FOR LANGUAGE STUDIES ADMINISTRATION

Clifford, Ray T

Education:

Director and Associate Dean, College of Humanities

Ph.D., University of Minnesota (Second Language Education), 1977; M.A., Brigham Young University (German Teaching), 1970; B.A., Brigham Young University (German), 1968.

Academic Experience:

Associate Dean, Humanities, Brigham Young University, 2005-Present; Director, Center for Language Studies, BYU, 2004- Present; Professor, Brigham Young University; President, American Council on the Teaching of Foreign Languages (ACTFL); Provost and Chancellor, Defense Language Institute, 1981-2004.

Overseas Experience:

China, Japan, Korea, SE Asia, South Asia

Specialization:

Language acquisition, pedagogy, language acquisition assessment.

Recent Publications:

Empirical Validation of Reading Proficiency Guidelines (Wiley-Blackwell, 2013); “Tri-Service academies ABC Research and Development: Reading and Listening Tests in Chinese and Spanish,” Research report submitted to ACTFL/BYU/CAL Tri-Service Academies (2012). “Missionary Oral Proficiency: How Much do They Learn?” *Language Acquisition Abroad: The LDS Missionary Perspective* (2012); “It is Easier to Malign Tests than it is to Align Tests” in *Aligning Frameworks of Reference in Language Testing* (2012).

Distinctions:

President of the Joint National Committee for Languages (2012-2014); Defense Language Institute Hall of Fame (2011); Ron Walton Award for support to the Less Commonly Taught Languages by the National Council of Less Commonly Taught Languages (NCOLCTL), 2006; President, National Federation of Modern Language Teachers Associations (2008-2009); Nelson H. Brooks Award for Distinguished Service and Leadership in the Foreign Language Teaching Profession, Northeast Conference on the Teaching of Foreign Languages (NECTFL), 2005; Seal Medallion for Meritorious Service, (highest award granted to a private citizen) National Foreign Intelligence Community, 2004; Doctor of Letters, *honoris causa*, Middlebury College, 2003; Board of Directors, Joint National Committee for Languages (1993 – 1996).

Welch, Agnes

Education:

Program Manager

MPA, Marriott School of Management, Brigham Young University (Public Administration), 2011; B.A., Brigham Young University (Business Management), 1979.

Academic Experience:

Program manager, Center for Language Studies, Brigham Young University; Coordinator, Second Language Teaching MA program; Supervisor, Foreign Language adjunct faculty development.

Overseas Experience:

China, Hong Kong

Asian Languages:

Cantonese and Mandarin (fluent)

% of time Asian Studies:

25%

Lamb, Connie	Senior Librarian
Education:	M.S., University of Utah (Cultural Anthropology), 2003; M.A., Brigham Young University (International and Area Studies with an emphasis in Near Eastern Studies), 1987, M.L.S., Brigham Young University, 1976, M.S., University of Utah, 1972; B.A. University of Utah, 1969.
Academic Experience:	Senior librarian and subject specialist in the Social Sciences with responsibility for the subjects of Anthropology, Middle East Studies, African Studies, and Women's Studies; Adjunct Curator of Women's Manuscript Collections; Librarian, BYU Jerusalem Center for Near Eastern Studies.
Asian Languages:	Arabic (Basic knowledge)
% of time Asian Studies:	100%
Recent Publications:	"Computers and Genealogy: A Survey of the Literature," <i>Genealogical Journal</i> 12 (1983/84); "Searching in Academia: Nearly 50 Libraries Tell What They're Doing," <i>Online</i> 5 (1981); "A Communication Format for Automated Documentation in Genealogy," <i>Genealogical Journal</i> 8 (1979).
Distinctions:	BYU Faculty Women's Association Citizenship Award, 2014; BYU Faculty Women's Association, 2005; Professionalism Award, 1998 BYU Library Faculty Special Service Award.

June 19, 2014

Title VI National Resource Center and
Foreign Language and Area Studies Programs
U.S. Department of Education
Washington D.C.

To Whom It May Concern:

We are pleased to confirm our enthusiastic support for the consortium application from the University of Utah and Brigham Young University for funding as a Title VI National Resource Center for Asian and Pacific Studies. The creation of the Intermountain Consortium for Asian and Pacific Studies by Asian Studies (IMCAPS) has greatly enriched teaching and research, deepened ties between faculty and students at our two universities, and enhanced our coordination of outreach to other institutions in the state, including K-12 schools and community colleges.

With the creation in 2013 of a new Office of Global Engagement headed by a Chief Global Officer, the University of Utah has deepened its commitment to graduating globally competent students with the linguistic and professional skills required to excel in today's world. The founding in 2014 of a new University of Utah Asia Campus at Incheon, Korea resulted from longstanding relationships with institutions in Korea and signals the centrality of Asia in our globalization efforts. The Incheon campus is recruiting students from all over the world and will serve as a hub for further development of partnerships across Asia by our most internationalized colleges and programs, including Global Health, Social Work, and Humanities.

The University of Utah is the flagship institution of higher education in a state that is leading the country in forging a model of K-16 language education that starts with Dual Language Immersion in elementary school and culminates in advanced language study at the university level. One of the hallmarks of our internationalization effort is the belief that access to language study should be universal and that this effort goes hand in hand with our mission to increase the diversity of our student body. The bilingualism of a significant proportion of Utah's Asian, Pacific Islander, and Latino student population is a tremendous asset for our globalization project, providing a foundation for advanced professional language and area studies degrees and overall college success.

Receipt of NRC/FLAS funding in the 2010-14 cycle has been critical for our internationalization mission, serving as a catalyst for significant growth in the number of faculty with Asia-related research and teaching interests and the number of students pursuing study of Asian languages and countries. It seeded a new position in Korean

Language and Culture that allowed for the creation of a Korean and Korean Studies minor. It funded the founding workshop for the Mekong Region Development Research Group (now supported by a Luce Foundation grant) that has fostered growth of Southeast Asia curriculum including Vietnamese and Cambodian language, Southeast Asian Studies courses in three colleges, and the hiring of a new professor of Southeast Asian History. In recognition of the Asia Center's NRC status, the university also created new positions in South Asian Languages and Culture and Japanese Sociology during the last grant cycle.


In support of the current application, the university has committed the following support for the Asia Center:

- Conversion of Korean Language and Culture Lecturer position created with NRC funds to tenure line funded by the university
- \$40,000 salary plus benefits for a Korean language lecturer
- \$28,000 plus benefits for two Asian Language across the Curriculum TA lines
- \$20,000 in program support for the Asia Center
- \$19,000 salary plus benefits for .5 FTE of International Program K-16 Outreach Coordinator (shared with Center for Latin American Studies and matched in NRC grant)
- \$15,000 salary plus benefits for one third of the salary of a Coordinator for FLAS and Culture and Language Across the Curriculum (shared with Center for Latin American Studies and matched in NRC grant)

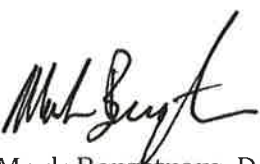
In addition, we have pledged to provide a \$100,000 match over four years for the Asia Center's Korea Foundation grant to seed a new position in the Political Science Department in Korean and Northeast Asian Politics. The position will be hard-lined after the grant period with funding from the Senior Vice President for Academic Affairs and the department.

In sum, the central administration of the University of Utah is committed to the ongoing success and growth of the Asia Center.

Sincerely,


David W. Pershing
President


Ruth Watkins
Senior Vice President for Academic Affairs


Mark Bergstrom, Dean
College of Humanities

/jd

SANDRA ROGERS
International Vice President



June 17, 2014

To Whom It May Concern:

We are writing as the members of the Brigham Young University International and Area Studies Council to offer our strong endorsement of the application for funding as a Title VI National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowships by BYU's Asian Studies Program and the University of Utah's (UofU) Asia Center, jointly known as the Intermountain Consortium for Asian and Pacific Studies (IMCAPS). This is a unique public-private collaboration by BYU and the U of U to collaborate in developing curricula, increasing course offerings, and strengthening outreach programs.

BYU has a unique student population that already possesses advanced language skills and significant international experience. Title VI and FLAS funding builds on BYU's existing strengths by supporting increased language resources and curriculum choices for our students. An enhanced Asian Studies curriculum and FLAS fellowships propel these already advanced students toward attaining a level of expertise in language and area studies that is of critical national significance. We aim to produce graduates of the highest caliber who will seek careers in academia, government and foreign affairs, as well as in professional fields such as law and business.

BYU is proud of the exceptionally high number of students that speak a second language, a much higher percentage than the national norm. Our foreign language departments and Center for Language Studies (CLS) struggle to meet the demand for Less Commonly Taught Languages (LCTL). Previous Title VI funding made it possible for the CLS to increase its offerings in Indonesian, Thai and Vietnamese over the past four years as well as support additional instruction in Chinese, Japanese and Korean. This new grant will allow us to continue offering advanced course in Indonesian, Thai and Vietnamese and add intermediate and advanced courses in Hindi, Tagalog and Cebuano, while continuing to support the growing need for instructors in Chinese, Japanese and Korean. Funding for faculty and course development will significantly assist BYU in meeting the growing demand for Asian Studies curriculum.

BYU's commitment to expansion of area studies and outreach is exemplified by the university's support for the David M. Kennedy Center for International Studies. The Kennedy Center houses all of our area studies programs, study abroad and related outreach programs including an Ambassador Lecture Series that brings an impressive number of ambassadors and government officials from around the world to interact with students and the public.

To Whom It May Concern
June 17, 2014
Page 2

Excellence in language pedagogy and breadth of LCTL curriculum are hallmarks of BYUs internationalization projects. The CLS assists the various language departments at both BYU and the U of U in developing evaluation and assessment plans that measure program learning objectives, allow for data-driven decision making, and support program improvement reviews. The CLS trains examiners for and administers standardized (ACTFL) language exams for students at BYU and assists in language assessment at both institutions.

We are actively expanding the number of Asian Studies faculty on campus. Over the past four years we have added faculty with expertise on Southeast Asia in anthropology and sociology, Japanese humanities and allocated a new faculty line in Chinese. Other departments have actively sought new faculty with Asian expertise. Culture and Language Across the Curriculum (CLAC) efforts have been initiated in several languages that afford our students the opportunity for practical language application in an interdisciplinary setting. BYU supports a remarkable network of connections in Asia that enhance and maximize Title VI NRC and FLAS projects, including rigorous study abroad and internship programs and numerous exchanges and research collaborations with Asian universities.

With the broad faculty expertise, language offerings, and Asian Studies curricula in place, Title VI funding will be used to enhance existing capabilities rather than being devoted to startup costs. Our goal is to build upon our comparative advantage and produce graduates well prepared to make a significant contribution in government service, academia and industry. We are committed to providing the kind of institutional support necessary to ensure the continued growth of the Brigham Young University-University of Utah Intermountain Consortium for Asian and Pacific Studies as a regional center of excellence for Asian Studies.

Sincerely,

A handwritten signature in cursive script that reads "Sandra Rogers". The signature is written in black ink and includes a long, sweeping horizontal line extending to the right.

Sandra Rogers, International Vice President, for the International and Area Studies Council
Benjamin Ogles, Dean, College of Family, Home, and Social Sciences
John Rosenberg, Dean, College of Humanities
Jeffrey Ringer, Director, Kennedy Center for International Studies

June 25, 2014

Department of Education
Title VI National Resource Center and
Foreign Language and Area Studies Programs

To Whom It May Concern:

As Interim President of Salt Lake Community College, I am writing to express my enthusiastic support of the Intermountain Consortium for Asian and Pacific Studies (IMCAPS) application for funding as a Title VI National Resource Center for Asian and Pacific Studies.

Salt Lake Community College (SLCC) is the largest community college in Utah, and one of the largest in the nation, serving more than 60,000 students on ten campuses and through online courses. SLCC has the most diverse student body of any institution of higher education in Utah, with ethnic and racial minorities comprising 21.26% of students during Fall Semester 2013. Seventy-five percent of our students transfer after graduation to four-year degree institutions, the vast majority – more than sixty percent -- to the University of Utah, with which we have transfer agreements in order to provide a seamless transition for our students.

SLCC's efforts in international education include instruction in world languages, including Chinese, Japanese, Russian, Arabic, and Tongan, and a range of international and area studies courses that are fully articulated with the four-year public institutions in the state. In 2011 we prepared "An Academic Plan for International and Global Learning at SLCC" that established international and global learning as a strategic priority. SLCC currently offers study abroad programs in China and Japan and a short-term international faculty exchange program in Japan, and we have partnerships with eleven institutions in nine countries, including China, India, Japan, and Russia.

The Title VI IMCAPS grant proposal provides SLCC the opportunity to create a sustainable partnership with the University of Utah to build Asian studies curriculum and expand the number of students pursuing language study. With SLCC's hiring this year of a full-time Asian religions professor, the Asia Center at the University of Utah has formalized its acceptance of two new SLCC courses for its Asian Studies major, "Introduction to Asian Religions and Philosophy" and "Buddhist Traditions." For the coming 2014-15 academic year, we will share first and second year Vietnamese courses as well. With NRC funding our new collaborations will also include: 1) pedagogy workshops for Asian language instructors to facilitate articulation with intermediate and advanced language courses at Utah's four year institutions; and 2) workshops for faculty in the

School of Humanities & Social Sciences to enhance area studies content in courses across the curriculum, including World History and Introduction to Comparative Politics.

In sum, the receipt of an NRC grant will greatly enhance efforts at SLCC to graduate students with core linguistic and cultural competencies and will prepare them to successfully undertake continued international studies at the University of Utah and other four-year institutions.

Thank you in advance for your consideration of this application.

Sincerely,



Deneece G. Huftalin, Ph.D.
Interim President

js

June 15, 2014

To the United States Department of Education,

I would like to express my strong support for the Intermountain Consortium for Asian and Pacific Studies, a partnership between the University of Utah and Brigham Young University. This Title VI National Resource Center for Asian Area Studies is requesting to be refunded, and the Consortium has proven to be an outstanding investment in America. The Intermountain Consortium for Asian and Pacific Studies has greatly enhanced the Utah Dual Language Immersion (DLI) initiative by addressing the current needs in curriculum, assessment, and especially teacher training development and implementation.

For the 2014, Utah will have 33 Mandarin DLI programs, the biggest Chinese DLI network in the nation, and 1/3 of all the Chinese DLI programs in public elementary schools in the nation. Utah is the first state to begin a statewide legislative funded initiative to implement DLI programs in Chinese, French, Spanish, Portuguese, and German. Over 25,000 students across all languages are enrolled in 22 Utah districts, over half of the total number of districts in Utah. Even with this kind of statewide effort, Utah educators are having a difficult time keeping up with parent demands for Chinese. It all began in 2008 when then-governor Jon Huntsman, a fluent Mandarin speaker, urged a state Dual Language Immersion initiative, the first in the nation. Huntsman also initiated the Governor's Language Summit and the Governor's World Language Council, both with a goal to create a K-16 language roadmap for Utah.

It is important to note that more than twenty other states have visited the Utah Chinese DLI program and multiple Chinese DLI programs are now springing up around the nation using the Utah Model. The Utah program design and curriculum materials are being used in states from Arizona to Wyoming in the Rocky Mountains, to South Carolina and Georgia in the South, as well as in a major initiative in Delaware. It is inarguable that this model of instruction in which public-school children of all abilities and socio-economic conditions, from urban to rural areas of the country and from homes in which many languages are spoken, offers a new kind of education!

Thousands of parents have entrusted their children's education to a new vision of education and thousands more will do so in years to come. The fact that this model is being disseminated so broadly only reinforces the need for preparing our universities to pick up where we leave off in public K-12 schools. These DLI students will exit high school and enter universities with Advanced levels of language proficiency. The State of Utah is eager to see our public and private universities prepared to help these students meet the vocational and intellectual challenges for which we have been preparing them. It is vital this outstanding Consortium continue to be funded as a Title VI Resource Center for Asian Studies because it has become such an integral component of Chinese DLI not only to Utah, but also to the nation!

Sincerely,



Gregg Roberts

World Languages & Dual Language Immersion Specialist

	Japanese, Russian, and Tongan language instruction, and Asia-Pacific area studies for History/Social Science instructors								
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2. Increase the number of students enrolling in advanced Asian languages.									
2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
Improve the proficiency outcomes for students in lower division language courses	Develop annual pedagogy training for instructors in all of our LCTLs including a pre-fall semester workshop on performance based instruction and mid-semester workshops for follow-ups								
Increase the number of students completing lower division courses in LCTLs	Create new sections of lower division CJK as needed to reduce class size								
Increase the number of students completing advanced level course offerings in LCTLs, including through distance learning	Expand Korean and Korean Studies minor into a major Expand advanced level LCTL course offerings in Cebuano and Tagalog, continue advanced Vietnamese, Thai and Indonesian Promote the Language Certificate to professional school students Create a third year								

	H-U course shared by UU and BYU through distance learning, and create a Professional Vietnamese course for heritage learners								
Increase the number of students completing advanced courses across the curriculum	<p>Develop new courses in C,J,K,R,H-U in Business, History, Political Science, Communication, Cultural Studies, and Literature</p> <p>Provide new staff support to coordinate TA training and increase in classes</p>								

3. Increase the number of students in social sciences, the professions, and fine arts who enroll in language, area studies and overseas internship courses

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
Increase the number of social science students pursuing certification in Asian Studies	Develop undergrad and grad certificates in Asian Studies								
Increase availability of curricular and extra-curricular activities for undergraduate and graduate students to link Asian studies to careers	<p>Create new courses in Political Science, Public Administration, Sociology, Anthropology, and Law</p> <p>Create workshops linked to new courses (Southeast Asian Religious Movements; Asian Migration & Development; Urbanization in China)</p>								

	Develop and offer overseas internship programs								
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4. Increase opportunities for students to acquire expertise in Southeast Asian, South Asian, Russian and Pacific Studies

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
Increase the capacity of faculty to teach courses on Southeast Asia, South Asia, Russia, and the Pacific Islands	<p>Conduct a curriculum development workshop for faculty</p> <p>Develop faculty exchange program</p> <p>UU/BYU Russian studies faculty will organize a workshop for faculty across the state on incorporating content on Russia-Asia connections into courses on China, Japan, Korea, Russia and other regions of Asia</p> <p>Conduct a statewide faculty workshop on incorporating the Pacific into existing courses on Asia and US foreign policy and diplomacy</p>								
Increase in the number of students completing	Expand course offerings, curriculum and majors								

courses on Southeast Asia, South Asia, Russia, and the Pacific Islands	<p>Expand curriculum that counts for both S Asia and the Middle East majors</p> <p>Create new courses (e.g., "Cultural Connections Among India, Pakistan and Iran," "Russian and Asia," and "Post-Soviet films")</p>								
Increase the number of students participating in study abroad and field study programs	<p>Develop study abroad program with Vietnam National University</p> <p>Develop field study program with St. Aloysius Gonzaga in Myanmar</p>								
Increase the number of students completing undergraduate and graduate majors with focus on Southeast Asia, South Asia, the Pacific Islands and Russia regions	<p>BYU and UU will develop Southeast Asian tracks in the Asian Studies programs</p> <p>Develop a new Russian area studies major</p>								